

PRACTISING CLINICAL SUPERVISION



A REFLECTIVE APPROACH
John Driscoll

Forewords by
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Practising Clinical Supervision A Reflective Approach

John Driscoll



Practising Clinical Supervision A Reflective Approach:

Practising Clinical Supervision John Driscoll, 2000 Clinical supervision is something which affects all practising nurses. It forms an integral part of the drive towards quality and clinical governance. It is often regarded as something new yet as this book shows it is often about recognising activities that already happen in practice. The aim of this book is to provide a user friendly but thought provoking practical guide to clinical supervision. It assumes no previous knowledge and can be used by any practitioner who needs to engage in the process or to implement it in any clinical setting. It does not insist that you adopt any particular approach but rather concentrates on demonstrating ways in which clinical supervision can enhance practice through a process of reflection and regular clinical feedback learning and support. It is based on the author's extensive experience of helping NHS Trusts and other healthcare organisations to implement clinical supervision and prepare both supervisors and supervisees. Many of the case studies and examples used are drawn from this real life experience in practice.

Practising Clinical Supervision John Driscoll, 2007 *Practising Clinical Supervision* John Driscoll, 2006-12-04 This title is directed primarily towards health care professionals outside of the United States. With contributors from the UK and Australia the second edition builds on the success of the original which was praised for engaging readers and being a pragmatic and practice orientated addition to the literature on clinical supervision. This edition is written in accessible style and will appeal to those both new to clinical supervision or experienced. It provides a thought provoking user friendly and practical guide to the subject.

Practising Clinical Supervision : a Reflective Approach for Healthcare Professionals, 2007 Practising Clinical Supervision John Driscoll, 2006-12-06 This title is directed primarily towards health care professionals outside of the United States. With contributors from the UK and Australia the second edition builds on the success of the original which was praised for engaging readers and being a pragmatic and practice orientated addition to the literature on clinical supervision. This edition is written in accessible style and will appeal to those both new to clinical supervision or experienced. It provides a thought provoking user friendly and practical guide to the subject. With contributors from the UK and Australia Fully revised and updated Extensive activities for group and individual work Reflection points and examples based on practice

Reflective Practice in Nursing Chris Bulman, Sue Schutz, 2013-01-10 From reviews of previous editions This excellent book provides useful guidance on the use of reflection in practice a helpful addition to any nursing library Primary Health Care an excellent investment in any nurses library portfolio Journal of Advanced Nursing An extremely welcome addition to nursing's literature on thoughtful knowledgeable practice Nursing Times This is an excellent practical guide to reflective practice I would highly recommend this book to all practice teachers and students Journal of Practice Nursing The ability to reflect on practice has become a competency demanded of every healthcare professional in recent years. It can be a daunting prospect but this practical and accessible text guides the way using the latest research and evidence to support the development of skills in reflective practice and provides help and

advice on how to get started how to write reflectively and how to continue to use reflective practice in everyday situations This fifth edition of Reflective Practice in Nursing is an indispensable guide for students and practitioners alike who wish to learn more about reflective practice as well as containing essential information for teachers and lecturers **First Steps In Clinical Supervision: A Guide For Healthcare Professionals** Cassedy, Paul,2010-10-01 This book is an essential read for those new to the role of becoming a clinical supervisor It is packed with practical ideas and activities to try out in the supervision situation and underpinned by relevant theory An obvious strength of the book is the way Paul seems to talk to the new supervisor in an engaging and non patronising way At last there is acknowledgement of the emotional labour of being engaged in supervisory work offering strategies to look after oneself when acting as a clinical supervisor in practice John Driscoll Freelance CPD Consultant Development Coach This practical book is designed as a toolkit for anyone starting out as a clinical supervisor The book focuses on developing core skills of supervision as well as your ability to reflect and improve on those skills Addressing all aspects of supervision the book gives you practical frameworks needed to start maintain and evaluate clinical supervision from how to start a supervision contract to how to run a session The book offers Clear information and guidance on what the supervisor needs to know as they prepare to take on the role of clinical supervisor Practical examples and demonstration of key clinical supervision skills Simple explanations of the key frameworks and models for clinical supervision Reflective questions and activities you can use in supervision sessions An example of a method of evaluation when reviewing supervision Ways of keeping healthy as a supervisor and staying within the spirit of supervision The book includes tips for developing the supervision relationship focusing on areas identified as the ones supervisors struggle with the most First Steps in Clinical Supervision is core reading for qualified nurses and healthcare professionals working in a supervisory role either formally or informally or taking CPD courses to supervise staff and colleagues This book is designed as a practical toolkit to aid those training to do clinical supervision or starting out as clinical supervisors The focus of the book is on developing skills of supervision and the ability to reflect and improve on those skills It includes coverage of problem solving and gives the practical frameworks that are needed to start maintain and evaluate clinical supervision from how to start a contract to how to run a session Throughout the book there are tips for developing the supervision relationship focusing on areas identified by research as the ones supervisors struggle with the most

Routledge Handbook of Clinical Supervision John R. Cutcliffe,Kristiina Hyrkas,John Fowler,2010-10-18 The Routledge Handbook of Clinical Supervision provides a global state of the art overview of clinical supervision presenting and examining the most comprehensive robust empirical evidence upon which to base practice This authoritative volume builds on a previous volume Fundamental Themes in Clinical Supervision whilst greatly expanding its coverage It contains nine updated and 25 entirely new chapters focusing on both areas of contemporary interest and hitherto under examined issues Divided into five parts it discusses Education and training Implementation and development Experiences and practice Research

activity International perspectives Containing chapters on Europe the US Canada and Australasia the Routledge Handbook of Clinical Supervision has a multi disciplinary approach to clinical supervision and includes chapters relevant to nurses doctors psychologists psychiatrists and counsellors It will be of interest to students researchers and practitioners of clinical supervision in a range of health professions **Practice Development in Nursing and Healthcare** Brendan

McCormack, Kim Manley, Angie Titchen, 2013-04-01 In its first edition Practice Development in Nursing made an important contribution to understanding practice development and its core components Now fully updated to take into account the many developments in the field the second edition continues to fill an important gap in the market for an accessible practical text on what remains a key issue for all members of the healthcare team globally Practice Development in Nursing and Healthcare explores the basis of practice development and its aims implementation and impact on healthcare to enable readers to be confident in their approaches to practice development It is aimed at healthcare professionals in a variety of roles for example clinical practice education research and quality improvement and students as well as those with a primary practice development role in order to enable them to effectively and knowledgeably develop practice and the practice of others Key features New updated edition of a seminal text in the field including significant new material Relevance to the entire healthcare team Accessible and practical in style with case studies scenarios and examples throughout Edited by and with contributions from experts in the field Fully updated to include the latest research Supported by a strong evidence base

Developing a Sport Psychology Consultancy Practice Vaithehy Shanmuganathan-Felton, Stephen Smith, 2022-12-30 Sport and exercise psychology as a profession is becoming increasingly popular with a growth in the number of students applying for and studying Undergraduate and Postgraduate degrees in sport and exercise psychology in recent years within the UK and International Higher Education landscape Developing a Sport Psychology Consultancy Practice A Toolkit for Students and Trainees provides logistical and practical information about becoming and working as an applied sport psychology practitioner and the critical processes involved in setting up a consultancy practice The book focuses on three broad areas Pathways into Applied Sport Psychology Practice Setting up a Sport Consultancy Practice Personal and Professional Development Within these areas the chapters provide coverage on topics related to UK and International training and qualification routes setting up operating and marketing successful consultancy practices engaging in administrative and quality assurance processes and optimising technology for effective practice The chapters further focus on the practitioner's journey of personal and professional development including the importance of maintaining a healthy work life balance for mental health integrating self care strategies into daily lives developing cultural competence and engaging in lifelong learning This book is a valuable resource for students who are considering training as an applied practitioner including students enrolled on undergraduate and postgraduate Sport and Exercise Psychology Sport and Exercise Science and Psychology programmes It is also a vital aid for current trainees and recently qualified Sport and Exercise Psychologists

Enhancing Teaching Practice in Higher Education Helen Pokorny, Digby Warren, 2021-05-05 This book integrates a wide body of theory and pedagogical research to enrich and empower teaching in universities with a focus on transformational practice and education for social justice In this fully updated second edition you will be provided with ideas and practical strategies drawn from literature and real life experience across a range of academic disciplines This second edition includes Two new chapters on inspiring learning through technologies and holistic and creative pedagogies Approaches to decolonising the curriculum and working with student diversity and partnership Innovations in learning environments including responses to the pandemic university writing and developing learning through and for work A new feature case studies in every chapter to illustrate theoretical ideas across disciplines

Transforming Practice through Clinical Education, Professional Supervision and Mentoring Miranda L. Rose, Dawn L. Best, 2005-09-07 This important resource investigates topics related to clinical education professional supervision and mentoring Beyond student supervision it discusses supervision of professionals in the work place and the emerging importance of professional mentoring for ongoing professional development Its broad perspective is relevant to a wide range of health professions including audiology dietetics nursing occupational therapy pharmacy physiotherapy podiatry prosthetics and orthotics radiography and speech language pathology Complex theoretical material is presented in a straightforward person centered approach that makes information easily accessible and applicable to practice Written by multidisciplinary experts with academic and research backgrounds who also possess extensive practical experience in a variety of professional health fields Reader friendly engaging material is grounded in current theory and evidence Three distinct but interrelated fields clinical education professional supervision and mentoring are addressed together in one book for the first time Supervision of professionals in their workplace is covered as well as professional mentoring for ongoing professional development Presents complex theoretical material in an engaging person centered approach Acknowledges the importance of psychological well being with chapters on the self in supervision and finding meaning and preventing burnout

CPD in the Built Environment Greg Watts, Norman Watts, 2021-04-30 The aim of this book is to provide a single source of information to support continuing professional development CPD in the built environment sector The book offers a comprehensive introduction to the concept of CPD and provides robust guidance on the methods and benefits of identifying planning monitoring actioning and recording CPD activities It brings together theories standards professional and industry requirements and contemporary arguments around individual personal and professional development Practical techniques and real life best practice examples outlined from within and outside of the industry empower the reader to take control of their own built environment related development whilst also providing information on how to develop fellow staff members The contents covered in this book align with the requirements of numerous professional bodies such as the Royal Institution of Chartered Surveyors RICS the Institution of Civil Engineers ICE and the Chartered Institute of Builders CIOB The chapters are supported by case studies

templates practical advice and guidance The book is designed to help all current and future built environment professionals manage their own CPD as well as managing the CPD of others This includes helping undergraduate and postgraduate students complete CPD requirements for modules as part of a wide range of built environment university degree courses and current built environment professionals of all levels and disciplines who wish to enhance their careers through personal and professional development whether due to professional body requirements or by taking control of identifying and achieving their own educational needs

Becoming a Nurse in the 21st Century Ian Peate, 2006-07-11 This is an accessible guide aimed at student nurses introducing them and guiding them through the Nursing and Midwifery Council's approved programmes of education for Registered Nurse status Every programme of study that prepares a student to become a proficient registered nurse must be approved by the NMC and adhere to its standards and guidelines The book is broken in to four sections based on the four proficiencies stated by the NMC Professional and Ethical Practice Care Delivery Care Management and Personal and Professional Development It presents these proficiencies in an easy to understand and implement way making it easily accessible for both students and registered nurses who will find it a useful reference for their work and development

Learning Skills for Nursing Students Nicola Davis, Alison C Clark, Martina O'Brien, Karen Sumpton, Caroline Plaice, Suzanne Waugh, 2011-05-20 This book helps students master the key learning skills they need to become successful learners throughout their degree and beyond It clearly explains the core skills they will need right from the start of the course such as writing and numeracy skills and how to organise studies It also introduces more advanced skills that students will need as the course progresses such as research and evidence based practice It shows how to use these important skills to succeed both at university and as a registered nurse

Nurses and Their Patients Louise Tew, Michael Rafferty, Mary Paget, 2009 Research has shown that a patient's emotional state can definitely affect the physical processes of disease and recovery For patients undergoing hospital treatment their relationships with nursing staff may have a major influence on their emotions and thus affect their ability to cope with their condition This book explores the importance of the nurse-patient relationship in the light of psychoanalytic theory Written by contributors from many different nursing backgrounds ranging from mental health to paediatrics to palliative care *Nurses and Their Patients* also includes a number of practical case studies and a section on research and clinical supervision Anyone involved in caring for patients will find this book helpful inspiring and thought provoking

Nursing Practice and Education Ann Gallagher, Kris Deering, Enrico De Luca, 2023-10-23 This accessible co-produced textbook presents essential knowledge skills and values relevant to all undergraduate student nurses up to Master's level The book is structured around seven pillars of learning which were developed through extensive consultation with patients practitioners and academics Each chapter focuses on an engaging scenario from nursing practice or education which serves as the focus for the application of the seven pillars The text is designed to meet the requirements and standards of nurse regulators internationally including the Nursing and

Midwifery Council It includes chapters on the fundamentals of nursing care ethics and professionalism evidence for practice patient and public involvement no health without mental health global health leadership and management The chapters include a range of features to help readers apply their learning including the application of relevant international research and incorporating the voices of students patients and nurse educators It enables readers to gain confidence and competence in their practice and serves as an important introduction for student nurses

A Handbook for Student Nurses, fourth edition Wendy Benbow, Gill Jordan, Anneyce Knight, Sara White, 2024-01-12 A Handbook for Student Nurses is widely recommended in institutions across the UK and is essential reading for new students The book provides an introduction to the essential background knowledge that pre registration nursing students need as a foundation for their training This fourth edition has been thoroughly revised to reflect the new NMC standards of proficiency for registered nurses and the most recent update of the NMC Code It incorporates the very latest developments in nurse education and in the health service A Handbook for Student Nurses covers the core of first year nursing studies Practice supervision and assessment Communication Legal and professional issues Values ethics and cultural awareness Reflection and personal development Quality care and evidence based practice Study skills Public health and promoting health and wellbeing An excellent introductory text for student nurses written in a clear and illuminative style Lecturer Adult Nursing

Advancing Perioperative Practice Mark Radford, Bernie County, Melanie Oakley, 2004 This is the only textbook to cover the totallity of perioperative nursing including infection control and risk management Other areas of perioperative nursing not addressed in other texts are practice development management advanced practice and the roles of key team members All three areas of the surgical experience are covered pre operative intra operative and post operative care

Clinical Education in the Health Professions Clare Delany, Elizabeth Molloy, 2009-09-01 Clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching Designed to inform challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes this multi disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning professional identity and socialisation feedback and assessment ethics and inter professional education The authors encourage teaching and learning practices based on research findings expertise and innovation and the development of individual teaching methods and styles from a theoretical base that provides relevant principles direction and support With clear links between theory research and practice collaboration from a broad range of clinical disciplines and models for learning and teaching grounded in empirical research Clinical Education in the Health Professions will become a standard reference for all health professionals and educators examines patterns of practice in clinical education in the health professions using a qualitative research focus identifies the roles of university and clinical educators students peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to

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