



# LOST CHILDHOODS

POVERTY, TRAUMA, AND VIOLENT CRIME  
IN THE POST-WELFARE ERA

MICHAELA SOYER

# Lost Childhoods

**Stephen Hussey, Anthony Fletcher**



## **Lost Childhoods:**

**Lost Childhoods** Michaela Soyer, 2018-12-11 *Lost Childhoods* focuses on the life course histories of thirty young men serving time in the Pennsylvania adult prison system for crimes they committed when they were minors. The narratives of these young men, their friends and relatives reveal the invisible yet deep seated connection between the childhood traumas they suffered and the violent criminal behavior they committed during adolescence. By living through domestic violence, poverty, the crack epidemic and other circumstances, these men were forced to grow up fast while familial ties that should have sustained them were broken at each turn. The book goes on to connect large scale social policy decisions and their effects on family dynamics and demonstrates the limits of punitive justice. **Lost Childhoods** Gregory J.

Jurkovic, 2014-06-17 *Parentification* the assumption of responsibility for the welfare of family members by children and adolescents is increasing as a result of various forces both inside and outside of the family. Evidence suggests that pathological parentification of children has serious consequences for them and for succeeding generations as do other forms of maltreatment. This work is an exploration of the forces at work in families with parentified children and the treatment strategies that hold the promise of interrupting a cycle of destructive behaviour. The author begins by guiding the reader from conceptualization to possible causes and manifestations of parentification, facilitating a clear understanding of how and why this scenario is common. The second part of the book builds on this foundation to introduce methods of assessment, treatment and prevention. This part of the text includes insights into the professional ethical and personal challenges faced by therapists who themselves have a history of pathological parentification. *Finding Lost Childhoods* Suellen

Murray, 2017-08-01 This book explores care leavers' access to their personal records. People who grew up in care in previous decades may know little about their family nor understand why they were placed in care nor how decisions were made about their lives. Personal records can be a source of this information. Murray posits that it is crucial that those releasing these records understand their significance. Taking a person-centred approach, the book is based on the moving life history accounts of people who have sought their records. *Finding Lost Childhoods* highlights the importance of records to their identity formation, recounts what they discovered about themselves and their family, and discusses the consequences of finding this information. With a focus on policy and practice implications, the book will be of particular interest to those engaged in the work of releasing records as well as care leavers themselves, professional bodies and students and scholars with an interest in social work, policy studies, welfare studies and youth work. *Lost Childhoods* Gregory J.

Jurkovic, 2015-06-12 First published in 1997, Routledge is an imprint of Taylor & Francis, an information company. *Conflicts in*

*Childhood* Miriam Damrow, Helen Hearn, 2019-07-22 This volume was first published by Interdisciplinary Press in 2014.

Childhood is not merely a simple developmental stage prior to adulthood but rather a complex, changeable concept that is of interest and debated by international scholars from diverse disciplinary fields. One emerging debate is the perceived conflicts

in childhood Some of these are from adults representations of children for example in literature law and education to the practical and relational conflicts children experience at school and at home between peers siblings and others This volume presents a collection of these conflicts in childhood from interdisciplinary perspectives Consideration is given to children s rights and freedom childhood relationships gender children s representation in media and policies and politics about children

**The Sociology of Childhood and Youth in Canada** Xiaobei Chen,Rebecca Raby,Patrizia Albanese,2017-12-12 The sociology of childhood and youth has sparked international interest in recent years and yet a reader highlighting Canadian work in this field has been long overdue Filling this gap in the literature The Sociology of Childhood and Youth in Canada brings together cutting edge Canadian scholarship in this important and growing discipline Thought provoking and timely this edited collection explores a breadth of essential topics including research on and with children and youth the social construction of childhood and youth intersecting identities and citizenship rights and social engagement With a focus on social justice the contributing authors critically examine various sites of inequality in the lives of children and young people such as gender sexuality colonialism race class and disability Encouraging further development of Canadian scholarship in the sociology of childhood and youth this unique collection ensures that young people s voices are heard by involving them in the research process Pedagogical supports including learning objectives study questions suggested research assignments and a comprehensive glossary make this volume an invaluable resource for students of childhood and youth studies in

Canada **Problematizing Law, Rights, and Childhood in Israel/Palestine** Hedi Viterbo,2021-08-05 In this book Hedi Viterbo radically challenges our picture of law human rights and childhood both in and beyond the Israel Palestine context He reveals how Israel rather than disregarding international law and children s rights has used them to hone and legitimize its violence against Palestinians He exposes the human rights community s complicity in this situation due to its problematic assumptions about childhood its uncritical embrace of international law and its recurring emulation of Israel s security discourse He examines how and to what effect both the state and its critics manufacture shape and weaponize the categories child and adult Bridging disciplinary divides Viterbo analyzes hundreds of previously unexamined sources many of which are not publicly available Bold sophisticated and informative Problematizing Law Rights and Childhood in Israel Palestine provides unique insights into the ever tightening relationship between law children s rights and state violence at both the local and global levels

Childhood in Question Stephen Hussey,Anthony Fletcher,1999-08-20 This work tackles the emotions of children themselves to explore the historical development of childhood experience It raises issues about previous historical and sociological approaches to the question of childhood

The Undead Child in Popular Culture Craig Martin,Debbie Olson,2024-08-07 In this study of representations of children and childhood a global team of authors explores the theme of undeadness as it applies to cultural constructions of the child Moving beyond conventional depictions of the undead in popular culture as living dead monsters of horror and mad science that transgress the borders between life and

death rejuvenation and decay the authors present undeadness as a broader concept that explores how people objects customs and ideas deemed lost or consigned to the past might endure in the present The chapters examine nostalgic texts that explore past incarnations of childhood mementos of childhood zombie children spectral children images and artefacts of deceased children as well as states of arrested development and the inability or refusal to embrace adulthood Expanding undeadness beyond the realm of horror and extending its meaning conceptually while acknowledging its roots in the genre the book explores attempts at countering the transitory nature of childhoods This unique and insightful volume will interest scholars and students working on popular culture and cultural studies media studies film and television studies childhood studies gender studies and philosophy

**Traces of Exploitation in Childhood** Kameel Ahmady , colleagues , In this book while introducing different forms of child labour the causes of continuing child labour and the risks that early labour entails for children in Iran are also examined In terms of scope this research for the first time systematically identified more than 57 economic sectors in which child labour is used and its geographical areas covers two major Iranian cities the capital city of Tehran and the neighbouring city of Karaj and their neighbourhoods Field work was largely conducted at a time where the Covid 19 pandemic added to the economic stagnation and poverty among the research population The age group of research participants ranged from 6 to 18 In total over 300 interviews with children parents employers and practitioners were carried out and the data was complemented by around 150 hours of participant observation by the research team This book already published in Farsi and Kurdish languages and number of articles has been extracted from it and has been published in relevant journals

**SAGE Handbook of Play and Learning in Early Childhood** Elizabeth Brooker,Mindy Blaise,Susan Edwards,2014-06-17 This Handbook offers diverse perspectives from scholars across the globe who help us see play in new ways At the same time the basic nature of play gives a context for us to learn new theoretical frameworks and methods A real gem Beth Graue Department of Curriculum and Instruction Wisconsin Center for Education Research USA Play and learning scholarship has developed considerably over the last decade as has the recognition of its importance to children s learning and development Containing chapters from highly respected researchers whose work has been critical to building knowledge and expertise in the field this Handbook focuses on examining historical current and future research issues in play and learning scholarship Organized into three sections which consider theoretical and philosophical perspectives on play and learning play in pedagogy curriculum and assessment play contexts The Handbook s breadth clarity and rigor will make it essential reading for researchers and postgraduate students as well as professionals with interest in this dynamic and changing field Liz Brooker is Reader in Early Childhood in the Faculty of Children and Learning at the Institute of Education University of London Mindy Blaise is an Associate Professor of Early Childhood Education in the Department of Early Childhood Education at the Hong Kong Institute of Education Susan Edwards is Associate Professor in Curriculum and Pedagogy at Australian Catholic University This handbook s International Advisory Board included Jo Aliwood The University

of Newcastle Australia Pat Broadhead Leeds Metropolitan University Australia Stig Brostrom Aarhus University Denmark Hasina Ebrahim University of the Free State South Africa Beth Graue Wisconsin Center for Education Research USA Amita Gupta The City College of New York CUNY USA Marjatta Kalliala University of Helsinki Finland Rebecca Kantor University of Colorado Denver USA Colette Murphy Trinity College Dublin Republic of Ireland Ellen Sandseter Queen Maud University College of Early Childhood Education Norway

**A Critical Anthropology of Childhood in Haiti** Diane M.

Hoffman, 2024-01-11 This book offers a critical anthropological perspective on contemporary childhood in Haiti It is based on longitudinal ethnographic fieldwork carried out over a period of 13 years with vulnerable children in Haiti Diane M Hoffman raises important questions about how interventions by well meaning foreigners and white saviors often misrepresent Haitian culture and society as deficient while privileging their own emotions alongside supposedly universal ideas about children that reinforce their own power to define and intervene in Haitian lives She argues for a new approach to Haitian childhood that centers children s informal learning and self education alongside indigenous spirituality and constructions of personhood that can resist the hegemony of neo colonial and neo liberal forces Instead of representing the country and its children as a place of problems to be solved the book shows the importance prioritizing aspects of Haitian world views in order to develop a more culturally informed understanding of childhood in Haiti that can support genuine social change

*Children,*

*Childhoods and Global Politics* J. Marshall Beier, Helen Berents, 2025-05-20 Though children have never been absent from international studies discourse they are too often reduced to a few simplistic and unidimensional framings This book seeks to recover children s agency and to recognize the complex variety of childhoods and the global issues that affect them Written by an international list of contributors from Europe Africa North America and Australasia chapters present highly nuanced accounts of children and childhoods across global political time and space split into three broad sections imagined childhoods governed childhoods and lived childhoods Through its analysis the book demonstrates how international relations is somewhat paradoxically quite deeply invested in a particular rendering of childhood as primarily a time of innocence vulnerability and incapacity

Childhood in a Global Perspective Karen Wells, 2015-02-02 The second edition of this

compelling and popular book offers a unique global perspective on children s lives throughout the world It shows how the notion of childhood is being radically re shaped in part as a consequence of globalization Taking an engaging historical and comparative approach the book explores social issues such as how children are constituted as raced classed and gendered subjects how children s involvement in war is connected to the globalization of capitalism and organized crime and how school and work operate as sites for the governing of childhood The book discusses wide ranging topics including children s rights the family children and war child labour and young people s activism around the globe In addition to updated literature throughout the revised edition includes new chapters on migration and trafficking and the role of play The book will continue to be of great value to students and scholars in the fields of sociology geography social policy and development

studies It will also be a valuable companion to practitioners of international development and social work as well as to anyone interested in childhood in the contemporary world Children, Childhood and Cultural Heritage Kate Darian-Smith, Carla Pascoe, 2013 Explores how the everyday experiences of children and their imaginative and creative worlds are collected interpreted and displayed in museums and on monuments and represented through objects and cultural lore

**Equity as Praxis in Early Childhood Education and Care** Zuhra Abawi, Ardavan Eizadirad, Rachel Berman, 2021-05-22 Equity as Praxis in Early Childhood Education and Care aims to map deconstruct and engage with different models of equity as they pertain to the early childhood education landscape in Ontario Drawing on marginalized narratives of gender race Indigeneity disability and inclusion and migration immigration and displacement the authors discuss how to advance the field and make it more equitable for children families early childhood educators and all other practitioners This edited collection outlines the current political climate of early childhood education and care in Ontario through a critical analysis of policies and dominant discourses of equity and inclusion By prompting readers to reflect on and critique their understandings of children families communities and practices in the field the authors seek to provide counternarratives to Eurocentric developmentalist hegemonies and an alternative strength based approach to critical and transformative praxis This vital text encourages rethinking how narratives of equity and inclusion are constructed and what this means for young children and their families in Ontario as well as throughout Canada This is an essential resource for students in early childhood education and care early childhood studies and education programs FEATURES Includes perspectives from multiple positionalities in the field to provide a critical and interdisciplinary approach Draws on a reconceptualist lens to present a critique of developmentalist approaches Encourages readers to engage with the content by practising critical self examination and considering social factors and forces that inform their own concepts And Death Shall Have Dominion: Interdisciplinary Perspectives on Dying, Caregivers, Death, Mourning and the Bereaved Katarzyna Małecka, Rossanna Gibbs, 2019-07-22 This volume was first published by Inter Disciplinary Press in 2015 This collection of essays presents a variety of perspectives on death and dying by scholars from different countries The areas covered in the volume include Conceptual Cultural and Gender Approaches to Death and the Deceased Children and Death Legal Aspects of Euthanasia and Discussion on Choices at End of Life Palliative Care and Responsibilities and Challenges of Medical and Family Caregivers the Aesthetic Experience of Life s End and Modern Ways of Grieving and Commemorating the Dead

**Childhood, Youth and Emotions in Modern History** Stephanie Olsen, 2015-10-06 Childhood Youth and Emotions in Modern History is the first book to innovatively combine the history of childhood and youth with the history of emotions combining multiple national colonial and global perspectives *Childhood and Child Labour in Industrial England* Katrina Honeyman, 2016-05-23 The purpose of this collection is to bring together representative examples of the most recent work that is taking an understanding of children and childhood in new directions The two key overarching themes are diversity

social economic geographical and cultural and agency the need to see children in industrial England as participants even protagonists in the process of historical change not simply as passive recipients or victims Contributors address such crucial subjects as the varied experience of work poverty and apprenticeship institutional care the political voice of children child sexual abuse and children and education This volume therefore includes some of the best innovative work on the history of children and childhood currently being written by both younger and established scholars     *The Global History of Childhood Reader* Heidi Morrison, 2012 The Global History of Childhood Reader provides an essential collection of chapters and articles on the global history of childhood The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field such as childhood as a social construct commonalities and differences globally and why the twentieth century was not the century of the child for most of the world's children The Reader is divided into four parts Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today Topics covered include theories and methodologies in the global history of childhood sources for writing a global history of childhood education gender disability race class and religion the individual in history and emotions violence labour and illiteracy With introductions that contextualize each of the four parts and the articles further reading sections and questions this is the perfect guide for all students of the history of childhood

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