philosophical reasoning nicholas rescher

a study in the methodology of philosophizing



Fernando Leal, Hubert Marraud

Philosophical Reasoning Nicholas Rescher, 2001-10-10 This book is a study in the methodology of philosophical inquiry It expounds and defends the thesis that systematization is the proper instrument of philosophical inquiry and that the effective pursuit of philosophy s mission calls for constructing a doctrinal system that answers our questions in a coherent and Philosophical Perspectives on Communalism and Morality in African Traditions Polycarp Ikuenobe, 2006-01-01 This book examines the idea of communalism in African cultures as a dominant philosophical theme that provides the conceptual foundation for African traditional moral thoughts moral education values beliefs conceptions of reality practices ways of life and the now popular African saying it takes a village to raise a child It defends communalism against various criticisms and argues that when properly understood and harnessed it could provide the necessary foundation for Africa s development The Relevance of Hegel's Concept of Philosophy Luca Illetterati, Giovanna Miolli, 2021-12-16 In a systematic treatment of Hegel's concept of philosophy and all of the different aspects related to it this collection explores how Hegel and his understanding of his discipline can be put into dialogue with current metaphilosophical inquiries and shed light on the philosophical examination of the nature of philosophy itself Taking into account specific aspects of Hegel's elaboration on philosophy such the scientificity of philosophy as a self grounding rational process and his explanation of the relationship between philosophy and the history of philosophy an international line up of contributors consider Hegel's concept of philosophy in general from skepticism idealism history and difference to time politics and religion The relation of Hegel's concept of philosophy to other philosophical traditions and philosophers including Kant Fighte Schelling and Jacobi Hegel's concept of philosophy with reference to philosophy's relation to other forms of rationality and disciplines The relation of Hegel's concept of philosophy to specific issues in present metaphilosophical debates Reflecting the renewed and widespread interest in Hegel seen in Analytic philosophy and Continental thought this volume advances study of Hegel's conceptual tools and provides new readings of traditional philosophical problems The Philosophical Legacy of Jorge J. E. Gracia Robert A. Delfino, William Irwin, Jonathan J. Sanford, 2022-01-31 Fleeing Cuba in 1961 Jorge J E Gracia arrived in the USA at the age of nineteen without family and unable to speak English Ten years later he was assistant professor of philosophy at the State University of New York at Buffalo Over the next 50 years Gracia published dozens of books and hundreds of articles making major contributions to numerous areas of philosophy Latin American philosophy race and ethnicity Medieval philosophy philosophical historiography metaphysics and ontology and theory of interpretation This book is a critical response to Gracia's work and a tribute to his legacy It includes a comprehensive bibliography of Gracia's philosophical works Contemporary Perspectives in Philosophy and Methodology of Science Wenceslao J. González, 2006 Nowadays philosophy and methodology of science appear as a combination of novelty and continuity This blend is clear both in the general approaches to science those thought of as any science and in the

specific perspectives on every science either formal or empirical There are new topics for philosophical reflection such as key issues in philosophy of medicine and central problems raised by neuroscience Thus new contents have brought attention to aspects that previously went almost unnoticed In addition there are new angles for philosophical study such as the repercussion of society on scientific activity in aims processes and results But the background of the main philosophical and methodological trends of the twentieth century is in many ways still in place An Introduction to Metaphilosophy Søren Overgaard, Paul Gilbert, Stephen Burwood, 2013-03-07 What is philosophy How should we do it Why should we bother to These are the kinds of questions addressed by metaphilosophy the philosophical study of the nature of philosophy itself Students of philosophy today are faced with a confusing and daunting array of philosophical methods approaches and styles and also deep divisions such as the notorious rift between analytic and Continental philosophy This book takes readers through a full range of approaches analytic versus Continental scientistic versus humanistic pure versus applied enabling them to locate and understand these different ways of doing philosophy Clearly and accessibly written it will stimulate reflection on philosophical practice and will be invaluable for students of philosophy and other philosophically inclined readers Scientific Realism and the Rationality of Science Howard Sankey, 2016-04-01 Scientific realism is the position that the aim of science is to advance on truth and increase knowledge about observable and unobservable aspects of the mind independent world which we inhabit This book articulates and defends that position In presenting a clear formulation and addressing the major arguments for scientific realism Sankey appeals to philosophers beyond the community of typically Anglo American analytic philosophers of science to appreciate and understand the doctrine The book emphasizes the epistemological aspects of scientific realism and contains an original solution to the problem of induction that rests on an appeal to the principle of uniformity of nature A Theory of Philosophical Fallacies Leonard Nelson, 2015-08-07 Presented as a Vorlesung in the German philosophical tradition this book presents the most detailed account of Nelson s method of argument analysis celebrated by many luminaries such as Karl Popper It was written in 1921 in opposition to the relativistic subjectivistic and nihilistic tendencies of Nelson's time. The book contains an exposition of a method that is a further development of Kant's transcendental dialectics followed by an application to the critical analysis of arguments by many famous thinkers including Bentham Mill Poincar Leibniz Hegel Einstein Bergson Rickert Simmel Brentano Stammler Jellinek Dingler and Meinong The book presents a general theory of philosophical argumentation as seen from the viewpoint of the typical fallacies committed by anybody arguing philosophically whether professional philosophers or philosophical laypeople Although the nature of philosophy and philosophical argumentation is one of the most recurrent objects of reflection for philosophers this book represents the first attempt at a general theory of philosophical fallacy According to Nelson it is in the shape of false dilemmas that errors in reasoning always emerge and false dilemmas are always the result of the same mechanism the unwitting replacement of one concept for another A Theory of Literary Explication Kenneth

B. Newell, 2011-07-12 This book presents current multidisciplinary research and theory from 17 different fields most of them never before applied to literary explication in order to provide 1 justification for the practice of a relative probability type of explication as distinguished from interpretation 2 a relativistic foundation for the preference of some explication s of a literary work over others and thereby 3 a middle way between the postmodern pluralist view that a work has only an unlimited number of equally acceptable though different explications and the modern intentionalist view that it has only one acceptable explication the author's Nine of the 17 fields are of primary relevance critical theory hermeneutics probability theory philosophy of science second order logic and four fields of cognitive science linguistics epistemology neuropsychology and artificial intelligence But the book also touches upon textual criticism legal theory measure theory fuzzy logic animal learning behavior developmental psychology evolutionary epistemology and neurobiology. The book shows that those using a relative probability type of explication on a literary work can achieve consensus because the healthy adult human brain has an evolved uniform and probably innate ability to form relative probability judgments and to form them in the practice of activities like reading and explicating that are not uniform and innate Lastly the book contributes to the scholarly areas of explication theory and practice first by providing a relativistic foundation for a craft explication that currently is not acknowledged to have any foundation but nonetheless continues and will continue to be practiced and second by presenting a means relative epistemic probability by which judging some explication s of a literary work to be more acceptable than others may be justified philosophically an uncommon circumstance in this postmodern era in which philosophical justification of many beliefs and practices is thought to be untenable **Argumentation in Actual Practice** Frans H. van Eemeren, Bart Garssen, 2019-09-23 Argumentation in Actual Practice contains a collection of topical studies about argumentative discourse in context written by argumentation scholars from a diversity of academic backgrounds Some contributions provide general perspectives other contributions deal with specific issues particular types of argumentative discourse or individual argumentative speech events The contexts in which argumentation is examined vary from politics and the media to medical juridical educational commercial or military contexts a specific academic discipline a special issue or pertain to all kinds of contextualised argumentative discourse The issues discussed include the interpretation and analysis of argumentation strategic manoeuvring argument schemes the stock issues the fallacies the principle of charity and the persuasiveness of argumentative discourse A common feature is that they are all empirically oriented and that virtually all of them are strongly concerned with an adequate understanding of contextualised argumentative discourse and the factors that may increase or decrease its reasonableness and effectiveness The Routledge History of Chinese Philosophy Bo Mou, 2008-10-27 The History of Chinese Philosophy is a comprehensive and authoritative examination of the movements and thinkers that have shaped Chinese philosophy over the last three thousand years An outstanding team of international contributors provide seventeen accessible entries organised into five clear parts Identity of Chinese Philosophy Classical Chinese Philosophy I Pre

Han Period Classical Chinese Philosophy II From Han Through Tang Classical Chinese Philosophy III From Song Through Early Qing Modern Chinese Philosophy From Late Qing Through 21st Century This outstanding collection is essential reading for students of Chinese philosophy and will be of interest to those seeking to explore the lasting significance this rich and complex philosophical tradition Philosophy and Neuroscience Steven S. Gouveia, 2022-04-11 This book explores the methodological strategies for linking philosophy and neuroscience concerning the study of the conscious brain The author focuses on four distinct methods for relating these two academic disciplines isolationist reductionist neurophenomenological and non reductionist After analyzing the pros and cons of these approaches Steven S Gouveia applies them to the concept of Oualia and Information to understand how the metaphilosophical assumptions of each approach influence the definitions of those specific concepts Gouveia argues for an approach that conceives the interdisciplinarity of both philosophy and neuroscience in a particular and sound methodology offering empirical examples of the explanatory power of this methodology over the others Additionally he shows how the metaphilosophical assumptions of each methodology usually taken by researchers implicitly and unconsciously influence their own approach to the methodological problem **Philosophers Arque** Fernando Leal, Hubert Marraud, 2022-02-21 This volume presents a double argumentative analysis of the debate between Bertrand Russell and Frederick Copleston on the existence of God It includes an introduction justifying the choice of text and describing the historical and philosophical background of the debate It also provides a transcript of the debate based in part on the original recording The argumentative analyses occupy Parts I and II of the book In Part I the argumentative process is analysed by means of the ideal model of critical discussion the workhorse of pragma dialectics Part I shows how the two parties go through the four stages of a critical discussion It highlights the guestions raised over and beyond the presiding question of whether God exists and examines almost a hundred questions that are raised Many are left in the air whereas a few others give rise to sundry sub discussions or meta dialogues In Part II the theoretical framework of argument dialectic is put to work argument structures are identified by means of punctuation marks argumentative connectors and operators allowing to see the argumentative exchange as the collaborative construction of a macro argument Such a macro argument is both a joint product of the arguers and a complex structure representing the dialectical relationships between the individual arguments combined in it Finally the complementarity of the two approaches is addressed Thus the book can be described as an exercise in adversarial collaboration Children in Sustainable and Responsible Tourism Hugues Seraphin, 2022-03-07 Children in Sustainable and Responsible Tourism fills an absence of research in the sustainable and responsible tourism field involving children as stakeholders arguing that children s empowerment should be core to responsible tourism initiatives and that their involvement should be a requirement in sustainable development Mario Bunge: A Centenary Festschrift Michael R. Matthews, 2019-07-17 This volume has 41 chapters written to honor the 100th birthday of Mario Bunge It celebrates the work of this influential Argentine Canadian

physicist and philosopher Contributions show the value of Bunge's science informed philosophy and his systematic approach to philosophical problems. The chapters explore the exceptionally wide spectrum of Bunge's contributions to metaphysics methodology and philosophy of science philosophy of mathematics philosophy of physics philosophy of psychology philosophy of social science philosophy of biology philosophy of technology moral philosophy social and political philosophy medical philosophy and education. The contributors include scholars from 16 countries Bunge combines ontological realism with epistemological fallibilism. He believes that science provides the best and most warranted knowledge of the natural and social world and that such knowledge is the only sound basis for moral decision making and social and political reform Bunge argues for the unity of knowledge. In his eyes science and philosophy constitute a fruitful and necessary partnership Readers will discover the wisdom of this approach and will gain insight into the utility of cross disciplinary scholarship. This anthology will appeal to researchers students and teachers in philosophy of science social science and liberal education programmes 1. Introduction Section I An Academic Vocation 3 chapters Section II Philosophy 12 chapters Section III Physics and Philosophy of Physics 4 chapters Section IV Cognitive Science and Philosophy of Mind 2 chapters Section V Sociology and Social Theory 4 chapters Section VI Ethics and Political Philosophy 3 chapters Section VII Biology and Philosophy of Biology 3 chapters Section VIII Mathematics 3 chapters Section IX Education 2 chapters Section X Varia 3 chapters Section XI Bibliography

Cybercartography in a Reconciliation Community Stephanie Pyne, D. R. Fraser Taylor, 2019-10-04 Cybercartography in a Reconciliation Community Engaging Intersecting Perspectives Volume Eight gathers perspectives on issues related to reconciliation primarily in a residential boarding school context and demonstrates the unifying power of Cybercartography by identifying intersections among different knowledge perspectives Concerned with understanding approaches toward reconciliation and education preference is given to reflexivity in research and knowledge dissemination. The positionality aspect of reflexivity is reflected in the chapter contributions concerning various aspects of cybercartographic atlas design and development research and related activities In this regard the book offers theoretical and practical knowledge of collaborative transdisciplinary research through its reflexive assessment of the relationships processes and knowledge involved in cybercartographic research Using most specifically the Residential Schools Land Memory Mapping Project for context Cybercartography in a Reconciliation Community provides a high speed tour through the project s innovative collaborative approach to mapping institutional material and volunteered geographic information Exploring Cybercartography through the lens of this atlas project provides for a comprehensive understanding of both Cybercartography and transdisciplinary research while informing the reader of education and reconciliation initiatives in Canada the U S the U K and Italy Includes a variety of examples of reconciliation work especially related to residential boarding schools and examines common themes in the issues discussed Offers both conceptual and applied dimensions and provides a good example of a reflexive approach to both research and knowledge dissemination Addresses a modern

application for Cybercartography that is of considerable societal importance Provides historiographical accounts of atlas making processes multidisciplinary perspectives on research issues and conceptual explorations The Insight Discipline Liam Fahey, 2020-08-03 In his republished book The Insight Discipline Liam Fahey details the analysis methods and modes of deliberations required to overcome the insight challenge and to create an insight driven culture He lays out the business case for why leaders must emphasize the goal of attaining new insight if they want to gain maximum value from analysis Sociology of Military Science Chris Paparone, 2012-11-08 This groundbreaking work challenges modernist military science and explores how a more open design epistemology is becoming an attractive alternative to a military staff culture rooted in a monistic scientific paradigm The author offers fresh sociological avenues to become more institutionally reflexive to offer a variety of design frames of reference beyond those typified by modern military doctrine Modernist military knowledge has been institutionalized to the point that blinds militaries to alternative designs organizationally and in their interventions This book seeks to reconstruct strategy and operations in designing ways and develops theories of action through multifaceted contextualizations and recontextualizations of situations showing that Military Design does not have to rely on set rational analytic decision making schemes but on seeking alternative meanings in and on action The work offers an alternative philosophy of practice that embraces the unpredictability of tasks to be accomplished Written by Colonel Paparone U S Army Ret PhD with a special chapter by two active duty officers it will appeal to all in military and security studies including professionals and policymakers The Routledge International Handbook of the Place of Religion in Early Childhood Education and Care Arniika Kuusisto, 2022-05-29 Understanding the place of religion in Early Childhood Education and Care is of critical importance for the development of cultural literacy and plays a key role in societal coherence and inclusion This international handbook provides a comprehensive overview of the place of religion in the societal educational arenas of the very youngest children across the globe Drawing together contributions from leading international experts across disciplinary backgrounds it offers a critical view of how to approach the complexities around the place of religion in Early Childhood Education and Care Through its four parts the book examines the theoretical methodological policy and practice perspectives and explores the complex intersections of transmission of cultural heritage and national values with the diverse changing societal contexts Each chapter contributes to an increased understanding of how the place of religion in Early Childhood Education and Care can be understood across continents countries and educational systems The Routledge International Handbook of the Place of Religion in Early Childhood Education and Care is an essential resource for academics researchers students and practitioners working in Early Childhood Education Sociology of Childhood Religious Education and other related fields The Problem of Evil and the Power of God Atle Ottesen Søvik, 2011-05-23 This book discusses four different answers to the problem of evil provided by Richard Swinburne Keith Ward David Griffin and Johan Hygen The author suggests several improvements to these answers and concludes that there is a coherent answer to the problem of evil

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