

# THE RE-EDUCATION OF THE AMERICAN WORKING CLASS

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EDITED BY  
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# Re Education Of The American Working Class

**Melvyn Dubofsky**



## **Re Education Of The American Working Class:**

*The Re-education of the American Working Class* Steven London, Elvira Tarr, Joseph Wilson, 1990-10-17 This work brings together articles and papers by union leaders activists social scientists and educators to provide an overview of the field of worker education Along with presenting the major historical models of worker education the book addresses the present issues confronting worker educators today The book s final sections present alternative models of worker education that illustrate a variety of approaches currently being employed All selections found in this volume represent original contributions not published elsewhere The first section of the book considers the field of worker education from four levels of social determinism institutional ideological pedagogical and personal The second part focuses on three historical stages of worker education The articles cover the early radical phase of worker education the period of union university cooperation and the current dominant union sponsored model of worker education The third section considers issues which have risen from worker education s history institutional configurations and worker education s place in modern American society The final section of the book presents evaluations of working alternatives to the dominant models of worker education The authors not only discuss specific programs and institutions but they do so in the context of the historical models outlined in the first two sections and the issues raised in Part 3 This book will be of value to students of the social science and education disciplines adult and labor educators trade unionists and others interested in this burgeoning field Civic Labors Dennis A. Deslippe, Eric Fure-Slocum, John W. McKerley, 2016-10-17 Labor studies scholars and working class historians have long worked at the crossroads of academia and activism The essays in this collection examine the challenges and opportunities for engaged scholarship in the United States and abroad A diverse roster of contributors discuss how participation in current labor and social struggles guides their campus and community organizing public history initiatives teaching mentoring and other activities They also explore the role of research and scholarship in social change while acknowledging that intellectual labor complements but never replaces collective action and movement building Contributors Kristen Anderson Daniel E Atkinson James R Barrett Susan Roth Breitzer Susan Chandler Sam Davies Dennis Deslippe Eric Fure Slocum Colin Gordon Michael Innis Jim nez Stephanie Luce Joseph A McCartin John W McKerley Matthew M Mettler Stephen Meyer David Montgomery Kim E Nielsen Peter Rachleff Ralph Scharnau Jennifer Sherer Shelton Stromquist Emily E LB Twarog and John Williams Searle **Activist Rhetorics and American Higher Education, 1885-1937** Susan Kates, 2001 In this study of the history of rhetoric education Susan Kates focuses on the writing and speaking instruction developed at three academic institutions founded to serve three groups of students most often excluded from traditional institutions of higher education in late nineteenth and early twentieth century America white middle class women African Americans and members of the working class Kates provides a detailed look at the work of those students and teachers ostracized from rhetorical study at traditional colleges and universities She explores the pedagogies of educators Mary Augusta Jordan of Smith College in

Northhampton Massachusetts Hallie Quinn Brown of Wilberforce University in Wilberforce Ohio and Josephine Colby Helen Norton and Louise Budenz of Brookwood Labor College in Katonah New York These teachers sought to enact forms of writing and speaking instruction incorporating social and political concerns in the very essence of their pedagogies They designed rhetoric courses characterized by three important pedagogical features a profound respect for and awareness of the relationship between language and identity and a desire to integrate this awareness into the curriculum politicized writing and speaking assignments designed to help students interrogate their marginalized standing within the larger culture in terms of their gender race or social class and an emphasis on service and social responsibility **The 60-Year**

**Curriculum** Christopher Dede, John Richards, 2020-03-31 The 60 Year Curriculum explores models and strategies for lifelong learning in an era of profound economic disruption and reinvention Over the next half century globalization regional threats to sustainability climate change and technologies such as artificial intelligence and data mining will transform our education and workforce sectors In turn higher education must shift to offer every student life wide opportunities for the continuous upskilling they will need to achieve decades of worthwhile employability This cutting edge book describes the evolution of new models covering computer science inclusive design critical thinking civics and more by which universities can increase learners trajectories across multiple careers from mid adolescence to retirement Stakeholders in workforce development curriculum and instructional design lifelong learning and higher and continuing education will find a unique synthesis offering valuable insights and actionable next steps **The Oxford Encyclopedia of American Business, Labor, and**

**Economic History** Melvyn Dubofsky, 2013 As the global economic crisis that developed in the year 2008 makes clear it is essential for educated individuals to understand the history that underlies contemporary economic developments This encyclopedia will offer students and scholars access to information about the concepts institutions organizations events and individuals that have shaped the history of economics business and labor from the origins of what later became the United States in an earlier age of globalization and the expansion of capitalism to the present It will include entries that explore the changing character of capitalism from the seventeenth century to the present that cover the evolution of business practices and organizations over the same time period that describe changes in the labor force as legally free workers replaced a labor force dominated by slaves and indentures that treat the means by which workers sought to better their lives and that deal with government policies and practices that affected economic activities business developments and the lives of working people Readers will be able to find readily at hand information about key economic concepts and theories major economists diverse sectors of the economy the history of economic and financial crises major business organizations and their founders labor organizations and their leaders and specific government policies and judicial rulings that have shaped US economic and labor history Readers will also be guided to the best and most recent scholarly works related to the subject covered by the entry Because of the broad chronological span covered by the encyclopedia and the breadth of its subjects it should prove

useful to history students economics majors school of business entrants as well as to those studying public policy and administration

**Reimagining Popular Notions of American Intellectualism** Kelly Susan Bradbury, 2016-03-02 The image of the lazy media obsessed American preoccupied with vanity and consumerism permeates popular culture and fuels critiques of American education In Reimagining Popular Notions of American Intellectualism Kelly Susan Bradbury challenges this image by examining and reimagining widespread conceptions of intellectualism that assume intellectual activity is situated solely in elite institutions of higher education Bradbury begins by tracing the origins and evolution of the narrow views of intellectualism that are common in the United States today Then applying a more inclusive and egalitarian definition of intellectualism she examines the literacy and learning practices of three nonelite sites of adult public education in the United States the nineteenth century lyceum a twentieth century labor college and a twenty first century GED writing workshop Bradbury argues that together these three case studies teach us much about literacy learning and intellectualism in the United States over time and place She concludes the book with a reflection on her own efforts to aid students in recognizing and resisting the rhetoric of anti intellectualism that surrounds them and that influences their attitudes and actions Drawing on case studies as well as Bradbury s own experiences with students Reimagining Popular Notions of American Intellectualism demonstrates that Americans have engaged and do engage in the process and exercise of intellectual inquiry contrary to what many people believe Addressing a topic often overlooked by rhetoric composition and literacy studies scholars it offers methods for helping students reimagine what it means to be intellectual in the twenty first century

**The Middle and Working Class Manifesto** Paul J. Bern, 2011-05-21 The Political Manifesto For All Americans From The Middle Class On Down Has Finally Arrived The First Mass Counter Offensive Against The Class War That Was Initiated By The Rich Against All The Rest Of Middle America Has Begun With The Publication Of This Book The Problems Of Mass Unemployment Wholesale Foreclosures A Broken Public School System And Healthcare System Of Mass Inequality Due To An Illegal Transfer Of Wealth Predatory Student Loans And A Rigged Economic System Have Now Become The New Civil Rights Issues Of The 21st Century Before The Publication Of This Book The Civil Rights Movement In America Had Been Marking Time Ever Since Rev Dr King Was Assassinated In April Of 1968 But As Of Now That Historic Movement Of The People Has Been Re initiated This Book And Its Author Lend Another Voice To The Growing Chorus Of American Dissenters Who Want An End To Ten Years Of Endless War This Book Is Intended To Be The Handbook For This New Civil Rights Antiwar Movement There Has Not Been A Book Like This Published Since Common Sense By Thomas Paine Was Published At The Start Of The US Revolutionary War This Book Is A Must Read For Everyone Who Is Concerned About America s Future

**Handbook of Adult and Continuing Education** Arthur L. Wilson, Elisabeth Hayes, 2009-04-27 Sponsored by the American Association of Adult Continuing Education This monumental work is a testimony to the science of adult education and the skills of Wilson and Hayes It is a veritable feast for nourishing our understanding of the current field of adult education The editors and their

well chosen colleagues consistently question how we know and upon what grounds we act They invite us to consider not only how we can design effective adult education but also why we practice in a particular socio economic context Jane Vella author of Taking Learning to Task and Learning to Listen Learning to Teach This new handbook captures the exciting intellectual and professional development of our field in the last decade It is an indispensable resource for faculty students and professionals Jack Mezirow emeritus professor Adult and Continuing Education Teachers College Columbia University For nearly seventy years the handbooks of adult and continuing education have been definitive references on the best practices programs and institutions in the field In this new edition over sixty leading authorities share their diverse perspectives in a single volume exploring a wealth of topics including learning from experience adult learning for self development race and culture in adult learning technology and distance learning learning in the workplace adult education for community action and development and much more Much more than a catalogue of theory and historical facts this handbook strongly reflects the values of adult educators and instructors who are dedicated to promoting social and educational opportunity for learners and to sustaining fair and ethical practices

**Forging Solidarity** Astrid von Kotze, Shirley Walters, 2017-04-13 Animating this book is a twofold question In what ways are adult and popular educators responding to various harsh economic political cultural and environmental conditions In doing so are they planting seeds of hope for and imaginings of alternative futures which can connect individuals and communities locally and globally to achieve economic ecological and social justice The book illustrates how transformative politics of solidarity often involve actors across vastly different backgrounds Solidarity is therefore a political relationship that is forged through particular struggles situated in place and time across power differentials The authors put popular education to work by describing and analysing their strategies and approaches They do so using accessible language and engaging styles Popular education is a medium for dreaming for imagining other futures It is also essential for countering the wilful spreading of fake news and propagation of ignorance Pedagogies of solidarity are necessary to building connections amongst people at a time when competitive individualism and alienation are rampant Forging solidarity with and amongst communities is a means towards that end and indeed an end in itself Corporate mines and agribusiness poison the water we drink the air we breathe and the food we eat Together with their political proxies they destroy the earth and her peoples too many are killed because of their military economic religious and information wars How do we stand up for ourselves and the earth that nourishes us against this global system Forging Solidarity shares inspiring stories that feed our deep connection and power

Pregs Govender Author of Love and Courage A Story of Insubordination Forging Solidarity is a critical and timely collective intervention that ponders prods pokes and plays in the most generative ways In so doing it invites us to continue deepening our engagements with questions of responsibility and justice in relation to education everywhere Richa Nagar author of Muddying the Waters Co authoring Feminisms across Scholarship and Activism This book inspires people to realize that not fighting against socio

economic injustices is to side with oppressors Ntombi Nyathi Programme Director of Training for Transformation

**Community and the World** Torry D. Dickinson, 2003 This collection of articles and artwork examines inclusive community development education which engages members of diverse often marginalised groups in research and education for social change Community development education is the democratic and scholarly practice of involving everyday people from all backgrounds in the research based process of designing starting and evaluating programs that meet people's needs The book's varied contributions serve as personalised invitations to work with others as equals join democratic social projects talk to people you wouldn't have talked to before value self education recognise contributions made by unpaid workers invent ways to be non violent challenge passivity and use democracy as a way to improve communities and the world Addressing culture to science chapters contain work carried out by younger and older scholarly activists in Women's Studies anti racist and anti colonial studies history the social sciences global studies community studies media studies horticulture philosophy education co operatives and community service social movement organising project development political art and popular music Each chapter contains diverse themes comes from multidisciplinary research and speaks to the subject of education for social change in individual ways Contributions focus on popular education self education self defined group education group defined university projects and scholarly activism in local to global movements *Sweatshop USA* Daniel E. Bender, Richard A. Greenwald, 2013-10-28 For over a century the sweatshop has evoked outrage and moral repugnance Once cast as a type of dangerous and immoral garment factory brought to American shores by European immigrants today the sweatshop is reviled as emblematic of the abuses of an unregulated global economy This collection unites some of the best recent work in the interdisciplinary field of sweatshop studies It examines changing understandings of the roots and problems of the sweatshop and explores how the history of the American sweatshop is inexorably intertwined with global migration of capital labor ideas and goods The American sweatshop may be located abroad but remains bound to the United States through ties of fashion politics labor and economics The global character of the American sweatshop has presented a barrier to unionization and regulation Anti sweatshop campaigns have often focused on local organizing and national regulation while the sweatshop remains global Thus the epitaph for the sweatshop has frequently been written and re written by unionists reformers activists and politicians So too have they mourned its return **International Encyclopedia of Adult Education** L. English, 2016-04-30 The Encyclopedia of Adult Education is the first comprehensive reference work in this important and fast growing field and is an invaluable resource for adult educators who research and teach in the fields of higher education work in community based settings or practise in public or private organizations Its 170 articles written by an international team of contributors from over 17 countries detail the research and practice of the field from its emergence as a separate discipline to the present day covering key concepts issues and individuals and providing a cutting edge summary of ongoing debates across a wide range of perspectives from self directed learning to human resource development

Entries are arranged A Z and extensive cross referenced with detailed bibliographies for each topic to facilitate further research

*Race and Labor Matters in the New U.S. Economy* Joseph Wilson, Manning Marable, Immanuel Ness, 2006 In this powerful new work Marable Ness and Wilson maintain that contrary to the popular hubris about equality race is entrenched and more divisive than any time since the Civil Rights Movement *Race and Labor in the United States* asserts that all advances in American race relations have only evolved through conflict and collective struggle The foundation of the class divide in the United States remains while racial and ethnic segregation privilege and domination and the institution of neoliberalism have become a detriment to all workers

**World Yearbook of Education 2007** Lesley Farrell, Tara Fenwick, 2007-03-12 The 2007 edition of this respected international volume considers the challenges facing work related education arising from the rapid expansion of the global economy and the impact of this on labour markets and individual workers Including perspectives from the US UK Canada Australia Africa Eastern Europe Central Asia South America India and South Africa the 2007 volume is split into four clear sections covering key topics such as the current global context when all work even local is influenced by global economic activity workers are expected to engage in lifelong learning but also be mobile and deal with rapidly changing working knowledge work related education must prepare workers for the global economy and specific contexts where governments attract global companies by promoting education and literate workforces how the responsibility for providing work education is distributed between schools vocational education HE professional bodies local and global companies governments the private sector and individuals the pressures on formal education and training institutions to produce graduates with certain kinds of knowledge skills and personal attributes

*George Washington's Enforcers* Harry M. Ward, 2006-03-24 Ward relates how the enlisted men who had a propensity for troublemaking and desertion not only were victims of the double standard that existed between officers and regular troops but also lacked legal protection in the army The enforcement of military justice afforded the accused with little due process support Ward discusses the duties of the various personnel responsible for training and enforcing the standards of behavior including duty officers adjutants brigade majors inspectors and sergeant majors He includes the roles of life guards camp guards quarter guards picket men and safe guards whose responsibilities ranged from escorting the commander in chief intercepting spies and stragglers and protecting farmers from marauding soldiers to searching for deserters rounding up unauthorized personnel and looking for delinquents in local towns and taverns

*Workers' Education in the Global South* Linda Cooper, 2020-03-31 *Workers Education in the Global South* explores the historical development of radical workers education in South Africa as one particular strand within the broader tradition of radical adult education Drawing on the theoretical resources of Activity Theory Gramsci Freire and others it investigates the key features of workers education as a form of pedagogy with a unique history and logic of practice and explores how it has been shaped by its location within labour and other social movements as well as its southern location within the global political economy Successive chapters



explore its counter hegemonic but contested purposes its knowledge practices that seek to overcome the historical divide between intellectual and manual labour and a pedagogy which often assumes didactic forms but which retains a democratic character through its embeddedness in working class experience It illustrates the rich processes of experiential learning that happen through day to day organising in workers cultural activity as well as through mass action It argues that this tradition of workers education currently stands at a crossroads as global neoliberal market policies and post apartheid education and training policies threaten to undermine its radical social vision and concludes by offering ideas on how this tradition of radical workers education might be renewed

**Silk Stockings and Socialism** Sharon McConnell-Sidorick,2017-02-23 The 1920s Jazz Age is remembered for flappers and speakeasies not for the success of a declining labor movement A more complex story was unfolding among the young women and men in the hosiery mills of Kensington the working class heart of Philadelphia Their product was silk stockings the iconic fashion item of the flapper culture then sweeping America and the world Although the young people who flooded into this booming industry were avid participants in Jazz Age culture they also embraced a surprising rights based labor movement headed by the socialist led American Federation of Full Fashioned Hosiery Workers AFFFHW In this first history of this remarkable union Sharon McConnell Sidorick reveals how activists ingeniously fused youth culture and radical politics to build a subculture that included dances and parties as well as picket lines and sit down strikes while forging a vision for social change In documenting AFFFHW members and the Kensington community McConnell Sidorick shows how labor federations like the Congress of Industrial Organizations and government programs like the New Deal did not spring from the heads of union leaders or policy experts but were instead nurtured by grassroots social movements across America

**Education and Cultural Studies** Henry A. Giroux,Patrick Shannon,2013-12-02 Although the disciplines of critical education and cultural studies have traditionally occupied separate spaces as they have addressed different audiences their concerns as well as the political and pedagogical nature of their work overlap Education and Cultural Studies brings members of these two groups together to demonstrate how a critical understanding of culture and education can transgressively implement broad political change All written from within this framework of cultural studies and critical pedagogy the contributors illuminate the possibilities and opportunities open to practicing educators In eschewing a romantic utopianism and in assessing the current climate of what is attainable and practical this book teaches us how we can begin to translate and perhaps even transform the vexing social problems that confront us daily Contributors include Carol Becker Harvey J Kaye David Theo Goldberg Jeffrey Williams Sharon Todd Douglas Kellner Deborah Britzman Jacqueline Reid Walsh Claudia Mitchell Cameron McCarthy Mike Hill Susan Searls Stanley Aronowitz Douglas Noble Kakie Urch Henry Giroux David Trend and Robert Mikilitsch

**Fighting for Total Person Unionism** Robert Bussel,2015-09-30 During the 1950s and 1960s labor leaders Harold Gibbons and Ernest Calloway championed a new kind of labor movement that regarded workers as total persons interested in both workplace affairs and

the exercise of effective citizenship in their communities Working through Teamsters Local 688 and viewing the city of St Louis as their laboratory this remarkable interracial duo forged a dynamic political alliance that placed their citizen members on the front lines of epic battles for urban revitalization improved public services and the advancement of racial and economic justice Parallel to their political partnership Gibbons functioned as a top Teamsters Union leader and Calloway as an influential figure in St Louis s civil rights movement Their pioneering efforts not only altered St Louis s social and political landscape but also raised fundamental questions about the fate of the post industrial city the meaning of citizenship and the role of unions in shaping American democracy

Racism in Contemporary America Meyer Weinberg, 1996-05-23 Racism in Contemporary America is the largest and most up to date bibliography available on current research on the topic It has been compiled by award winning researcher Meyer Weinberg who has spent many years writing and researching contemporary and historical aspects of racism Almost 15 000 entries to books articles dissertations and other materials are organized under 87 subject headings In addition there are author and ethnic racial indexes Several aids help the researcher access the materials included In addition to the subject organization of the bibliography entries are annotated whenever the title is not self explanatory An author index is followed by an ethnic racial index which makes it convenient to follow a single group through any or all the subject headings This is a source book for the serious study of America s most enduring problem as such it will be of value to students and researchers at all levels and in most disciplines

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