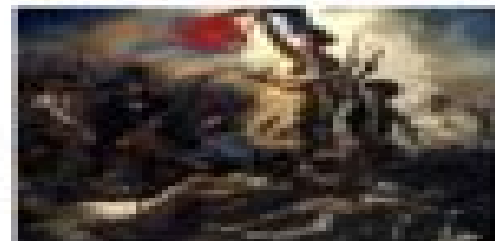


# AP World History Modern Unit 5 Reading Guide for AMSCO

## Key Ideas from this section:

- As empires expanded and trade routes led to more interactions – scientists, philosophers, and political thinkers in the 17th and 18th centuries began to emphasize A. reason and logic over traditional beliefs and B. individual rights over community commitments. The ideals of this movement, such as individual rights and private control of land/businesses, challenged the roles of rulers and church leadership, planted the seeds of major political revolutions.
- Following the Scientific Revolution and the birth of the Enlightenment, Enlightenment thinking leded to be rational (positive/progressive). Many writers believed that applying reason/logic to government and society would result in progress. While not denying the existence of God, they emphasized human accomplishments in understanding the natural world.
- The clash between new progressive or liberal ideas VS old political structures (conservative ideas) led to revolutions that often had two aims: independence from imperial powers, temporal and constitutional representation (more democracy). This decline of empires and the emergence of new forms of government often followed.
- In Europe and America, Enlightenment thinkers reacted to the social problems caused by increasing urbanization (growth of cities) and industrialization (factory production). Poverty in the cities increased, their workers lived in slums without proper sanitation and without political representation. Various writers proposed solutions for these problems including government regulations and charity programs. Others blamed the poor themselves and called on them to change their situation on their own.
- New political ideas that grew out of this time period (1750 – 1800) included increased rights and equality for women, minority groups, and the labor classes.



## Unit 5.1 - The Enlightenment

**Q1.** Complete 2 boxes in EACH COLUMN in the chart below. The "starred" items are required:

<b>Terms</b>	Briefly explain (5 - 10 words) what this term means/how it connects to this time period. <b>USE THE TEST not Google.</b>	<ol style="list-style-type: none"> <li>Which key idea from the list above best connects with this term?</li> <li>Explain the connection.                          "This term best connects with key idea ____ because ____ the key idea states the ____ and the term directly represents the idea for ____."                          "Key idea ____ represents how ____ and the term is an example of ____."                          (Must include either a CAUSE or EFFECT of a historical situation connected with the term)                           Connect: the situation that supports the idea ____ is the cultural interaction between thinkers and Muslims in Southwest Asia through Muslim ____ with key idea ____ and ____ which ____ the ____ which ____ Muslims ____ with ____ with a ____ which ____                     </li> </ol>
<b>"Mobs and Locke"</b> 	____ Mobs believed that society needed to sacrifice some freedoms for a strong central govt in order to protect themselves from the ____ animals. Locke believed all humans had natural rights that needed to be protected by the government.	<ol style="list-style-type: none"> <li>Key idea: ____</li> <li>Explain the connection.                          (Must include a CAUSE or EFFECT)                     </li> </ol>
<b>The Philosophes</b> 		<ol style="list-style-type: none"> <li>Key idea #</li> <li>Explain the connection.                          (Must include a CAUSE or EFFECT)                     </li> </ol>

# Reading And Thinking In World History 1 Grades 7 9

## Reading And Thinking In World History

**Jana Kirchner, Andrew McMichael**



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