



Routledge Studies in Applied Linguistics

UNDERSTANDING VARIABILITY IN SECOND LANGUAGE ACQUISITION, BILINGUALISM, AND COGNITION

A MULTI-LAYERED PERSPECTIVE

Edited by
Kristin Kersten and Adam Winsler



Second Language Acquisition And Linguistic Variation Studies In Bilingualism Vol No 1

Sandro Sessarego



Second Language Acquisition And Linguistic Variation Studies In Bilingualism Vol No 1:

Resources in Education ,2001 Second Language Acquisition and Linguistic Variation Robert Bayley,Dennis Richard Preston,1996-01-01 This volume corrects the relative neglect in Second Language Acquisition studies of the quantitative study of language variation and provides insights into such issues as language transfer acquisition through exposure language universals learner s age and so forth These studies bolster the idea that a full account of SLA development and hence a theory of SLA must be built on not only detailed accounts of interlanguage data but also on a wide appeal to factors which govern the psycholinguistic bases of SLA An important addition to the volume is a comprehensive guide to both the DOS and Macintosh versions of the VARBRUL statistical program used by variationists *The Handbook of Advanced Proficiency in Second Language Acquisition* Paul A. Malovrh,Alessandro G. Benati,2020-10-13 A comprehensive current review of the research and approaches to advanced proficiency in second language acquisition The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific based research concerning higher proficiency in second language acquisition SLA With contributions from an international team of experts in the field the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development Comprehensive in scope this book provides an overview of advanced proficiency grounded in socially relevant domains of second language acquisition including discourse reading genre based writing and pragmatic competence The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research Includes contributions from an international collection of noted scholars in the field of second language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars students and linguists The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language *Research in Education* ,1971 **Encyclopedia of Neuroscience, Volume 1** Larry R. Squire,2009-06-12 The Encyclopedia of the Neuroscience explores all areas of the discipline in its focused entries on a wide variety of topics in neurology neurosurgery psychiatry and other related areas of neuroscience Each article is written by an expert in that specific domain and peer reviewed by the advisory board before acceptance into the encyclopedia Each article contains a glossary introduction a reference section and cross references to other related encyclopedia articles Written at a level suitable for university undergraduates the breadth and depth of coverage will appeal beyond undergraduates to professionals and academics in related fields The Grammar of Multilingualism Artemis Alexiadou,Terje Lohndal,2016-10-31 This volume investigates the nature of grammatical

representations in speakers who master multiple languages Since the early days of modern formal approaches to grammar most work has been based on the language of monolingual humans Less work has been conducted based on data from speakers who possess more than one language Although important insights have been gained from a monolingual focus there is every reason to believe that bi and multilingual data can inform linguistic theory A lot of ongoing work demonstrates that this is indeed the case and the current volume contributes to this growing literature Thus the research topic addresses a number of questions relating to grammatical structures in multilingual speakers as well as the methodological issues that arise in the context of studying such speakers A better understanding of the grammatical sides of multilingualism is crucial for understanding the human language capacity and in turn for offering better advice to the public concerning issues of language choice for multilingual children and adults education and language deficits in multilingual individuals

The Acquisition of Spanish as a Second Language Kimberly L. Geeslin, Avizia Y. Long, Megan Solon, 2021-04-22 This volume offers an introduction to the field of second language acquisition with a particular focus on second language Spanish It connects key issues in the acquisition of Spanish as a second language to theoretical and empirical issues in the field of second language acquisition more generally by exemplifying central concepts in second language acquisition through the exploration of the most widely researched structures and most recent developments in the field of second language Spanish It is written for a non specialist audience making it suitable for advanced undergraduate and graduate courses and readers while its treatment of recent empirical developments also makes it of interest to researchers in second language Spanish as well as allied fields

Bilingual Sentence Processing Eva M. Fernández, 2003-03-27 The cross linguistic differences documented in studies of relative clause attachment offer an invaluable opportunity to examine a particular aspect of bilingual sentence processing Do bilinguals process their two languages as if they were monolingual speakers of each This volume provides a review of existing research on relative clause attachment showing that speakers of languages like English attach relative clauses differently than do speakers of languages like Spanish Fernández reports the findings of an investigation with monolinguals and bilinguals tested using speeded on line and unspeeded off line methodology with materials in both English and Spanish The experiments reveal similarities across the groups when the procedure is speeded but differences with unspeeded questionnaires The monolinguals replicate the standard cross linguistic differences while bilinguals have language independent preferences determined by language dominance bilinguals process stimuli in either of their languages according to the general preferences of monolinguals of their dominant language

Routledge Handbook of Communication Disorders Ruth H. Bahr, Elaine R. Silliman, 2015-04-24 The Routledge Handbook of Communication Disorders provides an update on key issues and research in the clinical application of the speech language and hearing sciences in both children and adults Focusing on areas of cutting edge research this handbook showcases what we know about communication disorders and their assessment and treatment It emphasizes the application of theory to clinical practice

throughout and is arranged by the four key bases of communication impairments Neural Genetic Bases Perceptual Motor Bases Cognitive Linguistic Bases Socio Cultural Bases The handbook ends with an integrative section which looks at innovative ways of working across domains to arrive at novel assessment and treatment ideas It is an important reference work for researchers students and practitioners working in communication science and speech and language therapy

Subject Guide to Books in Print ,1997 **Interfaces and Domains of Contact-Driven Restructuring: Volume 168**

Sandro Sessarego,2021-11-04 The Afro Hispanic Languages of the Americas AHLAs present a number of grammatical similarities that have traditionally been ascribed to a previous creole stage Approaching creole studies from contrasting standpoints this groundbreaking book provides a new account of these phenomena How did these features come about What linguistic mechanisms can account for their parallel existence in several contact varieties How can we formalize such mechanisms within a comprehensive theoretical framework How can these new datasets help us test and refine current formal theories which have primarily been based on standardized language data In addressing these important questions this book not only casts new light on the nature of the AHLAs it also provides new theoretical and methodological perspectives for a more integrated approach to the study of contact driven restructuring across language interfaces and linguistic domains

Bilingual Education, Current Perspectives No. 1 ,1977 **Lexical Tone Perception in Infants and Young Children:**

Empirical studies and theoretical perspectives Leher Singh,Denis Burnham,Jessica Hay,Liquan Liu,Karen Mattock,2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types of are processed and learned In particular Romance and Germanic languages e g English French German have until recently received more attention than other types such as Chinese languages This has led to selective emphasis on the phonological building blocks of European languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations Lexical tone is pervasive it is used in at least half of the world languages Maddieson 2013 e g most Asian and some African Central American and European languages This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired The articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages Tsao and Chen et al demonstrate that infants sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels G tz et al report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity Fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may

develop after the first year of life Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones In a complementary set of studies focused on tone sensitivity in word learning Burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones Choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language Finally two studies focus on sensitivity to pitch in a sub class tone languages pitch accent languages In a study on Japanese children s abilities to recognise words they know Ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers In contrast Ramachers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system Limburghian when learning new words Several studies focus on learning new tone systems In a training study with school aged children Kasisopa et al demonstrate that tone language experience increases children s abilities to learn new tone contrasts Poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults And in an electrophysiological study Liu et al demonstrate order effects in adults neural responses to new tones discussing implications for learning tone languages as an adult Finally Hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems In three studies investigating tone production Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non

tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world's languages. Importantly, these studies underline the scientific promise of drawing from tone languages in psycholinguistic research: the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations. The comprehensive study of language acquisition can only benefit from this expanded focus.

Language Processing and Second Language Development

Manfred Pienemann, 1998-01-01 Aims to provide a systematic perspective on some central psychological mechanisms underlying the spontaneous production of interlanguage (IL) speech. The text develops a framework that represents a theory of processability of grammatical structures referred to as Processability Theory.

The Right Periphery in L2 Chinese

Shanshan Yan, 2022-12-29 The Right Periphery in L2 Chinese is among the first books to try to incorporate both advanced linguistic and acquisition perspectives to show how eight sentence final particles are represented in English speaking learners' L2 Chinese. This book will inform researchers of the general construction of the right periphery in L2 grammars. Drawing on up-to-date theoretical frameworks and findings from advanced empirical studies, it sketches the general picture of the periphery that these particles occupy in English-Chinese interlanguages. Readers will grasp the problems and difficulties and particularly the ambiguities which learners of Chinese must grapple with in the process of acquiring sentence final particles. Possible influential factors underlying the acquisition process are explicitly discussed as well. Researchers will also find insights in the advanced methodologies and statistics that are used to study Chinese. The book will be illuminating for researchers interested in SLA, linguists of generative theories and educators teaching Chinese as a second foreign language.

Beyond Age Effects in Instructional L2 Learning

Simone E. Pfenninger, David Singleton, 2017-04-21 This book constitutes a holistic study of how and why late starters surpass early starters in comparable instructional settings. Combining advanced quantitative methods with individual level qualitative data, it examines the role of age of onset in the context of the Swiss multilingual educational system and focuses on performance at the beginning and end of secondary school, thereby offering a long-term view of the teenage experience of foreign language learning. The study scrutinised factors that seem to prevent young starters from profiting from their extended learning period and investigated the mechanisms that enable late beginners to catch up with early beginners relatively quickly. Taking account of contextual factors, individual socio-affective factors and instructional factors within a single longitudinal study, the book makes a convincing case that age of onset is not only of minimal relevance for many aspects of instructed language acquisition but that in this context, for a number of reasons, a later onset can be beneficial.

The Routledge Companion to Linguistics in India

Hemalatha Nagarajan, 2022-10-20 This companion offers a unique introductory study of linguistics in India. Well supplemented with sample problems and linguistic puzzles to bolster analytical skills and logical reasoning, it promotes a unique inquiry-based approach to learning linguistics. The volume looks at all the major subdisciplines of linguistics, including phonetics, phonology,

morphology semantics syntax and the interdisciplinary domains of psycholinguistics and neurolinguistics It provides a wealth of data not only from many Indian languages belonging to the primary language families present in the country Indo Aryan Dravidian Austro Asiatic and Tibeto Burman but also from the endangered languages of the Tai Kadai family of Assam and the Greater Andamanese family The author gives a holistic view of the linguistic landscape of India and fills a significant gap in the study of the lesser known languages of South Asia This volume will be an excellent resource for students and researchers of Indian languages cultural studies South Asian studies and all branches of linguistics Sociolinguistics: The sociolinguistics of multilingualism Nikolas Coupland,Adam Jaworski,2009 This title is a new collection in Routledge s Critical Concepts in Linguistics series In six volumes it provides a critical synthesis of the key ideas findings methods and approaches that make up the interdisciplinary field of sociolinguistics It includes both classic texts and contemporary state of the art research with a bias towards the latter The editors aver that the collection will stand as an articulation of the New Sociolinguistics as it is emerging through a sustained reflexive reassessment of the field which is now ongoing set against a core of classic texts *Resources in Education* ,1985 *Modulators of Cross-Language Influences in Learning and Processing* Anat Prior,Tamar Degani,Zofia Wodniecka,2022-06-01

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