

Researching Widening Access to Lifelong Learning

Issues and approaches in
international research

EDITED BY MICHAEL OSBORNE, JANE GALLAGHER
and DEE H. CROSSAN

Researching Widening Access In Higher And Further Education Issues And Approaches In International Research

Michael Osborne, Jim Gallacher, Beth Crossan



Researching Widening Access In Higher And Further Education Issues And Approaches In International Research:

Researching Widening Access to Lifelong Learning Michael Osborne, Jim Gallacher, Beth Crossan, 2004-07-15
Governments around the world are concerned with the crucial issue of increasing participation in further and higher education. This book will be a unique authoritative reference for those working in education policy and research exploring the interrelationships between research policy and practice. Features a collection of insightful contributions by internationally renowned authorities from the US, UK, Europe and South Africa. *Researching Widening Access to Lifelong Learning* Beth Crossan, Jim Gallacher, Michael Osborne, 2004-07-15. This authoritative volume is a truly international contribution to the worldwide debate on how best to widen access to lifelong learning. The first section of the book comprises research studies from around the world reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate including different understandings of the concept of access, organisational and structural change, curriculum development, entry policies, performance and retention and labour market outcomes. The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field and considers the range of approaches available. Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning, this book acts as a unique reference point informing the ongoing debate exploring the relationships between research policy and practice. *The Routledge Companion to Education* James Arthur, Andrew Peterson, 2013-07-23. The Routledge Companion to Education presents the most comprehensive up to date guide available to the major topics and theories in education. Forty specially commissioned chapters covering all aspects of education introduce you to the key thinkers, events, ideas, research and issues that have shaped the field of education.

Handbook of Research on Sustainable Career Ecosystems for University Students and Graduates Donald, William E., 2023-06-01. In today's modern world, students must understand the current business landscape when graduating and applying for jobs. Understanding how to market themselves and what companies look for when hiring is crucial, and they must be prepared for this evolving landscape. Due to this, it is critical to establish a sustainable career ecosystem. The *Handbook of Research on Sustainable Career Ecosystems for University Students and Graduates* draws together the fragmented fields of vocational behavior and human resource management in the context of early career talent capture, the current state of the landscape, and makes suggestions for what opportunities and challenges may lie ahead and provides a consolidated view of establishing and maintaining sustainable career ecosystems. Covering key topics such as diversity, employability, and career shocks, this premier reference source is ideal for educational professionals, administrators, curriculum developers, business owners, managers, policymakers, researchers, academicians, scholars, practitioners, instructors, and students. **Global perspectives on higher education and lifelong learners** Maria Slowey, Hans

Schuetze, 2012-06-14 The global expansion of participation rates in higher education continue more or less unabated. However while the concept of lifelong learning has figured prominently in national and international educational policy discourse for more than three decades its implications for the field of higher education has remained relatively underdeveloped. This book focuses on a particular dimension of the lifelong learning higher education for those who have not progressed directly from school to higher education. Some will embark on undergraduate programmes as mature students part time and or distance students others wish to return to higher education after having completed or not completed a previous academic programme while increasing numbers participate in postgraduate and continuing studies for a complex mix of professional and personal reasons. Adopting a comparative and international longitudinal perspective which goes beyond a snapshot view by building on the cases of a core group of ten OECD countries this timely book investigates the ways in which important new developments impacting on higher education crystallise around the lifelong learning agenda new technology and open source resources the changing role of the state and market in higher education the blurring of public and private boundaries issues of equity and access in a time of global economic turmoil the increased emphasis on research and international league tables the changing nature of the education and the complex interaction of international national and regional expectations which governments and other stakeholders have of universities and other public and private institutions of higher education. While focusing on the situation in Canada USA Japan Australia New Zealand and a wide variety of European countries the book also assesses the issues from the perspective of developing countries. Launched by the Irish Minister of Education this timely book is a must read. Find out more here http://www4.dcu.ie/ovpli/herc_book_launch

Comparative Adult Education and Learning : authors and Texts Maria Slowey, 2017-11-14 This volume explores the topics of adult learning and education through the specific lens of comparative research. The book is divided into four chapters each of which comprises an analytical essay followed by an anthology of readings from a selection of key texts. These are chosen to illustrate different conceptual and empirical approaches from varying perspectives in different countries. The book is the second of a series dedicated to adult learning and education and developed under the auspices of the ESRAL European Studies and Research in Adult Learning and Education project. Its companion books are Vanna Boffo Paolo Federighi Ekkehard Nuissl *Empirical Research Methodology in Adult Learning and Education Authors and Texts* and Simona Sava Petr Novotny eds *Researches in Adult Learning and Education The European Dimension*

Beyond Mass Higher Education: Building On Experience McNay, Ian, 2005-11-01 What are the key elements of mass higher education? How does mass higher education affect students and staff? What are the policy pedagogic and management issues that need to be addressed? More is now expected of higher education provision. It has to meet demands for expansion excellence diversity and equity in access and assessment teaching and research as well as entrepreneurial engagement with the world outside. Thirty years ago Martin Trow wrote of higher education systems moving from elite provision through a mass system to universal

levels of access The UK is now approaching such universal levels Scotland has already reached them It is nearly fifteen years since Trow's mass threshold was reached Despite being on the brink of universal provision there is still no clear picture of what a mass system should look like This collection looks forward to the next decade of higher education and identifies strategic issues that need to be tackled at institutional and management levels It considers how far the higher education system has adapted to respond to the requirements of a mass and universal system rather than struggling to sustain an elite system with mass participation Beyond Mass Higher Education is key reading for those leading and managing universities and colleges as well as higher education researchers and policy makers Contributors John Brennan Centre for HE Research and Information Grainne Conole University of Southampton Stephen Court AUT Jim Gallacher Glasgow Caledonian University Peter Knight The Open University Carole Leathwood London Metropolitan University Brenda Little Open University Lisa Lucas University of Bristol Ian McNay University of Greenwich Robin Middlehurst University of Surrey Bob Osborne University of Ulster Richard Pearson Institute for Employment Studies Wendy Saunderson University of Ulster Michael Shattock Institute of Education London Celia Whitchurch King's College London Mantz Yorke Liverpool John Moores University

Access and Participation in Irish Higher Education Ted Fleming, Andrew Loxley, Fergal Finnegan, 2017-02-08 This book explores the access and participation issues present within Higher Education in Ireland It examines policy pedagogy and practices in relation to widening participation and documents the progress and challenges encountered in furthering the access agenda over the past two decades Access has become an integral part of how Higher Education understands itself and how it explains the value of what it does for society as a whole Improving access to education strengthens social cohesion lessens inequality guarantees the future vitality of tertiary institutions and ensures economic competitiveness and flexibility in the era of the Knowledge Based Economy Offering a coherent critical account of recent developments in Irish Higher Education and the implications for Irish society as a whole this book is essential for those involved both in researching the field and in Higher Education itself

Widening Access to Education as Social Justice Akpovire Oduaran, Harbans S. Bhola, 2006-07-10 Among the greatest challenges of the twenty first century is that of providing adequate educational opportunities to all citizens of the globe The broad availability of such opportunities and the genuine ability to take advantage of them are fundamental components of any equitable society In examining how widening access to education contributes to social justice this anthology composes a tribute to the life and work of the Nigerian educationist Michael A Omolewa The twenty seven contributions to this volume discuss foundational issues related to the educational dimensions of social justice present overviews of approaches related to widening access and analyze case studies from around the world as well as consider future directions in education policy and research This thematic depth is matched by the geographic representativeness of the work with contributors coming from the global South and North Widening Access to Education as Social Justice speaks with a credible and powerful voice about how making greater formal and

informal educational opportunities available to men and women young adults and children everywhere can help bring about more equitable ways of living together thereby fostering the goods of cultural diversity tolerance and respect along with the creativity and responsibility vital to bringing about actual social harmony **Innovations in Lifelong Learning** Sue Jackson, 2010-12-13 Pt 1 Learning communities pt 2 Participation and non participation pt 3 Work based learning and learning through work

Whispering the Secrets of Language: An Emotional Journey through **Researching Widening Access In Higher And Further Education Issues And Approaches In International Research**

In a digitally-driven world where screens reign great and quick conversation drowns out the subtleties of language, the profound strategies and mental subtleties concealed within words frequently go unheard. Yet, set within the pages of **Researching Widening Access In Higher And Further Education Issues And Approaches In International Research** a captivating literary treasure sporting with fresh emotions, lies a fantastic journey waiting to be undertaken. Written by an experienced wordsmith, that enchanting opus invites viewers on an introspective trip, softly unraveling the veiled truths and profound influence resonating within the very material of every word. Within the psychological depths with this touching evaluation, we will embark upon a heartfelt exploration of the book is key themes, dissect their interesting publishing fashion, and yield to the effective resonance it evokes heavy within the recesses of readers hearts.

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