

# Practitioner-Based Enquiry

Principles for  
Postgraduate Research

Louis Murray and  
Brenda Lawrence

20



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# Practitioner Based Enquiry Principles For Postgraduate Research

**Pat Thomson, Christine Hall**



## **Practitioner Based Enquiry Principles For Postgraduate Research:**

*Practitioner-Based Enquiry* Brenda Lawrence, Louis Murray, 2013-04-15 Written specifically for postgraduate students carrying out small scale research projects in and around their work environment and for those undertaking research projects as part of their higher education courses

**Practitioner-Based Enquiry** Brenda Lawrence, Louis Murray, 2013-04-15 This book has been written specifically for postgraduate students carrying out small scale research projects in and around their work environments and for those undertaking research projects as part of their higher education courses The book will also be useful to teachers tutors lecturers and trainers who want to use the concept of practitioner based enquiry to enquire into their own institutional practices and produce reports which can be submitted for academic credits leading to the award of certificates and degrees from universities and other professional bodies

**Handbook of Research on Creativity** Kerry Thomas, Janet Chan, 2013-11-29 Containing cutting edge research the Handbook of Research on Creativity will strongly appeal to academics and advanced students in cultural studies creative industries art history and theory experimental music and performance studies digital and ne

**Innovative Practices in Pre-Service Teacher Education**, 2019-02-11 Pre service teacher education is a crucial component of the lifelong process of the professional development of teachers as it equips prospective teachers with the necessary and sufficient competencies to design meaningful and authentic learning environments that engage students in the learning process If done well it enhances the quality and improves upon the retention of teachers in the profession This book is important because it attempts to deconstruct the nature and describe the practice of current pre service courses and programs in the Asia Pacific region examine new paradigms of pre service teacher education and their implications for practice and explore emerging innovative practices Moreover this book s particular focus on engaging new partners and on harnessing required resources and capacities in the process together with the particular role that new technologies may play in the new partnerships is especially valuable Drawing upon leading scholars of teacher education from the Asia Pacific region the 12 chapters in this book are divided into three main sections to revitalize and inform the scholarship and debate on teacher education Examining Pre Service Teacher Education Engaging Partners in Pre Service Teacher Education Emerging Practices in Pre Service Teacher Education

*Documentary Research* Gary McCulloch, 2004-04-30 Documentary sources have become increasingly neglected in education and the social sciences This book seeks to emphasise their potential value and importance for an understanding of modern societies while also recognising their limitations and explores their relationship with other research strategies This up to date examination of how to research and use documents analyzes texts from the past and present considering sources ranging from personal archives to online documents and including books reports official documents works of fiction and printed media This comprehensive analysis of the use of documents in research includes sections covering analysing documents legal frameworks and ethical issues records and archives printed media and literature diaries letters and autobiographies

*The*

*Routledge Companion to Local Media and Journalism* Agnes Gulyas, David Baines, 2020-04-19 This comprehensive edited collection provides key contributions in the field mapping out fundamental topics and analysing current trends through an international lens Offering a collection of invited contributions from scholars across the world the volume is structured in seven parts each exploring an aspect of local media and journalism It brings together and consolidates the latest research and theorisations from the field and provides fresh understandings of local media from a comparative perspective and within a global context This volume reaches across national cultural technological and socio economic boundaries to bring new understandings to the dominant foci of research in the field and highlights interconnection and thematic links Addressing the significant changes local media and journalism have undergone in the last decade the collection explores the history politics ethics and contents of local media as well as delving deeper into the business and practices that affect not only the journalists and media makers involved but consumers and communities as well For students and researchers in the fields of journalism studies journalism education cultural studies and media and communications programmes this is the comprehensive guide to local media and journalism

*Realism and Educational Research* David Scott, 2002-01-04 Although the literature of social research covers a vast range of material there has been little on the role of social theory in educational research In this respect David Scott's book covers an important gap in the market as it focuses on the centrality of social theory in a variety of empirical projects The volume covers a range of conceptual and theoretical discussions and subsequently applies these concepts to our analysis of empirical studies As a consequence it is a volume that deserves to be read widely by students and researchers alike

*Doing Research in Special Education* Richard Rose, Ian Grosvenor, 2013-10-23 This book incorporates an international perspective of research related to special education across all phases of education It draws upon the experience and expertise of recognized researchers and practitioners in special education As a research handbook for practicing teachers this book provides exemplars of good classroom based research practice addressing a broad range of special needs issues Methods are presented which can be generalized to situations beyond the case studies immediately presented

***Entrepreneurship and the Creative Economy*** Colette Henry, Anne de Bruin, 2011-01-01 Creative industries are becoming increasingly important to the economic and social wealth of most economies They are also inherently linked to entrepreneurship and this book provides thoughtful and comprehensive insights into the role of creative industries in contemporary economies and to the interface between creative firms and entrepreneurship The book draws upon cutting edge research to illustrate and explain the diversity and nature of creative industries and to provide informed discussion on key topics relevant to developing theory and understanding of this vital sector This book is a must for anyone interested in understanding and learning more about the opportunities which creative industries have created for entrepreneurship and the benefits which an entrepreneurial mind set can offer to the creative industries Eleanor Shaw University of Strathclyde UK The creative industries have long been a hotbed of entrepreneurial

activity For decades vaudeville theater movies art and music have exemplified the key aspects of entrepreneurship and the participants in these industries search for novelty and create innovations But despite the fact that some countries have industrial policies to focus on creative arts this is a little studied area of entrepreneurship Colette Henry and Anne de Bruin offer one of the first academic books that showcases research in the creative industries This volume presents a solid theoretical foundation and offers fascinating chapters that consider a variety of topics such as regional strategies education creative expression and the evolution of industry

**The Oxford Handbook of Group Creativity and Innovation** Paul B. Paulus, Bernard Arjan Nijstad, 2019 Although creativity is often considered an individual ability or activity innovation in teams and organizations involves collaboration of people with diverse perspectives knowledge and skills The effective development of collaborative innovations and solutions to problems is critical to the success of teams and organizations but research has also demonstrated many factors which tend to limit the effectiveness of collaborative innovation of groups and teams This volume highlights recent theoretical empirical and practical developments that provide a solid basis for the practice of collaborative innovation and future research It draws from a broad range of research perspectives including cognition social influence groups teams creativity communication networks information systems organizational psychology engineering computer science and the arts This volume is an important source of information for students scholars practitioners and others interested in understanding the complexity of the group creative process and tapping the creative potential of groups and teams

**Integrated Organisational Communication** Rachel Barker, George Charles Angelopulo, 2005-08 This work adopts a multidisciplinary approach to corporate communication including management communication public relations organizational behavior and change marketing communication and advertising The many faceted approach adopts the perspective of a practicing communications professional emphasizes corporate branding and focuses on an integrated approach to communication

**Ethics, Identity, and the Dramatherapy-informed Classroom** Jeanne Roberts, 2024-07-29 Using the drama classroom to shape an active student centred space and foster a new perspective for understanding the dramatherapeutic change process this book explores the processes that underpin the ways young people negotiate and perform their identities as ethical people Arguing for the retention of process based exploratory drama on the curriculum chapters critique the impact of neoliberalism and managerialism on the development of young people's ethics and values Using concepts such as aesthetic distance encoding the role of audience and witness and the contrast between individual multi and group roles to enable students to develop as thinking reflecting people the book argues that dramatherapy should not be limited to clinical settings disconnected from classrooms and the pedagogical contributions that it can make By absorbing dramatherapy into the broader field of education an expanded understanding of the concept of the managed classroom space can be gained based on an understanding of the multiple embodied psychosocial relational processes at play in the drama classroom This innately multidisciplinary book will be of use to scholars researchers and

postgraduate students studying drama education dramatherapy and curriculum studies more broadly Drama teachers and educators will also find this volume of use      **Positioning Theory and Strategic Communication** Melanie James,2014-06-13 In public relations people talk about positioning an idea a persona a political ideal an ideology but what are they talking about Why do some positions taken by organizations crystallize in the minds of audiences while others fail Whilst positioning is not something new in public relations this book is the first to explicate what it involves how it works and how to do it This is the first in depth exploration of the possibilities of Positioning Theory for the public relations field and it adds a new perspective to the growing body of multidisciplinary work in this rich theoretical area moving the discussion away from the traditional communication plans of previous decades which fail to accommodate the changing media and opinion landscapes The author pulls together various strands of socio cultural theory into an analytical framework providing readers with a tool to analyse the organizational implications of public relations decisions guiding strategic decision making through realistic scenario planning This thought provoking book provides an alternative path to studying communication in increasingly complex environments and as such will be vital reading for researchers and educators advanced communication and public relations students and for senior public relations practitioners      **Approaches Adopted in Education** Asha Bekidusa,Marsellah

Ogendo,Orpha Nyakundi,Agommuoh P. Chinyere,Jackson Mobisa Mogeni,2023-04-10 TOPICS IN THE BOOK Influence of School Feeding Program on the Retention of Learners in Public Primary Schools in Kenya A Case Of Mombasa County College Conversion into Quarantine Center Students Perception on Safety at Kenya Medical Training College Mombasa Influence of Parental Involvement on Learning Outcomes at Public Early Childhood Centres in Nairobi City County Kenya Promoting Innovation Creativity and Entrepreneurship Skills in Science Education Students A Panacea for Employability Extent of Integration of Information and Communication Technologies in Classroom Instruction in Nepad E Schools Kenya

**Education and Society** Jackson Mobisa Mogeni,Locha Erukudi,Everlyne Achieng Owuor,Rachael Mwende,Garat Hassan Osman,2023-11-06 TOPICS IN THE BOOK Extent of Teacher Preparedness and Capacity to Implement Information and Communication Technologies in the Nepad E Schools Kenya Influence of Food Adequacy on Enrolment in ECE Centres in Turkana Central Sub County Turkana County Kenya Influence of Socialization on Academic Performance of Learners With Hearing Impairment at Inclusive Primary Schools in Kenya A Case in Thawabu Primary of Nairobi City County College Conversion Into Covid 19 Quarantine Center Readiness of Students to Go Back to College Influence of Headteachers Involvement of Female Teachers on Girls Access to Public Primary Education in Garissa Sub County Garissa County Kenya

*Changing Practices of Doctoral Education* David Boud,Alison Lee,2009-05-07 This fascinating book draws on the expertise of those currently making a stimulating contribution to the literature on doctoral education Questions are posed about the purposes of doctoral study and how it is changing      **The Basics of Caring Research** Satu Uusiautti,Kaarina Määttä,2016-07-08 What is caring research and how to conduct it This book defines the new concept of caring research as a

combination of two perspectives Caring research means research that aims to promote well being It is focused on a good quality of life human strengths and active life as well as characteristics and positive development in human beings that act as buffers against malaise and help coping with adversities in life In addition caring research cares for the researcher well being Caring research is conducted by people who share the passion and enthusiasm to influence positively and collaborate Caring research includes the joy of working and researching together Thus caring research is manifested in the relationships between researchers supervisors students and other experts and their mutual open and respectful interaction The Basics of Caring Research analyzes these two elements of caring research through several viewpoints that are to illustrate the manifold nature of caring research as positively focused and positively conducted research The book also includes critical analysis of the current requirements and future challenges of caring research The book serves as a text book in for example research studies in psychology and educational and behavioral sciences Researchers and supervisors find it a useful tool to support their supervision of various academic theses

*Doing Work Based Research* Carol Costley,Geoffrey C Elliott,Paul Gibbs,2010-03-25 With the growth of practitioner research this book leads the way by addressing key issues faced by insider researchers those doing research projects in the organizations and communities in which they themselves work or where they are already familiar with the setting The authors explore the implications of these research contexts and discuss approaches and methodologies that researchers in these contexts might adopt with a particular focus on ethics one of the key concerns for students undertaking a research project of this type

**Engaging the Senses: Object-Based Learning in Higher Education** Helen J. Chatterjee,Leonie Hannan,2016-03-09 The use of museum collections as a path to learning for university students is fast becoming a new pedagogy for higher education Despite a strong tradition of using lectures as a way of delivering the curriculum the positive benefits of active and experiential learning are being recognised in universities at both a strategic level and in daily teaching practice As museum artefacts specimens and art works are used to evoke provoke and challenge students engagement with their subject so transformational learning can take place This unique book presents the first comprehensive exploration of object based learning as a pedagogy for higher education in a broad context An international group of authors offer a spectrum of approaches at work in higher education today They explore contemporary principles and practice of object based learning in higher education demonstrating the value of using collections in this context and considering the relationship between academic discipline and object based learning as a teaching strategy

**Place-Based Methods for Researching Schools** Pat Thomson,Christine Hall,2016-12-15 Schools are complex institutions They do not easily reveal themselves to researchers who rely on only one or two methods Understanding a school its neighbourhood and its students requires a researcher with a more complex repertoire of verbal statistical and visual research strategies Place Based Methods for Researching Schools shows how multiple methods can be used together to research schools rather than dealing with decontextualised methods one by one Taking a novel theoretical approach to the

school as a place the book offers grounded illustrations of schools as places from real case study and ethnographic research conducted in both Australia and the UK A practical guide this book explores the on the ground questions researchers are likely to face in the order they are likely to face them The chapters not only look at data generation approaches but also address analysis of the data and writing about the school topics that are often ignored Methods explored for use include those drawn from urban planning and geography to explore neighbourhoods visual surveys mapping classroom observation ethnographic observation interviews focus groups sociograms and linguistic corpora Including research tips from the authors case studies a glossary and annotated further reading list this book is essential reading for students and scholars approaching their research project



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