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Practising Ethics In Schools

Xiaolong Qi



Practising Ethics In Schools:

Ethics for Professionals in Education Kenneth A. Strike, 1993-01-01 This volume delves into a relatively neglected area the ethical principles governing the conduct of teachers administrators and other education professionals and strives to provide a thoughtful starting point for discussion in the field The contributors collective exploration of the subject encompassing many different and sometimes conflicting vantage points results in an overview of the many issues that define the place of ethics in professional preparation and practice Part 1 lays out several alternative philosophical positions about teaching ethics to educational professionals Parts 2 and 3 examine questions of how to include ethics in the pre service curriculum and how a concern for ethics can be institutionalised in the schools Ebook: Ethical Dilemmas in Education: Considering Challenges and Risks in Practice Carol Brown, Mary Wild, 2022-11-07 Ethical Dilemmas in Educational Research is a valuable resource for both researchers and supervisors Having myself sat on a university ethics committee I appreciate not only the considerations needed when approving applications but also the controversy around what could be viewed as undue restrictions on research The real life and hypothetical dilemmas presented in this book should help guide researchers towards effective but ethically sensitive designs Dr Katy Smart CPsychol AFBPsS Department of Psychiatry University of Oxford UK Ethical Dilemmas in Educational Research is an invaluable guide for educational researchers around the world helping to develop best practices and make informed decisions This book demonstrates how a careful balance must be struck between the needs of participants increasing regulatory guidelines and the academic freedom of the educational researcher The authors discuss an array of issues arising in the field of educational research including ethical dilemmas in action issues of agency and privacy and researcher reflexivity With a foreword by Professor Ian Menter this book goes beyond the guidelines and focuses on the specific dilemmas that educational researchers face illustrated with real life and inclusive examples The book Focuses on the resolution of ethical dilemmas in educational research and not just the dilemmas themselves Highlights the role of committees and guidelines with an emphasis on misunderstandings and common purposes Is written by academics from differing theoretical and methodological perspectives and disciplines across the spectrum of educational research Presents specific dilemmas encountered during research in the early years schools and universities The authors use these ideas to build on the foundations of an ethical approach and find new ways of working together and learning from one another to ensure best practice in the educational research field and forge a more united forward path Carol Brown is a Senior Lecturer in Psychology and Education Faculty Research Ethics Officer at Oxford Brookes University UK Mary Wild is Professor in Education and former Head of the School of Education at Oxford Brookes University UK Higher Education and Professional Ethics Satya Sundar Sethy, 2018-03-28 This book discusses the significance relevance and usefulness of professional ethics in the context of higher education It highlights the pivotal role of professional ethics in offering teachers a better understanding of their responsibilities duties rights and institutional obligations as they work to

provide quality education The volume investigates the connection between the adoption of professional ethics by individual faculty members in higher education and the development of work cultures in higher educational institutions It explores the requisite modifications of the Teachers Code of Ethics in relation to the usage of Information and Communication Technologies ICTs in teaching learning platforms While examining the validity reliability and application of professional ethics in the higher education sector the book also illustrates the application of codes of ethics to resolve conflicting interests and commitments This book will be useful to scholars and researchers in higher education the philosophy of education applied ethics public policy and the social sciences

The Organizer's Guide to Architecture Education Kirsten Day, Peggy Deamer, Andrea Dietz, Tessa Forde, Jessica Garcia Fritz, Palmyra Geraki, Valérie Lechêne, 2024-07-24 The Organizer's Guide to Architecture Education serves as a timely call to action for transforming architecture education to meet the monumental environmental and social challenges of our time Written by a collective of eight educators practitioners and organizers and structured in three parts the book considers organizing across four scales of architecture education and reorients architecture toward stewarding the planetary commons It speaks to students faculty and administrators in architecture schools as well as professional architects and built environment practitioners who recognize the need to expand and decenter the discipline Readers will gain critical understandings and skills for reimagining architectural pedagogy practice and relations to power structures Empowered by this knowledge readers will be motivated to contribute actively to and drive systemic change within the field Illuminated with how to methods from power mapping to conversation tactics and case study precedents the book catalyzes a collective redefinition of architecture as a vital player in building a socially just and ecologically regenerative future

Ethics, Morals and Values in Education Plyson Manyani Muzumara, 2018-01-09 Ethics Morals and Values in Education By Plyson Manyani Muzumara Many people in our country feel children today are growing up in an environment of moral distortion and decay Children are exposed to evil influences from different dimensions within and outside of their communities It is not uncommon to listen to the news and hear of corruption thefts child defilement examination malpractices gender based violence and similar vices We see a gradual erosion of values and morals in our society but little effort is being spent to change it Reflecting upon our culture's history should give us the opportunity to prepare our teachers to assume the role of moral educators as well as the conveyers of subject content This book focuses on the need to introduce and promote ethics morals and values education in Zambia at both school and teacher education levels It draws information generated by the author from schools colleges of education and universities Without a well defined education policy in favour of promoting pupil and teacher ethics morals and values in our learning institutions efforts to promote the same in our education system are doomed to fail

The Ethical School Felicity Haynes, 2002-01-04 Conflicts often arise between regulations making it difficult for school management teams and teachers to resolve situations with appropriate dignity and respect for all concerned This book discusses provocative actual case studies to help teachers to

reflect on their own ethics guiding them to make more reasonable decisions in their schools and thereby gradually transforming schools into more cohesive and caring communities A model of consequences consistency and caring each aspect based on traditional ethical theories provides a scientific base a rational and a responsive base for ethical decision making This work covers such everyday problems as censorship inclusivity school uniform punishment personal gain and confidentiality and argues that care and respect for others equity rational autonomy and concern for long term benefits are more important for a school community than short term power and control

Ethics in Archaeological Practice Paul Belford, Gerry Wait, 2025-06-30 Ethics in Archaeological Practice focuses on the ethics of archaeological work in a European context This book covers all aspects of the archaeological profession including archaeological advisors employed by state national or regional heritage agencies commercial archaeologists consultants and contractors and academics It considers all archaeologists as professionals and situates ethical practice at the heart of what it means to be a professional archaeologist It works as a practical handbook organised around the main areas of activity that archaeologists undertake allowing the book to be used as a reference work when required Ethics in Archaeological Practice will appeal to professional archaeologists academics and students as well as those involved in professional training

Ethics and Politics in School Leadership Jeffrey Brierton, Brenda Graham, Daniel R. Tomal, Robert K. Wilhite, 2016-01-05 The authors are national school resource experts and have teamed up to write a comprehensive book on ethics and politics It covers everything you need to know about ethical leadership and dealing with politics in schools The book starts with an ethical framework and moves on to politics with unions administrators and School Boards with suggested strategies for effective conflict resolution There are realistic cases in every chapter of the book with the final chapter focused on comprehensive ethical and political cases to test the reader in addressing such issues in the educational or related settings Benefits and Features of Book A comprehensive book covering all aspects of ethics and school politics Each chapter objectives are aligned with the ELCC InTASC ISLCC and TLEC standards used for accreditation and alignment in program content Many federal and various state data sources are included Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theoretical and practical perspectives in handling and dealing in ethical and political situations Several handy resources are included in the appendices

Handbook of Australian School Psychology Monica Thielking, Mark D. Terjesen, 2017-01-26 This handbook addresses the current state and practice of school psychology with a focus on standards unique to Australia including historical legal ethical practical and training factors It provides a compilation of the most current research based practices as well as guidelines for evidence based assessment and intervention for common conditions e g autism depression learning disabilities and for delivering appropriate services to targeted student populations e g LGBT gifted medical issues Chapters discuss the application of national and international school psychology practices within the Australian educational and psychological structure The handbook also examines the lack of formal resources

specific to Australia's culture and psychology systems with its unique mix of metropolitan cities and the vast geographic landscape that spans regional and remote areas. It offers numerous case studies and innovative school mental health programs as well as recommendations for professional development and advocacy that are unique to Australian school psychology. Topics featured in this Handbook include Evidence based assessment and intervention for dyscalculia and mathematical disabilities. Identification and management of adolescent risk taking behaviors and addictions. Understanding and responding to crisis and trauma in the school setting. Prevention and intervention for bullying in schools. Class and school wide approaches to addressing behavioral and academic needs. The role of school psychologists in the digital age. Practical advice for school psychologists facing complex ethical dilemmas. The Handbook of Australian School Psychology is a must have resource for researchers, scientist practitioners and graduate students in child and school psychology, social work and related fields that address mental health services for children and adolescents.

The Political Economy of Education in South Asia John Richards, Manzoor Ahmed, Shahidul Islam, 2021-12-17. With the exception of Sri Lanka, South Asian countries have not achieved quality basic education, an essential measure for escaping poverty, inequality and social exclusion. In *The Political Economy of Education in South Asia*, John Richards, Manzoor Ahmed and Shahidul Islam emphasize the importance of a dynamic system for education policy. *The Political Economy of Education in South Asia* documents the weak core competency reading and math outcomes in government primary schools in India, Pakistan, Bangladesh and Nepal and the consequent rapid growth of non government schools over the last two decades. It compares the training, hiring and management of teachers in South Asian schools to successful national systems ranging from Singapore to Finland. Discussing reform options, it makes the case public good and public priorities are better served when both public and non government providers come under a strong public policy and accountability framework. *The Political Economy of Education in South Asia* draws on the authors' broad engagement in education research and practice in South Asia as well as analysis by prominent professors of education and NGO leaders to place basic education in a broad context and make the case that universal literacy and numeracy are necessary foundations for economic growth.

Building An Ethical School Robert J. Starratt, 2005-06-21. The author argues for much greater attention to ethical education and responds to sceptics who say that it can't be done in the face of a pluralistic, secular society badly fragmented over values. Seeking always for themes and issues that unite rather than divide, the author provides a conceptual foundation for ethical education broad enough for building consensus among teachers and parents yet focused enough to provide guidance for highly specific learning activities. The second half of the book takes the reader through a carefully devised series of steps by which a school community might proceed in building their ethical school. The final chapter reminds of the many difficulties to be met along the way but offers encouragement to strengthen the resolve of the school community. The book concludes with two helpful appendices: the first provides detailed information on existing initiatives already underway in ethical education; the second offers an annotated

bibliography of books and essays which are available for those educators who need or want to read more on the topic of ethical education *School Psychology Ethics in the Workplace* Daniel F. McCleary, Jillian Dawes, 2022-10-31 *School Psychology Ethics in the Workplace* introduces a pragmatic and user friendly model that helps readers become proficient ethical decision makers using the 2020 National Association of School Psychologists NASP ethical code and to critically engage the ethical standards and work through ethical dilemmas that often occur in school and clinical settings This book provides an overview of NASP s latest Principles for Professional Ethics It introduces readers to various ethical codes related to psychology the importance of having ethical codes the limitations of ethical codes and an ethical decision making model that accounts for multicultural and social justice issues Over 100 ethical case studies are presented in the text that specifically relate to NASP s Principles for Professional Ethics Readers are provided step by step directions on how to use the ethical decision making model when problem solving each case scenario School psychology graduate students and their instructors will find this guide invaluable for learning NASP s new ethical code and for being prepared for situations school psychologists are likely to experience in practice *Ethics, Ethnography and Education* Lisa Russell, Ruth Barley, Jonathan Tummons, 2022-06-23 Drawing on a diverse range of studies conducted in England Scotland South America India and the Basque Country this volume argues that administrative and conceptual change is needed to ensure that ethnographers commit fully to conscientiously managing ethics in situ ***The Bloomsbury Handbook of Gender and Educational Leadership and Management*** Victoria Showunmi, Pontso Moorosi, Charol Shakeshaft, Izhar Oplatka, 2022-02-24 Drawing together diverse research perspectives and theoretical underpinnings this handbook explores gender as a social category and examines cultural and social differences Bringing together diverse perspectives from around the world including from Africa Europe the Middle East the UK and the USA the volume sets out the gender and educational leadership and management field providing a snapshot of the field as it stands signalling its development and directions for future development It offers focused reviews of empirical research on particular aspects of the field and presents new insights from research findings and methodological approaches *Asian Research in Mathematics Education* Bill Atweh, Lianghuo Fan, Catherine P. Vistro-Yu, 2023-05-17 This book focuses on the development of research in mathematics education cultures and its products from the perspective of local educators It consists of contributions from Mainland China Indonesia Korea Macao Singapore the Philippines and Turkey This book examines the development of the culture of research in the respective countries and also reviews the research conducted in the recent past in mathematics education It takes a critical stance through identifying the various accomplishments and identifying challenges for the future of research in terms of its diversification and quality Divided into two sections the first section considers factors around the development of a research culture in the respective countries by focusing on the means used to develop research expertise and quality The second section consists of overviews of the area of research and methodologies conducted in mathematics education in the various countries with the intention of

highlighting the research topics conducted as well as discussing omissions of such research

Medical Education and Training Yvonne Carter, Neil Jackson, 2008-10-16 The field of medical education and training has undergone dramatic changes within the past few years and continues to evolve Modernising Medical Careers changes in the statutory role of the Postgraduate Medical Education and Training Board and the Good Doctors Safer Patients report from Liam Donaldson Chief Medical Officer are just some of the factors affecting the way doctors are now learning In this book Yvonne Carter and Neil Jackson experienced medical educators of both undergraduates and postgraduates who have demonstrated a long standing commitment to multi professional education and training bring together a prestigious team of contributors with a wide variety of experience across diverse academic service and lay backgrounds to provide a comprehensive up to date review of medical education and training With the demands on young doctors increasing along with higher patient expectations the need for ongoing education and training within the medical profession has never been higher This book offers theoretical and practical guidance for those planning delivering and receiving education and training in ever changing healthcare environments Themes covered include assessment professionalism and medical regulation educational standards patients expectations Continuing Professional Development leadership and management the European Working Time Directive Fitness to Practice interprofessional learning the development of the NHS workforce equality and diversity and ethical and legal issues Medical education needs to be a lifelong process and this book integrates both undergraduate and postgraduate issues throughout to encourage continued learning This book will help ensure that future generations of doctors are trained to meet the changing needs of our population

Abuse of the Doctor-Patient Relationship Fiona Subotsky, Susan Bewley, Michael Crowe, 2010-11 The doctor patient relationship is fraught with risk Patients may be at risk from a doctor who misuses their position of authority or is unclear where the appropriate boundaries lie Doctors risk disciplinary or criminal proceedings when this happens This book aims to address these risks to assist clinicians in their daily relationships with patients and to improve patient safety The authors examine the ethical principles and how these may be taught prevalence of abuse regulation and sanctions management and governance remediation and the roles of the different organisations that may be involved such as the General Medical Council and medical protection societies This is a practical guide to help clinicians avoid boundary violations and improve patient safety

Teacher Education for Ethical Professional Practice in the 21st Century Dreon, Oliver, Polly, Drew, 2016-10-06 The rise of online tools is altering the dynamic of modern classrooms as methods of educating students are technologically expanding Due to this advancement institutions and educators of all levels are reconsidering their curriculum in order to integrate new technical demands Teacher Education for Ethical Professional Practice in the 21st Century is an authoritative reference work for the latest scholarly research on the emerging use of technology in the educational system Featuring coverage on proper methods arising challenges and educator preparation this publication is an essential reference source for academicians professionals and researchers seeking current research on

the impact of the digital age on education **Teachers Without Borders?** Alyssa Hadley Dunn, 2013 Reflections on Valuing Wellbeing in Higher Education Narelle Lemon, 2022-08-29 This book focuses on the lived experiences of higher education professionals working in the face of stress pressure and the threat of burnout and how acts of self care and wellbeing can support develop and maintain a sense of self In considering the place of self care in higher education we are challenged with the tension that exists when it comes to the valuing of self care and our individual and collective wellbeing In Reflections on Valuing Wellbeing in Higher Education authors present and explore the ways in which they manage and reframe their wellbeing and self care through mindfulness compassion connection to breath reflection demonstrating individual and collective embodiment and resistance to neoliberalism and environmental destruction Covering various contexts of higher education such as learning and teaching research leadership and engagement this book offers practical strategies grounded in literature and evidence based research The self in self care is relational It is not just about self We need others for inspiration motivation and indeed the act This book will be of great interest to professionals and researchers specifically interested in studies in higher education wellbeing and or identity as well as those navigating a career in higher education

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