



Intricacies of Pragmatic Aspects in Literary Text

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<http://dx.doi.org/10.18415/ijmm.v12i12.3320>

Abstract

The article presents the main theoretical prerequisites for studying the pragmatics of the literary text. Determining the functions of the text as a means of communication in all a variety of its manifestations refers to the fundamental problems of linguistics. The general problems of the theory of the text, the questions of the pragmatics of the literary text and the observables of its impact and perception are considered. The pragmatics of the text as a global category, which is a mandatory property of each text and reflects the attitude of the addressee to the object of communication, to the communicative act itself and through it to the addresser.

Keywords: *Pragmatics; Text; Literary Text; Pragmatic Content; Author; Sender; Recipient; Addresser; Addressee*

Introduction

Literary text is the interaction of various systems that organize text on semantic and pragmatic levels (internally), and at the level of its formal structure (external field) generated by the functioning of multi-level linguistic units combined on a limited text space. In addition to the fact that the text acts as a unit of communication, the fact that the text is a unit of psychological and speech and pragmatic character is widely recognized.

The pragmatic aspect of the text acts as a natural reflection of this aspect of communication as an aspect that can be of learning. Even though pragmatics as a section of the theory of the sign has been studied for a decade, a pragmatic approach to the description of the language phenomena appeared only in the 40s of the twentieth century - and is still being developed. For the first time, the term "pragmatics" was introduced into a scientific use of one of the founders of Semiotics by Ch. Morris (Morris, 1983). However, its influence is felt by all branches of linguistics, which has found an expression in the turn of linguistic studies towards the text as a unit of describing the pragmatism aspect of linguistics. The research in the field of linguistic pragmatic is distinguished by an exceptional multidimension (H.P. Grays, D. Heimz, R.Ch. Standard, D. Wunderlich, D. Vanderweken, T.A. Van Dijk, S. Levinson, J. Lich, I.P. Susov, G.G. Povienpolev, O.G. Povienpante, Yu.S. Stepanov, T.V. Buzina, N.D. Arutyunova, E.V. Paducheva, A.E. Kibrik, I.M. Kobzeva, V.Z. Demyankov, V.I. Kabaian).

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and allow them to submit their research proposals for selection A limited number of the submissions and their approaches were independently evaluated by a panel of senior experts at the conference and presented by the students in front of a wider audience These students also got free access to all other parts of the OTM program and only paid a heavily discounted fee for the Doctoral Symposium itself In fact their attendance was largely sponsored by the other participants If evaluated as successful it is the intention of the General Chairs to expand this model in future editions of the OTM conferences and so draw in an audience of young researchers to the OnTheMove forum All three main conferences and the associated workshops share the distributed aspects of modern computing systems and the resulting application created by the Internet and the so called Semantic Web For DOA 2004 the primary emphasis stayed on the distributed object infrastructure for ODBASE 2004 it was the knowledge bases and methods required for enabling the use of formal semantics

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organizational systems regulatory ontologies ontologies semantics and e learning PhD symposium and interoperability

Books in Print ,1994 **Theory and Application in Processing Texts in Non-Indoeuropean Languages** Robert E. Longacre,1984 Pragmatics in Speech and Language Pathology Nicole Müller,2000-05-15 The selected contributions in this volume bring together applications of pragmatics in speech and language pathology as well as discussions of the applicability of different theoretical strands of the study of human linguistic interaction and its cognitive bases to the field of communication disorders The authors address practical issues in the classification assessment and treatment of pragmatic disorders both in developmental and acquired contexts Further major concerns are the theoretical foundations of clinical pragmatics such as linguistic pragmatics functional approaches to language analysis and cognitive science and the development of clinical pragmatics *Bibliographic Guide to North American History* ,1985 **Innovations and Challenges in Grammar** Michael McCarthy,2020-05-19 *Innovations and Challenges in Grammar* traces the history of common understandings of what grammar is and where it came from to demonstrate how rules are anything but fixed and immutable In doing so it deconstructs the notion of correctness to show how grammar changes over time thereby exposing the social and historical forces that mould and change usage The questions that this book grapples with are Can we separate grammar from the other features of the language system and get a handle on it as an independent entity Why should there be strikingly different notions and models of grammar Are they in compatible Which one or ones fit s best the needs of applied linguists if we assume that applied linguists address real world problems through the lens of language And which one s could make most sense to non specialists If grammar is not a fixed entity but a set of usage norms in constant flux how can we persuade other professionals and the general public that this is a positive observation rather than a threat to civilised behaviour This book draws upon both historical and modern grammars from across the globe to provide a multi layered picture of world grammar It will be useful to teachers and researchers of English as a first and second language though the inclusion of examples from and occasional references to other languages French Spanish Malay Swedish Russian Welsh Burmese Japanese is intended to broaden the appeal to teachers and researchers of other languages It will be of use to final year undergraduate postgraduate and doctoral students as well as secondary and tertiary level teachers and researchers in applied linguistics second language acquisition and grammar pedagogy

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