



Department
for Education



Re Engineering Female Friendly Science

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Re Engineering Female Friendly Science:

Re-engineering Female Friendly Science Sue Vilhauer Rosser, 1997 Sue Rosser's pioneering 1990 work *Female Friendly Science* introduced feminist teaching methods to maths and science education and gave us a six stage model for transforming curricula to attract and retain women in science engineering and mathematics programmes So successful was this new pedagogical paradigm that its reforms were assimilated into mainstream science education but ironically sacrificed their appeal to women in the process Now in this study Rosser revisits the feminist origins of curriculum transformation and puts the gender back in gender equity

Women and Minorities in Science, Technology, Engineering, and Mathematics Ronald J. Burke, Mary C. Mattis, 2007-01-01 Scientific and technological advances and innovations are critical to the economic performance of developed countries and the standard of living of the citizens This book discusses the nature and size of the problem and shows why increasing the number of women and minorities in science technology engineering and mathematics industries is vital

Re-visioning Science Education from Feminist Perspectives, 2010-01-01 Women in science education are placed in a juxtaposition of gender roles and gendered career roles Using auto biography and auto ethnography this book examines the challenges and choices of academic women in science education and how those challenges have changed or remained consistent since women have become a presence in science education The book's contributors span a temporal and spatial continuum and focus on how a variety of issues relate to the paradoxes for academic women in science education Science is characterized as a masculine endeavor while teaching is described as women's true profession Thus female academics involved in science education are positioned in two paradoxes First as teachers they are involved in a feminized profession However within that profession women faculty in science education work in a discipline viewed as a masculine enterprise Further these women work in educational institutions that have higher status and prestige than their sisters in elementary middle or high schools Second female professors are bearded mothers Women who have engaged in science education value rationality and logic and assume authority as participants in academe The use of logic the acceptance of authority and the assumption of power are masculine gender stereotyped characteristics This situation places women in a paradox because others including peers and students expect them to display stereotypic female gender dispositions such as mothering nurturing sacrificing their needs for others and a commitment to the institution The topics include discussing how their engagement with science impacted their career trajectories and re direction from science to science education the relationships of cultural and racial factors on career trajectories and the dialectical relationship between women's private public lives and their agency collective and individual in the academy and its enactment within academic fields The book documents the lives and careers of academic women in science education from the United States Australia the Caribbean United Kingdom and Europe

Women, Science, and Myth Sue V. Rosser, 2008-06-23 This encyclopedia surveys the scientific research on gender throughout the ages the people experiments and impact of both

legitimate and illegitimate findings on the scientific community women scientists and society at large Women Science and Myth Gender Beliefs from Antiquity to the Present examines the ways scientists have researched gender throughout history the ways those results have affected society and the impact they have had on the scientific community and on women women scientists and women s rights movements In chronologically organized entries Women Science and Myth explores the people and experiments that exemplify the problematic relationship between science and gender throughout the centuries with particular emphasis on the 20th century The encyclopedia offers a section on focused cross period themes such as myths of gender in different scientific disciplines and the influence of cultural norms on specific eras of gender research It is a timely and revealing resource that celebrates science s legitimate accomplishments in understanding gender while unmasking the sources of a number of debilitating biases concerning women s intelligence and physical attributes **Feminist Science Studies** Maralee Mayberry, Banu Subramaniam, Lisa Weasel, 2020-03-24 This essential text contains contributions from a wide range of fields and provides role models for feminist scientists Including chapters from scientists and feminist scholars the book presents a wide range of feminist science studies scholarship from autobiographical narratives and experimental and theoretical projects to teaching tools and courses and community based projects **Elements of Ethics for Physical Scientists** Sandra C. Greer, 2017-10-13 A guide to the everyday decisions about right and wrong faced by physical scientists and research engineers This book offers the first comprehensive guide to ethics for physical scientists and engineers who conduct research Written by a distinguished professor of chemistry and chemical engineering the book focuses on the everyday decisions about right and wrong faced by scientists as they do research interact with other people and work within society The goal is to nurture readers ethical intelligence so that they know an ethical issue when they see one and to give them a way to think about ethical problems After introductions to the philosophy of ethics and the philosophy of science the book discusses research integrity with a unique emphasis on how scientists make mistakes and how they can avoid them It goes on to cover personal interactions among scientists including authorship collaborators predecessors reviewers grantees mentors and whistle blowers It considers underrepresented groups in science as an ethical issue that matters not only to those groups but also to the development of science and it examines human participants and animal subjects Finally the book examines scientifically relevant social issues including public policy weapons research conflicts of interest and intellectual property Each chapter ends with discussion questions and case studies to encourage debate and further exploration of topics The book can be used in classes and seminars in research ethics and will be an essential reference for scientists in academia government and industry **Removing Barriers** Jill M. Bystydzienski, Sharon R. Bird, 2006-03-20 Movement into academic science technology engineering and mathematics STEM fields has been slow for women and minorities Not only are women and minorities underrepresented in STEM careers there is strong evidence that many academic departments are resistant to addressing the concerns that keep them from entering careers in these fields In light of recent controversies surrounding

these issues this volume examining reasons for the persistence of barriers that block the full participation and advancement of underrepresented groups in the sciences and addressing how academic departments and universities can remedy the situation is particularly timely As a whole the volume shows positive examples of institutions and departments that have been transformed by the inclusion of women and recommends a set of best practices for continuing growth in positive directions

Science as Psychology Lisa M. Osbeck, Nancy J. Nersessian, Kareen R. Malone, Wendy C. Newstetter, 2010-11-22 Science as Psychology reveals the complexity and richness of rationality by demonstrating how social relationships emotion culture and identity are implicated in the problem solving practices of laboratory scientists In this study the authors gather and analyze interview and observational data from innovation focused laboratories in the engineering sciences to show how the complex practices of laboratory research scientists provide rich psychological insights and how a better understanding of science practice facilitates understanding of human beings more generally The study focuses not on dismantling the rational core of scientific practice but on illustrating how social personal and cognitive processes are intricately woven together in scientific thinking The book is thus a contribution to science studies the psychology of science and general psychology

A History of Psychology Robert B. Lawson, Jean E. Graham, Kristin M. Baker, 2015-10-06 This book presents the view of psychology as a global enterprise the development of which is moderated by the dynamic tension between the move toward globalization and concomitant local forces It describes the broader intellectual and social context within which psychology has developed

Toward a Feminist Developmental Psychology Patricia H. Miller, Ellin Kofsky Scholnick, 2014-06-03 This collection of original essays integrates the exciting recent scholarship on feminist theories and methods into developmental psychology It also acquaints women s studies scholars with issues in developmental psychology that raise interesting questions for feminist theories Its focus goes beyond that of traditional scholarship that tends to focus only on sex differences and sex roles instead it considers alternative views of what is worth studying how one should study it etc The chapters provide new feminist perspectives on topics of great current interest to developmental psychologists

Body Politics and the Fictional Double Debra Walker King, 2000-10-22 Body Politics and the Fictional Double Edited by Debra Walker King Examines the disjunction between women s appearance and reality In recent years questions concerning the body and its place in postmodern discourses have taken center stage in academic disciplines Body Politics joins these discussions by focusing on the challenges women face when their externally defined identities and representations as bodies their body fictions speak louder than what they know to be their true selves Racialized gendered or homophobic body fictions disfigure individuals by placing them beneath a veil of invisibility and by political emotional or spiritual suffocation As objects of interpretation female bodies in search of health care legal assistance professional respect identity confirmation and financial security must first confront their fictionalized doubles in a collision that in many cases ends in disappointment distress and even suicide The contributors reflect on women s day to day lives and the cultural productions literature MTV film etc that

give body fictions their power and influence By exploring how these fictions are manipulated politically expressively and communally they offer reinterpretations that challenge the fictional double while theorizing the discursive and performative forms it takes Contributors include Trudier Harris Maude Hines S Yumiko Hulvey Debra Walker King Sue V Rosser Stephanie A Smith Maureen Turim Caroline Vercoe Gloria Wade Gayles and Rosemary Weatherston Debra Walker King Associate Professor of English at the University of Florida Gainesville is author of *Deep Talk Reading African American Literary Names* She has published articles and reviews in *Names the Journal of the American Name Society* *Philosophy and Rhetoric* and *African American Review* Contents Introduction Body Fictions Debra Walker King Who Says an Older Woman Can t Shouldn t Dance Gloria Wade Gayles When Body Politics of Partial Identifications Collide with Multiple Identities of Real Academics Limited Understandings of Research and Truncated Collegial Interactions Sue V Rosser Body Language Corporeal Semiotics Literary Resistance Maude Hines Writing in Red Ink Debra Walker King Myths and Monsters The Female Body as the Site for Political Agendas S Yumiko Hulvey Agency and Ambivalence A Reading of Works by Coco Fusco Caroline Vercoe Performing Bodies Performing Culture An interview with Coco Fusco and Nao Bustamante Rosemary Weatherston Women Singing Women Gesturing The Gendered and Racially Coded Body of Music Video Maureen Turim Bombshell Stephanie A Smith Afterword The Unbroken Circle of Assumptions Trudier Harris

Gender and Information Technology: Moving Beyond Access to Co-Create Global Partnership Kirk, Mary, 2008-09-30 This book explores the decline in female involvement in technology and other discrimination related to the industry Provided by publisher

Teaching as Activism Linda June Muzzin, Peggy Tripp, 2005 Weaving together concerns about environmental and social justice Teaching as Activism brings together constructive demands for change and theoretical debate Written by activists who also teach the essays challenge the current pedagogical literature with proposals that would bring discussion of social and environmental responsibility into postsecondary science the classroom and the community With backgrounds in feminist science and Indigenous knowledges critiques the contributors emphasize the importance of appreciating Indigenous knowledges recognizing our bias about how knowledge is presently produced and integrating science with a human spiritual connection to nature The goals are to question the legacies of colonialism capitalism and globalization and create a more inclusive interdisciplinary education

Understanding Girls Dale Rose Baker, 2016-07-25 Understanding Girls Quantitative and Qualitative Research is a retrospective of the author s research that led to receiving the 2013 Distinguished Contributions Award to Science Education through Research This book includes selected articles that document changes in her research approaches and theoretical frameworks The articles represent the evolution of her thinking about the issue of girls in science as well as her impact on science education The author s work is placed in the context of science education research at the time of publication research in education and psychology and the culture of the times She pulls back the curtain that often makes the messy work of research seem straightforward and linear to reveal why she did the research and the methodological decisions she

faced She describes the serendipitous nature of some of the work as well as her frustrations in trying to understand data and struggles to insure that she accurately and respectfully presented the voices of girls and their teachers The book also includes some of the earliest research in engineering education preceding the focus on engineering practices found in the Next Generation Science and Engineering Standards Understanding Girls provides insights into why girls may or may not decide to participate in science and engineering and what can be done to increase their participation It provides evidence that we have increased girls participation and the challenges that remain to insure that every girl who wants to become a scientist or engineer has the opportunity to do so

Transforming the Disciplines Renee P Prys, Mary Jane Cherry, Susan Popham, Elizabeth L Macnabb, 2013-10-31 A jargon free non technical and easily accessible introduction to women s studies All too many students enter academia with the hazy idea that the field of women s studies is restricted to housework birth control and Susan B Anthony Their first encounter with a women s studies textbook is likely to focus on the history and sociology of women s lives While these topics are important the emphasis on them has led to neglect of equally important issues *Transforming the Disciplines* A Women s Studies Primer is one of the first women s studies textbooks to show feminist scholarship as an active force changing the way we study such diverse fields as architecture bioethics history mathematics religion and sports studies Although this text was designed as an introduction to women s studies it is also rewarding for upper level or graduate students who want to understand the pervasive effects of feminist theory Most chapters provide a bibliography or list of further reading of significant works Its clear jargon free prose makes feminist thought accessible to general readers without sacrificing the revolutionary power of its ideas In almost thirty essays covering a broad range of subjects from anthropology to chemistry to rhetoric *Transforming the Disciplines* exemplifies the changes achieved by feminist thought *Transforming the Disciplines* combines a high standard of writing and scholarship with personal insight includes both traditional academic arguments and alternative non agonistic forms of discussion embraces an international scope challenges traditional assumptions models and methodologies offers an inter and multidisciplinary approach strengthens readers understanding of the big picture not only for women but for all disempowered groups critiques feminism as well as patriarchal society Feminist theory is grounded in a questioning of traditional assumptions about what is right natural and self evident not just about the roles and nature of men and women but about how we think what we teach whose experience matters and what is important *Transforming the Disciplines* is the first textbook to show the consequences of those questions not the answers themselves but the consequences of the willingness to ask and the transformations that have occurred when the right answers changed

Diversity in Information Technology Education: Issues and Controversies Trajkovski, Goran, 2006-01-31 This book investigates the status of diversity in the field of IT education with research on racial gender national origin disability and other diversity categories Provided by publisher

Gender and Higher Education Barbara J. Bank, 2011-03 Encyclopedic review about gender and its impact on American higher education across historical

and cultural contexts The contributors describe the ways in which gender is embedded in the educational practices curriculum institutional structures and governance of colleges and universities Topics included are institutional diversity academic majors and programs extracurricular organizations such as sororities fraternities and women s centers affirmative action and other higher educational policies and theories that have been used to analyze and explain the ways in which gender in academe is constructed *Women in Higher Education* Ana M. Martínez Alemán,Kristen A. Renn,2002-12-13 The only comprehensive encyclopedia on the subject of women in higher education America s first wave of feminists Susan B Anthony Elizabeth Cady Stanton and others included expanded opportunities for higher education in their Declaration of Sentiments at the first Women s Rights Convention in Seneca Falls New York in 1848 By then the first American institutions to educate women had been founded among them Mt Holyoke Seminary in 1837 However not until after the Civil War did most universities admit women and not for egalitarian purposes War casualties had caused a drop in enrollment and the states needed teachers Women students paid tuition but as teachers were paid salaries half that of men By the late 20th century there were more female than male students of higher education but women remained underrepresented at the higher levels of educational leadership and training This volume covers everything from historical and cultural context and gender theory to women in the curriculum and as faculty and administrators *Autobiographical Writing Across the Disciplines* Diane P. Freedman,Olivia Frey,2004-01-23 An anthology of the personal autobiographical essays of scholars who have made the life story an important part of their disciplinary research **Gender and Education** Barbara J. Bank,2007-09-30 In this two volume set educators explore the intersection of gender and education Their entries deal with educational theories research curricula practices personnel and policies but also with variations in the gendering of education across historical and cultural contexts The various contributors discuss gender as a social construction The latest research on boys and masculinities as well as girls and feminism is included The entries in this work cover the breadth of topics related to gender and education They provide reference information on the history and condition of gender and education from elementary to high school Entries cover such topics as alternative schools historically black colleges and universities in the United States military colleges and academies private and public single sex and co educational schools literacy mathematics achievement women s centers teacher interactions with girls and boys affirmative action in U S higher education sororities and fraternities educator sexual misconduct expectations of teachers for boys and girls heterosexism and homophobia bullying harassment and violence among students salaries of male and female educators school choice and gender equity disabled students and gender equity Title IX and school sports black feminism womanism and queer theory

Re Engineering Female Friendly Science Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Re Engineering Female Friendly Science**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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