

SHAPING A PROFESSIONAL IDENTITY



Stories of Educational Practice

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Shaping A Professional Identity

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Shaping A Professional Identity:

Shaping a Professional Identity F. Michael Connelly, D. Jean Clandinin, 1999 Working with a group of teacher researchers Connelly and Clandinin address the question of how professional identities are formed The volume includes richly textured stories of professional lives in teacher administrative and curriculum making settings These thoroughly readable autobiographical depictions help unravel the narrative interweavings of professional contexts teacher knowledge and teacher identity Authors insightful interpretations of these stories provide valuable implications for teacher education professional development and progressive school change Shaping a Professional Identity Dorothy Jean Clandinin, F. Michael Connelly, Applebaum, Sheila Dermer, 1999

The Development of Professional Identity in Higher Education Myint Swe Khine, Abdulghani Muthanna, 2024-02-20 In this book first hand accounts from academics and practitioners explore the concept of professional identity development in the context of higher education and provide guidance to develop and enhance professionalism The Development of Professional Identity in Higher Education presents a new understanding of identity development Highlighting the importance of building positive identities in the development of a professional career it argues for a reframing of the way academics think of themselves suggesting the role of practitioner as one in which there is a continuous need to develop their professionalism as it connects to their daily practices and different identities With contributions from a range of international authors it demonstrates how professional development can change our beliefs and perceptions of the profession itself whether it be through on the job instruction aimed at making teachers researchers better or through self learning whereby teachers and researchers learn to develop and enhance their teaching and research competency through daily activities and self analysis This book will be of great interest to researchers and graduate and postgraduate students in teacher education and professional development

Professional Identity and Social Work Stephen A. Webb, 2017-06-26 How are identities formed among social workers many of whom perform complex challenging and ambiguous public sector functions on a regular basis Why does identity come to matter for professional social work This book the first of its kind in the field examines professional identity in relation to social work by asking how practitioners think of themselves as a social worker a professional self concept often entangled in a range of relations beliefs values and experiences Bringing together the perspectives of an internationally renowned group of specialists the collection addresses a range of issues associated with professional identity construction and being professional in the context of a rapidly changing inter professional environment It introduces new concepts to social work including materiality enactment performance affect entanglement capital and worth to consider the vexed issues surrounding matters of professional identity in social work This will be an essential guide to all those keen to debate the challenges and possibilities confronting contemporary social work through the lens of professional identity whether they are students educators practitioners researchers managers policy makers or associated professionals It will also appeal to those interested in social theory organisational sociology and

leadership as well as anyone working in related fields of health and education

Shaping Your Career Don Haviland, Anna M. Ortiz, Laura Henriques, 2023-07-03 Going beyond providing you with the tools strategies and approaches that you need to navigate the complexity of academic life Don Haviland Anna Ortiz and Laura Henriques offer an empowering framework for taking ownership of and becoming an active agent in shaping your career This book recognizes as its point of departure that faculty are rarely prepared for the range of roles they need to play or the varied institutions in which they may work let alone understand how to navigate institutional context manage the politics of academe develop positive professional relationships align individual goals with institutional expectations or possess the time management skills to juggle the conflicting demands on their time The book is infused by the authors love for what they do while also recognizing the challenging nature of their work In demonstrating how you can manage your career they weave in the personal and institutional dimensions of their experience and offer vignettes from their longitudinal study of pre tenure faculty to illustrate typical issues you may have to contend with and normalize many of the concerns you may face as a new member of the academy This book offers you The resources tips and strategies to develop a strong healthy career as a faculty member Empowerment you take ownership of and become an active agent in shaping your career Advice and strategies to help women and members of traditionally underrepresented racial and ethnic groups navigate institutional structures that affect them differently An understanding of the changing nature of academic work and of how to grow and succeed in this new environment While explicitly addressed to early career faculty this book s message of empowerment is of equal utility for full time faculty both tenure track and non tenure track and can usefully serve as a text for graduate courses Department chairs deans and faculty developers will find it a useful resource to offer their new colleagues

Identity Formation Denise MacGregor, 2009 The influences that shape beginning teachers professional identity have been described as part of a changing landscape Connelly and Clandinin 1999 When pre service teachers transition into the role of beginning in service teachers the landscape changes dramatically Aspects or features of the landscape that were once familiar may be confirmed or challenged As beginning teachers navigate the changing landscape they cross spatial physical experiences and temporal of the mind conceptual borders Connelly and Clandinin 1999 112 and in doing so shape their professional identity This paper reports on the findings of the initial stage of a doctoral study that examined the influences that final year pre service teachers believed would shape their professional identity once they crossed the border and commenced their role as in service teachers The first stage of the study involved twenty final year Design and Technology pre service teachers in focus group discussions to investigate personal perceptions of professional identity to identify factors that had shaped this perception to date and to predict future influences The findings demonstrated that while final year pre service teachers were prepared to approach their in service role with a high level of enthusiasm and confidence in their subject knowledge they feared perceived challenges such as a lack of mentoring support from teaching colleagues the perceptions of students and under valuing the place of Design and Technology

Education in the curriculum including food and textile technology by school leadership could have a negative impact on shaping their professional identity These challenges became the spatial and temporal borders that pre service teachers believed they would need to navigate Such findings suggest that pre service teachers are well aware that aspects of the professional landscape will be challenging The implication for teacher education programs is to provide pre service teachers with strategies to cross the borders successfully

The ACA Encyclopedia of Counseling American Counseling Association, 2015-04-15 This premiere counseling reference book is ideal for students educators supervisors researchers and practitioners seeking to quickly update or refresh their knowledge of the most important topics in counseling More than 400 entries span the 2009 CACREP core areas used in counselor preparation continuing education and accreditation of counseling degree programs making this a perfect text for introductory counseling classes or for use as a study guide when preparing for the National Counselor Exam This encyclopedia makes counseling come alive through its user friendly writing style instructive examples that connect readers to practice teaching supervision and research and its helpful cross referencing of entries boldfaced important terminology and suggested resources for further study Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to permissions@counseling.org

Reflections on Identity Neil Hopkins, Carol Thompson, 2024-01-01 This book seeks to extend perspectives on professional identity in education Chapters consider the notion of expertise the impact of managerial approaches the importance of communities of practice and the effects of increasingly marketised approaches By using narratives the book opens up a conversation about this important topic Educators and leaders from a variety of settings will explore their professional experiences and the impact these have had on forming values in the professional role By drawing on personal experience individual authors will consider some of the challenges they have encountered as part of identity formation The significance of organisational cultures is discussed throughout the book and explores the ways in which individual autonomy is both threatened and claimed Issues discussed include the frequent changes imposed through government initiatives and the social perception of education professionals when compared to other professional roles Contributions have been drawn from teachers and leaders in schools colleges universities and specialist training Chapter authors have a variety of experiences offering a multi perspective approach This will include strategic leadership operational management and classroom practice all of which offer insights of interest to educators at various points on the professional journey The narrative approach adopted by authors provides the opportunity for readers to engage with others experiences enabling personal reflection on their own professional identity

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Learning Trajectories, Innovation and Identity for Professional Development

Anne Mc Kee, Michael Eraut, 2011-09-18 Educators in the professions have always had unique demands placed upon them. These include the need to keep pace with rapidly evolving knowledge bases, developing skills and attitudes appropriate to practice, learning in the workplace, and fostering public confidence. For twenty years, these new demands have created additional educational imperatives. Public accountability has become more intensive and extensive. Practitioners practice in climates more subject to scrutiny and less forgiving of error. The contexts in which professionals practice and learn have changed, and these changes involve global issues and problems. Often professionals are the first responders who are required to take an active stance in defining and solving problems. This book explores the pedagogic implications of these challenges internationally for a wide range of professions which include accountants, military, company commanders, surgeons, nurse practitioners, academic managers, community physicians, and dentists. The established view of professional development is about what the professional knows and can do. The authors broaden this view to include the systemic and contextual factors that affect learning and the conditions necessary for effective practice and identity development across the professional lifespan. Authors examine the unique particularities and requirements of diverse professional groups. The editors emphasize new ideas and learning that emerges across the professions. As readers use this book as a pathway to their own innovations in scholarship and pedagogic research, they join their colleagues in supporting new directions in learning, teaching, and assessment across professions. This book was awarded the Outstanding Research Publication award for 2012 by the American Educational Research Association's Division I: Education in the Professions.

Unveiling the Energy of Verbal Artistry: An Psychological Sojourn through **Shaping A Professional Identity**

In a global inundated with displays and the cacophony of immediate communication, the profound energy and psychological resonance of verbal art usually disappear in to obscurity, eclipsed by the constant barrage of noise and distractions. Yet, situated within the lyrical pages of **Shaping A Professional Identity**, a charming perform of literary beauty that impulses with organic thoughts, lies an remarkable trip waiting to be embarked upon. Penned by a virtuoso wordsmith, this enchanting opus courses readers on a mental odyssey, lightly revealing the latent potential and profound impact embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative evaluation, we will embark upon an introspective exploration of the book is main styles, dissect its fascinating publishing model, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

https://pinsupreme.com/files/Resources/Documents/Regional_Integrations_Africas_Dev.pdf

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Shaping A Professional Identity Introduction

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