

Residents' Teaching Skills

Janine C. Edwards

Joan A. Friedland

Robert Bing-You

Editors



Springer Series on Medical Education

Residents Teaching Skills

Frank C Wilson



Residents Teaching Skills:

Residents Teaching Skills Janine C. Edwards, Joan A. Friedland, Robert Bing-You, 2002 The editors have collected an impressive array of practical material that will guide any academic medical center in the development of a more focused approach to teaching the teachers From learning theory and program development to teaching performance evaluation and specialty specific materials Residents Teaching Skills covers all the bases I commend this volume to the attention of medical educators everywhere and residency program directors in particular from the Foreword by Jordon J Cohen MD President Association of American Medical Colleges This book provides practical guidance to plan organize and run a teaching skills program for medical residents Readers will find that Part Two offers exact materials for course use including modules for use with pediatric residents teaching clinical procedures works rounds and role play plus evaluation forms that can be used as written or customized to fit a particular program

Clinical Teaching for Medical Residents Janine C. Edwards, 1988

Handbook of Conferences on Teaching Skills for Residents, 1989 J Edwards, Warren C. Plaque, Robert L. Marier, 1989-05-01 Medical educators are becoming increasingly aware of the important role that residents play in teaching both students and patients This important program a comprehensive manual and accompanying videotape effectively increases residents capacity to teach and learn in clinical settings It emphasizes practical skills and does not require special equipment high technology or special settings Best utilized as part of the regular schedule of resident conferences throughout the year this program encourages the practice of teaching skills in the everyday flow of interactions among patients students and residents in both in patient and out patient clinical settings The authors base their program on such resources as research studies perceptions of students attending physicians and residents expert opinions and adaptations of social science theory and research In so doing they provide the information residents require to develop skills as teachers including background informational summaries from medical education and the social sciences explanations of practical teaching strategies examples and case studies discussion questions and exercises simulations references for further reading and videotape vignettes

Graduate Medical Education Frank C Wilson, 2018-04-19 This book explores and offers solutions to critical issues in graduate medical education including how students are taught and evaluated and how their educational programs are funded It will be key reading for medical educators policy makers and all individuals and organizations with an interest in medical education

Medical Resident's Beliefs and Actions Nina L. Valerio, 1992

Oxford Textbook of Medical Education Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through

grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international **Surgeons as Educators** Tobias S.

Köhler,Bradley Schwartz,2017-11-11 This book is designed to provide the reader with comprehension of the principles of contemporary surgical education and skills to design and implement effective curricula that include learning theory needs assessments curriculum development effective teaching methods valid and reliable assessment of learners and comprehensive program evaluation This text will provide a comprehensive state of the art review of this field and will serve as a valuable resource for anyone wishing to become a better educator regardless of the level of the trainee The book will review how people learn and how to vary teaching methods accordingly It will cover curriculum planning measurement and performance assessment teaching residents to teach coaching promoting professionalism teaching surgeons to lead and burnout It will aid in identifying differences in generations and how to select students and residents who will thrive in your program Specifics on teaching in the operating room use of new technologies and honing of feedback skills will be addressed The effect of duty hours and due process for struggling learners will also be addressed as well as preparing residents for beyond residency Specifics on how to set up simulation centers and utilize this technology will also be discussed These are a few of the topics which will prepare the reader to excel in education and thus be able to positively influence patient care well beyond that of any one individual **Practical Teaching in Emergency Medicine** Amal Mattu,Michael E. Winters,Joseph

P. Martinez,2011-09-07 Inherent to the teaching and practice of emergency medicine are specific challenges not found in other specialties the unknowns of the emergency department the need to identify life and limb threatening conditions the pressure to solve problems and find solutions quickly and the orchestration of clinical specialists and ancillary services Because of these unique demands books written by clinicians from other disciplines that extrapolate their information from other specialties aren't always suitable references for teachers of emergency medicine This book is different it shows how to incorporate effective teaching strategies into the unique teaching atmosphere of the emergency department how to effectively lecture lead small groups give feedback foster life long faculty development skills and much more it is written by emergency medicine physicians for emergency medicine physicians Practical Teaching in Emergency Medicine gets to the essential core of how to best teach the art of practicing emergency medicine and provides the blueprint to become a better teacher providing guidance on how to accomplish skilful teaching in busy emergency departments It provides emergency physicians and trainees with the necessary tools to effectively and efficiently transmit information to learners in the often times chaotic emergency department environment **Handbook of Research on the Efficacy of Training Programs**

and Systems in Medical Education Gotian, Ruth,Kang, Yoon,Safdieh, Joseph,2019-12-27 The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment and new diseases are discovered at an increasingly rapid pace While much of the knowledge transfer remains unchanged throughout the generations there

are unique hallmarks to this generation's education ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality in the classroom. The Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer. Featuring research on topics such as the generational workforce, medical accreditation and professional development, this book is ideally designed for teachers, physicians, learning practitioners, IT consultants, higher education faculty, instructional designers, school administrators, researchers, academicians, and medical students seeking coverage on major and high profile issues in medical education.

Guidebook for Clerkship Directors Alliance for Clinical Education, 2014-08-26 a must read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school. **JAMA Teaching and Learning in Medical and Surgical Education** Linda H. Distlehorst, Gary L. Dunnington, J. Roland Folse, 2000-04-01 The idea for this book was originally conceived by Terrill Mast in conversations with Roland Folse. Dr. Mast was dedicated to the belief that all medical teachers should be generalists with skills and knowledge in all aspects of the field. Before his untimely death, he recruited most of the prestigious contributors to this important new book. This comprehensive volume features a review of the major topics in medical and surgical education by today's leading authorities in the field. The assembled authors represent a Who's Who in medical education around the world. Each chapter provides a state-of-the-art overview of the topic along with the projected changes most likely to occur over the next decade. A must have for anyone responsible for educating students, residents, and physicians in the medical and surgical fields, this new book addresses the critical medical educational issues of the next millennium in one comprehensive volume. **Teaching Anatomy** Lap Ki Chan, Wojciech Pawlina, 2020-11-20 The field of anatomy is dynamic and fertile. The rapid advances in technology in the past few years have produced exciting opportunities in the teaching of gross anatomy such as 3D printing, virtual reality, augmented reality, digital anatomy models, portable ultrasound, and more. Pedagogical innovations such as gamification and the flipped classroom, among others, have also been developed and implemented. As a result, preparing anatomy teachers in the use of these new teaching tools and methods is very timely. The main aim of the second edition of Teaching Anatomy: A Practical Guide is to offer gross anatomy teachers the most up-to-date advice and guidance for anatomy teaching utilizing pedagogical and technological innovations at the forefront of anatomy education in the five years since the publication of the first edition. This edition is structured according to the teaching and learning situations that gross anatomy teachers will find themselves in: large group setting, small group setting, gross anatomy laboratory, writing examination questions, designing anatomy curriculum, using anatomy teaching tools, or building up their scholarship of teaching and learning. Fully revised and updated, including fifteen new chapters discussing the latest advances, this second edition is an excellent resource for all instructors in gross anatomy.

Graduate Medical Education in Psychiatry Matthew Macaluso, L. Joy Houston, J. Mark Kinzie, Deborah S.

Cowley,2022-06-09 This book functions as a guide for leaders in academic and non academic settings who are interested in developing managing or improving new or existing psychiatry residency programs It notes the complexity of administering a residency program with ready solutions and tactics Unique and comprehensive this book contains chapters that focus on key areas of residency program management and innovation including but not limited to meeting accreditation requirements clinical and didactic curriculum managing resident and faculty performance issues research and scholarly activity in residency programs rural training programs and faculty development Graduate Medical Education in Psychiatry is an invaluable resource for medical education leaders as well as trainees and those interested in psychiatric residency or academic psychiatry in general *Faculty Development in the Health Professions* Yvonne Steinert,2025-04-07 This second edition of *Faculty Development in the Health Professions* originally published in 2014 presents updated chapters and new topics It also highlights changes in the evidence base for faculty development and identifies recommendations for research and practice in the field With chapter authors coming from five continents it builds on and presents global lessons learned for an international audience This book describes a multitude of ways ranging from workshops to the workplace in which health professionals can develop their knowledge and skills as teachers and educators leaders and managers and researchers and scholars By providing an informed and scholarly overview of faculty development and by describing original content that has not been previously published this book helps to ensure that research and evidence inform practice move the scholarly agenda forward and promote dialogue and debate in this evolving field It serves as an invaluable resource for faculty development program planning implementation and evaluation and helps to sustain faculty members vitality and commitment to excellence Leading an Academic Medical Practice Lee B. Lu,Robert J. Fortuna,Craig F. Noronha,Halle G. Sobel,Daniel G. Tobin,2024-02-28 Authored and edited by a prestigious team of academic clinician educators affiliated with the Society of General Internal Medicine SGIM this now fully updated and expanded second edition of *Leading an Academic Medical Practice* provides a roadmap for clinic directors core faculty and educational leaders seeking to develop and administer a successful and cutting edge academic medical practice Each chapter of this book focuses on a particular aspect of clinic leadership and offers real world examples and management pearls to help readers translate theory into practice In addition to updated core content on topics such as Accreditation Council for Graduate Medical Education ACGME requirements ambulatory curricula clinical workflows billing coding population health evaluation and feedback patient centered medical home PCMH implementation controlled substance policies and student engagement this new edition also focuses on issues particularly relevant for today s medical practice including social justice diversity in residency practices healthcare advocacy physician burnout telemedicine and crisis management e g public health emergencies This resource is an ideal companion for academic clinician educators across all levels of training and experience Aspiring and new clinic directors will find this book offers essential tools to get started and seasoned clinic leaders can use this publication to elevate their practice to the next

level In addition to clinic directors core faculty and administrative and educational leaders in academic outpatient medicine healthcare specialists focused on system based practice quality improvement and patient safety will also find this resource valuable Those working within the fields of primary care internal medicine and related specialties will find this book to be of special relevance Now more than ever the complexities of leading an academic medical practice present a unique challenge This book both comprehensive and practical will help to overcome these challenges today and in the years to come

Medical Education in Psychiatry, An Issue of Psychiatric Clinics of North America, E-Book Robert J.

Boland,Hermioni L. Amonoo,2021-06-03 This issue of Psychiatric Clinics guest edited by Drs Robert J Boland and Hermioni Lokko Amonoo will discuss a Psychiatric Education and Lifelong Learning This issue is one of four each year selected by our series consulting editor Dr Harsh Trivedi of Sheppard Pratt Health System Topics in this issue include Types of Learners Incorporating cultural sensitivity into education The Use of Simulation in Teaching Computer Based teaching Creating Successful Presentations Adapting Teaching to the Clinical Setting Teaching Psychotherapy Competency Based Assessment in Psychiatric Education Giving feedback Multiple Choice Tests The use of narrative techniques in psychiatry Fostering Careers in Psychiatric Education Neuroscience Education Making it relevant to psychiatric training Lifelong learning in psychiatry and the role of certification and Advancing Workplace Based Assessment in Psychiatric Education Key Design and Implementation Issues *The Comprehensive Textbook of Healthcare Simulation* Adam I. Levine,Samuel DeMaria

Jr.,Andrew D Schwartz,Alan J. Sim,2013-06-18 The Comprehensive Textbook of Healthcare Simulation is a cohesive single source reference on all aspects of simulation in medical education and evaluation It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process For those already involved in simulation the book will serve as a state of the art reference that helps them increase their knowledge base expand their simulation program s capabilities and attract new additional target learners Features Written and edited by pioneers and experts in healthcare simulation Personal memoirs from simulation pioneers Each medical specialty covered Guidance on teaching in the simulated environment Up to date information on current techniques and technologies Tips from insiders on funding development accreditation and marketing of simulation centers Floor plans of simulation centers from across the United States Comprehensive glossary of terminology Guidebook for Clerkship Directors - 5th edition Alliance for Clinical Education,2023-07-21 Praise from JAMA for the 4th edition 2012 a must read for the individual who has accepted the responsibility to direct a clinical clerkship for a medical school Contents 1 The Role of the Clerkship Director 2 Day to Day Management of a Clerkship 3 Vital Roles the Clerkship Administrator Plays in Medical Student Education 4 Directing a Clerkship Over Geographically Separate Sites 5 Medical Student Wellness in the Clerkship Year 6 The Clerkship Orientation 7 Creating a Clerkship Curriculum 8 Integrating Foundational Sciences in a Clerkship Curriculum 9 Instructional Methods

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Graduate Medical Education in Family Medicine Rick Kellerman, Gretchen Irwin, 2025-03-29 This book outlines the basic structure and processes of family medicine residency education programs. Family medicine residency programs are complex adaptive learning organizations that involve people, processes, procedures, buildings, budgets, high stakes, mistakes, mission statements, strategies, schedules, curricula, faculty, and residents. Residency program faculty are faced with many challenges, and this book gives them and others who are interested or involved in residency programs a clear and comprehensive breakdown of family medicine graduate medical education. The volume opens with detailed overviews of several family medicine organizations that support residency programs and faculty. Subsequent chapters cover a range of topics including best practices in resident assessment and evaluation and best practices pertinent to the development of teaching and administrative skills for faculty. Furthermore, chapters explain necessary residency education accreditation requirements, which includes the understanding of the accreditation requirements, board certification requirements, Medicare graduate medical education funding policies, and Centers for Medicare and Medicaid Services (CMS) billing regulations. All authors have been family medicine residency program directors or faculty or have been intimately involved in residency program education. Graduate Medical Education in Family Medicine offers residency program directors, faculty, and residency administrators a wide-ranging and comprehensive overview of family medicine residency education as well as specific administrative and educational best practices for residency education. This book will also be useful to those physicians with experience in their clinical field but not in educational pedagogy and andragogy.

Connecting High-Quality Educators with Urban Students Sharon Hartin Iorio, 2017-09-18 Recent national attention has focused on the benefits of school-university-community partnerships to increase the pipeline of highly qualified teachers for urban students, but little has been published about large-scale partnerships. This book about one urban teacher education partnership is written for those who want to plan direct work in or study a full-scale pre-K-12 school-university and community partnership. The book offers a comprehensive approach to urban teacher education. Topics cover 1. recruitment 2.

a large scale Professional Development School model e g 400 candidates per semester and an early childhood residency graduate program 20 candidates per cohort two partnership programs embracing all university preservice teacher candidates 3 induction support for new teachers and finally 4 professional development for candidates and experienced in service teachers Each of the six chapters show how the separate parts of teacher education can be interrelated to build a stronger more cohesive integrated system to serve teachers and ultimately Pre K 12 students A review and reflection on a single teacher education partnership this easy to use book is clearly documented by interviews five year evaluation outcomes and a retrospective analysis that embraces sociocultural themes

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Residents Teaching Skills Introduction

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