

LANGUAGE OF DANCE SERIES, NO. 2

SHAWN'S

Fundamentals of Dance



EDITED BY
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COOPER AND BIRCH

Shawns Fundamentals Of Dance

Alexandre Farnoux



Shawns Fundamentals Of Dance:

Shawn's Fundamentals of Dance Anne Hutchinson Guest, 2014-03-18 How do conscious experience subjectivity and free will arise from the brain and the body Even in the late 20th century consciousness was considered to be beyond the reach of science Now understanding the neural mechanisms underlying consciousness is recognized as a key objective for 21st century science The cognitive neuroscience of consciousness is a fundamentally multidisciplinary enterprise involving powerful new combinations of functional brain imaging computational modelling theoretical innovation and basic neurobiology Its progress will be marked by new insights not only into the complex brain mechanisms underlying consciousness but also by novel clinical approaches to a wide range of neurological and psychiatric disorders These innovations are well represented by the contents of the present volume A target article by Victor Lamme puts forward the contentious position that neural evidence should trump evidence from behaviour and introspection in any theory of consciousness This article and its several commentaries advance one of the fundamental debates in consciousness science namely whether there exists non reportable phenomenal consciousness perhaps dependent on local rather than global neural processes Other articles explore the wider terrain of the new science of consciousness For example Maniscalco and colleagues use theta burst transcranial magnetic stimulation to selectively impair metacognitive awareness Massimini and coworkers examine changes in functional connectivity during anesthesia and Vanhaudenhuyse et al describe innovations in detecting residual awareness following traumatic brain injury Together then contents of this volume exemplify the grand challenge of consciousness in combining transformative questions about the human condition with a tractable programme of experimental and theoretical research

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Ted Shawn Paul A. Scolieri, 2020 In January 1969 just months before the Stonewall Riots Ted Shawn 1891 1972 wanted to tell a story about how his life writings and dances contributed to the rapidly evolving gay liberation movement around him Shawn died before he was able to put forth a candid account about how he the Father of American Dance was homosexual but he scrupulously archived his correspondence diaries photographs and motion pictures of his dances anticipating that the full significance of his choreography would reveal itself in time Ted Shawn His Life Writings and Dances tells that story

The Oxford Handbook of Dance and Ethnicity Anthony Shay, Barbara Sellers-Young, 2016-04-20 Dance intersects with ethnicity in a powerful variety of ways and at a broad set of venues Dance practices and attitudes about ethnicity have sometimes been the source of outright discord as when African Americans were and sometimes still are told that their bodies are not right for ballet when Anglo Americans painted their faces black to perform in minstrel shows when 19th century Christian missionaries banned the performance of particular native dance traditions throughout much of Polynesia and when the Spanish conquistadors and church officials banned sacred Aztec dance rituals More recently dance performances became a locus of ethnic disunity in the former Yugoslavia as the Serbs of Bosnia attended dance concerts but only applauded for the Serbian dances presaging the violent disintegration of that failed state The Oxford Handbook of Dance and Ethnicity brings together scholars from across the globe in an investigation of what it means to define oneself in an ethnic category and how this category is performed and represented by dance as an ethnicity Newly commissioned for the volume the chapters of the book place a reflective lens on dance and its context to examine the role of dance as performed embodiment of the historical moments and associated lived identities In bringing modern dance and ballet into the conversation alongside forms more often considered ethnic the chapters ask the reader to contemplate previous categories of folk ethnic classical and modern From this standpoint the book considers how dance maintains challenges resists or in some cases evolves new forms of identity based on prior categories Ultimately the goal of the book is to acknowledge the depth of research that has been undertaken and to promote continued research and conceptualization of dance and its role in the creation of ethnicity Dance and ethnicity is an increasingly active area of scholarly inquiry in dance studies and ethnomusicology alike and the need is great for serious scholarship to shape the contours of these debates The Oxford Handbook of Dance and Ethnicity provides an authoritative and up to date survey of original research from leading experts which will set the tone for future scholarly conversation

Cretomania Alexandre Farnoux, 2017-07-05 Since its rediscovery in the early 20th century through spectacular finds such as those by Sir Arthur Evans at Knossos Minoan Crete has captured the imagination not only of archaeologists but also of a wider public This is shown among other things by its

appearance and uses in a variety of modern cultural practices from the innovative dances of Sergei Diaghilev and Ted Shawn to public and vernacular architecture psychoanalysis literature sculpture fashion designs and even neo pagan movements to mention a few examples Cretomania is the first volume entirely devoted to such modern responses to and uses of the Minoan past Although not an exhaustive and systematic study of the reception of Minoan Crete it offers a wide range of intriguing examples and represents an original contribution to a thus far underexplored aspect of Minoan studies the remarkable effects of Minoan Crete beyond the narrow boundaries of recondite archaeological research The volume is organised in three main sections the first deals with the conscious unconscious and coincidental allusions to Minoan Crete in modern architecture and also discusses archaeological reconstructions the second presents examples from the visual and performing arts as well as other cultural practices illustrating how Minoan Crete has been enlisted to explore and challenge questions of Orientalism religion sexuality and gender relations the third focuses on literature and shows how the distant Minoan past has been used to interrogate critically more recent Greek history

Dance in Musical Theatre Phoebe Rumsey, Dustyn Martincich, 2023-12-14 From Oklahoma and West Side Story to Spring Awakening and Hamilton dance remains one of the most important and key factors in musical theatre Through the integration of song and dance in the dream ballets of choreographers like Agnes De Mille the triple threat performances of Jerome Robbins dancers the signature style creation by choreographers like Bob Fosse with dancers like Gwen Verdon and the contemporary identity driven work of choreographers like Camille A Brown the history of the body in movement is one that begs study and appreciation Dance in Musical Theatre offers guidelines in how to read this movement by analyzing it in terms of composition and movement vocabulary whilst simultaneously situating it both historically and critically This collection provides the tools terms history and movement theory for reading interpreting and centralizing a discussion of dance in musical theatre importantly with added emphasis on women and artists of color Bringing together musical theatre and dance scholars choreographers and practitioners this edited collection highlights musical theatre case studies that employ dance in a dramaturgically essential manner tracking the emergence of the dancer as a key figure in the genre and connecting the contributions to past and present choreographers This collection foregrounds the work of the ensemble incorporating firsthand and autoethnographic accounts that intersect with historical and cultural contexts Through a selection of essays this volume conceptualizes the function of dance in musical how it functions diegetically as a part of the story or non diegetically as an amplification of emotion as well as how the dancing body works to reveal character psychology by expressing an unspoken aspect of the libretto embodying emotions or ideas through metaphor or abstraction Dance in Musical Theatre makes dance language accessible for instructors students and musical theatre enthusiasts providing the tools to critically engage with the work of important choreographers and dancers from the beginning of the 20th century to today

History of Dance Gayle Kassing, 2017-06-22 History of Dance Second Edition offers readers a panoramic view of dance from prehistory to the present

The text covers the dance forms designs artists costumes performing spaces and accompaniments throughout the centuries and around the globe Its investigative approach engages students in assignments and web projects that reinforce the learning from the text and its ancillaries for both teachers and students make it easy for students to perceive create and respond to the history of dance New to This Edition History of Dance retains its strong foundations from the first edition while adding these new and improved features An instructor guide with media literacy assignments teaching tips strategies for finding historical videos and more A test bank with hundreds of questions for creating tests and quizzes A presentation package with hundreds of slides that present key points and graphics A web resource with activities extensions of chapter content annotated links to useful websites and study aids Developing a Deeper Perspective assignments that encourage students to use visual or aesthetic scanning learn and perform period dances observe and write performance reports develop research projects and WebQuests Internet based research projects and participate in other learning activities Experiential learning activities that help students dig deeper into the history of dance dancers and significant dance works and literature Eye catching full color interior that adds visual appeal and brings the content to life Also new to this edition is a chapter entitled Global Interactions 2000 2016 which examines dance in the 21st century Resources and Activities The web resources and experiential learning activities promote student centered learning and help students develop critical thinking and investigative skills Teachers can use the experiential learning activities as extended projects to help apply the information and to use technology to make the history of dance more meaningful Three Parts History of Dance is presented in three parts Part I covers early dance history beginning with prehistoric times and moving through ancient civilizations in Greece Crete Egypt and Rome and up to the Renaissance Part II explores dance from the Renaissance to the 20th century including a chapter on dance in the United States from the 17th through 19th centuries Part III unfolds the evolution of American dance from the 20th century to the present examining imported influences emerging modern dance and ballet and new directions for both American ballet and modern dance Chapters Each chapter focuses on the dancers and choreographers the dances and significant dance works and literature from the time period Students will learn how dance design has changed through the ages and how new dance genres forms and styles have emerged and continue to emerge The chapters also include special features such as History Highlight sidebars and Time Capsule charts to help students place dancers events and facts in their proper context and perspective Vocabulary words appear at the end of each chapter as do questions that prompt review of the chapter s important information The text is reader friendly and current and it is supported by the national standards in dance arts education social studies and technology education Through History of Dance students will acquire a well rounded view of dance from the dawn of time to the present day This influential text offers students a foundation for understanding and a springboard for studying dance in the 21st century

When Men Dance Jennifer Fisher,Anthony Shay,2009 When Men Dance explores the intersection of dance and perceptions of male gender and sexuality across history

and different cultural contexts Chapters tackle the history and dilemmas that revolve around dance and notions of masculinity from a variety of dance studies perspectives and are accompanied by fascinating personal histories that complement their themes **The Dancer's World, 1920 - 1945** M. Huxley, 2015-05-12 The Dancer s World 1920 1945 focuses on modern dancers as they saw themselves Five chapters describe a narrative arc that encompasses Europe and the USA with a focus between 1920 and 1945 A final chapter considers contemporary relevance for dancers dance artists choreographers dance students and scholars alike *Choreographics* Ann Hutchinson Guest, 2014-04-08 Here for the first time is an account of how each of thirteen historical as well as present day systems cope with indicating body movement time space direction and level and other basic movement aspects of paper A one to one comparison is made of how the same simple patterns such as walking jumping turning etc are notated in each system

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