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北京高等教育精品教材

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課本 (繁體版)

劉珣◎主編

3



北京語言大學出版社  
BEIJING LANGUAGE AND CULTURE  
UNIVERSITY PRESS

# Practical Chinese Reader Iii Vol 3

**Bob Hodge, Kam Louie**



### Practical Chinese Reader Iii Vol 3:

**Clause Combination in Chinese** Halvor Eifring, 2021-09-13 Clause Combination in Chinese is an abundantly documented study of composite sentences in Modern Chinese their semantic properties and syntactic behaviour It discusses the extent of language variation the relation between synchrony and diachrony the nature of grammaticalization generality and gradience and the non uniqueness of syntactic analysis The first part provides a new categorization of clause combinations and clause connectives It introduces a class of connectives often combining units larger than the sentence It also discusses the frequent non use of clause connectives in Chinese composite sentences The second part contains case studies of composite sentences with unusual semantic properties among them a hitherto unrecognized pattern with no English counterpart adverbial clauses expressing necessity The book should be of interest to all students of Chinese linguistics and to general linguists concerned with sentence complexity *Chinese Multiword Expressions* Shan Wang, 2019-12-04 This book is the first English monograph to systematically explore Chinese Multiword expressions MWEs by applying corpus driven and corpus based approaches It reveals the unique characteristics of Chinese MWEs by examining their core attributes identification and classification and knowledge framework It also assesses for the first time the distribution and density of Chinese MWEs in textbooks By doing so the book provides important insights into Chinese language learning with implications for natural language processing lexicography and psychology Moreover it offers a framework for linguists language teachers and learners computer scientists lexicographers and psychologists to explore their own areas of interest 王珊 Yihua Wang, 1996 *New Practical Chinese Reader*, 2010 **A Practical Chinese Grammar** Hongnian Zhang, Sze-yun Liu, 1994 Fifty lessons examining both structural patterns and morphological features characteristic of Mandarin Chinese The book describes cultural idiosyncrasies in language use as well as gives discorsal strategies for forming sustained conversations **New Practical Chinese Reader Workbook 3** Liu Xun, 2011 王珊 I-hua Wang, Yihua Wang, 1996 王珊 Yihua Wang, 1996 Practical Chinese Reader Companion C covers lessons 36 50 in the first two books of the Practical Chinese Reader series *Practical Chinese Reader 1 and 2* Shou-hsin Teng, 1992-07 *Chinese Lexical Semantics* Meichun Liu, Chunyu Kit, Qi Su, 2021-07-25 This book constitutes the thoroughly refereed post workshop proceedings of the 21st Chinese Lexical Semantics Workshop CLSW 2020 held in Hong Kong China in May 2020 Due to COVID 19 the conference was held virtually The 76 full papers included in this volume were carefully reviewed and selected from 233 submissions They are organized in the following topical sections Lexical semantics and general linguistics AI Big Data and NLP Cognitive Science and experimental studies *Politics of Chinese Language and Culture* Bob Hodge, Kam Louie, 2012-11-12 An innovative text which adopts the tools of cultural studies to provide a fresh approach to the study of Chinese language culture and society The book tackles areas such as grammar language gender popular culture film and the Chinese diaspora and employs the concepts of social semiotics to extend the ideas of language and reading Covering

a range of cultural texts it will help to break down the boundaries around the ideas and identities of East and West and provide a more relevant analysis of the Chinese and China

### **Teaching and Learning Chinese in Higher Education**

Yang Lu, 2017-02-24 Teaching and Learning Chinese in Higher Education deals with the current issues and challenges faced by teachers and learners of Chinese Written by leading professionals and academics the book is the first collection of research articles based on data collected in higher education institutions in the UK The studies focus on concerns related to learners of Chinese as a foreign language CFL and aim to establish studies on teaching Chinese as a foreign language TCFL as part of the mainstream of applied linguistics The contributors have applied their theoretical backgrounds in applied linguistics and education to tackle issues such as how to benchmark the Chinese written language with CEFR how to integrate standardised Chinese proficiency tests with institutional assessments and teaching methodologies Teaching and Learning Chinese in Higher Education will be invaluable to professionals academics and students seeking theoretical frameworks in applied linguistics for TCFL

### **Key Issues in Chinese as a Second Language Research**

Istvan Kecskes, Chaofen Sun, 2017-06-26 Key Issues in Chinese as a Second Language Research presents and discusses research projects that serve as theoretical grounding for improving the teaching and learning of Chinese as a second language CSL in order to help researchers and practitioners better understand the acquisition development and use of CSL With the exception of the first chapter which is state of the art each chapter makes an attempt to bring together theory and practice by focusing on theory building and theory application in practice The book is organized around areas where most future research is needed in CSL phonology semantics grammar and pragmatics Consisting of contributions from an international group of scholars working on cutting edge research this is the ideal text for researchers graduate students and practitioners in the area of Chinese as a second or foreign language

### **Chinese as a Second Language Research from Different Angles**

, 2024-04-02 A crucial question for Chinese as a Second Language research is how to help elevate Chinese language teaching methodology to the level of other world language methodologies such as English Spanish and German This work goes in two directions One explores how to apply research results achieved in Chinese linguistics to Chinese language teaching and the other is engaged in creating a strong applied linguistics research field that supports Chinese language teaching CASLAR scholars are mainly involved in the latter one This book is a representative sample of their research endeavors

*Assessing Learners' Competence in L2 Chinese* 评估学习者 L2 汉语能力 Yang Lu, 2022-12-30 Assessing Learners Competence in L2 Chinese is the first book intended to answer the question on whether existing standardised and classroom based assessments can reflect

learners competence in L2 Chinese The Chinese language has enjoyed increasing global popularity amongst second foreign language learners and has become one of the major modern languages for school and university curricula However to many teachers and researchers it has been difficult to answer with confidence whether the existing standardised and classroom tests can reflect learners competence in L2 Chinese This book defines and redefines the constructs for assessing L2 Chinese

competence that have been overlooked or misplaced because of the unique features of the Chinese language The book provides theoretical backgrounds and practical methodologies for assessing competence in L2 Chinese trainees and experienced teachers of Chinese as a second language It will provide invaluable guidelines and ready made workshop materials for postgraduate teacher training programmes Researchers and academics will find innovative frameworks on the subject for further studies and debates International Books in Print, 1995 Barbara Hopkinson,[Anonymus AC01401231],1995 **New Practical Chinese Reader** Jerry Dean Schmidt,2012 **Intermediate Reader in Modern Chinese, Vol. III** Harriet Mills, Ar Or Orientální ústav (Akademie věd České republiky),1997 Vols 3 include Bulletin of the Czechoslovak Oriental Institut no 1 中国语言文化,1996

## Reviewing **Practical Chinese Reader Iii Vol 3**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Practical Chinese Reader Iii Vol 3**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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