

RATIONALITY, EDUCATION AND THE SOCIAL ORGANIZATION OF KNOWLEDGE

Papers for a reflexive sociology of education

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Rationality Education And The Social Organization Of Knowledge

Donaldo Macedo, Panayota Gounari



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Toward a Sociology of Education John Beck, Chris Jenks, Nell Keddie, Michael F. D. Young, 2020-03-10 By including material from literary philosophical and anthropological sources and by selecting readings which consider educational practice both within and beyond formal educational contexts this book broadens the character of sociological inquiry in education The editors bring together material they have found valuable when working with students of education and sociology at all levels Many of these articles and extracts are either inaccessible or have not been reprinted The collection should stimulate inquiry about the assumptions underlying current debates on curriculum streaming school organization methods of teaching and preconceived notions of ability *Knowledge, Ideology and the Politics of Schooling* Rachel

Sharp, 2017-04-28 First published in 1980 this book argues that a theory of ideology is essential to a theory of education. It relates developments in the Marxist theory of ideology to the analysis of schooling in a capitalist society. Beginning with an appraisal of the early twentieth century liberal social theorists including Weber, Durkheim, Veblen, and Mannheim, it demonstrates that the weakness of their approaches arose from a failure to comprehend adequately the nature of capitalism. It then outlines the state of the theory of ideology at the time and applies the concept in an analysis of contemporary schooling, concluding with a discussion of its political implications. The application of the theory of ideology offers important possibilities for a radical socialist strategy on education.

Ideology and Curriculum Michael Apple, 2004-03-01 To celebrate the 25th anniversary of its publication, Michael W. Apple has thoroughly updated his influential text and written a new preface. The new edition also includes an extended interview circa 2001 in which Apple relates the critical agenda outlined in *Ideology and Curriculum* to the more contemporary conservative climate. Finally, a new chapter titled *Pedagogy, Patriotism, and Democracy: Ideology and Education After 9/11* is also included.

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Contributors are David Theo Goldberg, Loic Wacquant, Edward W. Said, Zygmunt Bauman, Peter Mayo, and Carmel Borg. Anna Aluffi Pentini and Walter Lorenz. Peter Gstettner, Georgios Tsiakalos, Franz Hamburger, Julio Vargas, Lena de Botton, and Ramon Flecha. Concetta Sirna, Jan Fiola, Joao Paraskeva, Henry A. Giroux. It explores new forms of racism in the era of globalization.

Curriculum and the Specialization of Knowledge Michael Young, Johan Muller, 2015-09-07 This book presents a new way for educators at all levels, from early years to university, to think about curriculum priorities. It focuses on the curriculum as a form of specialised knowledge optimally designed to enable students to gain access to the best knowledge available in any field. Papers jointly written by the authors over the last eight years are revised for this volume. It draws on the sociology of knowledge and, in particular, the work of Emile Durkheim and Basil Bernstein, opening up the

possibilities for collaborative inter disciplinary enquiry with historians philosophers and psychologists Although primarily directed to researchers university teachers and graduate students its arguments about specialised knowledge have profound implications for policy makers

Bringing Knowledge Back In Michael Young,2007-10-19 This book tackles some of the most important educational questions of the day It is rare to find a book on education which is theoretically sophisticated and practically relevant this book is From the Foreword by Hugh Lauder What is it in the twenty first century that we want young people and adults returning to study to know What is it about the kind of knowledge that people can acquire at school college or university that distinguishes it from the knowledge that people acquire in their everyday lives everyday lives at work and in their families *Bringing Knowledge Back In* draws on recent developments in the sociology of knowledge to propose answers to these key but often overlooked educational questions Michael Young traces the changes in his own thinking about the question of knowledge in education since his earlier books *Knowledge and Control* and *The Curriculum of the Future* He argues for the continuing relevance of the writings of Durkheim and Vygotsky and the unique importance of Basil Bernstein s often under appreciated work He illustrates the importance of questions about knowledge by investigating the dilemmas faced by researchers and policy makers in a range of fields He also considers the broader issue of the role of sociologists in relation to educational policy in the context of increasingly interventionist governments In so doing the book provides conceptual tools for people to think and debate about knowledge and education in new ways provides clear expositions of difficult ideas at the interface of epistemology and the sociology of knowledge makes explicit links between theoretical issues and practical policy questions offers a clear focus for the future development of the sociology of education as a key field within educational studies This compelling and provocative book will be essential reading for anyone involved in research and debates about the curriculum as well as those with a specific interest in the sociology of education

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Towards the Sociology of Truth Rob Moore,2011-11-03 This innovative monograph is concerned with a set of inter related problems associated with the nature of knowledge how it is produced within intellectual fields and the implications of those things for education and the transmission of knowledge in the classroom It covers issues in the sociology of knowledge the educational system and policy social differences in educational attainment educational research and teaching At various points it critically engages with the ideas of major thinkers such as Durkheim Bernstein and Bourdieu and others and draws on contributions representing an emerging new approach in the sociology of education associated with recent work by John Beck Karl Maton Johan Muller Michael F D

Young and others This provocative and challenging book will undoubtedly stimulate debate among educationists across the world

Rationality, Education and the Social Organization of Knowledge Chris Jenks,1977 Marxism and Education (RLE Edu L) Madan Sarup,2013-05-13 This book introduces the student to the various phenomenological and humanistic Marxist perspectives as they are being applied to education and provides an account of the strengths and weaknesses of these perspectives drawing on a variety of disciplines in order to explain the controversies described The opening chapters deal with the phenomenological perspective in the sociology of education discussing its adoption of a phenomenological model of man its use of anthropological studies the importance of classroom studies and its rejection of the liberal philosophy of education The aim is to show the significance of these ideas for education with a discussion of the concept of alienation and schooling developments in Marxism such as the focus on the mode of production and the labour process and the political economy of education

Teaching Science Ralph Levinson,2005-08-05 The articles collected together here examine the theories now used to explain how children learn science and how those theories can be translated into effective and stimulating teaching

Leaders in Curriculum Studies Leonard J. Waks,Edmund C. Short,2009-01-01 In the 1950s and 1960s school teaching became a university based profession and scholars and policy leaders looked to the humanities and social sciences in building an appropriate knowledge base By the mid 1960s there was talk about a new philosophy history and sociology of education Curriculum thinkers such as Joseph Schwab Dwayne Heubner and Paul Hirst initiated new intellectual projects to supplement applied work in curriculum By the 1970s the field was in the process of re conceptualization as a new generation of scholars provided deep critical insights into the social political and cultural dynamics of school experience and templates for renewal of curriculum research and practice In this book 18 leading curriculum scholars since 1970 who remain influential today present the fascinating stories of their lives and important new contributions to the field They trace their early experiences in teaching and curriculum development creative directions in their work mature ideas and perceptions of future directions for the field Each chapter contains a list of works chosen by the authors as their personal favorites

Towards Rational Education Demetris Katsikis,2021-02-21 Towards Rational Education explores how education can become rational by serving character building rational thinking and the common good It uses evidence based psychology philosophy sociology and political science to support transforming education and provides a brand new framework for effective universal education This book endorses Rational Emotive Behavior Theory REBT and rational education philosophy theories as main vehicles paving a viable set of rational education values and practices Collective wisdom rational living freedom mental health altruism solidarity equality and fraternity are seen as the foundational values for shaping already existing schools of the world become more rational and in establishing Rational Education Communities REC and Rational Schools RS Calling for a philosophical and socio political shift in education values and practices the book cites principles tools and practices that rational educators philosophers psychologists other related

scientists practitioners and people have offered us as a legacy for building a more rational and positive education for all people universally without sacrificing cultural sensitivity and expressivity This book will be of great interest for the general audience and a special interest for academics researchers and post graduate students in the fields of the philosophy of education positive psychology educational psychology and educational policy **The Praeger Handbook of Education and Psychology** Raymond Horn, Joe Kincheloe, 2006-12-30 Cognition mind counseling psychology lesson plans learning styles and Vygotsky are just a few of the many subjects discussed in this exciting work Educators students counselors parents and others will find new understanding as they read and browse How does the immigrant experience affect student outcomes What are the effects of poverty on standardized testing How can a teacher or parent develop study skills in the special needs learner What is the effect of the school environment on students What are the larger issues at work in educating students of diverse races cultures and classes This work a rethinking of school psychology will be an essential resource for anyone who is interested in teaching and learning It combines effective traditional knowledge with contemporary insights into the nature of today s schools and students

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