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ABSTRACT

A collection of essays on current issues in the field of second language proficiency assessment includes: "The Unassimilated History" (Pardee Lowe, Jr.), which chronicles the development of proficiency testing; "A Research Agenda" (John L. D. Clark and John Lett), a discussion of research considerations and needs in proficiency testing; "Issues Concerning the Less Commonly Taught Languages" (Irene Thompson, Richard T. Thompson, and David Hiple), which examines the relevance and appropriateness of proficiency testing theory and practice for less commonly taught languages; "Issues in Reading Proficiency Assessment", including "A Framework for Discussion" (Jim Child) and "Interpretations and Misinterpretations" (June K. Phillips), discussions of proficiency testing in the government and academic contexts; and "Issues in Writing Proficiency Assessment," including "The Government Scale" (Martha Herzog) and "The Academic Context" (Anne Katz), which look at an unexplored area in proficiency testing. (MSE)

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Second Language Proficiency Assessment Current Issues Language In Education 7

Tony Cimasko, Melinda Reichelt



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English Language Proficiency Assessments for Young Learners Mikyung Kim Wolf, Yuko Goto Butler, 2017-05-25 English Language Proficiency Assessments for Young Learners provides both theoretical and empirical information about assessing the English language proficiency of young learners Using large scale standardized English language proficiency assessments developed for international or U S contexts as concrete examples this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners unique characteristics In this volume young learners are defined as school age children from approximately 5 to 13 years old learning English as a foreign language EFL or a second language ESL This volume also discusses innovative ways to assess young learners English language abilities based on empirical studies with each chapter offering stimulating ideas for future research and development work to improve English language assessment practices with young learners English Language Proficiency Assessments for Young Learners is a useful resource for students test developers educators and researchers in the area of language testing and assessment

Current Issues in Bilingualism Mark Leikin, Mila Schwartz, Yishai Tobin, 2011-11-22 As populations become more mobile so interest grows in bi and multilingualism particularly in the context of education This volume focuses on the singular situation in Israel whose complex multiculturalism has Hebrew and Arabic as official languages English as an academic and political language and tongues such as Russian and Amharic spoken by immigrants Presenting research on bi and trilingualism in Israel from a multitude of perspectives the book focuses on four aspects of multilingualism and literacy in Israel Arabic Hebrew bilingual education and Arabic literacy development second language Hebrew literacy among immigrant children literacy in English as a second third language and adult bilingualism Chapters dissect findings on immigrant youth education language impairment in bilinguals and neurocognitive features of bilingual language processing Reflecting current trends this volume integrates linguistics sociology education cognitive science and neuroscience

Applied Language Learning, 1991 *Teaching Listening and Speaking in Second and Foreign Language Contexts* Kathleen M. Bailey, 2020-03-05 This book guides language teachers in planning and teaching activities that promote the development of speaking and listening skills at all levels of target language proficiency for teachers of any modern language Kathleen M Bailey draws on her extensive experience as a language teacher teacher educator and language learner to interweave practical activities with the research and theory that support their use Activities include the use of pictures songs drama techniques tasks and projects to promote the development of speaking and listening skills The author shares reflections of her own and encourages readers to reflect on their own experiences and become aware of their existing mental constructs through multiple reflection tasks and discussion questions Each chapter provides focusing questions The systematic chapter structure scaffolds the readers understanding of the concepts explored which include communication strategies interactive and non interactive listening speaking anxiety accentedness and intelligibility and much more Through its companion website this book provides access to resources that

enable readers to continue their own professional development as teachers of listening and speaking in second and foreign language contexts *Contemporary Task-Based Language Teaching in Asia* Michael Thomas,Hayo Reinders,2015-02-26

Over the last decade task based approaches to language learning and teaching TBLT have become a global focus of increased levels of research Governments around the world have turned to TBLT as a potential solution for curricula that lack authentic and meaningful engagement with language learning and are failing to motivate students as a result This book focuses on Asia where this shift has been particularly in evidence TBLT has often been implemented in top down approaches to curriculum development which presents a huge range of challenges at the cultural as well as the pedagogic level Contemporary Task Based Language Teaching in Asia looks at the drivers stakeholders and obstacles across the region Some countries have adapted TBLT to deal with the local constraints others have found it hard to apply and many are still in the process of investigating its implementation in their specific contexts This collection is important to all involved in language development from curriculum reform to materials development It assists from programme evaluation to the setting of assessment standards The chapters cover all aspects of language education across Asia from primary to tertiary private and public education as well as innovations at local regional and national levels *Resources in Education* ,1998 **Assessing**

Second Language Pragmatics S. Ross,G. Kasper,2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses **Contemporary Second Language Assessment** Jayanti Veronique

Banerjee,Dina Tsagari,2016-06-30 Includes chapters on key aspects of second language assessment such as test construct diagnosis exam design and the growing range of public policy social and ethical issues Each of the contributors is an expert in their area some are established names while others are talented newcomers to the field The chapters present new research or perspectives on traditional concerns such as test quality fairness and bias the testing of different language skills the needs of different groups of examinees including English language learners who need to take content tests in English and the use of language assessments for gate keeping purposes The volume demonstrates how language assessment is informed by and engages with neighbouring areas of applied linguistics such as technology and language corpora The book represents the best of current practice in second language assessment and as a one volume reference will be invaluable to students and researchers looking for material that extends their understanding of the field *An Introductory Reader to the Writings of*

Jim Cummins Jim Cummins,Colin Baker,Nancy H. Hornberger,2001 The contribution of Jim Cummins to bilingualism and bilingual education has been substantial and profound This reader provides a comprehensive compilation of his most important and influential texts The book also provides a detailed biographical introduction and a commentary on the growth of ideas over three decades **Assessing English Proficiency for University Study** J. Read,2015-01-27 This book focuses

on strategies and procedures for assessing the academic language ability of students entering an English medium university so that those with significant needs can have access to opportunities to enhance their language skills

The Diagnosis of Writing in a Second or Foreign Language Ari Huhta, Claudia Harsch, Dmitri Leontjev, Lea Nieminen, 2023-07-07 The Diagnosis of Writing in a Second or Foreign Language is a comprehensive survey of diagnostic assessment of second foreign language SFL writing In this innovative book a compelling case is made for SFL writing as an individual contextual and multidimensional ability combining several theoretically informed approaches upon which to base diagnosis Using the diagnostic cycle as the overarching framework the book starts with the planning phase cover design development and delivery of diagnostic assessment ending with feedback and feed forward aspects to feed diagnostic information into the teaching and learning process It covers means to diagnose both the writing processes and products including the design and development of diagnostic tasks and rating scales as well as automated approaches to assessment Also included is a range of existing instruments and approaches to diagnosing SFL writing Addressing large scale as well as classroom contexts this volume is useful for researchers teachers and educational policy makers in language learning

Systemization in Foreign Language Teaching Wilfried Decoo, 2011-06-23 Foreign language learning is a progressive endeavor Whatever the method the learner should advance from one point to another constantly improving Growing proficiency entails growing language content Content is complex displaying many dimensions Syllabus designers textbook authors and teachers often struggle with the monitoring of content Computer assisted systemization helps to handle it in a manageable framework Besides inventorying content it ensures more balanced selections calculated progression and controlled reiteration of previously learned material It gauges the usability of authentic material in relation to the level attained During the teaching process it allows the instant selection of items needed for a communicative situation focus on forms or particular exercises This book first describes the theoretical background for systemization including a historical overview with special attention to the Common European Framework and the new Profiles and Referentials Next the practical steps for computer assisted implementation with examples taken from French and English but applicable to any language

Second Language Acquisition in Childhood B. McLaughlin, 2013-10-28 First published in 1987 Throughout human history learning a second language has been an important part of the educational process From ancient times to the present school children have had to struggle to learn a second language and in many cases third and fourth languages To be educated meant to know a language other than the language of one's family and community The contemporary American educational system is one of the few in recorded history that allows its products to remain monolingual

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two

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The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke,Tineke Brunfaut,2020-12-28 This Handbook with 45 chapters written by the world s leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers

Handbook on Measurement, Assessment, and Evaluation in Higher Education Charles Secolsky,D. Brian Denison,2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application

The New Immigrant and Language Marcelo M. Suárez-Orozco,Carola Suárez-Orozco,Desirée

Qin-Hilliard,2014-07-16 This six volume set focuses on Latin American Caribbean and Asian immigration which accounts for nearly 80 percent of all new immigration to the United States The volumes contain the essential scholarship of the last decade and present key contributions reflecting the major theoretical empirical and policy debates about the new immigration The material addresses vital issues of race gender and socioeconomic status as they intersect with the contemporary immigration experience Organized by theme each volume stands as an independent contribution to immigration studies with seminal journal articles and book chapters from hard to find sources comprising the most important literature on the subject The individual volumes include a brief preface presenting the major themes that emerge in the materials and a bibliography of further recommended readings In its coverage of the most influential scholarship on the social economic educational and civil rights issues revolving around new immigration this collection provides an invaluable resource for students and researchers in a wide range of fields including contemporary American history public policy education sociology political science demographics immigration law ESL linguistics and more Handbook of Research in

Second Language Teaching and Learning Eli Hinkel,2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers *Foreign Language Writing Instruction* Tony Cimasko,Melinda

Reichelt,2011-06-23 Fourteen chapters researched and authored by scholars working in nine different countries and regions explore the contexts of foreign language writing pedagogy the diversity of national and regional approaches the role of universities departments and programs in pedagogy and the cognitive and classroom dimensions of teaching and learning

Encyclopedia of Bilingualism and Bilingual Education Colin Baker,Sylvia Prys Jones,1998 This encyclopedia is divided into three sections individual bilingualism bilingualism in society and bilingual education It includes many pictures graphs maps and diagrams The book concludes with a comprehensive bibliography on bilingualism

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