

# Second Language Acquisition and Linguistic Variation

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STUDIES IN BILINGUALISM

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# Second Language Acquisition And Linguistic Variation Studies In Bilingualism No 1

**Paul A. Malovrh, Alessandro G. Benati**



## **Second Language Acquisition And Linguistic Variation Studies In Bilingualism No 1:**

*Second Language Acquisition and Linguistic Variation* Robert Bayley, Dennis Richard Preston, 1996-01-01 This volume corrects the relative neglect in Second Language Acquisition studies of the quantitative study of language variation and provides insights into such issues as language transfer acquisition through exposure language universals learner's age and so forth These studies bolster the idea that a full account of SLA development and hence a theory of SLA must be built on not only detailed accounts of interlanguage data but also on a wide appeal to factors which govern the psycholinguistic bases of SLA An important addition to the volume is a comprehensive guide to both the DOS and Macintosh versions of the VARBRUL statistical program used by variationists      *Resources in Education* ,1995-12      *The Acquisition of Spanish as a Second Language* Kimberly L. Geeslin, Avizia Y. Long, Megan Solon, 2021-04-22 This volume offers an introduction to the field of second language acquisition with a particular focus on second language Spanish It connects key issues in the acquisition of Spanish as a second language to theoretical and empirical issues in the field of second language acquisition more generally by exemplifying central concepts in second language acquisition through the exploration of the most widely researched structures and most recent developments in the field of second language Spanish It is written for a non specialist audience making it suitable for advanced undergraduate and graduate courses and readers while its treatment of recent empirical developments also makes it of interest to researchers in second language Spanish as well as allied fields      **The Handbook of Second Language Acquisition** Catherine J. Doughty, Michael H. Long, 2008-04-15 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world's leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science      *Second Language Acquisition and Lifelong Learning* Simone E. Pfenninger, Julia Festman, David Singleton, 2023-05-05 Language fundamentally defines and distinguishes us as humans as members of society and as individuals As we go through life our relationship with language and with learning shifts and changes but it remains significant This book is an up to date resource for graduate students and researchers in second language L2 acquisition who are interested in language learning across the lifespan The main goal is to survey and evaluate what is known about the linguistic cognition affect associations that occur in L2 learning from birth through senescence passing through the stages of childhood adolescence adulthood and third age the extent to which L2 acquisition may be seen as contributing to healthy and active aging the impact of the development of personalized technology enhanced communicative L2 environments and how these phenomena are to be approached scientifically and methodologically The effects of certain specific variables such as gender socio economic background and

bilingualism are also analyzed as we argue that chronological age does not determine the positioning of L2 learners across the lifespan age is part of a complex web of social distinctions such as psychological and individual factors that intersect in the construction of a learner's relative status and opportunities

Handbook of Research on Teaching Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field The Handbook provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields

Dynamics of L2 Sociolinguistic Development in Adulthood Mason A. Wirtz, 2025-04-17 This book constitutes a holistic study of sociolinguistic development among adult second language L2 learners in a naturalistic setting Combining results from a cross sectional and longitudinal micro development study it examines the acquisition of both the productive and interpretive skills necessary to engage with the contextually sensitive use of vernacularity in Austria The studies focus on issues of inter and intra individual variation and aim to shed much needed light on why L2 learners acquire sociolinguistic variation which aspects of it they acquire which factors influence it and when they acquire it Drawing on methodological and theoretical frameworks from diverse fields such as developmental and cognitive psychology psycho and sociolinguistics as well as second language acquisition the book connects topics rarely found in the same empirical piece including the role of cognitive functioning and socioaffective factors the temporal specificity of L2 sociolinguistic development in production and perception and the issue of group to individual generalizability The studies showcased in this work provide ample evidence that late starters of a L2 in early adulthood and midlife can acquire the skills necessary to successfully navigate the complex sociolinguistic variation within the target language community but the process is certainly not one without hurdles

Beyond Age Effects in Instructional L2 Learning Simone E. Pfenninger, David Singleton, 2017-04-21 This book constitutes a holistic study of how and why late starters surpass early starters in comparable instructional settings Combining advanced quantitative methods with individual level qualitative data it examines the role of age of onset in the context of the Swiss multilingual educational system and focuses on performance at the beginning and end of secondary school thereby offering a long term view of the teenage experience of foreign language learning The study scrutinised factors that seem to prevent young starters from profiting from their extended learning period and investigated the mechanisms that enable late beginners to catch up with early beginners relatively quickly Taking account of contextual factors individual socio affective factors and instructional factors within a single longitudinal study the book makes a convincing case that age of onset is not only of minimal relevance for many aspects of instructed language acquisition but that in this context for a number of reasons

a later onset can be beneficial

**Introduction to Bilingualism** Charlotte Hoffmann, 2014-09-25 An Introduction to Bilingualism provides a comprehensive review of the most important aspects of individual and societal bilingualism examining both theoretical and practical issues At the level of the individual it addresses such questions as What is involved in the study of bilingual children What are the patterns of bilingual language acquisition In which ways do the language competence and the speech of bilinguals differ from those of monolinguals Topics that sometimes arouse controversy are explored such as the question of whether there is a relationship between bilingualism and a child's cognitive psychological and social development The book is also concerned with multilingualism that is bilingualism as a societal phenomenon It focuses on such issues as language choice in bilingual and multilingual communities national identity and the education of bilinguals The inclusion of several case studies of European linguistic minorities serves to exemplify the topics dealt with at the theoretical level and to illustrate the linguistic complexities found in contemporary Europe

**ERIC Information Analysis Products, 1975-1977** Educational Resources Information Center (U.S.), 1978

*The Handbook of Advanced Proficiency in Second Language Acquisition* Paul A. Malvern, Alessandro G. Benati, 2020-10-13 A comprehensive current review of the research and approaches to advanced proficiency in second language acquisition The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific based research concerning higher proficiency in second language acquisition SLA With contributions from an international team of experts in the field the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development Comprehensive in scope this book provides an overview of advanced proficiency grounded in socially relevant domains of second language acquisition including discourse reading genre based writing and pragmatic competence The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research Includes contributions from an international collection of noted scholars in the field of second language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars students and linguists The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language

[Bilingual Education, Current Perspectives No. 1](#), 1977

*The Grammar of Multilingualism* Artemis Alexiadou, Terje Lohndal, 2016-10-31 This volume investigates the nature of grammatical representations in speakers who master multiple languages Since the early days of modern formal approaches to grammar most work has been based on the language of monolingual humans Less work has been conducted based on data from speakers who possess more than one language Although important insights have been gained from a

monolingual focus there is every reason to believe that bi and multilingual data can inform linguistic theory A lot of ongoing work demonstrates that this is indeed the case and the current volume contributes to this growing literature Thus the research topic addresses a number of questions relating to grammatical structures in multilingual speakers as well as the methodological issues that arise in the context of studying such speakers A better understanding of the grammatical sides of multilingualism is crucial for understanding the human language capacity and in turn for offering better advice to the public concerning issues of language choice for multilingual children and adults education and language deficits in multilingual individuals

**Modulators of Cross-Language Influences in Learning and Processing** Anat Prior, Tamar Degani, Zofia Wodniecka, 2022-06-01

*Advancing Quantitative Methods in Second Language Research* Luke Plonsky, 2015-07-03  
Advancing Quantitative Methods in Second Language Research is the first hands on guide to conducting advanced research methods in the fields of applied linguistics and second language studies While a number of texts discuss basic quantitative research methodology none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach The text is bookended by discussions of these advanced procedures in the larger context of second language studies debating their strengths weaknesses and potential for further research the remaining chapters are how to sections each chapter following the same organization on a wide variety of advanced research methods By offering much needed coverage on advanced statistical concepts and procedures with an eye toward real world implementation Advancing Quantitative Methods in Second Language Research enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies For additional content visit <http://oak.ucc.nau.edu/ldp3/AQMSLR.html>

**Neurolinguistic and Psycholinguistic Perspectives on SLA** Janusz Arabski, Adam Wojtaszek, 2010 Neurolinguistic and Psycholinguistic Perspectives on SLA is a collection of twelve chapters reporting on research results and presenting theoretical insights into the processes of language acquisition The first part outlines the neurobiological processes which assist formation of additional language in the brain while the second part offers psycholinguistic modelling of a number of components of second language competence

**Topics in Spanish Linguistic Perceptions** Luis Alfredo Ortiz-López, Eva-María Suárez Büdenbender, 2021-09-29 Topics in Spanish Linguistic Perceptions brings together the most current research on linguistic perceptions of varieties of Spanish The book includes articles from a range of expert contributors using different methodologies and looking at diverse sociolinguistic settings Readers will gain a rich understanding of the importance of linguistic perceptions and the societal attitudes they are linked to Readers will also gain insight into the interplay between socioeconomic groups and educational and linguistic norms and the perception of non standardized forms of Spanish The volume highlights the relationship between language and social perceptions and will be of particular interest to researchers and students in Hispanic linguistics sociophonetics and sociolinguistics

*Bibliographie internationale sur le bilinguisme* William Francis Mackey, Université Laval. Centre international de recherches sur le

bilinguisme,1982      *New approaches to how bilingualism shapes cognition and the brain across the lifespan: Beyond the false dichotomy of advantage versus no advantage* Mark Antoniou,Christos Pliatsikas,Scott R. Schroeder,2023-04-18

Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives Leher Singh,Denis Burnham,Jessica Hay,Liquan Liu,Karen Mattock,2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types are processed and learned In particular Romance and Germanic languages e g English French German have until recently received more attention than other types such as Chinese languages This has led to selective emphasis on the phonological building blocks of European languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations Lexical tone is pervasive it is used in at least half of the world languages Maddieson 2013 e g most Asian and some African Central American and European languages This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired The articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages Tsao and Chen et al demonstrate that infants sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels G tz et al report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity Fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may develop after the first year of life Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones In a complementary set of studies focused on tone sensitivity in word learning Burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones Choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language Finally two studies focus on sensitivity to pitch in a subclass tone languages pitch accent languages In a study on Japanese children s abilities to recognise words they know Ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers In contrast Ramackers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system Limburghian when learning new words Several studies focus on learning new tone systems

In a training study with school aged children Kasisopa et al demonstrate that tone language experience increases children's abilities to learn new tone contrasts Poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults And in an electrophysiological study Liu et al demonstrate order effects in adults neural responses to new tones discussing implications for learning tone languages as an adult Finally Hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems In three studies investigating tone production Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e.g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world's languages Importantly these studies underline the scientific promise of drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations The comprehensive study of language acquisition can only benefit from this expanded focus



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