

|      | Reading Focus               | Description and Key Strategies   | Use of film and image  |
|------|-----------------------------|--|--|
| RF 1 | Decode                      | <p>Use a range of strategies, including accurate decoding of text to read for meaning. Consistently apply phonic knowledge until automation occurs. Read exception words fluently with confidence. Apply knowledge of root words, prefixes and suffixes.</p> <p>Read aloud with fluency and confidence.</p>  | <p>Listen to films and animations with subtitles.</p> <p>Watch foreign language films with subtitles.</p>  |
| RF 2 | Inference and Deduction     | <p>Make a judgement based on the evidence (clues) given.</p> <p>KS1 make judgements based on what is said and done.</p> <p>KS2 infer characters feelings' through thoughts and motives from their actions. Justify inferences with evidence</p> <p>Form opinions and hypothesis that is something is probably true because of other information that we already know. For example, we may deduce that a child in a lion's cage is in danger because we know lions are dangerous.</p> | <p>View body language and actions of characters in silent films to create inferences.</p> <p>Use film clues to deduce time and location. Compare past and future</p>                   |
| RF 3 | Prediction                  | <p>Predict what might happen based on what has been read so far.</p> <p>Predict what may happen from events, actual and implied.</p>   | <p>Make predictions based on scenes from the film. Look at prologues and predict what will happen in the whole film. Watch endings and predict what happened to get to that point.</p> |
| RF 4 | Authorial Intent            | <p>Discuss how language, structure and presentation contribute to meaning. Think about the choices the author has made.</p>  | <p>Why has the director used a particular style? E.g. B&amp;W what effect does this have on viewer?</p>  |
|      |                             |  |  |
| RF 5 | Summarise, review, evaluate | <p>Being able to discuss what they have read, précis it and judge it's effectiveness against another text.</p> <p>Take turns in discussion, valuing what others say.</p>   | <p>Describe what has happened in a scene, compare two similar scenes from different films. Compare film to a text.</p>   |
| RF 6 | Themes                      | <p>Become familiar with key stories and texts such as fairy tales, sci fi etc. Identify a range of themes and conventions across a wide range of texts.</p>  | <p>Compare across film and text or between a number of films, finding themes or convention in common, e.g. loss, black and white etc.</p>  |
| RF 7 | Performance                 | <p>Learning to appreciate rhyme and poem and recite some by heart.</p> <p>Prepare texts to be read aloud and perform to show understanding through intonation, tone, volume etc Make meaning clear to the audience.</p>  | <p>Watch performances of poetry, view readers making meaning explicit and emulate the style.</p>   |

# Readers New National Curriculum 1

**Jon Davison, Caroline Daly**



## **Readers New National Curriculum 1:**

*New Reading 360* Helena Rigby, 1993 The New Reading 360 series is designed to provide a solid literary foundation for infants and build on previous literacy knowledge for juniors Teachers resources provide suggestions and tips for lessons and also include photocopiable masters for class use **J-Reading n. 1-2013**, 2013 **Assessing Reading 1: Theory and Practice** Colin Harrison, Terry Salinger, 2002-01-04 This book along with its companion volume *Assessing Reading 2 Changing Practice in Classrooms* was originally conceived as the major outcome from an international seminar on reading assessment held in England It focuses particularly on theoretical and methodological issues though with a clear series of links to practices in assessment especially state and national approaches to classroom based assessment in the USA the UK and in Australia at both primary and secondary levels Chapters offer new perspectives on the theories that underlie the development and interpretation of reading assessments national assessments and classroom based assessment challenging readers to think in different ways **Implementing the Primary Curriculum** Kate Ashcroft, David Palacio, 2003-10-04 Giving an overview of the whole of the curriculum this book specifically identifies key features of the required and optional curriculum The editors give practical examples for implementing new requirements into the teacher's daily workload

**Rivista J-Reading n. 1-2017** Gino De Vecchis, 2017-06-30 In questo numero Clare Brooks Gong Qian Victor Salinas Silva What next for Geography Education A perspective from the International Geographical Union Commission for Geography Education Paola Zamperlin Margherita Azzari The Smart City I Would Like Maps and Storytelling in Teaching Geography Kathrin Viehrig Pre service geography teachers voices on the choice of spatial examples Results from the first year of an educational design research study Antonina Plutino Ilaria Polito The emotional perception of landscape between research and education Alessia De Nardi Landscape and sense of belonging to place the relationship with everyday places in the experience of some migrants living in Montebelluna Northeastern Italy Mapping societies Edited by Edoardo Boria Federico Ferretti On uses of utopian maps The Map of New Geneva in Waterford 1783 between colonialism and republicanism Geographical notes and practical considerations Graziella Ferrara Tourism geography a socio cultural analysis Dino Gavinelli EUGEO workshops Zara Croatia 25-27 September 2016 Teachings from the past Edited by Dino Gavinelli and Davide Papotti Lewis Mumford The Culture of the Cities with comments by Eleonora Mastropietro Re reading The Culture of the Cities by L. Mumford *The Balancing Act: An Evidence-Based Approach to Teaching Phonics, Reading and Writing* Dominic Wyse, Charlotte Hacking, 2024-06-20 Dominic Wyse and Charlotte Hacking present a ground breaking account of teaching phonics reading and writing Created from a landmark study new research new theory and cutting edge teacher professional development this balanced approach to teaching seeks to improve all children's learning and therefore life chances The book dismantles polarised debates about the teaching of phonics and analyses the latest scientific evidence of what really works It shows in vivid detail how phonics reading and writing should be taught through the creativity of some of

the best authors of books for children By describing lessons inspired by real books it showcases why the new approach is more effective than narrow phonics approaches The authors call for a paradigm shift in literacy education The chapters show how and why education policies should be improved on the basis of unique analyses of research evidence from experimental trials and the new theory and model the Double Helix of Reading and Writing It is a book of hope for the future in the context of powerful elites influencing narrow curricula narrow pedagogy and high stakes assessments The Balancing Act will be of interest to anyone who is invested in young children s development It is essential reading for teachers trainee teachers lecturers researchers and policy makers world wide who want to improve the teaching of reading and writing in the English language

**Developing Language and Literacy 3-8** Ann Browne,2009-01-19 I would thoroughly recommend this as a book which enables and empowers at many levels of experience Every staff room should have a copy English Four to Eleven The Third Edition of Developing Language and Literacy 3 8 is an insightful introduction to teaching and learning English in the early years The new edition has been fully updated to reflect requirements for teaching English in the early years including the new curriculum guidance for the Early Years Foundation Stage and the new Primary Framework It covers all aspects of language and literacy and draws on contemporary ideas research and classroom expertise to guide practice The book includes chapters on Speaking and Listening Reading Resources for Language and Literacy Writing Spelling Handwriting and Punctuation Bilingual Learners Language Literacy and Gender Children with Difficulties Involving Parents and Carers Assessment Planning Along with activities to promote reflective practice the author provides suggestions for further reading and useful websites Further resource material for each chapter accompanies the book on the SAGE website [www.sagepub.co.uk](http://www.sagepub.co.uk) Browne This book will be an essential guide for early years and primary trainee teachers

**Teaching Synthetic Phonics** Rhona Johnston,Joyce Watson,2014-12-08 The synthetic phonics approach is used in all primary schools in England If you are a trainee or beginning primary school teacher you need to demonstrate a confidence in the teaching of phonics to meet the Teachers Standards and gain QTS This is a practical up to date guide to teaching children to read using synthetic phonics It helps you to understand the theory behind phonics and how children s learning of reading can develop It gives you practical teaching strategies and outlines how you can assess and diagnose reading problems This second edition has been updated to include new chapters on the new Phonics Check in year 1 and overviews of popular phonics schemes used in England and Scotland

**Promoting Reading for Pleasure in the Primary School** Michael Lockwood,2008-06-24 Winner of the UKLA Author Award 2009 Lockwood has written a useful supportive book which will help teachers and librarians He describes the background and summarises the research and then proposes thoroughly practical programmes Carousel Michael Lockwood has produced an excellent practical overview and analysis of what works in the primary school to promote reading for pleasure Lockwood s work is grounded and valuable to those who need it most teachers in the classroom working hard to engender a love of reading English Drama Media This book is first class It puts the matter very

clearly and succinctly and presents a great deal of evidence to support the argument that pleasure is not a frivolous extra but the very heart and essence of what reading is about It also gives readers plenty of ideas for carrying the principle into the classroom and for justifying it This is an excellent piece of work which I hope will find a place on every staffroom bookshelf Philip Pullman English primary school children are less likely to read for pleasure than their counterparts in many other countries This practical and focused book discusses the background to this situation and looks at how government initiatives have tried to address it Drawing on the author s own research project in order to identify good practice in promoting reading for enjoyment the book presents specific activities which teachers can use to develop their own whole school and classroom practice enabling them to put the fun back into reading Each chapter features case study material and provides examples of planning from schools that have successfully created thriving reading cultures through schemes such as reading assemblies book clubs library loyalty cards school book evenings and quizzes There is also an extensive annotated list of print and internet based resources Topics covered include Becoming a reading for pleasure school Promoting a love of reading in the early years Developing reading enjoyment in the later primary years Getting boys reading Promoting Reading for Pleasure in the Primary School is written for all those involved in education who would like to see as many children as possible develop a love of reading It will be particularly relevant for primary teachers teaching assistants trainee teachers advisers and consultants as well as teacher educators and researchers      Teaching Primary English Eve Bearne,David Reedy,2017-12-06 Teaching Primary English is a comprehensive evidence informed introduction designed to support and inspire teaching and learning in the primary school Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice subject knowledge and guidance for effective enjoyable classroom practice Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools reflective activities observational tasks and online resources Each chapter includes suggestions for great children s literature considers assessment throughout and offers support planning for diversity and special educational needs Key topics covered include spoken language for teaching and learning storytelling drama and role play reading for pleasure early reading including phonics poetry writing composition spelling and handwriting grammar and punctuation responding to and assessing writing multimodal multimedia and digital texts With a focus on connecting all modes of English the global and the local and home and school experience this detailed uplifting book will support you in developing a curious critical approach to teaching and learning English Additional content can be found on the fantastic supporting website Features include video clips from within the classroom to demonstrate English teaching techniques audio resources including an interactive quiz to check understanding and provide real life examples and case studies downloadable resources to support teaching and incorporate into lesson plans      Debates in English Teaching Jon Davison,Caroline Daly,2020-04-03 Debates in English Teaching

explores the major issues all English teachers encounter daily in their professional lives Written by leading experts in the field the chapters bring together theoretical knowledge and contemporary perspectives to offer fresh insight into the most salient debates in the field of English teaching The book supports critical reflection and will help both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding This second edition has been fully updated throughout and features four new chapters Key debates covered include Literacy and social class English and difference Digital literacy English and mental wellbeing Reading for pleasure The literary canon The importance of the media and new technologies With its combination of expert opinion and fresh insight *Debates in English Teaching* is an ideal companion for all student and practising teachers engaged in initial training continuing professional development and master s level study *The Social Construction of Meaning* John

Yandell,2013-09-27 This book takes a fresh look at secondary urban English classrooms and at what happens when students and their teachers explore literature collaboratively By closely examining what happens in English lessons minute by minute it reveals how literary texts function not as a valorised heritage to be transmitted but as a resource for the students work of cultural production and contestation The reading that is undertaken in classrooms has tended to be construed as either a poor substitute or merely a preparation for other reading particularly for that paradigmatic literacy event the absorbed and simultaneously discriminating consumption of the literary text by the independent private reader This book argues for a different understanding of what constitutes reading an understanding that is informed by historical and ethnographic perspectives and by psychological and semiotic theory It presents the case for a conception of reading as an active collaborative process of meaning making and for a fully social model of learning Drawing extensively on data gathered through classroom observation and filming of English lessons taught over the course of a year by two teachers in a London secondary school the book explores students engagement with literary texts and the pedagogy that facilitates this engagement The book offers new insights into reading and reading literature in particular It challenges the paradigm of reading that is offered in government policy and the assumption common to much work within the field of new literacies that schooled literacy is the already known the default against which the alternative literacy practices of homes and communities can be defined It will be valuable reading for researchers teachers teacher educators and postgraduate students and will have particular appeal for those with an interest in the fields of English studies and literacy **The Early Years Teacher's**

**Book** Leonie Abrahamson,2015-02-10 If you are an Early Years Teacher Trainee this book is written for you It will help you to successfully achieve your Early Years Teacher Status and practice with confidence This book guides you through what you need to know about Early Years Teacher Status step by step It explains how you can work to meet each of the Standards and assessment requirements The author addresses trainees common concerns about early years practice study skills and meeting EYTS requirements as well as giving many examples of the strategies that trainees found most helpful The chapters

explore each aspect of every Standard and indicator with notes on theory practical tips case studies activities and suggestions for further reading This book helps you to understand all aspects of each Standard and indicator link your practice to the Standards understand the assessment requirements and how to strengthen your evidence plan and track your evidence complete your written assignments and create your portfolio with confidence develop the skills needed to take on a leadership role This book also provides support for the mentor mentee relationship and includes guidance for mentors teaching activities for tutors and support for assessors This book is a valuable resource for all those involved in EYTS and will be useful for EYTS trainees their mentors their placement tutors course lecturers EYTS assessors

**The RoutledgeFalmer Reader in Language and Literacy** Teresa Grainger, 2004 For this essential collection of readings on literacy and language Teresa Grainger has carefully chosen journal articles and book chapters which offer significant and serious insights into the world of literacy in the twenty first century

*The Routledge International Handbook of Early Literacy Education* Natalia Kucirkova, Catherine E. Snow, Vibeke Grøver, Catherine McBride, 2017-03-31 The Routledge International Handbook of Early Literacy Education offers a pioneering overview of early literacy provision in different parts of the world and brings together interdisciplinary research evidence on effective literacy teaching to inform current and future practice and policy of early literacy From the problem of identification of literacy difficulties in a particular learning context to supporting the provision of early literacy through digital media the handbook deals with the major concerns and newest areas of interest in literacy research With an international and future vision it provides an accessible guide to the main debates and future trends in the global field of early literacy and informs academics policy makers practitioners educators and students about innovative early literacy research methods and instruction The three sections and 30 ground breaking chapters reflect a conceptual framework of questions asked by scholars and educators interested in looking beyond traditional definitions of literacy Part I provides contemporary insights collected by internationally renowned scholars on what literacy is and what it can offer to young children in the twenty first century Part II is a collection of detailed portraits of 14 countries regions or language communities and focuses on early literacy provision practice and policy from across the world Part III outlines key interventions and research endorsed practices designed to support home school connections and children s reading and writing skills as well as vocabulary phonological awareness and narrative abilities with examples drawn from various home school and community environments All chapters promote discussion critical analysis and questions for reflection and are written in jargon free language in an easy to use themed format This handbook is an indispensable reference guide for practising teachers and student teachers especially those undertaking postgraduate qualifications as well as early literacy researchers policy makers and school based literacy leaders

**J-Reading n. 2-2013**

Gino De Vecchis, 2013 IN QUESTO NUMERO Joseph P Stoltman Geography Education in the United States Initiatives for the 21st Century Joseph J Kerski Understanding Our Changing World through Web Mapping Based Investigations Margherita

Azzari Paola Zamperlin Fulvio Landi GIS in Geography Teaching Giuseppe Borruso Web 2 0 and Neogeography Opportunities for teaching geography Stefano Malatesta Jesus Granados Sanchez A Geographical issue the contribution of Citizenship Education to the building of a European citizenship The case of the VOICES Comenius network The language of images Edited by Elisa Bignante and Marco Maggioli Mapping societies Edited by Edoardo Boria Geographical notes and practical considerations Teachings from the past Referred papers for remote sensing Edited by Alberto Baroni and Maurizio Fea

**Developing a Love of Reading and Books** Angela Gill, Megan Stephenson, David Waugh, 2021-02-10 nursing children read for pleasure and develop a life long love of reading is a priority for all primary school teachers The National Curriculum focuses heavily on promoting reading for pleasure and engaging pupils using a range of diverse and inclusive texts and materials This text supports trainee teachers working towards primary QTS and Early Career Teachers to understand the importance of supporting children to become readers enjoy reading for pleasure and develop higher level reading skills It includes guidance case studies and theoretical perspectives to show trainee teachers how they can develop children s reading *The Teachers' Standards in Primary Schools* Joy Carroll, Genea N. Alexander, 2016-02-27 Every primary school teacher needs to ensure that they meet the criteria set out in the Teachers Standards However translating what this means in the classroom isn t always easy especially when you re starting out your career in teaching This book directly looks at the standards providing guidance on how professionalism can be demonstrated and evidenced in primary schools underpinned by practical examples Steps to Success boxes in each chapter look at challenges in the classroom encouraging a reflective perspective on your teaching Key coverage includes Effective teaching and learning and what it means to be a learner Planning and assessment for successful teaching Meeting the needs of all children Behaviour management The role of subject and pedagogical knowledge **Teachers Resource** Helena Rigby, Betty Root, 1994 The New Reading 360 series is designed to provide a solid literary foundation for infants and build on previous literacy knowledge for juniors Teachers resources provide suggestions and tips for lessons and also include photocopiable masters for class use *Primary English for Trainee Teachers* David Waugh, Wendy Jolliffe, Kate Allott, 2014-06-15 With chapter sequencing following the new Curriculum this book supports you to make use of the opportunities presented in the National Curriculum for effective and engaging Primary English teaching Covering all areas of the new National Curriculum for primary English and offering insight into effective teaching it helps you connect what you need to teach to how it can be taught It opens up the opportunities in the new curriculum for creative and imaginative teaching and covers all areas of children s literacy from poetry and literature to SPAG Throughout the text case studies of teaching are used as a starting point for learning and guidance on practical teaching strategies is included in all chapters A comprehensive guide to the teaching of primary English that will help you secure your subject knowledge and transform your teaching Includes the full National Curriculum Programme of Study for English key stages 1 and 2 as a useful reference for trainee teachers Other books in this series

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## **Readers New National Curriculum 1** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Readers New National Curriculum 1**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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