

Secular Education in Philo of Alexandria

BY ALAN MENDELSON

Secular Education In Philo Of Alexandria

Kenneth Schenck

Secular Education In Philo Of Alexandria:

Secular Education in Philo of Alexandria Alan Mendelson,1982 Philo of Alexandria's Ethical Discourse Nélida Naveros Córdova, CDP, 2018-09-15 Philo of Alexandria s Ethical Discourse Living in the Power of Piety proposes a fresh approach to better understand Philo's ethics exploring the virtue of piety In this exceptionally well researched book N lida Naveros C rdova analyzes five major uses of piety in Philo's treatises piety and the Decalogue piety as a foundational virtue piety as the opposite of impiety the practice of piety and the relationship between piety and love of humanity Naveros carefully examines each of these five uses within both the Hellenistic Jewish and Greek philosophical traditions focusing particularly on piety's primary role in Philo's teaching about the acquisition of virtues and the avoidance of vices Naveros argues that in his ethical discourse Philo incorporates language familiar in ancient Greek philosophical ethical systems to attribute qualities and powers to the virtue of piety This book illustrates the way Philo moves beyond both Hellenistic Jewish and Greek philosophical traditions by comprehensively showing how he develops the place of piety from being a subordinate virtue in Greek catalogue of virtues to becoming a foundational virtue Naveros brings evidence from ancient Greco Roman and major Hellenistic Jewish texts as well as modern secondary literature in order to argue and support a plausible case for the understanding of Philo s unique configuration of his own ethical discourse his view of virtue ethics and his philosophical stance To date this is an original study on Philo's ethics and the first to offer the fullest evaluation of piety within the categories of ancient ethical systems Law and Life Preston M. Sprinkle, 2008 Preston M Sprinkle examines the apostle Paul s understanding of salvation and compares it to the view of his Jewish contemporaries by means of looking at how both Paul and Judaism interpret a very important verse from the Old Testament Leviticus 18 5 BOOK JACKET Education Joseph James Chambliss, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa The Formal Education of the Author of Luke-Acts Steve Reece, 2022-06-16 Steve Reece proposes that the author company of Luke Acts was trained as a youth in the primary and secondary Greek educational curriculum typical of the Eastern Mediterranean during the Roman Imperial period where he gained familiarity with the Classical and Hellenistic authors whose works were the focus of study He makes a case for Luke's knowledge of these authors internally by spotlighting the density of allusions to them in the narrative of Luke Acts and externally by illustrating from contemporary literary papyrological and artistic evidence that the works of these authors were indeed widely known in the Eastern Mediterranean at the time of the composition of Luke Acts not only in the schools but also among the general public Reece begins with a thorough examination of the Greek educational system during the Hellenistic and Roman Imperial periods emphasizing that the educational curriculum was very homogeneous at least at the primary and secondary levels and that children growing up anywhere in the Eastern Mediterranean could expect to receive quite similar educations His close examination of the Greek text of Luke Acts has turned up echoes allusions and quotations of several of the very authors that were most prominently

featured in the school curriculum Homer Aesop Euripides Plato and Aratus This reinforces the view that Luke along with other writers of the New Testament lived in a cultural milieu that was influenced by Classical and Hellenistic Greek literature and that he was not averse to invoking that literature when it served his theological and literary purposes Ancient Judaism and Early Christianity Karina Martin Hogan, Matthew Goff, Emma Wasserman, 2017-06-30 Engage fourteen essays from an international group of experts There is little direct evidence for formal education in the Bible and in the texts of Second Temple Judaism and early Christianity At the same time pedagogy and character formation are important themes in many of these texts This book explores the pedagogical purpose of wisdom literature in which the concept of discipline Hebrew musar is closely tied to the acquisition of wisdom It examines how and why the concept of musar came to be translated as paideia education enculturation in the Greek translation of the Hebrew Bible Septuagint and how the concept of paideia was deployed by ancient Jewish authors writing in Greek The different understandings of paideia in wisdom and apocalyptic writings of Second Temple Judaism are this book's primary focus It also examines how early Christians adapted the concept of paideia influenced by both the Septuagint and Greco Roman understandings of this concept Features A thorough lexical study of the term paideia in the Septuagint Exploration of the relationship of wisdom and Torah in Second Temple Judaism Examination of how Christians developed new forms of pedagogy in competition with Jewish and pagan systems of education A Brief Guide to Philo Kenneth Schenck, 2005-01-01 This is a compact introduction to the work of Philo c 20 BCE 50 CE the important Jewish thinker and scriptural interpreter Kenneth Schenck provides a guide for understanding Philo's complex works a roadmap for topics and contents of Philo's writings and a description of contemporary research so students can easily find their ways into Philo study **Philosophy of Education** J.J. Chambliss, 2013-07-04 First Published in 1996 This first of its kind Encyclopaedia charts the influence of philosophic ideas that have had the greatest influence on education from Ancient Greece to the present It covers classical thinkers as Plato Augustine Hypatia Locke and Rousseau as well as recent figures such as Montessori Heldegger Du Bois and Dewey It illuminates time hounded ideas and concepts such as idealism practical wisdom scholasticism tragedy and truth as well as modern constructs as critical theory existentialism phenomenology Marxism and post Colonialism The coverage consists of 228 articles by 184 contributors who survey the full spectrum of the philosophy of education Philosophy and the **Abrahamic Religions** Rahim Acar, Bilal Bas, Torrance Kirby, 2013-01-15 From Greco Roman Antiquity through to the European Enlightenment philosophy and religious thought were inseparably interwoven This was equally the case for the popular natural or pagan religions of the ancient world as it was for the three pre eminent religions of the book namely Judaism Christianity and Islam The lengthy and involved encounter of the Greek philosophical tradition and especially of the Platonic Aristotelian and Neoplatonic strands of that tradition initially with the Hellenistic cults and subsequently with the three Abrahamic religions played a critical role in shaping the basic contours of Western intellectual history from Plato to

Philo of Alexandria Plotinus Porphyry Augustine and Proclus from Aristotle to al F r b Avicenna al az l Aguinas and the medieval scholastics and eventually to Meister Eckhart and Nicholas Cusanus and such modern philosophers and theologians as Richard Hooker the Cambridge Platonists Jacob Boehme and G W F Hegel to name but a few The aim of the twenty four essays comprising this volume is to explore the intellectual worlds of the three Abrahamic religious traditions their respective approaches to scriptural hermeneutics and their interaction over many centuries on the common ground of the inheritance of classical Greek philosophy The shared goal of the contributors is to demonstrate the extent to which the three Abrahamic religions have created similar shared patterns of thought in dealing with crucial religious concepts such as the divine creation providence laws both natural and revealed such problems as the origin of evil and the possibility of salvation as well as defining hermeneutics that is to say the manner of interpreting their sacred writings Greek Writers and Philosophers in Philo and Josephus Erkki Koskenniemi, 2019-02-26 In Greek Writers and Philosophers in Philo and Josephus Erkki Koskenniemi investigates how two Jewish writers Philo and Josephus guoted mentioned and referred to Greek writers and philosophers He asks what this tells us about their Greek education their contacts with Classical culture in general and about the societies in which Philo and Josephus lived Although Philo in Alexandria and Josephus in Jerusalem both had the possibility to acquire a thorough knowledge of Greek language and culture they show very different attitudes Philo who was probably admitted to the gymnasium often and enthusiastically refers to Greek poets and philosophers Josephus on the other hand rarely quotes from their works giving evidence of a more traditionalistic tendencies among Jewish nobility in Jerusalem

Ancient Jewish Diaspora René Bloch, 2022-09-19 In the Hellenistic period Jews participated in the imagination of a cosmopolitan world and they developed their own complex cultural forms In this panoramic and multifaceted book Ren Bloch shows that the ancient Jewish diaspora is an integral part of what we understand as Hellenism and argues that Jewish Hellenism epitomizes Hellenism at large Relying on Greek Latin and Hebrew sources the fifteen papers collected in this volume trace the evidence of ancient Jews through meticulous studies of ruins literature myth and modern reception taking the reader on a journey from Philo s Alexandria to a Roman bust in a Copenhagen museum Ancient Texts, Papyri, and Manuscripts, 2022-05-20 This volume honors Prof James R Royse on the occasion of his seventy fifth birthday and celebrates his scholarly achievement in the fields of New Testament textual criticism and Philonic studies An introductory section contains a biographical notice on the honoratus and a complete list of his scholarly publications Part one contains nine articles on New Testament textual criticism focusing on methodological issues difficult passages and various textual witnesses Part two presents eight studies on the thought writings textual record and reception of Philo of Alexandria This wide ranging collection of articles will introduce the reader to new findings in the scholarly fields to which Prof Royse continues to make such an outstanding contribution Studia Philonica Annual XXVI, 2014 David T. Runia, Gregory E. Sterling, 2014-10-31 The best current research on Philo and Hellenistic Judaism The Studia Philonica Annual is a scholarly

journal devoted to the study of Hellenistic Judaism particularly the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 BCE to circa 50 CE Features Articles on aspects of Hellenistic Judaism written by experts in the field Bibliography Book reviews Studia Philonica Annual XXIV, 2012 David T. Runia, Gregory E. Sterling, 2012-09-28 The Studia Philonica Annual is a scholarly journal devoted to furthering the study of Hellenistic Judaism and in particular the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 B C E to circa 50 C E Studies in the Philosophy of Philo Elad Filler, 2023-10-17 Why does Philo of Alexandria seem to avoid the open use of dialectic which was regarded in the ancient world together with physics and ethics as one of the three main divisions of philosophy Has this got anything to do with the tension between proper logic and the sophistic practices of his age Does Philo s interpretation of Abraham s migration from Ur of the Chaldees include a hidden political message Why according to Philo did Jacob mourn the manner of Joseph's death more than his death itself These and other questions of the same kind are discussed in the present collection of essays investigating Philo's philosophical historical and cultural background as well as his relations to Judaism and Christianity This book attempts to improve our understanding of some of the complexities of Philo's thought by raising new questions exploring the ideological aspects of Philo's approach to Scripture and attempting to understand the nature of Philo the Platonist's attitude to various issues raised in Plato's dialogues Didymus the Blind and the Alexandrian Christian Reception of Philo Justin M. Rogers, 2017-09-29 Explore the Jewish traditions preserved in the commentaries of a largely neglected Alexandrian Christian exegete Justin M Rogers surveys commentaries on Genesis Job Psalms Ecclesiastes and Zechariah by Didymus the Blind ca 313 398 CE who was regarded by his students as one of the greatest Christian exegetes of the fourth century Rogers highlights Didymus s Jewish sources zeroing in on traditions of Philo of Alexandria whose treatises were directly accessible to Didymus while he was authoring his exegetical works Philonic material in Didymus is covered by extensive commentary demonstrating that Philo was among the principle sources for the exegetical works of Didymus the Blind Rogers also explores the mediating influence of the Alexandrian Christian tradition focusing especially on the roles of Clement and Origen Features Fresh insights into the Alexandrian Christian reception of Philo A thorough discussion of Didymus s exegetical method particularly in the Commentary on Genesis Examination of the use and importance of Jewish and Christian sources in Late Antique Christian commentaries **Defining Jewish Difference** Beth A. Berkowitz, 2012-03-19 Berkowitz shows that interpretation of Leviticus 18 3 provides an essential backdrop for today s conversations about Jewish assimilation and minority identity Wisdom Poured Out Like Water J. Harold Ellens, Isaac W. Oliver, Jason von Ehrenkrook, James Waddell, Jason M. Zurawski, 2018-10-22 This collection presents innovative research by scholars from across the globe in celebration of Gabriele Boccaccini s sixtieth birthday and to honor his contribution to the study of early Judaism and Christianity In harmony with Boccaccini s determination to promote the study of Second Temple Judaism in its own right this volume includes studies on various issues raised in early Jewish apocalyptic literature e g 1

Enoch 2 Baruch 4 Ezra the Dead Sea Scrolls and other early Jewish texts from Tobit to Ben Sira to Philo and beyond The volume also provides several investigations on early Christianity in intimate conversation with its Jewish sources consistent with Boccaccini's efforts to transcend confessional and disciplinary divisions by situating the origins of Christianity firmly within Second Temple Judaism Finally the volume includes essays that look at Jewish Christian relations in the centuries following the Second Temple period a harvest of Boccaccini's labor to rethink the relationship between Judaism and Christianity in light of their shared vet contested heritage The Land of the Body Sarah Pearce, 2007 This book presents the first extended study of the representation of Egypt in the writings of Philo of Alexandria Philo is a crucial witness not only to the experiences of the Jews of Alexandria but to the world of early Roman Egypt in general As historians of Roman Alexandria and Egypt are well aware we have access to very few voices from inside the country in this era Philo is the best we have As a commentator on Jewish Scripture Philo is also one of the most valuable sources for the interpretation of Egypt in the Pentateuch He not only writes very extensively on this subject but he does so in ways that are remarkable for their originality when compared with the surviving literature of ancient Judaism In this book Sarah Pearce tries to understand Philo in relation to the wider context in which he lived and worked Key areas for investigation include defining the Egyptian in Philo's world Philo's treatment of the Egypt of the Pentateuch as a symbol of the land of the body Philo's emphasis on Egyptian inhospitableness and his treatment of Egyptian religion focusing on Nile veneration and animal worship Second Temple Jewish "Paideia" in Context Jason M. Zurawski, Gabriele Boccaccini, 2017-07-10 Despite the impressive strides made in the past century in the understanding of Second Temple Jewish history and the strong scholarly interest in paideia within ancient Greek Hellenistic Roman and late antique Christian cultures the nature of Jewish paideia during the period has until recently received surprisingly little attention The essays collected here were first offered for discussion at the Fifth Enoch Seminar Nangeroni Meeting held in Naples Italy from June 30 July 4 2015 the purpose of which was to gain greater insight into the diversity of views of Jewish education during the period both in Judea and Diaspora communities by viewing them in light of their contemporary Greco Roman backgrounds and Ancient Near Eastern influences Together they represent the broad array of approaches and specialties required to comprehend this complex and multi faceted subject and they demonstrate the fundamental importance of the topic for a fuller understanding of the period The volume will be of particular interest to students and scholars of the history and culture of the Jewish people during the Hellenistic and Roman periods ancient education and Greek and Roman history

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