# PRACTICING THE ART OF LEADERSHIP

A Problem-Based Approach to Implementing the ISLLC Standards

FIGHLIST HEIDSTROM



Mense, Evan G., Crain-Dorough, Mindy

Practicing the Art of Leadership Reginald Leon Green, 2005 **Practicing the Art of Leadership** Reginald Leon Green, 2016-07-14 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134290186 Here's what today's educational leaders need to know what they should be able to do and how they should behave in order to lead schools that address the needs of all students Practicing the Art of Leadership by Reginald Leon Green presents success proven practices processes and procedures grounded in time tested theories current research and the creative innovative real life experiences of educators in the field who are transforming underperforming schools into thriving educational learning communities An invaluable guide to what today s educators need to know how they need to do it and the ways they should behave as exemplary leaders the book takes into account the many changes in the standards competencies and accountability movements that have ushered in a new set of demands requirements and expectations for today's educational leaders Complete coverage of the new topics methods and techniques effective educational leaders are using to address these changes appear throughout the text and are aligned with the 2015 Professional Standards for Educational Leaders formerly known as ISLLC Standards This new edition features opportunities for reflective practice through the use of scenarios depicting actual school issues occurrences and the behavior of practicing school leaders to help readers acquire knowledge and skills that can be used to build a solid framework for their own practice The book s focus on how to use the new 2015 Professional Standards for Educational Leaders helps educators develop teacher capacity create professional learning communities effectively manage organizational resources construct appropriate organizational policies and systems lead instructional change and engage in other deep and meaningful work outside of the classroom and in the community The Enhanced Pearson eText features embedded videos and assessments Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable The Enhanced Pearson eText may be purchased stand alone for 50 60% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later

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of various sizes The findings of the study were found through an examination of quantitative and qualitative data that were collected from the Florida Aspiring Principal Program Assessment FLAPPA survey and the school districts APPP brochures located on their websites This study supported the following conclusions a 75% of the school districts in Florida do provide an APPP for their aspiring principals b the FPCs and the ISLLC Standards are a part of the bases of the components found in APPPs provided by Florida school districts c Florida school districts do provide APPPs that include components of a mentor principal a performance based experience and professional development d very large sized school districts with a population over 100 thousand students contained the largest percentage of standards based components in the APPP small sized school districts with a population of under 7 thousand students contained the least percentage of standards based components in the APPP e school districts in Florida recognized the need to modify and were in the process of modifying their APPPs according to the new Florida leadership standards especially the component of technology and f a lack of funding time and assessment were identified as APPP weaknesses and components in need of improvement Recommendations of this study included a further research on Florida school districts redesign of their APPP components to identify whether or not the components are based upon the new Florida Leadership Standards especially technology and the ISLLC educational standards and b further research on Florida school districts providing a mentor principal and support team professional development and a performance based experience to their current assistant principals who participate in an APPP thus ensuring best practices in the APPP and improving the quality of their future principals **Successful School Leadership** Preparation and Development Karen L. Sanzo, Steve Myran, Anthony H. Normore, 2012-11-14 Features lessons learned about the successful implementation of leadership program preparation and development programs that are grant funded by the United States Department of Education through the School Leadership Program What Every Principal Should Know About Operational Leadership Jeffrey Glanz, 2005-11-28 Filled with best practice examples resources reflections self assessments and implementation ideas this guide shows school leaders how to improve their school management skills

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emergencies If you spend more time picking up pieces than putting them together this is your book Written by seasoned school principals this plan of action will get you back to the instructional leadership that made you want this job in the first place As educational technology helps you maximize your efficiency you ll see improvement where it counts in teaching student achievement morale and resource management This comprehensive guide features Easy to follow single topic chapters Standards based scenarios and questions Time management self assessments Easily adaptable experiential exercises Strategies for battling the silent time thief Tailor made for overworked administrators just like you you ll become the leader you want to be and promote a positive school culture where teachers and students thrive The authors have lived the demanding schedule as school leaders They provide real advice on how to keep the balance with the demands of school leadership and to give the gift of time to family and self Dr Tricia Pe a Professor Northern Arizona University This book should be a must read for every practicing or aspiring administrator. The authors take a fresh look at time management issues while maintaining a focus on principles of effective leadership and applications of emerging technology Chris Hubbuch Principal Excelsior Springs Middle School MO Jspr Vol 32-N3 Journal of School Public Relations, 2011-11-07 The Journal of School Public Relations is a quarterly publication providing research analysis case studies and descriptions of best practices in six critical areas of school administration public relations school and community relations community education communication conflict management resolution and human resources management Practitioners policymakers consultants and professors rely on the Journal for cutting edge ideas and current knowledge Articles are a blend of research and practice addressing contemporary issues ranging from passing bond referenda to building support for school programs to integrating modern information The Portable Mentor Frederick A. Lindley, 2008-09-17 This second edition helps principals and their mentors navigate through the first months of a principalship with updated ISLLC standards and strategies for improving student achievement

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