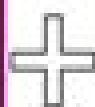


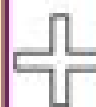
Core Subjects

Chinese Language,
English Language,
Mathematics
and
Liberal Studies



Elective Subjects

2 or 3 subjects
chosen from 20
elective subjects, a
range of Applied
Learning courses and
Other Languages



Other Learning Experiences

Moral & civic education,
Community service,
Aesthetic development,
Physical development
and Career-related
experiences

KEY LEARNING AREAS

Chinese Language Education

English Language Education

Mathematics Education

Personal, Social and Humanities Education

Science Education

Technology Education

Arts Education

Physical Education

General Studies

Generic Skills

Values & Attitudes

Senior Secondary

P1 - S3

FIVE ESSENTIAL LEARNING EXPERIENCES

Moral and Civic Education

Intellectual Development

Community Service

Physical & Aesthetic Development

Career-related Experiences

Secondary Education A Focus On Curriculum

World Bank



Secondary Education A Focus On Curriculum:

Secondary Education Judy Reinhartz, Don M. Beach, 1992-01 *Curricula, Examinations, and Assessment in Secondary Education in Sub-Saharan Africa* World Bank, 2008-02-15 Economic and social changes fast evolution of technology and the growing importance of Internet services and international communications all these require secondary education providers to adapt what is taught and learned in schools However in Africa the content of secondary curricula is in most cases ill adapted to 21st century challenges where young people are mobile have access to more and instant information and face health threats such as HIV AIDS In addition implementation problems exist and the time for instruction is often much less than what is required by the prescribed secondary curriculum In Africa there is a need to develop a secondary education curriculum adapted to the local economic and social environment but with international comparable performance indicators This study analyzes that challenge the quality of curricula and assessment and their development processes in secondary education in Africa against the background of existing contexts conditions and ambitions on the one hand and current pedagogical thinking on the other This World Bank Working Paper was prepared as part of the Secondary Education and Training in Africa SEIA initiative which aims to assist countries to develop sustainable strategies for expansion and quality improvements in secondary education and training

Secondary Education in Ethiopia Rajendra Joshi, Adriaan Verspoor, 2012-11-01 This book discusses reforms that should be undertaken in secondary education to support Ethiopia's transition from a low to middle income economy The most critical reform identified is the introduction of a flexible curriculum that serves the needs of all students including those who may not pursue higher education *Focus on Secondary Education* E. Dale Davis, 1966

Sociology of Education James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy *Sociology of Education An A to Z Guide* introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area *Features Benefits* 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic *Cross References and Suggestions for Further Reading* guide readers to additional resources *A thematic Reader's Guide* groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners *A Chronology* provides students with historical perspective on the sociology of education **Focus on the Future** Nancy Perry, 2005

Teaching, Learning and the Curriculum in Secondary Schools Bob Moon, Ann Shelton Mayes, Steven

Hutchinson,2002 This generic book heads the Open University s flexible PGCE series of readers Through this new series student teachers and practising teachers looking to update their knowledge will be introduced to the big issues of their subject

Rethinking Secondary Education Scherto Gill,Garrett Thomson,2014-01-14 This is a timely accessible and engaging book of considerable intellectual stature bold imagination and practical wisdom Not only does it develop penetrating elegant analyses of what is wrong with current state controlled and alternative approaches to contemporary education it also offers imaginative practical suggestions for a more fulfilling human centred alternative Professor Michael Fielding Institute of Education University of London UK With great sensitivity and force and in wonderfully clear prose Scherto Gill and Garrett Thomson explore some fundamental questions about what we want from our education system and what we can expect from it It is highly recommended for all who are interested in education whether from a more theoretical point of view or from a more practical point of view Professor Adrian W Moore Faculty of Philosophy University of Oxford UK Could we have a system of secondary education that provides alternatives to the current mainstream schooling and its emphasis on exams learning outcomes and the delivery of a fixed curriculum How could such a system focus on both human and educational values How could secondary education combine the personal development of students with good academic standards In response to these questions Gill and Thomson have written a new cutting edge text aimed at all those involved in the study of education or teacher training *Rethinking Secondary Education* explores debates and critiques new and alternative approaches to teaching young people today The book discusses a human centred approach to curriculum pedagogy assessment and the culture of schools and colleges It is grounded in theory and empirical research discussing the need for a curriculum for the future bridging a gap between mainstream and alternative education It also offers practical guidance on how these ideas can be put into practice making it an ideal resource for trainee teachers experienced practitioners and students of education alike Key features of the text A balanced approach comparing and contrasting both traditional and alternative approaches to education Strong grounding in theory and research The inclusion of young people s perspectives and voices on their education and on being an adolescent Links to practice showing how the theory and research can actually be put into practice to bring about change

Second International Handbook of Science

Education Barry Fraser,Kenneth Tobin,Campbell J. McRobbie,2011-12-14 The International Handbook of Science Education is a two volume edition pertaining to the most significant issues in science education It is a follow up to the first Handbook published in 1998 which is seen as the most authoritative resource ever produced in science education The chapters in this edition are reviews of research in science education and retain the strong international flavor of the project It covers the diverse theories and methods that have been a foundation for science education and continue to characterize this field Each section contains a lead chapter that provides an overview and synthesis of the field and related chapters that provide a narrower focus on research and current thinking on the key issues in that field Leading researchers from around the world

have participated as authors and consultants to produce a resource that is comprehensive detailed and up to date The chapters provide the most recent and advanced thinking in science education making the Handbook again the most authoritative resource in science education *Climate and sustainability in science and social science in secondary school curricula* Benavot, Aaron, McKenzie, Marcia, UNESCO, 2024-06-06 [Dynamic Physical Education for Secondary School Students](#) Timothy A. Brusseau, Heather Erwin, Paul W. Darst, Robert P. Pangrazi, 2024-02-29 Dynamic Physical Education for Secondary School Students DPE continues its legacy as the go to textbook for preparing future secondary physical educators Now in its 10th edition this trusted resource presents a standards based approach to teaching physical education DPE guides physical education teacher education PETE students through the process of creating a positive learning environment that is developmentally and culturally appropriate for all students and is designed to develop skills that promote physical activity outside of school and across the life span DPE is an ideal resource for preparing preservice physical educators to feel confident and effective in the class setting from day one It provides the foundational knowledge to teach quality physical education and complements that learning with a host of ready to use activities and lesson plans PETE students can use each lesson plan as is or build their own lesson plans from the provided activities The principles of DPE have been implemented and studied for more than five decades and have stood the test of time The text emphasizes skill development activity promotion and physical fitness behaviors that serve as the foundation of quality physical education programming and teaching The enhancements in this 10th edition continue to build on those pillars to put theory into practice Updates throughout the text stress the importance of culturally relevant pedagogy and curricula and emphasize social emotional learning QR codes link directly to complete units and lessons on the Dynamic PE ASAP website so readers can immediately see application of specific activities Activity chapters have been reorganized around game themes to better align with current curriculum approaches and new activities and games such as pickleball have been added This text will help current and future educators promote physical activity beyond the school day It offers a vast array of evidence based activities and instructional strategies that will help PETE students shape quality physical education programs employ successful teaching practices for secondary students administer a comprehensive school physical activity program CSPAP and offer activities that motivate students and improve their skill and competence Teaching tips also provide insights drawn from the real life experiences of teachers and teacher educators DPE continues to meet the needs of preservice and in service teachers in developing curricula that meet physical education standards DPE continues to be one of the most widely used and influential secondary physical education texts in the field It helps readers implement current best practices and equips students with the information they need to create engaging and meaningful PE programs **Key Issues in Secondary Education** John Beck, Mary C. Earl, 2003-09-11 Praise for First Edition Key Issues in Secondary Education addresses crucial cross curricular issues which are central to secondary schooling in the new millennium We are confident that this book will make a major

contribution to the understanding of new teachers as they grapple with issues that go beyond subject boundaries and as they explore the fundamental issues which affect schools and young people today Donald McIntyre and Mike Younger This eagerly awaited second edition has been fully up dated and revised with new chapters on the nature and measurement of intelligence and issues of race and racism in school and society Other chapters addressing the rapidly changing world of educational policy and innovation have been substantially rewritten to take account of recent developments and current debates All contributors write clearly and accessibly without over simplifying the complexity of the issues or the value they pose

Models of Secondary Education and Social Inequality Hans-Peter Blossfeld, Sandra Buchholz, Jan Skopek, Moris Triventi, 2016-11-25 From an international comparative perspective this third book in the prestigious eduLIFE Lifelong Learning series provides a thorough investigation into how social inequalities arise during individuals secondary schooling careers Paying particular attention to the role of social origin and prior performance it focuses on tracking and differentiation in secondary schooling examining the short and long term effects on inequality of opportunities It looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational opportunities and educational attainment The international perspective allows illuminating comparison in light of the different models rules and procedures that regulate admission selection and learning in different countries [The Making of Geography as a Secondary School Subject](#) John Mortimer, Tom O'Donoghue, 2021-06-02 No work has ever been produced previously that shows how historically geography has been constructed as a subject for the senior years of secondary schooling in Western Australia from 1917 to 1997 In doing so this book contributes to the existing corpus of international research on the history of curriculum and particularly the history of geography as a senior secondary school subject Much of it is based on primary sources including the textbooks and atlases used along with syllabus manuals and geography examination papers It also provides a framework for investigating the construction of senior secondary school geography curricula in other constituencies and could act as a model for engaging in further research in curriculum history for other school subjects state wide nationally and internationally The book also makes an important contribution to the fields of curriculum design curriculum development and curriculum innovation It will be of great interest to historians of education comparative educationists education leaders policy makers and librarians

Introduction to Marshall Islands Gilad James, PhD, The Marshall Islands is a small island nation located in the Pacific Ocean It is composed of 29 coral atolls and 5 islands and covers a total land area of just over 70 square miles Despite its small size the Marshall Islands has a rich history and played a significant role in global events during the 20th century The islands were first inhabited by indigenous people over 2 000 years ago and were later colonized by Spain Germany and Japan During World War II the Marshall Islands were the site of several major battles between the United States and Japan including the notorious Battle of Kwajalein After the war the islands became a trust territory of the United States and in 1986 they gained full independence as the Republic of

the Marshall Islands Today the Marshall Islands is a democracy with a unique culture and a strong connection to the ocean that surrounds it

Internationalisation in Secondary Education in Europe Henk Oonk, Ralf Maslowski, Greetje van der Werf, 2011-08-01 The scope of the book is an integrated discussion of several aspects of the internationalisation process in secondary education in Europe The European and International Orientation EIO in education is dealt with from different national angles and theoretical visions supported by recently conducted empirical studies in several countries The book describes national policies concerning EIO the way in which schools implement these policies and the success and difficulties of the activities that they undertake A connection is made with ideas of citizenship in a European perspective and the question comes up for discussion if there can be spoken of common European values Important issues are explored like the tension between national identity and European communality as well as the risk of EIO in increasing the gap between lower and higher educated students The mission of the book is provide not only background information to all who are interested in or involved in internationalisation of education social integration and European citizenship but to provide recommendations for future practice as well A central focus in these recommendations is the Common Framework for Europe Competence CFEC the first model that offers the possibility to structurally shape the knowledge and skills concerning the European and international developments in the school Directions for future elaboration of this framework and its implementation in the teaching and learning process in schools are discussed

Introduction to Hungary Gilad James, PhD, Hungary is a landlocked country located in Central Europe with a population of approximately 9.8 million people The capital of Hungary is Budapest which is considered one of the most beautiful cities in Europe Hungary is also known for its diverse cultural identity from the traditional folk culture to a more modern and contemporary cultural scene Hungary is considered to have a high income mixed economy with a strong focus on exports The country has a unique business culture that values long term relationships and mutual trust The Hungarian government has implemented various reforms to improve its economic conditions such as taxation reducing bureaucracy and improving the education system Hungary's strategic location in Europe makes it an ideal gateway to reach Eastern and Central Europe The transportation and logistics sector plays a crucial role in Hungary's economy and its quality infrastructure facilitates international trade

Resources in Education, 1997-07

Composing A Care of the Self David Lee Carlson, James Albright, 2012-12-06 What do Germ Theory self psychology the entrepreneur and the Bertillon Card have in common They comprise a part of the historical dispositif for the emergence of the writing portfolio This riveting Foucaultian inspired genealogy travels through the history of medicine criminality psychology political economics to reveal the epistemologies and practices of power knowledge of the contemporary portfolio In so doing it challenges previous held beliefs about the germination of the secondary school prevailing views of the dawning of secondary English as a discipline and most important the costs and effects of progressivist's writing pedagogies and assessment instruments Carlson Albright offer fresh and far ranging examinations of the rise and development of

composition studies and assessment practices in U S secondary schools thereby challenging major English education scholars long held interpretations of such Composing a Care of the Self A Critical History of Writing Assessment in Secondary English Education posits for example an elucidation of the history of writing assessment that I believe is most compelling and original particularly in its analysis of historically dominant medical discourses and metaphors of the late 19th century and their influences on secondary English educators Further the authors inspired by Foucault s uses of genealogy as means to expose practices and rationalities of power knowledge dynamics and their relations to matters of governance dramatically advance theoretical orientations within the field of English Education They do so through their intricate weaving of Foucauldian theoretical perspectives into analyses of crucial and yet often taken for granted forms and functions of composition studies and writing assessments in the secondary English classroom As such this book is a remarkable achievement Janet L Miller Ph D Professor Programs in English Education Teachers College Columbia University In COMPOSING A CARE OF THE SELF A CRITICAL HISTORY OF WRITING ASSESSMENT IN SECONDARY ENGLISH EDUCATION David Carlson and James Albright problematized secondary school assessment practices in the late nineteenth century and provide a fascinating genealogical study of English education Together and under the mantle of Foucaultian genealogy they explore the relationships among the body health and secondary education exploring how epistemology in medicine spread to educational discourse This is a highly readable account and one that disturbs the standard histories It is a highly recommended text for all those interested in the history of English studies and writing assessment Michael A Peters Professor Emeritus University of Illinois Professor Policy Cultural Social Studies in Education University of Waikato *Elementary and Secondary Education Act of 1965* United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Education, 1965

Unveiling the Magic of Words: A Review of "**Secondary Education A Focus On Curriculum**"

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