

THE LOST BOYS OF **NATINGA**

A SCHOOL FOR SUDAN'S YOUNG REFUGEES



JUDY WALGREN

Lost Boys Of Natinga A School For Sudans Young Refugees

R R Bowker Publishing



Lost Boys Of Natinga A School For Sudans Young Refugees:

The Lost Boys of Natinga Judy Walgren, 1998 Describes daily life at Natinga a refugee camp and school established in 1993 in southern Sudan for boys forced from their homes by that country's Civil War *Not Just Child's Play* Felicia R. McMahon, 2009-10-20 Winner of the 2008 Chicago Folklore Prize Felicia R McMahon breaks new ground in the presentation and analysis of emerging traditions of the Lost Boys a group of parentless youths who fled Sudan under tragic circumstances in the 1990s With compelling insight McMahon analyzes the oral traditions of the DiDinga Lost Boys about whom very little is known Her vibrant ethnography provides intriguing details about the performances and conversations of the young DiDinga in Syracuse New York It also offers important insights to scholars and others who work with refugee groups The author argues that the playful traditions she describes constitute a strategy by which these young men proudly position themselves as preservers of DiDinga culture and as harbingers of social change rather than as victims of war Drawing ideas from folklore linguistics drama and play theory the author documents the danced songs of this unique group Her inclusion of original song lyrics translated by the singers and descriptions of conversations convey the voices of the young men Well researched and carefully developed this book makes an original contribution to our understanding of refugee populations and tells a compelling story at the same time

Aid, Insurgencies and Conflict Transformation Rob Kevlihan, 2013-02-11 This book examines the circumstances under which aid can contribute to the management and transformation of intra state conflicts How and when do insurgents govern How does the presence of aid and social services influence how insurgents govern Under what circumstances can aid contribute to the management and transformation of civil wars The established literature in this area argues that aid exacerbates civil wars where resources are scarce as greedy rebels steal resources for themselves This book however argues that under certain conditions such greed can be good Drawing on primary research from three very different conflicts Northern Ireland 1969 1998 southern Sudan 1983 2005 and Tajikistan 1992 1997 and more than 10 years experience working in and researching humanitarian crises this study breaks new ground through its wide ranging comparison of conflicts The book argues that insurgent efforts to reap rewards from aid and social services have in turn facilitated organizational changes and that these changes while they may have had conflict enhancing effects in the short term have also contributed to conflict transformation over the long term This book will be of much interest to students of insurgencies civil wars comparative politics conflict management humanitarian emergencies public health and IR Security Studies in general

Refugee and Immigrant Health Charles Kemp, Lance A. Rasbridge, 2004-09-16 We live in an age of constantly shifting populations as immigrants and refugees seek a safe haven from war famine and poverty The healthcare of these dispossessed people is now a stark challenge not only in zones of conflict but in those wealthier countries that have offered sanctuary The book is based on the authors combined forty plus years of work as clinicians and teachers in refugee and immigrant health It is written with clinicians and students in mind and is thus practical yet theory based so it

can be used in the field and as a teaching text It bridges physical health highlighting infectious disease risks mental health and spiritual issues and encompasses population specific information on history of immigration culture and social relations communications religions pregnancy and childbirth end of life issues and health screening It also details health beliefs and practices of 30 cultures from more than 40 countries *Promoting a Global Community Through Multicultural Children's Literature* Stan Steiner,2001-03-15 You will find this book invaluable for teaching students the beauties of diversity and for building understanding of cultures from around the world This book features more than 800 titles both single volume and series selected for their multicultural content and compelling reflections of the social issues of diverse cultures The more than 100 interdisciplinary application strategies for titles range from reading aloud with follow up discussions to social activism Fully indexed by author and title this guide includes Web sites for literature integration contact information a discussion of the benefits of multicultural literature and suggestions for further reading The perfect guide for introducing students to other cultures and customs

Turning on Learning Carl A. Grant,Christine E. Sleeter,2008-10-28 With a wealth of ready to use lesson plans for grade levels K 12 covering a variety of subject areas Turning on Learning Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant s Making Choices for Multicultural Education Five Approaches to Race Class and Gender features additional lesson plans and new resource material along with updates of existing lesson plans *Children's Literature in the Elementary School* Charlotte S. Huck,Barbara Zulantz Kiefer,2004 Accompanying CD ROM contains McGraw Hill children s literature database a student study guide and practical resources *The World Through Children's Books* Susan Stan,2002 The World through Children s Books is a valuable and easy to use tool for librarians teachers and others who seek to promote international understanding through children s literature The annotated bibliography organized geographically by world region and country contains nearly 700 books representing 73 countries Sponsored by the United States Board on Books for Young People USBBY

An Annotated Bibliography on the Southern Sudan, 1850-2000 Terje Tvedt,2000 *Islands of Education* Marc Sommers,2005 [Bibliographic Guide to Education](#) ,2001 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library

Southern Sudan: V. 1&2 Terje Tvedt,2004-08-27 This comprehensive bibliography presents researchers consultants planners aid organizations and others with the most comprehensive overview of the literature on the Sudan It covers all fields and disciplines and all types of literature To facilitate ease of use it is organized according to important topics of regional development agriculture and pastoralism anthropological British and European colonialism Christian mission and church related studies development issues fisheries health pre colonial history language and language studies natural sciences politics ethnic and religious strife travel and geography and water and climate Volume two contains detailed reports produced by consultants governments NGOs and UN and International Aid Organizations It also has an inventory of NGO and

UN organizations working in the region and a chronology of events to put the bibliographical information in context

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Reviewing **Lost Boys Of Natinga A School For Sudans Young Refugees**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Lost Boys Of Natinga A School For Sudans Young Refugees**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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