

Nuevas aportaciones al psicodiagnóstico clínico

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como las reacciones verbales. Así, por ejemplo, si en esa oportunidad uno de los padres falta a la entrevista sin un motivo debidamente justificado, es muy elocuente: no desea saber lo que pasa, le asusta saberlo, lo niega todo, prefiere que su mujer se haga cargo, etcétera. En tales casos puedo realizar la entrevista con quien ha venido y establecer otra con ambos. Considero, tomando criterios de la terapia familiar, que es tan útil la presencia del que vino como la ausencia del que faltó a la cita. Anular la entrevista podría ser adecuado en algunos casos, pero en otros puede significar "hacer el juego" al asistente, que trata de invalidar la entrevista.

Además, es importante la presencia de ambos padres o de los adultos tutores o responsables para escuchar las conclusiones diagnósticas y la recomendación terapéutica (si la hubiera) ya que ambos deberán estar de acuerdo y compartir responsabilidades.

Puede suceder que concuerda la madre sola diciendo que el esposo no vendrá por sus horarios de trabajo y que está de acuerdo con lo que "nosotros" decidamos. También puede suceder esto con el padre aunque es menos frecuente. Si el profesional pasa a ocupar el lugar del asistente, distorsiona la realidad, se presta a cierta complacencia negativa y da por sentado el acuerdo del asistente sin que ello le cueste.

Si la consulta es por un menor de edad o un adulto discapacitado, deben intervenir en esta oportunidad todos los que tienen y comparten la patria potestad o la responsabilidad legal.

En nuestro trabajo anterior⁹ expresamos una serie de ideas tendientes a fundamentar teóricamente la necesidad de que a posteriori de las entrevistas iniciales y la administración de los tests u otras técnicas diagnósticas se realizara una (o más) entrevista de devolución.

Entre los fundamentos teóricos quiero enfatizar algunos. Decíamos:

se proveen retrospectivas (a los padres) una imagen del hijo, de ellos y del grupo familiar, corregida, actualizada, ampliada o restringida, que no siempre coincide... con la que ellos tienen a la consulta. Mostrándoles que el hijo es distinto de lo que ellos creen los ponemos en condiciones de tomar conciencia de la real identidad de éste, de los cambios que deberán aceptar en el hijo, en ellos y en el grupo familiar como un todo, si realmente están dispuestos a modificar el "status quo" reinante (p. 294).

XVII. CONSIDERACIONES ACTUALES ACERCA DE LA ENTREVISTA DE DEVOLUCIÓN DE LOS RESULTADOS DEL PSICODIAGNÓSTICO

Como ya hemos subrayado en trabajos anteriores,⁹ el psicodiagnóstico clínico termina con una entrevista (o las que sean necesarias) en la que el profesional explica al entrevistado las conclusiones extraídas y se conversa acerca de ellas. Lo mismo se hace con los padres, tanto de un niño, un adolescente joven o un adulto psicótico, en cuyo caso la devolución puede ser dada al cónyuge, a los hijos, a sus padres o a otro familiar que será quien se hará cargo de esa persona.

Estas ideas fueron plasmadas por primera vez en 1966, en la Xa. Conferencia Argentina de Salud Mental (Mar del Plata) por Elisa Grassano, María L.S. de Ocampo, Mary C. de Schast y E. Amigorena en un trabajo titulado: "La importancia de la devolución de los resultados en el psicodiagnóstico en niños".

De todas las razones esgrimidas en los trabajos anteriores hay dos que marcaría como actualmente fundamentales para mí:

1. la curiosidad del sujeto y su familia por saber lo que pensamos que pasa después de haber efectuado tantos estudios;
2. la necesidad del profesional de transmitir esos resultados y el hecho de que las reacciones que registremos en esa entrevista final pueden validar nuestro diagnóstico o modificarlo substancialmente.

No es raro que en tal oportunidad surjan recuerdos que no han sido transmitidos antes o asociaciones útiles para el diagnóstico.

La reacción emocional ante nuestros mensajes es tan importante

"M.L.S. de Ocampo, M. E. García Arzeno, E. Grassano y colab., Las técnicas proyectivas y el proceso psicopatológico, en: op. cit., cap. IX, "La entrevista de devolución de información".

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Ahora bien, Poderlos en condiciones de tomar conciencia de la real identidad del hijo no equivale a decir que éste es el resultado infalible (y mágico) de tal comunicación. Por supuesto debemos contar con las resistencias que esto puede movilizar. Pero es imprescindible observar cómo trabaja la resistencia, qué se hace portar por ella, etc., o sea, actuando "en vivo y en directo". Las reacciones de los padres y los hijos ante nuestra comunicación se repiten durante un tratamiento psicoterapéutico o en el desempeño laboral, educacional, etcétera. Por eso esto sirve para una más acertada orientación del caso.

A la luz de los conocimientos reinantes, por entonces incipientes, de la teoría sistémica y la estructural acerca de la familia, sabemos que ella es un sistema constituido por varios subsistemas, o una estructura con sus leyes propias de funcionamiento.

La teoría psicoanalítica sobre la familia nos advierte sobre la presencia de mitos familiares imprescindibles, a veces sanos, a veces muy patológicos que jugarán en contra de todo intento de innovación. También nos informa acerca de cómo se juegan los roles, complementarios o no, las resistencias y los mecanismos de defensa a nivel familiar.

Por lo tanto, la tarea no es fácil para el psicólogo. No se trata de "mantillar" en la cabeza del sujeto hasta obtener su reconocimiento, sino de llegar a movilizar sus resistencias y lograr algo de "insight". En esos momentos estamos trabajando con alto riesgo de cometer errores por nuestro narcisismo herido y con un alto grado de responsabilidad profesional. En algunos casos he llegado a decir a los padres de una adolescente: "Buenos, es su hija, no la mía. Yo les he dicho lo que pasa y lo que puede pasar si no recibe ayuda. Ahora la decisión es de ustedes". Cuando percibo intensas resistencias y manifiesta desconfianza desde la primera consulta, los advierto en esa misma entrevista que mi función será solamente hacer el psicodiagnóstico y que no tomaré al sujeto en tratamiento, tratando así de evitar la sospecha de que en la devolución estaré intentando convencerlos de algo para mi propio provecho (especialmente económico). Recordando un caso en el que si siquiera pude dar nombres para derivar a un niño, pues el padre me dijo: "Yo ya sé cómo funciona esto; me mandaste un paciente, te mandé otro". Estas aclaraciones deben hacerse sobre la base de cobrar mayor confiabilidad en nuestro trabajo y no en forma retaliativa algo así

Nuevas Aportaciones Al Psicodiagnostico

Lingjun Ying



Nuevas Aportaciones Al Psicodiagnostico:

Adopting the Song of Expression: An Psychological Symphony within **Nuevas Aportaciones Al Psicodiagnostico**

In a global taken by screens and the ceaseless chatter of quick conversation, the melodic beauty and psychological symphony developed by the published word often diminish in to the backdrop, eclipsed by the constant sound and distractions that permeate our lives. Nevertheless, located within the pages of **Nuevas Aportaciones Al Psicodiagnostico** a stunning literary treasure full of fresh thoughts, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, this charming masterpiece conducts readers on a psychological trip, well unraveling the hidden tunes and profound impact resonating within each cautiously crafted phrase. Within the depths of the touching examination, we shall explore the book is key harmonies, analyze its enthralling writing fashion, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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