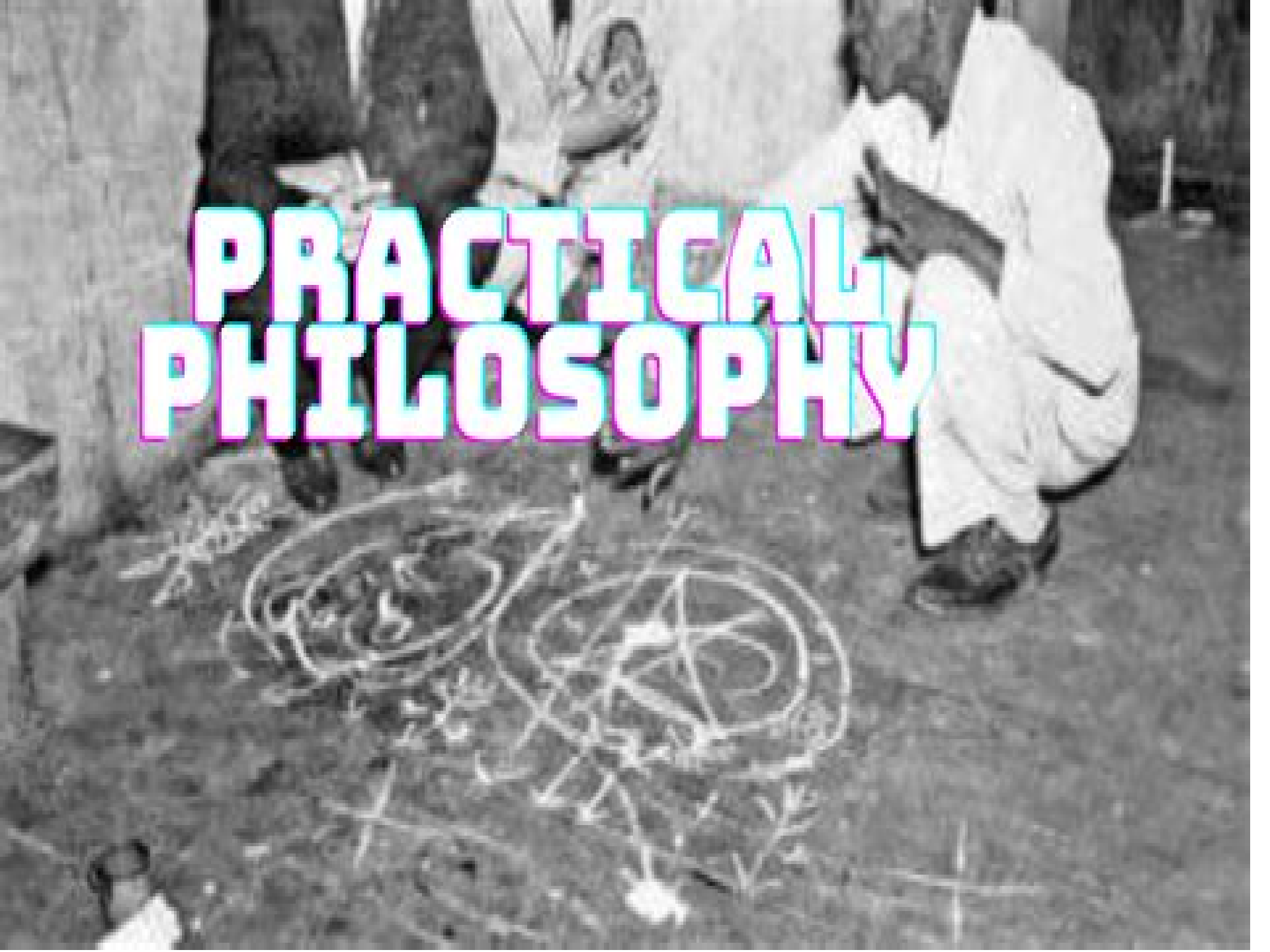


PRACTICAL PHILOSOPHY



Practical Philosophy For The Life Sciences

Janice M. Morse



Practical Philosophy For The Life Sciences:

A Practical Philosophy for the Life Sciences Wim J. van der Steen, 1993-07-01 This book integrates philosophy of biology and philosophy of medicine with the purpose of making philosophy practical for students and scientists. It contains many exercises and examples from live science. Much attention is given to the translation of scientific reasoning into the language of philosophy. The author shows that philosophical models can be used to evaluate science if the limitations of the models are recognized so they can be applied in the proper context. On the other hand, some philosophical views of science need to be corrected by science. The book puts philosophy and science in a broader perspective. It integrates practical philosophy and ethics in applications to live science and uncovers limitations of current ethical theory. Foundations of Biophilosophy Martin Mahner, Mario Bunge, 2013-03-14 Over the past three decades the philosophy of biology has emerged from the shadow of the philosophy of physics to become a respectable and thriving philosophical subdiscipline. The authors take a fresh look at the life sciences and the philosophy of biology from a strictly realist and emergentist naturalist perspective. They outline a unified and science oriented philosophical framework that enables the clarification of many foundational and philosophical issues in biology. This book will be of interest both to life scientists and philosophers.

History and Philosophy of the Life Sciences, 1994 Methods and Morals in the Life Sciences Wim J. van der Steen, Vincent K.Y. Ho, 2001-04-30 Most researchers would be amazed to discover that opinions they have about cherished themes in biology and medicine are biased. Van der Steen and Ho contend that logic and methodology are not well applied in biology and medicine, arguing that the impact of social and moral factors on claims within these two disciplines is underestimated. In response to this situation, Van der Steen and Ho present tools from logic and ethics for assessing existing literature. These tools will help to create sound articles and materials in the life sciences. After reviewing logic and methodological approaches, broad guidelines are used to place science in a social context. Examples from life sciences illustrate the implementation of logic, methodology, and guidelines in forty-five brief case studies. Each study includes comments on quoted and paraphrased passages from a single article or book. Cross references facilitate the assimilation of lessons from the text. Students, researchers, and scholars in biology, biomedicine, philosophy, and ethics as applied to the life sciences will find this guide useful in improving their research and writing skills. Science Teaching Michael R. Matthews, 2015-12-22 Science Teaching argues that science teaching and science teacher education can be improved if teachers know something of the history and philosophy of science and if these topics are included in the science curriculum. The history and philosophy of science have important roles in many of the theoretical issues that science educators need to address: what constitutes an appropriate science curriculum for all students; how science should be taught in traditional cultures; how scientific literacy can be promoted; and the conflict which can occur between science curriculum and deep-seated religious or cultural values and knowledge. Outlining the history of liberal approaches to the teaching of science

Michael Matthews elaborates contemporary curriculum developments that explicitly address questions about the nature and the history of science He provides examples of classroom teaching and develops useful arguments on constructivism multicultural science education and teacher education *Current Themes in Theoretical Biology* Thomas A.C. Reydon, Lia Hemerik, 2005-02-18 This book originated as a Festschrift to mark the publication of Volume 50 of the journal *Acta Biotheoretica* in 2002 and the journal's 70th anniversary in 2005 In it eleven previously unpublished research papers have been collected that reflect the entire scope of topics on which *Acta Biotheoretica* publishes *Acta Biotheoretica* is a journal on theoretical biology published by Kluwer Academic Publishers that has its roots in the Dutch tradition of theoretical biology From the perspective of this tradition theoretical biology is understood as encompassing a broad spectrum of disciplines ranging from mathematical biology to philosophy of biology To reflect the Dutch roots of the journal all papers have been invited from authors that work in The Netherlands This book is aimed at an audience of theoretical and mathematical biologists philosophers of biology and philosophers of science and biologists in general **Revisioning Transpersonal Theory** Jorge N. Ferrer, 2002-01-01 A participatory alternative to the perennialism and experientialism dominant in transpersonal psychology **Medicine from Art to Science** G. F. Azzone, 1998 A psychology text that you'll actually want to read **PSYCHOLOGY A JOURNEY** is guaranteed to spark your curiosity insight imagination and interest Using the proven SQ4R Survey Question Read Recite Reflect and Review active learning system to help you study smarter Coon leads you to an understanding of major concepts as well as how psychology relates to the challenges of everyday life Each chapter of this book takes you into a different realm of psychology such as personality abnormal behavior memory consciousness and human development Each realm is complex and fascinating with many pathways landmarks and detours to discover Take the journey and find yourself becoming actively involved with the material as you develop a basic understanding of psychology that will help you succeed in this course and enrich your life Available with InfoTrac Student Collections <http://go.cengage.com/infotrac>

Facts, Values, and Methodology Wim J. van der Steen, 2022-05-20 Science is not value free and ethics is not fact free Science and ethics should be similar but they are not The author indicates how research in ethics is to change in the face of this Ethicists should accommodate empirical work in their programs and they should take heed of methodologies developed in science and philosophy of science They should abandon the search for a single overarching theory of morality Controversies in ethics are often spurious for lack of articulate methodological key concepts For example disagreements over the value of general theories are misguided since disputants implicitly use different notions of generality and different notions of theory An appropriate methodology does not suffice for the resolution of controversies but it is indispensable for consensus The book argues these theses in a general way and applies them to the subject of egoism and altruism in ethics Further case studies concern the environment and psychiatric disorders **Reasoning in Ethics and Law** Albert W. Musschenga, Wim J. van der Steen, 2017-03-02 Legal and moral reasoning share much methodology and they address similar

problems This volume charts two shared problems the relation between theory principles and particular judgments and the role of facts and factual assertions in normative settings The relation between theory and practice and between principle and particular judgment has become the subject of much debate in moral philosophy In the ongoing debate some moral philosophers refer to legal philosophy for a support of their views on the primacy of practice over theory According to them legal philosophy should have a more balanced view in that relation In the contributions to Part One this claim is critically analysed The role of the facts is underestimated in discussions on legal reasoning and legal theory as well as moral reasoning and ethical theory Factual statements enter into moral and legal discussions not only because they link the conclusion with a rule They also play a role as background assumptions in supporting a theory Its focus on the role of facts in normative reasoning makes this book of special interest to scholars of legal and moral argumentation

Reproductive Medicine and the Life Sciences in the Contemporary Economy Alexander Styhre, 2016-04-08 In Reproductive Medicine and the Life Sciences in the Contemporary Economy Alexander Styhre and Rebecka Arman illuminate issues that have given rise to terms such as the bioeconomy and the baby business The life sciences play an increasing role in providing services and commodities consumed by businesses and the public Based on an in depth study of clinics offering assisted fertilization in Sweden this book is the first to examine the commercialization and commodification of know how derived from the life sciences from the point of view of organization theory In the field of reproductive medicine there has been significant growth of both public and private clinical work Clinics are places where individual interests and concerns and social and institutional arrangements intersect With a front office where patients encounter various professional groups and a back office comprising the laboratories wherein human reproductive materials are handled and stored they are more than just places in which medicine is applied in a clinical setting Clinicians in this field actively influence policy making and the regulatory frameworks that monitor and set the boundaries for their work These are places where social and cultural interests and concerns are translated into policies and practice The clinics are open social systems responding to and influencing discussions This book combines organization theory sociological theory gender theory science and technology studies and philosophy It emphasises the critical importance of a sociomaterial perspective on organization stressing how material and social resources are always of necessity folded into each other in day to day organizing

The Gadamer Reader Hans-Georg Gadamer, 2007-11-21 This volume begins with an autobiographical sketch and culminates in a conversation with Jean Grondin that looks back over a lifetime of productive philosophical work

Completing a Qualitative Project Janice M. Morse, 1997-07-15 What do I do after the data analysis is done This is one of the questions that plague most writers doing qualitative research and it is one of the key questions that inform this new work by Janice Morse Director of the International Institute of Qualitative Methodology at the University of Alberta Together with a contributor panel of 22 renowned and frequently published qualitative research authors Dr Morse explores a wide range of topics from the nuts and bolts

protecting participants confidentiality finishing a project developing the writing topic finding other approaches to the angst of the publishing process critiquing qualitative research dealing with reflection responding to criticism and from the methodological linking qualitative and quantitative research and performing participatory action research and qualitative meta analysis to application generalizability in qualitative research the politicking of research results qualitative research in policy development These discussions make *Completing a Qualitative Project* a perfect companion volume for Dr Morse's early volumes *Qualitative Nursing Research* and *Critical Issues in Qualitative Research* What's more since the development of the book provided for input from the contributors on the others chapters each article combines the wisdom of the entire contributor panel and is followed by a dialogue on a related topic These dialogues resulted from intense brainstorming sessions among the contributors In perusing the book readers will be comforted to learn that they are not alone in their qualitative writing endeavors *Completing a Qualitative Project* is intended to inform support cajole and inspire altogether and enlightening read *Analyzing and Conceptualizing the Theoretical Foundations of Nursing* Janice M. Morse, 2016-08-28 Delivers all information required for the Theoretical Foundations of Nursing course By embracing the major conceptual and theoretical contributions to nursing research that are outside of traditional nursing theory this book serves as a vital resource for nurse researchers and one that is indispensable for doctoral nursing students embarking on their dissertations Containing the full complement of information required for the Theoretical Foundations of Nursing course for PhD programs the text supports the foundational skills needed for excellence in research and scholarship The book examines in depth the components of nursing theory and the types of theory used in nursing research and practice and teaches students about the nature and use of concepts and the development of critical thinking skills that are essential for nursing research This text contains information for developing concepts and middle range theory using a variety of qualitative research methods broadening theoretical scope by linking middle range theories and moving knowledge toward certainty by use of evidence It also illustrates the construction of frameworks for quantitative inquiry exploring theory in mixed method design and how theory develops knowledge Each method includes a description of the methodological approach and examples of subsequent concept or theory development The text includes several methods for the development of concepts micro and mid range theories using qualitative research and a discussion of the new trend of moving these qualitative theories toward practice based evidence Each section of the book contains practical examples and supplementary activities that encourage inquiry An instructor's manual is included for adopters of the text Key Features Teaches the significance of and foundations of perspective concepts qualitatively derived theory quantitative frameworks quantitative theoretical development knowledge development from research application and evidence Focuses on current nursing research and how it is used in practice today Demonstrates the significant relationship between theory research knowledge development evidence and practice Promotes excellence in scholarship and research Includes an extensive instructor's manual **Beyond Boundaries of**

Biomedicine, 2003-01-01 Cultural forces shape much of medicine including psychiatry and medicine shapes much of our culture Medicine provides us with beneficial treatments of disease but it also causes harm increasingly so in the form of overmedication enhanced by the pharmaceutical industry The book explores boundaries of medicine and psychiatry in a cultural setting by building bridges between unconnected literatures Boundaries have to be redrawn since effects of the environment biological social and political on health and disease are undervalued Potential beneficial effects of diet therapies are a recurrent theme throughout the text with particular emphasis on omega 3 fatty acids Deficiencies of these acids in common diets may contribute to many chronic diseases and psychiatric disorders The book uncovers limitations of evidence based medicine which fosters a restrictive view of health and disease Case studies include the biology of migraine limitations of biological psychiatry conventional versus alternative medicine science religion and near death experiences **Hegel's Phenomenology of Spirit** Ludwig Siep, 2014-01-16 This subtle and elegantly argued assessment of Hegel's Phenomenology of Spirit is an important work of scholarship not previously published in English **Re-ethnicizing the Minds?** Thorsten Botz-Bornstein, Jürgen Hengelbrock, 2006 The predominance and global expansion of homogenizing modes of production consumption and information risks alienating non Western and Western people alike from the intellectual and moral resources embedded in their own distinctive cultural traditions In reaction to the erosion of traditional cultures and civilizations we seem to be witnessing the re emergence of a tendency to re ethnicize the mind through renewed and more or less systematic cultural revivals worldwide e g hinduization ivoirization sinofication islamicization indigenization etc How do and should philosophers understand and assess the significance and impact of this phenomenon Authors acquainted with the contemporary situation in Africa Asia the Middle East South America and Europe try to answer this question In the final analysis the authors of this original and groundbreaking collection of essays plead for a full critical engagement with one's own particularity while at the same time rejecting any form of cultural national or regional chauvinism They consider various ways in which local and global conceptions as well as practices can and already do judiciously inform and positively fertilize each other At this juncture of history they argue societies and peoples must articulate their self identity by looking critically at their respective cultural resources and beyond them at the same time **Critical Thinking 5th edition** Richard L Epstein, Michael Rooney, 2018-11-01 This fifth edition of Critical Thinking by the noted logician Richard L Epstein is practical engaging and easy to teach Students enjoy and understand it because it is clear and has hundreds of examples using a cast of characters who reason as we do every day More than 1 000 exercises lead students to be able to reason well in their courses and their lives Essay writing lessons and visual writing lessons using the cast of characters teach students that first comes clear thinking and then comes clear writing A complete and comprehensive Instructor's Manual makes the text easy to teach and grade New to this edition chapters on explanations and reasoning in the sciences Over 1 000 examples and exercises from daily life A dozen original writing lessons fully integrated with the text Unique cartoon writing lessons help students

apply critical thinking to non verbal situations Transcendental Arguments in Moral Theory Jens Peter Brune, Robert Stern, Micha H. Werner, 2017-03-20 Since Barry Stroud's classic paper in 1968 the general discussion on transcendental arguments tends to focus on examples from theoretical philosophy. It also tends to be pessimistic or at least extremely reluctant about the potential of this kind of arguments. Nevertheless transcendental reasoning continues to play a prominent role in some recent approaches to moral philosophy. Moreover some authors argue that transcendental arguments may be more promising in moral philosophy than they are in theoretical contexts. Against this background the current volume focuses on transcendental arguments in practical philosophy. Experts from different countries and branches of philosophy share their views about whether there are actually differences between theoretical and practical uses of transcendental arguments. They examine and compare different versions of transcendental arguments in moral philosophy, explain their structure and assess their respective problems and promises. This book offers all those interested in ethics, meta ethics or epistemology a more comprehensive understanding of transcendental arguments. It also provides them with new insights into uses of transcendental reasoning in moral philosophy.

Images of Development Cor van der Weele, 1999-01-07 Images of Development questions the dominant biological approach of explaining animal development as entirely genetic by exploring the explanatory value of investigating environmental influences. Van der Weele discusses assumptions, explanatory patterns and conceptual tools in developmental and evolutionary biology and reviews many concrete examples of environmental influence in animal development. She provides perspectives from biology, philosophy of science and ethics in an integrative way.

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