

# Reforming Human Rights



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# Reforming Human Rights

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## **Reforming Human Rights:**

Reforming Human Rights Deva Prakāśa Khannā, 2001 The Concept And Practice Of Human Rights Is The Hallmark Of Any Modern Society Since Times Immemorial The Story Of Human Right Has Been The Story Of Human Wrongs The Book Provides Indian Perspective To The Issue Of Human Rights It Highlights The Development Of Institutional Mechanism In India Reflecting The Genuine Social Desire To Uphold Human Dignity While Facing The Challenges Of Nation Building Duly Supported By Various Case Laws And Judgements In A Very Lucid Style The Book Has Discussed The Status Of Human Rights In India It Is Hoped That The Book Will Be Of Tangible Use To Students Activists And Policy Makers Of Human Rights In India **Reforming the United Nations** United States. Congress. House. Committee on Foreign Affairs, 2011

**Nordic Perspectives on Human Rights Education** Audrey Osler, Beate Goldschmidt-Gjerløw, 2024-07-29 Backed by a range of case studies and recent developments in human rights education research Nordic Perspectives on Human Rights Education guides readers through an analysis of educational inequities and identifies how internationally agreed upon human rights standards may inform social justice practices within schools In an age characterised by authoritarianism and extremism but also social and climate justice movements this book provides a critical analysis of current practice within schools Contributing authors also discuss how a human rights framework may improve practice supporting intersectional thinking and more sustainable learning environments while also empowering teachers to confidently navigate issues of gender national identity and minority rights Divided into three distinct sections chapters invite readers to consider The context behind human rights education HRE Rights based approaches to teaching and education International dialogue and how we may learn from the approaches of other countries Drawing on research from the Nordic region and discussing its implications elsewhere this volume is an essential resource for scholars developing theory and practice in human rights education social studies citizenship education and international and comparative education Chapter 2 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution CC BY 4.0 license Chapters 1 6 7 9 12 and 13 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**Reforming the United Nations [electronic resource]** Joachim Müller, 2006 The United Nations is in need of reform There has always been widespread agreement that this is the case indeed throughout the 60 year history of the Organization Differences over the best cure reflect the political confrontation between its 191 member states The institution has been criticized to lack legitimacy to need accountability and to be inefficient with a bloated bureaucracy Recently allegations of mismanagement and corruption in the Oil for Food Program have led to a crisis of confidence The public debate followed reform initiatives for enlarging the Security Council achieving the Millennium Development Goals and establishing new collective mechanisms to protect human rights counter terrorism and respond to crimes against humanity Strengthening

oversight governance and management practices aimed at introducing fundamental institutional changes The publication describes the reform process leading to the United Nations Summit in September 2005 The achievements remain disappointing with the failure to approve a grand bargain A number of recommendations are put forward to facilitate the reform process in the United Nations realising however that this will remain cumbersome and a lengthy step by step effort

Reforming Justice Livingston Armytage, 2012-05-03 Livingston Armytage explores how justice reform can be made more effective **Reforming the United Nations: New Initiatives and Past Efforts** Joachim Müller, This three volume set describes and brings together 50 key reform proposals originating inside and outside the United Nations The documentation contained in this publication touches upon all aspects of the United Nations and covers the full spectrum of proposals and initiatives It is hoped that the information provided will assist those involved in current efforts in reassessing and reshaping the Organization and will serve as a useful reference set for policy makers researchers and the interested public

Reforming the United Nations Joachim M. Müller, 1997-09 Presents a compendium of 50 reform proposals dating from 1961 to 1996 originating both inside and outside the United Nations **Reforming International Institutions** UBUNTU Forum Secretariat, 2009-09-02 There is now considerable unanimity that international organizations such as the United Nations the World Trade Organization WTO Bretton Woods Institutions and the international economic architecture need to be reformed in order to achieve greater democratic governance to tackle the myriad of challenges facing the world Written by leading members of the international community under the auspices of the World Forum of Civil Society Networks UBUNTU this book provides a diverse and rich resource on all aspects of the reform of international organizations The book introduces the reader to the main organizations of the international multilateral system presents proposals for reform and provides an analysis of the political action required to achieve global democratic governance Reforming the United Nations Joachim Müller, 2021-12-28 The context in which the United Nations operates is one of change and reorientation change in the political climate resulting in changes in the tasks the organisation is called upon to undertake reorientation of the organisation s internal structures and procedures in response to these changes The principal goals and objectives of the United Nations have recently been reassessed This reassessment highlighted in the Reform Agenda of Secretary General Kofi Annan and during the Millennium Summit has led to a reaffirmation by the 189 Member States of their belief in the organisation New forms of consensus and co operation are developing regarding what the United Nations should be striving to achieve and how best it should be organised to improve its operations The UN and Kofi Annan were awarded the Nobel Peace Prize for their role in reforming the 56 year old institution Herald Tribune Honor Awarded to Annan and UN October 13 14 2001 p 1 The Quiet Revolution is essentially about the reform efforts of Kofi Annan The book therefore describes a major part of his activities leading to the award Dr Joachim Müller presents a detailed review of the reform initiatives undertaken during the period from 1996 to 2000 which was of such importance for the evolution of the United Nations A

wealth of information from primary sources is provided together with an informative analysis of the history of reform within the United Nations since its creation From the foreword by Jean Pierre Halbwachs Assistant Secretary General Controller United Nations Also by Joachim Müller Reforming the United Nations New Initiatives and Past Efforts a three volume set containing 50 key reform proposals originating inside and outside the United Nations *Reforming the United Nations* United States. Congress. House. Committee on International Relations, 2005 Reforming the Prophet Wilfred Reid Clement, 2002 Many people in the West have difficulty gaining a deeper understanding of what is going in the Middle East The conflicts in Israel and the West Bank for example appear to be random when viewed solely through the lens of current media reports Offshoots of Middle East conflicts like the September 11 terrorist attacks in New York can appear to have occurred without reason In this important book well regarded consultant and ex policy analyst W R Clement proposes that these conflicts are part of a larger change underway in the Islamic world He argues that Islam is in the early stages of a religious reformation not unlike the Protestant Reformation of sixteenth century Europe According to Clement what we are witnessing is the beginning of a long and bloody religious struggle into which the West is being drawn whether it likes it or not

**Minorities, Peoples And Self-determination** Nazila Ghanea-Hercock, Alexandra Xanthaki, Patrick Thornberry, 2005 This volume presents new thinking on minority and indigenous rights in international law Debates that receive attention in this volume include self determination definitional issues collective rights and rights to natural resources Other chapters unravel challenges that have not attracted sufficient attention to date such as multiculturalism integration colour as a ground for discrimination and the economic and social rights of minorities The volume also looks critically at the work of the World Bank the African Union the Council of Europe and the OSCE in this arena Finally case studies highlight the regrettable similarities in the suffering of groups in different parts of the world as well as the stark contrast between state claims and their actual practice

**United Nations reforms progressing, but comprehensive assessments needed to measure impact.** , 2004 **Discourses of Globalisation and Higher Education Reforms** Joseph Zajda, W. James Jacob, 2022-03-15 This book examines some of the major higher education reforms and policy shifts globally particularly in the light of recent shifts in quality and standards driven education and policy research It critiques the neo liberal ideological imperatives of current higher education and policy reforms and illustrates the way that changes in the relationship between the state and higher education policy affect current trends in higher education reforms Using diverse comparative education paradigms from critical theory to historical comparative research the chapters focus on globalisation ideology and higher education reforms and examine both the reasons and outcomes of higher education reforms and policy change The book analyses and evaluates the policy shifts in methodological approaches to globalisation and higher education reforms and their impact on education policy and pedagogy The book contributes in a very scholarly way to a more holistic understanding of the nexus between globalisation comparative education research and higher education reforms

**Reforming Age Discrimination**

**Law** Alysia Blackham, 2022-05-30 Age is a critical issue for labour market policy Both younger and older workers experience significant challenges at work Despite the introduction of age discrimination laws ageism remains prevalent Reforming Age Discrimination Law offers a roadmap for the future development of age discrimination law in common law countries to better address workplace ageism Drawing on theoretical doctrinal and empirical legal scholarship and comparative perspectives from the United Kingdom Australia and Canada the book provides a socio legal critique of existing age discrimination laws and their enforcement and proposes concrete suggestions for legal reform and change Building on legal and interdisciplinary insights it examines the challenges and limitations of existing legal frameworks and the individual enforcement model for addressing age discrimination in employment It also maps the stages of claiming negotiation or alternative dispute resolution and hearing and judgment using mixed method case studies of the enforcement of age discrimination law in the United Kingdom and Australia This volume puts forward a four fold model of reform which aims to improve the individual enforcement model strengthen positive equality duties bolster the roles of statutory equality agencies and enhance collective enforcement It goes on to critically consider how these options might address the limits of existing laws and the practical measures necessary to ensure their success and to move beyond the individual enforcement of age discrimination law

Philosophy, Theology and the Jesuit Tradition , 2017-05-04 What does it mean to do theology and philosophy in our contemporary academia What is the notion of good life in the 21st century university One distinctive tradition of philosophical and theological investigation has been working since early modernity to offer answers to these questions the Society of Jesus founded in 1540 by Ignatius of Loyola The engaging and original contributions in this volume examine topics such as faith science and reason secularism naturalism humanism and Ignatian spirituality The opening text outlines the vision of Jesuit education and is followed by historical analyses of sources such as St Ignatius of Loyola and Mary Ward to show the relevance of these methodologies for other texts and practices The contributions explore the relationship between philosophy and theology challenge the dominant perspectives such as naturalism and secularisation and propose a new way of thinking This lively discussion engages with contemporary issues in the sphere of interreligious dialogue bioethics citizenship and human rights

**Gender and Agrarian Reforms** Susie Jacobs, 2013-05-13 The redistribution of land has profound implications for women and for gender relations however gender issues have been marginalised from both theoretical and policy discussions of agrarian reform This book presents an overview of gender and agrarian reform experiences globally Jacobs highlights case studies from Latin America Asia Africa and eastern Europe and also compares agrarian and land reforms organised along collective lines as well as along individual household lines This volume will be of interest to scholars in Geography Women s Studies and Economics

**Globalisation, Ideology and Education Reforms** Joseph Zajda, 2020-06-17 This book analyses the nexus between ideology the state and education reforms worldwide The research evinces the neo liberal ideological imperatives of current education and policy reforms and illustrates the way these

shifts in the relationship between the state and education policy are affecting current trends in education reforms and schooling around the globe. With this as its focus, the chapters represent hand-picked scholarly research on major discourses in the field of global education reforms. Offering a compendium of the very latest thought on the subject, this book is like the others in the series: a state-of-the-art sourcebook for researchers, practitioners, and policymakers alike. Not only do the chapters offer a timely analysis of current issues shaping education policy research, the work also contains ideas about future directions that education and policy reforms could take. By doing so, it provides a comprehensive view of the diverse and intersecting discourses on globalisation and policy-driven reforms in education. The book draws on recent studies in the areas of globalisation, education reforms, and the role of the state. Respective chapters critically assess the dominant discourses and debates on education and policy reforms. Using diverse comparative education paradigms ranging from critical theory to historical comparative research, they focus on globalisation, ideology, and democracy and examine both the reasons for and outcomes of education reforms and policy change.

**Maintaining Peace and Security?** Trudy Fraser, 2014-11-20. The security concerns of the United Nations today extend far beyond what the writers of the 1945 Charter could have imagined. As a result, the UN has been compelled to reconsider the parameters of what constitutes a threat to international peace and security and what it means to be safe and secure in the twenty-first century. This text critically assesses the capacity of the UN to evolve in response to changing notions of security and examines the complex history of people, places, and politics that have helped shape this important global actor.

**Legal Reforms and Deprivation of Liberty in Contemporary China** Elisa Nesossi, Sarah Biddulph, Flora Sapio, Susan Trevaskes, 2016-06-03. The volume presents an extensive investigation into the process of reforms of detention powers in today's China and offers an in-depth analysis of the debates surrounding the reformist attempts. The chapters in this collection demonstrate that legislative and institutional reforms in this area result from political opportunities, openings, and tensions at the central institutional levels of political authority and contingent social and political factors. The book examines legal and institutional reforms to institutions of detention and imprisonment that have occurred since the 1990s, with a particular focus on the 21st century. Its content follows three particular lines of enquiry concerning the issue of deprivation of liberty in contemporary China. The first deals with the academic and theoretical debates on the subject of imprisonment and detention. The related chapters explain the difficulties encountered in this area of research and understandings of the discourses of reform through labour in Western and Chinese scholarship. The second deals with the specific issues of criminal and administrative forms of deprivation of liberty, examining in particular the institutional and legislative dimensions, considering the relationship between reforms and criminal justice policy agendas. The third assesses the meaning of institutional reforms in the context of the changing state-society relationship in contemporary China.

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