

Modern English Structure

- * Analytical Language:

- (a) comparatively few grammatical inflections
- (b) sparing use of sound alternations to denote grammatical forms
- (c) wide use of prepositions to denote relations and connect words
- (d) prominent use of word-order to denote grammatical relations; fixed word order

Modern English Structure

Barbara M. H. Strang



Modern English Structure:

The Structure of Modern English Laurel J. Brinton, 2000 This text is designed for undergraduate and graduate students interested in contemporary English especially those whose primary area of interest is English as a second language Focus is placed exclusively on English data providing an empirical explication of the structure of the language Modern English Structure Barbara M. H. Strang, 1963 *The Linguistic Structure of Modern English* Laurel J. Brinton, Donna Brinton, 2010 Previously published as *The structure of modern English a linguistic introduction* c2000 The Linguistic Structure of Modern English Laurel J. Brinton, Donna M. Brinton, 2010-07-29 This text is for advanced undergraduate and graduate students interested in contemporary English especially those whose primary area of interest is English as a second language primary or secondary school education English stylistics theoretical and applied linguistics or speech pathology The emphasis is on empirical facts of English rather than any particular theory of linguistics the text does not assume any background in language or linguistics In this newly revised edition numerous example sentences are taken from the Corpus of Contemporary American English A full glossary of key terms an additional chapter on pedagogy and new sections on cognitive semantics and politeness have been added Other changes include completely updated print references web links to sites of special interest and relevance and a revised reader friendly layout A companion website that includes a complete workbook with self testing exercises and a comprehensive list of web links accompanies the book The website can be found at the following address <http://dx.doi.org/10.1075/z156.workbook> Students completing the text and workbook will acquire a knowledge of the sound system of contemporary English an understanding of the formation of English words a comprehension of the structure of both simple and complex sentence in English a recognition of complexities in the expression of meaning an understanding of the context and function of use upon the structure of the language and an appreciation of the importance of linguistic knowledge to the teaching of English to first and second language learners Laurel J Brinton is Professor of English Language at the University of British Columbia Donna M Brinton is Senior Lecturer in TESOL at the University of Southern California s Rossier School of Education *The Linguistic Structure of Modern English* is a revised edition of *The Structure of Modern English* by Laurel J Brinton 2000 **Modern English Structures - Second Edition** Bernard O'Dwyer, 2006-06-14 *Modern English Structures* is a clear and accessible text that follows a structural approach to teaching basic English grammar The book is divided into three parts what a sentence constituent is what a sentence constituent does and where a sentence constituent goes Form Function and Position The objective of the book is to bring students to a better understanding of sentence constituents and sentence structures providing them with appropriate terminology to discuss these forms and relationships This second edition has been revised and updated throughout The accompanying *Modern English Structures Workbook* parallels the text and provides useful training both in memorization and in higher order thinking skills The Linguistic Structure of Modern English Laurel J. Brinton, Donna Brinton, 2010 This text

is for advanced undergraduate and graduate students interested in contemporary English especially those whose primary area of interest is English as a second language primary or secondary school education English stylistics theoretical and applied linguistics or speech pathology The emphasis is on empirical facts of English rather than any particular theory of linguistics the text does not assume any background in language or linguistics In this newly revised edition numerous example sentences are taken from the Corpus of Contemporary American English A full glossary of key terms an additional chapter on pedagogy and new sections on cognitive semantics and politeness have been added Other changes include completely updated print references web links to sites of special interest and relevance and a revised reader friendly layout A companion website that includes a complete workbook with self testing exercises and a comprehensive list of web links accompanies the book The website can be found at the following address <http://dx.doi.org/10.1075/z.156.workbook> Students completing the text and workbook will acquire a knowledge of the sound system of contemporary English an understanding of the formation of English words a comprehension of the structure of both simple and complex sentence in English a recognition of complexities in the expression of meaning an understanding of the context and function of use upon the structure of the language and an appreciation of the importance of linguistic knowledge to the teaching of English to first and second language learners Laurel J Brinton is Professor of English Language at the University of British Columbia Donna M Brinton is Senior Lecturer in TESOL at the University of Southern California's Rossier School of Education

The Linguistic Structure of Modern English is a revised edition of *The Structure of Modern English* by Laurel J Brinton 2000

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