



A PRACTICAL GUIDE FOR **MEDICAL TEACHERS**

SIXTH EDITION



JOHN DENT | RONALD HARDEN | DAN HUNT

Practical Guide For Medical Teachers

Ronald M. Harden, Pat Lilley



Practical Guide For Medical Teachers:

A Practical Guide for Medical Teachers E-Book John Dent, Ronald M Harden, 2013-05-28 This Fourth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is a practical guide to help them maximise their performance Practical Guide for Medical Teachers charts the steady rise of global interest in medical education in a concise format This is a highly practical book with useful Tips throughout the text The continual emergence of new topics which are of interest to teachers in all healthcare disciplines is recognised in this new edition with seven new chapters The hidden curriculum Team based learning Patient safety Assessment of attitudes and professionalism Medical education leadership Medical education research and How to manage a medical college An enlarged group of 73 authors from 14 countries provide both an international perspective and a

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A Practical Guide for Medical Teachers John Dent, Ronald M. Harden, Dan Hunt, 2017-04-26 The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine The contents offer valuable insights into all important aspects of medical education today A leading educationalist from the USA joins the book's editorial team The continual emergence of new topics is recognised in this new edition with nine new chapters The role of patients as teachers and assessors Medical humanities Decision making Alternative medicine Global awareness Education at a time of ubiquitous information Programmative

assessment Student engagement and Social accountability An enlarged group of authors from more than 15 countries provides both an international perspective and a multi professional approach to topics of interest to all healthcare teachers

A Practical Guide for Medical Teachers John A. Dent (MMedEd.), Ronald M. Harden, 2005 The purpose of this book is to bridge the gap between the theoretical aspects of medical education and the practical delivery of enthusiastic teaching It attempts to help clinicians as well as other healthcare teachers in their understanding of contemporary educational principles and to provide practical help in the delivery of the variety of teaching situations which characterise present day curricula Key concepts and tips are presented in a digestible form and in a way which indicates both their immediate relevance and practical implications BOOK JACKET

Practical Guide for Medical Teachers John A. Dent, Ronald M. Harden, 2001 A Practical Guide for Medical Teachers and Students Nikos Christo Secchi Nicolás, Ángel de Jesús Gómez Alarcón, 2022-08

A Handbook for Medical Teachers D.I. Newble, R.A. Cannon, 2007-05-08 This is the extensively revised 4th edition of a popular handbook It offers a successful combination of sound educational principles a how to do it approach and an entertaining easy to read style and contains numerous illustrations examples and pertinent cartoons This fourth edition has been revised to reflect the major changes that continue to occur in both undergraduate and postgraduate education

International Handbook of Medical Education Ibrahim Al Alwan, Mohi Eldin Magzoub, Margaret Elzubeir, 2012-03-19 Medical education has grown expeditiously in the last decade triggered by innovations in educational approaches such as problem based learning PBL and community based education CBE This had led to medical schools establishing departments for medical education and developing special introductory courses for undergraduate curricula As a result an enormous amount of literature is now available for teachers and medical educators but only a limited amount of medical education material is aimed directly at students The International Handbook of Medical Education takes the lead by giving students access to basic medical education knowledge and skills presented in a simple and interactive format The Handbook provides students with a tool to guide them on the road to success during their academic lives and beyond by helping to improve study skills such as reading writing searching and research and giving students essential information on assessment skills such as answering multiple choice questions and preparing for objective structured clinical examination

With this handbook students will develop the knowledge skills and attitudes that will advance their care **A Medical Teacher's Manual for Success** Helen M. Shields, 2011-01-03 Although most medical school faculty members are required to teach the standard medical school curriculum doesn't tell them how to do it well This book does An award winning clinician teacher Helen M Shields has spent her career training future doctors researchers and medical school instructors Here she shares classroom tested methods for developing implementing and evaluating effective curricula for medical students Shields's five steps emphasize extensive behind the scenes preparation with a focus on visualizing both one's own performance and the desired student feedback clear and logical presentations that match the material being taught

controlled exploration of topics through prepared questions and management of group dynamics reinforcement of important concepts throughout the teaching session a five minute summary of take home points Shields s easy to follow guide discusses what teachers should do and what they should not do She provides pertinent beginning of chapter questions sample teaching materials tips for last minute assignments and other pearls of wisdom Shields also describes the methods of dynamic and effective instructors offers a step by step approach to preparation and presentation and relates proven ways to address a variety of expected and unexpected situations Innovative and practical A Medical Teacher s Manual for Success is an essential resource for medical school faculty members who want to teach well **Routledge International Handbook of**

Medical Education Khalid Abdulrahman, Stewart Mennin, Ronald Harden, Catherine Kennedy, 2015-07-16 Twenty first century medical schools postgraduate bodies and other medical education organisations are responding to rapid advances in medicine healthcare delivery educational approaches and technology and globalisation Differences in geography culture history and resources demand diversity amongst educational systems This important volume is designed to help medical educators working in today s challenging circumstances by providing an overview of best practices and research in medical education Routledge International Handbook of Medical Education provides a practical guide to and theoretical support for the major education challenges facing teachers managers and policy makers around the world Highlighting how resources can be used to provide effective and sustainable responses to the key issues facing medical educators the handbook offers a truly international perspective of best practices with contributing editors and authors from around the globe Routledge International Handbook of Medical Education recognises the need to maintain established best practices when appropriate and to respond adaptively to cultural differences and local conditions facing medical education This topical book deals with the key challenges facing medical education by the different stakeholders including selection and admission of students to study medicine competences necessary for graduates to enable them to recognize and address emerging health issues and policies teaching and learning processes that are necessary to meet tomorrow s challenges approaches to assessment including the integration of assessment and learning design and management of complex curricula that provide educational strategies to meet regional and global problems A unique diverse and illustrative resource of best practices in medical education the handbook is stimulating reading for all educators of present and future health care professionals

Practical Guide to the Evaluation of Clinical Competence E-Book Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and

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Guide to Medical Teaching and Learning Training of the Trainers (Tot) Dr. Abdullah Dukhail Al-Khatami, 2018-07-27

This book helps medical teachers and students develop the best approach to ensure a high level of learning achievement Dr Abdullah Dukhail Al Khatami begins by outlining the traditional learning model and how it differs from the learner centered model He argues that we must recognize the ineffectiveness of how we've taught medical students in the past The best way to achieve learning he says is to encourage learning skills and collaboration learning between the learners and their supervisors through the supervision meeting assessment to identify their learning gap achievement process and achievement assessment Instead of focusing on surface learning or memorization learner centered learning connects current learning to past experiences That leads to deep learning and helps learners organize information This newer approach leverages small groups to further the learning process Feedback reflection and work based assessments measure achievements By following the models best practices you'll be able to prepare trainees to succeed in the field manage your time more efficiently encourage appropriate communication skills and professionalism and convince trainees that goals are achievable Filled with checklists summaries graphs exercises and additional resources this is a must have guide for anyone serious about medical education *Understanding Medical Education* Tim Swanwick, 2013-10-31 In this new and extensively updated second edition the Association for the Study of Medical Education presents a complete and authoritative guide to medical education Written by leading experts in the field *Understanding Medical Education* provides a comprehensive resource of the theoretical and academic bases to modern medical education practice This authoritative and accessible

reference is designed to meet the needs of all those working in medical education from undergraduate education through postgraduate training to continuing professional development As well as providing practical guidance for clinicians teachers and researchers Understanding Medical Education will prove an invaluable resource to those studying at certificate diploma or masters level and a first port of call for anyone engaged in medical education as an academic discipline Exploring medical education in all its diversity and containing all you need in one place Understanding Medical Education is the ideal reference not only for medical educators but for anyone involved in the development of healthcare professionals in whatever discipline wherever they are in the world

The Comprehensive Textbook of Healthcare Simulation Adam I. Levine, Samuel DeMaria Jr., Andrew D Schwartz, Alan J. Sim, 2013-06-18 The Comprehensive Textbook of Healthcare Simulation is a cohesive single source reference on all aspects of simulation in medical education and evaluation It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process For those already involved in simulation the book will serve as a state of the art reference that helps them increase their knowledge base expand their simulation program s capabilities and attract new additional target learners Features Written and edited by pioneers and experts in healthcare simulation Personal memoirs from simulation pioneers Each medical specialty covered Guidance on teaching in the simulated environment Up to date information on current techniques and technologies Tips from insiders on funding development accreditation and marketing of simulation centers Floor plans of simulation centers from across the United States Comprehensive glossary of terminology

The Eight Roles of the Medical Teacher Ronald M. Harden, Pat Lilley, 2018-05-16 This book will be an essential read for all new teachers or trainers in medicine and the healthcare professions while encouraging the more experienced teacher to review their educational responsibilities It looks at teaching from the perspective of the functions or roles of a teacher While aiming to maintain both brevity and clarity it adopts a personal style and approach in order to provide a flavour of what it means to be a teacher The authors describe the eight key roles for the teacher or trainer For maximum effectiveness and job satisfaction it is important for every teacher to establish their roles in an education programme and to know how to contribute most effectively This book is written to assist with these goals All teachers should have an understanding of the eight roles but cannot be expected to be an expert in all of them A consideration of these roles illuminates what is expected of a teacher and illustrates how to maximise potential All the chapters contain brief overviews key take home messages a summary of the role responsibilities of all teachers expert teachers and master teachers and suggestions for consideration by the teacher as to their personal role At the end of each chapter is a list of references of the topics addressed in the chapter The text includes short narratives from 38 teachers around the world as well as personal anecdotes to provide an additional insight into the roles a teacher fulfils The first chapter highlights the importance of the teacher in an educational programme and how the teacher is critical to the

success of the learner The second chapter provides an overview of the eight roles and how they are interconnected The subsequent chapters describe in turn each of the roles highlighting what is expected of a teacher what is required of an expert teacher and what is anticipated of a master teacher who is an innovator in the field relating to a particular role The final chapter reviews the eight roles in the context of the day to day work of the teacher and how these roles are changing

Advances in Medical Education and Training ,2024-07-31 Keeping up with the most recent developments and approaches is crucial since medical education is always changing This book brings together various viewpoints and studies to highlight important issues influencing its future From the latest teaching techniques and technological integration in settings with limited resources to the critical significance of ethics professional values and mental health assistance it provides an extensive overview of current concerns and prospects This compilation is a great resource for educators students and practitioners as it offers insightful advice and useful tips for overcoming obstacles in medical education and promoting a culture of quality flexibility and innovation in the industry

Improving Discipline-Based Undergraduate Medical Curriculum Kadambari D,Kumar S,Zayapragassarazan Z,Parija SC,2018-08-31 The past few decades have seen the increasing use of evidence in all aspects of healthcare The concept of evidence informed healthcare began in the 1990s as evidence informed practice and has since become widely accepted It is also accepted that the training of medical graduates must be informed by evidence obtained from educational research This book utilizes an evidence informed approach to improve discipline based undergraduate medical curricula Discipline based undergraduate medical curricula represent a widely adopted choice for undergraduate medical education around the world However there have been criticisms leveled against the discipline based approach One of the shortcomings cited is that students are insufficiently equipped to meet the challenges of today s healthcare As a result various strategies have been proposed One option currently in vogue is the outcome based approach wherein the exit behaviors of medical graduates are explicitly examined and used to guide the educational process The shortcomings present in discipline based undergraduate medical curricula can be overcome by the strengths of these strategies This book recommends improving discipline based undergraduate medical curricula by combining several strategies including the adoption of an outcome based approach and the use of evidence informed implementable solutions The book is relevant for all faculty administrators and policymakers involved in undergraduate medical education and can also be used as a resource for faculty development

Principles of Assessment in Medical Education Tejinder Singh,Anshu,2021-10-30 Chapter 1 Assessment The Basics Chapter 2 Assessment of Clinical Competence A Curtain Raiser Chapter 3 Assessment of Knowledge Free Response Type Questions Chapter 4 Assessment of Knowledge Selection Type Questions Chapter 5 Assessment of Knowledge Multiple Choice Questions Chapter 6 Question Paper Setting Chapter 7 The Long Case Chapter 8 Objective Structured Clinical Examination Chapter 9 Direct Observation based Assessment of Clinical Skills Chapter 10 Oral Examinations Chapter 11 Portfolios for Assessment Chapter 12 Assessment of

Professionalism and Ethics Chapter 13 Workplace based Assessment Chapter 14 Competency based Assessment Chapter 15 Community based Assessment Chapter 16 Assessment for Learning Chapter 17 Assessment for Selection Chapter 18 Programmatic Assessment Chapter 19 Internal Assessment Basic Principles Chapter 20 The Quarter Model Chapter 21 Assessment in Online Settings Chapter 22 Item Analysis and Question Banking Chapter 23 Standard Setting Chapter 24 Educational Feedback to Students Chapter 25 Student Ratings of Teaching Effectiveness Chapter 26 Is Objectivity Synonymous with Reliability Chapter 27 Faculty Development for Better Assessment Chapter 28 Online Resources for Assessment Index

Medical Education at a Glance Judy McKimm, Kirsty Forrest, Jill Thistlethwaite, 2017-01-30 Covering the core concepts activities and approaches involved in medical education Medical Education at a Glance provides a concise accessible introduction to this rapidly expanding area of study and practice This brand new title from the best selling at a Glance series covers the range of essential medical education topics which students trainees new lecturers and clinical teachers need to know Written by an experienced author team Medical Education at a Glance is structured under the major themes of the discipline including teaching skills learning theory and assessment making it an easy to digest guide to the practical skills and theory of medical education teaching and learning Medical Education at a Glance Presents core information in a highly visual way with key concepts and terminology explained Is a useful companion to the Association for the Study of Medical Education's ASME book Understanding Medical Education Covers a wide range of topics and themes Is a perfect guide for teaching and learning in both the classroom and clinical setting

Essential Skills for a Medical Teacher E-Book Ronald M Harden, Jennifer M Laidlaw, 2012-04-25 Essential Skills for a Medical Teacher is a new book that will serve as a perfect introduction for new teachers to the exciting opportunities facing them whether they are working in undergraduate postgraduate or continuing education It will also be of considerable use to more experienced teachers to review and assess their own practice and gain a new perspective on how best to facilitate their students or trainees learning The contents are based on the authors extensive experience of what works in medical education whether in teaching and curriculum planning or in the organisation of faculty development courses in medical education at basic and advanced levels About the authors Ronald M Harden is General Secretary for the Association of Medical Education in Europe Editor of Medical Teacher former Professor of Medical Education Director of the Centre for Medical Education and Teaching Dean at the University of Dundee UK and Professor of Medical Education at Al Imam University Riyadh Saudi Arabia He is internationally recognised for his commitment to developing new approaches to medical education curriculum planning and to teaching and learning His contributions to excellence in medical education have attracted numerous awards Jennifer M Laidlaw is Former Assistant Director of the Education Development Unit of the Scottish Council for Postgraduate Medical and Dental Education and the University of Dundee UK She has planned organised and lead courses on medical education both in Dundee and overseas She has acted as a medical education consultant for the World Health Organisation the British

Council medical schools and colleges The text provides hints drawn from practical experience to help teachers create powerful learning opportunities for their students providing readable guidelines and introducing new techniques that potentially could be adopted for use in any teaching programme Throughout the book introduces some key basic principles that underpin the practical advice that is given and which will help to inform teaching practice This book will assist readers to reflect on and analyse with colleagues the different ways that their work as a teacher or trainer can be approached and how their student or trainee s learning can be made more effective

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