

RE-EDUCATING CHINESE ANTI- COMMUNISTS

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Re Educating Chinese Anti Communists

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Re Educating Chinese Anti Communists:

Re-Educating Chinese Anti-Communists J.A. Fyfield, 2018-09-19 This book first published in 1982 is an in depth study of the process of re education undergone by those who had opposed the Communist revolution in China Told at first hand by several men who had occupied military or government positions of influence it records their long years in prison and the system of re education and also in the interests of balance examines the system from the side of the Communist leadership

The Geography of Injustice Barak Kushner, 2024-03-15 In *The Geography of Injustice* Barak Kushner argues that the war crimes tribunals in East Asia formed and cemented national divides that persist into the present day In 1946 the Allies convened the Tokyo Trial to prosecute Japanese wartime atrocities and Japan s empire At its conclusion one of the judges voiced dissent claiming that the justice found at Tokyo was only the sham employment of a legal process for the satisfaction of a thirst for revenge War crimes tribunals Kushner shows allow for the history of the defeated to be heard In contemporary East Asia a fierce battle between memory and history has consolidated political camps across this debate The Tokyo Trial courtroom as well as the thousands of other war crimes tribunals opened in about fifty venues across Asia were legal stages where prosecution and defense curated facts and evidence to craft their story about World War Two These narratives and counter narratives form the basis of postwar memory concerning Japan s imperial aims across the region The archival record and the interpretation of court testimony together shape a competing set of histories for public consumption *The Geography of Injustice* offers compelling evidence that despite the passage of seven decades since the end of the war East Asia is more divided than united by history

Vietnam's Children in a Changing World Rachel Burr, 2006-03-24 Like the majority of children living in the global South today a large number of Vietnamese youths work to help support their families International human rights organizations have focused on these children seeking to bring their lives into line with an understanding of childhood that is generally accepted in the developed world In this ethnographic study Rachel Burr draws on her daily observations of working children in Hanoi and argues that these youngsters are misunderstood by the majority of agencies that seek to help them Most aid programs embrace a model of childhood that is based on Western notions of individualism and bountiful resources They further assume that this model is universally applicable even in cultures that advocate a collective sense of self and in countries that do not share the same economic advantages Burr presents the voices and experiences of Vietnamese children in the streets in a reform school and in an orphanage to show that workable solutions have become lost within the rhetoric propagated by aid organizations The reality of providing primary education or adequate healthcare for all children for instance does not stand a chance of being achieved until adequate resources are put in place Yet organizations preoccupied with the child rights agenda are failing to acknowledge the distorted global distribution of wealth in favor of Western nations Offering a unique firsthand look at the experiences of children in contemporary Vietnam this book also provides a broad analysis of how internationally led human rights agendas are often

received at the local level History of Soybeans and Soyfoods in China, in Chinese Cookbooks and Restaurants, and in Chinese Work with Soyfoods Outside China (Including Taiwan, Manchuria, Hong Kong & Tibet) (1949-2022) William Shurtleff; Akiko Aoyagi, 2022-01-11 The world's most comprehensive well documented and well illustrated book on this subject With extensive subject and geographic index 231 photographs and illustrations mostly color Free of charge in digital PDF format Re-producing Chineseness in Southeast Asia Chih-yu Shih, 2017-10-02 Identity politics can impede Chinese identification in southeast Asia because the migrant population particularly the intellectual aspect of that population have to consider the political effects of their intellectual and social activities on the survival of Chinese communities Similarly these communities have to deal with the necessity of nation building in the aftermath of the Second World War which required integration rather than the exaggeration of differences Consequently restriction on self understanding as well as self representation has become more than apparent in Chinese migrant communities in southeast Asia With this in mind identity politics can inspire self understanding among the migrant communities as intellectuals rediscover how humanism can enable a claim of Chineseness that can be registered differently and creatively in a variety of national conditions Migrant communities generally understand the importance of political accuracy and this being accurate involves subscribing to pragmatism something which is apparent in the scholarship and creative outputs of these communities Humanism and pragmatism together are the epistemological parameters of self representation whereas civilizational and ethnic studies are their methodological parameters This book was originally published as a special issue of Asian Ethnicity History of Soybeans and Soyfoods in China and Taiwan, and in Chinese Cookbooks, Restaurants, and Chinese Work with Soyfoods Outside China (1024 BCE to 2014) William Shurtleff, H.T. Huang, Akiko Aoyagi, 2014-06-22 The world's most comprehensive well documented and well illustrated book on this subject With extensive index 372 photographs and illustrations Free of charge in digital format on Google Books **The Palgrave Handbook of Anti-Communist Persecutions** Christian Gerlach, Clemens Six, 2020-12-07 This handbook explores anti communism as an overarching phenomenon of twentieth century global history showing how anti communist policies and practices transformed societies around the world It advances research on anti communism by looking beyond ideologies and propaganda to uncover how these ideas were put into practice Case studies examine the role of states and non state actors in anti communist persecutions and cover a range of topics including social crises capitalist accumulation and dispossession political clientelism and warfare Through its comparative perspective the handbook reveals striking similarities between different cases from various world regions and highlights the numerous long term consequences of anti communism that exceeded by far the struggle against communism in a narrow sense Contributing to the growing body of work on the social history of mass violence this volume is an essential resource for students and scholars interested to understand how twentieth century anti communist persecutions have shaped societies around the world today Chapter 7 is available open access under a Creative Commons Attribution 4.0 International

License via link springer.com *Chinese Education and Society A Bibliographic Guide* Stewart Fraser, Kuang-Liang Hsu, 2020-08-11 This title was first published in 1972 This bibliography is the most comprehensive and up to date reference work available on developments in Chinese education since 1966 In addition to primary materials from the people's Republic of China the entries are drawn from other Asian sources as well as from American and European studies All levels and major fields of education are covered and the pervasive impact of ideology and politics on education is carefully documented Most entries are fully annotated and many are cross listed Professors Fraser and Hsu have prepared a lengthy introduction which provides valuable information on the research centers journals and publishing translating agencies active in the field

Press and Publications Summary United States Information Service (Taipei, Taiwan), 1968-10 **Communist China: a Strategic Survey** Army Library (U.S.), 1966 **In Camps** Jana K. Lipman, 2020-06-02 After the US war in Vietnam close to 800 000 Vietnamese left the country by boat survived and sought refuge throughout Southeast Asia and the Pacific This is the story of what happened in the camps In Camps raises key questions that remain all too relevant today Who is a refugee Who determines this status And how does it change over time From Guam to Malaysia and the Philippines to Hong Kong In Camps is the first major work on Vietnamese refugee policy to pay close attention to host territories and to explore Vietnamese activism in the camps and the diaspora This book explains how Vietnamese were transformed from de facto refugees to individual asylum seekers to repatriates Ambitiously covering people on the ground local governments teachers and corrections officers as well as powerful players such as the UN High Commissioner for Refugees and the US government Jana Lipman shows that the local politics of first asylum sites often drove international refugee policy Unsettling most accounts of Southeast Asian migration to the US In Camps instead emphasizes the contingencies inherent in refugee policy and experiences *The Australian Journal of Education*, 1986 **Political Thinking of the Indonesian Chinese, 1900-1995** Leo Suryadinata, 1997 This sourcebook aims to introduce to English readers the political thinking of the Chinese minority in Indonesia spanning almost a century from 1900 1995 Comprising the writings speeches letters and memoirs of Indonesian Chinese leaders or individuals who have been significant in the development of Chinese minority thinking in Indonesia translated from Peranakan Malay Indonesian Chinese or Dutch this volume thus presents the voices of eminent Indonesian Chinese This updated and expanded edition of the book first published in 1979 includes several new articles of material bringing post 1997 developments up to date significantly till 1995 the year of the Bali Declaration when the Chinese tycoons were asked to help solve the Indonesian economic problem **Education and Society in Hong Kong and Macao** M. Bray, Ramsey Koo, 2006-06-28 Hong Kong and Macao have much in common The dominant populations in both territories are Cantonese speaking Chinese both are small in area both are urban societies both have been colonies of European powers and both have undergone political transition to reunification with China Yet in education for reasons that are analysed in this book they are very different The patterns of similarities and differences in the two territories make a fascinating basis for

comparative study The overarching theme of the book on continuity and change is particularly pertinent following the transition of the two societies of the postcolonial era This thoroughly revised and expanded second edition builds on the widely acclaimed first edition The work has been recognised as a significant contribution to the broad field of comparative education as well as to study of the specific societies which are its main focus *Pacific Affairs*, 1964 Includes book reviews and bibliographies

Book Review Digest, 1983 Excerpts from and citations to reviews of more than 8 000 books each year drawn from coverage of 109 publications Book Review Digest provides citations to and excerpts of reviews of current juvenile and adult fiction and nonfiction in the English language Reviews of the following types of books are excluded government publications textbooks and technical books in the sciences and law Reviews of books on science for the general reader however are included The reviews originate in a group of selected periodicals in the humanities social sciences and general science published in the United States Canada and Great Britain Publisher Korea: The War before Vietnam Callum A MacDonald, 1986-10-27 this study of the Korean War is a noteworthy addition to the literature of this conflict A sometime brilliant and consistently disturbing work D Clayton James Mississippi State University MacDonald s powerful and richly detailed account of the Korean War renders all the painful details of American involvement A masterful account that should be widely read M Cantor University of Massachusetts Amherst Confronting Capital Punishment in Asia Roger Hood, 2013-11 This volume explores the continued use of capital punishment in Asia and the reasons behind its retention Various contributions offer insights into the politics practice and public opinion of Asian capital punishment *China's Education and the Industrialised World* Ruth Hayhoe, Marianne Bastid, 2017-12-12 This book first published in 1987 studies the practical and intellectual import of China s educational relations with the industrialised West the Soviet Union and Japan On the practical level it provides a broad historical and philosophical context within which the possibilities and dangers inherent in China s educational involvement with developed countries may be considered The book tests the theory that education transfers from the developed to the developing world have been used to consolidate political domination and economic exploitation by providing a detailed and provocative historical analysis of China s relations with the major developed nations

The Chinese Communist Party During the Cultural Revolution P. Lubell, 2001-12-17 In 1936 a group of Chinese communists were released from jail after a humiliating renunciation of communism The Chinese Communist Party then secretly employed them to galvanise support in nationalist areas of the country It later condemned the members of this group as renegades before finally rehabilitating them in 1978 Pamela Lubell uncovers the fascinating history of these communists known as the Sixty one and in doing so produces a revealing account of the tensions within the Chinese Communist Party

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