



**Education 1/1a- Old Curriculum  
Final Examination**

Name: **Mark Jaden T. Cansancio**

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Scores:

**I- True or False**

**Instruction:** Write true if the statement is correct and false if it is not.

- TRUE 1. Autistic disorder is characterized by the inability of the children to communicate and interact socially.
- TRUE 2. Organization is the predisposition to combine simple physical or physiological structures into more complex systems.
- TRUE 3. Adaptation involves the processes of assimilation and accommodation that are complementary.
- TRUE 4. Robert Sternberg has argued that there is a joint operation of components and mental components of intelligence.
- TRUE 5. Gender Based beliefs are ideas and expectations about what is inappropriate behavior for males and females.

**II- Essay**

**Instruction:** Read the situation below and answer the analysis.

It's Christmas and Uncle Bob is giving "aguinaldo" to the children. . Three-year old Karen did not want to receive the one hundred peso bill and instead preferred to receive four 20 peso bills. Her ten-year old cousins were telling her it's better to get the one hundred bill, but they failed to convince her.

**Analysis**

**1. Why do you think did Karen prefer the 20-peso bills?**

I think that is because of the appearance and the color of the money 20 peso bills simply because the child is on the stage of consciousness and in the process of wondering some things that feature their willingness through the attractions in the colors, textures, shapes, etc. And base on my own experience when I was a child like this I also appreciate and more attractive to the colorful things and wonderful creations of animations with the funny and joyful scene, and that's why some children are choosing the things that are more attractive to his or her visions of eyes. Moreover, a different child is not in the same of characteristics and process of understanding of all the things around us, and some child is different also in the stages of development in their own environment especially at home.

# Sec Scrng Prof Reading B Pk

**John Heywood**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## Sec Scrng Prof Reading B Pk:

**Advancing Evidence-Based Practice Through Program Evaluation** Julie Q. Morrison, Anna L. Harms, 2018-02-01  
Given the current climate of results driven accountability school based professionals have a significant contribution to make in improving the impact of programs and initiatives through the application of program evaluation methods and tools to inform decision making within a multi tier system of supports framework And yet there is currently a dearth of practical resources dedicated to developing school psychologists competencies in program evaluation Advancing Evidence Based Practice through Program Evaluation will meet the needs of school psychologists and other school based professionals seeking to use program evaluation approaches to enhance data based decision making and accountability at a program and systems level This practical guide provides the most cutting edge evaluation frameworks methods and tools available with particular emphasis on the rapidly developing areas of implementation research evidence based professional learning and innovative approaches to communicating evaluation findings The book will support school professionals in daily practice by enhancing and extending their knowledge and skills in measurement assessment consultation for systems change and the use of evidence based interventions for academic and social behavioral concerns with a focus on evaluating the implementation and outcomes of school based programs The book will also facilitate the professional development of those currently engaged in graduate preparation programs in education educational leadership school counseling and school social work as well as the university faculty who guide their professional preparation Finally school professionals may also use Advancing Evidence Based Practice through Program Evaluation to develop their professional competencies in implementing new initiatives funded by grants with clear expectations for program evaluation *Who's who in Education* ,1974 **Claycraft** ,1936

**Resources in Education** ,1992 *The World Who's who of Women* ,1995 *Surgical Research* Wiley W. Souba, Douglas W. Wilmore, 2001-01-25 Contributors Foreword Preface Getting Started Assessing Available Information Organizing and Preliminary Planning for Surgical Research Writing a Protocol Animals Humans and Use of Biologic Chemical and Radiologic Agents Grantsmanship Informed Consent and the Protection of Human Research Subjects Historical Perspectives and Guide to Current United States Regulations Animal Care and Maintenance Funding Strategies and Agencies Academic Industrial Relationships Intellectual Property Statistical Considerations Use of Nonexperimental Studies to Evaluate Surgical Procedures and Other Interventions The Challenge of Risk Adjustment Measuring Surgical Outcomes Design of Clinical Trials Using Administrative Data for Clinical Research Research in the Intensive Care Unit Ethical and Methodological Issues Research in the Operating Room Effects of Age and Gender Strategies Principles and Techniques Using Transgeni **Journal of the Physical Society of Japan** ,2011 **Alexander's Nursing Practice** Chris Brooker, Maggie Nicol, Margaret F. Alexander, 2013-03-20 The most comprehensive UK Adult Nursing core text now in its fourth edition for the next generation of nurses This best selling textbook has been fully revised by a team of experienced

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**Engineering News** ,1893     *Engineering Education* John Heywood,2006-01-24 A synthesis of nearly 2 000 articles to help make engineers better educators While a significant body of knowledge has evolved in the field of engineering education over the years much of the published information has been restricted to scholarly journals and has not found a broad audience This publication rectifies that situation by reviewing the findings of nearly 2 000 scholarly articles to help engineers become better educators devise more effective curricula and be more effective leaders and advocates in curriculum and research development The author's first objective is to provide an illustrative review of research and development in engineering education since 1960 His second objective is with the examples given to encourage the practice of classroom assessment and research and his third objective is to promote the idea of curriculum leadership The publication is divided into four main parts Part I demonstrates how the underpinnings of education history philosophy psychology sociology determine the aims and objectives of the curriculum and the curriculum's internal structure which integrates assessment content teaching and learning Part II focuses on the curriculum itself considering such key issues as content organization trends and change A chapter on interdisciplinary and integrated study and a chapter on project and problem based models of curriculum are included Part III examines problem solving creativity and design Part IV delves into teaching assessment and evaluation beginning with a chapter on the lecture cooperative learning and teamwork The book ends with a brief insightful forecast of the future of engineering education Because this is a practical tool and reference for engineers each chapter is self contained and may be read independently of the others Unlike other works in engineering education which are generally intended for educational researchers this publication is written not only for researchers in the field of engineering education

but also for all engineers who teach All readers acquire a host of practical skills and knowledge in the fields of learning philosophy sociology and history as they specifically apply to the process of engineering curriculum improvement and evaluation     **Universities Handbook** ,2006     **American Journal of Respiratory and Critical Care Medicine** ,1996  
    Who's Who in the Midwest Marquis Who's Who,Marquis Who's Who, LLC,2004-06     **Who's who of American Women, 1991-1992** ,1991

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