

# *The Psychology of Gifted Children:*

*Perspectives on Development  
and Education*

*Edited by*  
**Joan Freeman**

**JOHN WILEY & SONS**

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# Psychology Of Gifted Children

**Joan Freeman**



## **Psychology Of Gifted Children:**

**The Psychology of Gifted Children** Joan Freeman,1985-08-26 This book provides an overview of current international understanding of the psychology of gifted children The psychological and social development of very able children is considered within the wider context of more general processes of child development [The Psychology and Education of Gifted Children](#) Philip E. Vernon,Georgina Adamson,Dorothy F. Vernon,2013-12-16 Originally published in 1977 this book looks at the problem of educating highly intelligent and gifted children which it felt was of paramount importance to modern society In the 1970s education increasingly focused on average pupils and often made excellent provision for handicapped children the authors felt it all the more important for teachers parents and educationalists generally to be made aware of the special needs of the bright and talented and how they could best be catered for In this book Professor Vernon and his two co authors discuss the provision of special facilities for the education of these children at the time particularly with reference to the UK and Canada The serious losses to society when the gifted and specially talented are ignored or repressed are pointed out and the merits and difficulties of alternative schemes are underlined Detailed consideration is given to the psychological origins and nature of intelligence both genetic and environmental and of creativity and special talents artistic and scientific and also to available tests and other techniques for identifying exceptionally able children The book was particularly intended to help teachers and educational administrators of the time together with the parents of very bright children **Gifted Children** Abraham J. Tannenbaum,1983 [Giftedness](#) Angela Wayning,2020-05-16 This is a 2 book bundle which has the following topics Book 1 Where do you go if your child is gifted Should you do anything differently This question lies at the heart of this book as well as other sub topics that relate to it Your knowledge will increase about giftedness and solutions will be provided for a problematic child who is looking for the right therapist Someone with an expert opinion and degree in psychology could definitely be beneficial to your child s development In this book we ll break down what to look for in a therapist like that One particular topic in this book is asynchronous development in children This term refers to an unequal intellectual physical and psychological development This is typical in gifted children because their intellect may be way ahead of their physique or emotional maturity And this can cause both opportunities and problems Last but not least this guide will address the issue of choosing the right teacher or class for you child You don t want your son or daughter to be stuck with a bad teacher so this book can help you become more selective and weed out the bad ones Book 2 Gifted children are typically a bit more advanced in their thinking but they still need to be taught how to apply that intelligence towards practical goals This is where problem solving skills come in This book devotes at least one chapter to that topic Aside from that there are gold nuggets to be found about homework dilemma s dealing with depressive minds or sadness and the existential gloomy questions that lurk in a gifted person s mind about the far fetched problems in the world or even in the universe At the end of the book we ll take you to the most common things to look for in schools and several programs that

help gifted children grow faster academically so they can reach their full potential **Gifted Children** Maurice F. Freehill,1961 **Handbook of Giftedness in Children** Steven I. Pfeiffer,2008-02-20 Mention special needs children and most people think of students struggling to overcome learning and physical disabilities as well as problem behaviors that interfere with achieving full academic potential But there is a hidden population of special needs children the gifted and talented and their teachers parents and other professionals are often not well equipped to respond to their unique academic and developmental needs In one comprehensive resource the Handbook of Giftedness in Children brings together leading experts from the fields of psychology and education combining theory and applied empirical research on such crucial topics as conceptualization types of intelligence developmental considerations and ethical and legal concerns Particular attention is given to social and family contexts and evidence based strategies and interventions offer solid guidelines on assessment curriculum design and encouraging and nurturing talent from preschool through adolescence Sample topics include Approaches to screening and assessment including IQ and other tests The gifted child s social world from peer relationships to gender issues Special issues of gifted but disadvantaged students Problems and interventions specific to families with a gifted child Career counseling planning and mentorship This volume is an essential resource for anyone working with gifted and talented children including clinical child and school psychologists educators and other allied professionals as well as child psychiatrists family therapists social workers and pediatricians and other healthcare professionals It also serves as an invaluable guide for graduate students in these and related fields Conceptions of Giftedness Robert J. Sternberg,Janet E. Davidson,2005-05-16 This book explores the major conceptions of what it means to be gifted **The Development of the High Ability Child** Erin M. Miller,Michael S. Matthews,Dante D. Dixson,2021-12-22 This valuable text will help readers to understand the physical social and cognitive development of high ability children Written by experts in the fields of education and psychology each chapter applies core principles of psychology to the development of gifted and talented children Through the content readers will be shown how these children are like all children as well as the ways in which their development is unique Covering the psychology of learning and learners personality differences language and physical development problem solving and motivation of high ability children this book provides readers with a strong foundation for supporting and developing advanced learners The text also includes Field Notes and Eye for Diversity sections to enable readers to put into practice and recognize important issues being discussed Throughout the editors blend discussions of research with practical advice for individuals charged with nurturing children with advanced cognitive potential It is an essential read for students counsellors administrators therapists and parents seeking to support high ability children and their needs *The Psychology of Gifted Children* Joan Freeman,1985 **On the Social and Emotional Lives of Gifted Children** Tracy L. Cross,2021-09-03 Raising happy successful children is a goal of every parent of gifted children In On the Social and Emotional Lives of Gifted Children the nation s leading authority on the psychology of gifted children offers advice

and encouragement for both parents and teachers In a thoughtful conversational style the author offers an in depth look at the complex social and emotional issues faced by gifted children This revised and updated fifth edition of the popular text contains more than 12 new chapters On the Social and Emotional Lives of Gifted Children tackles important and timely issues dealing with the social and emotional needs of today s gifted children including who gifted children are and what giftedness means how parents teachers and counselors can guide gifted children the issues facing gifted students in the 21st century such as technology and terrorism and how the education of gifted children can adapt for the future This concise sensitive look at gifted children and their social and emotional world offers unique insights for both teachers and parents who support these special children

Gifted Children Leta Stetter Hollingworth,1926 The subject that is treated in this volume has engaged a large part of the attention not only of psychologists and educationists but also of laymen It is argued that if nature really endows some children intellectually much more generously than she does others and the data presented in this volume will convince any fair minded person that this is the case the fact is of importance to those who are interested in social advancement as well as to those teachers and parents who are striving to do the best they can for each individual committed to their care A large amount of scientific material is included in this book but it is presented in a straightforward clear interesting manner and it may be predicted that this volume will be read easily and with complete comprehension by parents teachers and laymen as well as by students of human development and of education PsycINFO Database Record c 2004 APA all rights reserved

The Gifted and Talented Frances Degen Horowitz, Marion O'Brien,1985 The chapters that this book comprises represent what is known about the gifted and the talented from a developmental perspective As one author after the other stresses this volume is equally a testament to what is not known The chapters in this section Part I reflect the lack of agreement in past research over the nature of giftedness but the authors raise similar questions for future investigations These five chapters set forth major issues facing investigators in the field of giftedness From the diverse points of view emerges one commonality the call for prospective developmental research guided by theory to aid our understanding of the complex of factors that contribute to gifted performance The authors of the chapters in this section Part II discuss giftedness in a social perspective and suggest areas in which research and innovative action might be most useful In this section Part III authors explore approaches to studying the development of the gifted from diverse and innovative points of view PsycINFO Database Record c 2004 APA all rights reserved

Definitions and Conceptions of Giftedness Robert J. Sternberg,2004-03-23 The expert guide to the conceptualization of giftedness and talent At last the most predominant and compelling theories on the specific nature of giftedness and talent are available in a single volume With the wealth of hands on research in Definitions and Conceptions of Giftedness the reader will gain a clearer conception of what it means to be gifted Key features include Robert J Sternberg s insightful coverage of the critical developments and lingering questions educators must address in order to make more informed decisions about student placements Thirteen influential articles

from leading researchers and educators in the field of gifted education Profiles of gifted and talented students and suggestions for expanding conventional notions of giftedness Explore the multiple faces of giftedness and talent learn about the validity of available assessments and discover the numerous opportunities educators have to foster the development of giftedness and talent in its many forms The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer **The Gifted Child in Peer Group Perspective** Barry H.

Schneider,2012-12-06 An Applied Psychologist s Initiation to the Study of Gifted Children My interest in the subject matter of this book the peer relations of gifted children intensified enormously as result of my involvement with one gifted child during my days as a school psychologist At that time I served a number of schools in a prosperous suburb I spent most of my time working with children with behavioral and learning disorders I received very few requests to assist gifted youngsters and their teachers perhaps because at that point I was not very sensitive to their needs One autumn I was involved in something from which I derived a great deal of satisfaction helping the teachers of a very advanced retarded boy with Down s syndrome maintain himself in a regular first grade class In retrospect the achievements of this student Jeff would have justified my calling him exceptionally bright given the limits of his endowment I was interrupted from my observation of Jeff s success in class by a phone call from another school one to which I had not previously been summoned I was asked to discuss the case of an intellectually gifted child who was bored moody difficult and disliked by those around him *On the Social and Emotional Lives of Gifted Children* Tracy L. Cross,2003-11 Completely revised and updated On the Social and Emotional Lives of Gifted Children tackles important and timely issues dealing with the social and emotional needs of today s gifted children This academic edition of the book includes features for the academic setting including an advance organizer for each chapter and classroom dis

Conceptions of Giftedness and Talent Robert J. Sternberg,Don Ambrose,2020-12-18 This book brings together eminent and emerging scholars to present cutting edge research on diverse conceptions of giftedness and talent from a range of international perspectives It covers classical views emphasizing IQ but also seeks to move the academic debate on from the common exclusive emphasis on IQ based skills In each chapter the contributors address both theoretical advances and practical applications for administrators teachers and parents The editors conclude by integrating the different points of view and showing ways in which major ideas even when given different names can be integrated to provide a holistic and integral viewpoint on giftedness and talent This book will appeal to students and scholars of creativity giftedness and gifted education as well as to practitioners teachers and education policymakers **A Parent's Guide to**

**Gifted Children** James T. Webb,2007 Practical guidance in key areas of concern for parents such as peer relations siblings motivation and underachievement discipline intensity and stress depression education planning and finding professional help

**The Social and Emotional Lives of Gifted Kids** Tracy L. Cross, 2005 Completely revised and updated The Social and Emotional Lives of Gifted Kids tackles important and timely issues dealing with the social and emotional needs of today's gifted children This concise sensitive look at gifted children offers unique insights into the lives of these children All Levels

*Understanding Giftedness* Maria Assunta Zanetti, Gianluca Gualdi, Michael Cascianelli, 2019-11-12 This concise accessible guide explores the different models behind the concept of giftedness examining the criteria for evaluating and identifying gifted children in order to provide a deeper understanding of the lives of children and young people with high cognitive potential It offers practical advice to parents and teachers highlighting common queries and misconceptions and presenting evidence based suggestions for management methods Key topics covered include the difference between being gifted and talented how to identify a gifted child neurological differences between gifted children and their peers dealing with perfectionism and the best ways to parent and teach a gifted child Avoiding prescriptive rules the authors emphasise the importance of knowing and understanding the individual child whilst utilising research around giftedness to promote the best possible outcomes Illustrated with case studies of student and teacher perspectives the book offers an inclusive perspective and practical strategies whereby the development of individual potential is viewed not only as a way to promote the psychological well being of the individual but also as an opportunity and benefit for society Understanding Giftedness is essential reading for parents and caregivers as well as practitioners in clinical and educational psychology counselling mental health nursing child welfare public healthcare and those in education who want to help young people develop their talents and achieve their full potential

Psychology and Education of the Gifted Walter Burke Barbe, 1965

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## **Table of Contents Psychology Of Gifted Children**

1. Understanding the eBook Psychology Of Gifted Children
  - The Rise of Digital Reading Psychology Of Gifted Children
  - Advantages of eBooks Over Traditional Books
2. Identifying Psychology Of Gifted Children
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Psychology Of Gifted Children
  - User-Friendly Interface
4. Exploring eBook Recommendations from Psychology Of Gifted Children
  - Personalized Recommendations
  - Psychology Of Gifted Children User Reviews and Ratings
  - Psychology Of Gifted Children and Bestseller Lists
5. Accessing Psychology Of Gifted Children Free and Paid eBooks



- Psychology Of Gifted Children Public Domain eBooks
  - Psychology Of Gifted Children eBook Subscription Services
  - Psychology Of Gifted Children Budget-Friendly Options
6. Navigating Psychology Of Gifted Children eBook Formats
    - ePub, PDF, MOBI, and More
    - Psychology Of Gifted Children Compatibility with Devices
    - Psychology Of Gifted Children Enhanced eBook Features
  7. Enhancing Your Reading Experience
    - Adjustable Fonts and Text Sizes of Psychology Of Gifted Children
    - Highlighting and Note-Taking Psychology Of Gifted Children
    - Interactive Elements Psychology Of Gifted Children
  8. Staying Engaged with Psychology Of Gifted Children
    - Joining Online Reading Communities
    - Participating in Virtual Book Clubs
    - Following Authors and Publishers Psychology Of Gifted Children
  9. Balancing eBooks and Physical Books Psychology Of Gifted Children
    - Benefits of a Digital Library
    - Creating a Diverse Reading Collection Psychology Of Gifted Children
  10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
  11. Cultivating a Reading Routine Psychology Of Gifted Children
    - Setting Reading Goals Psychology Of Gifted Children
    - Carving Out Dedicated Reading Time
  12. Sourcing Reliable Information of Psychology Of Gifted Children
    - Fact-Checking eBook Content of Psychology Of Gifted Children
    - Distinguishing Credible Sources
  13. Promoting Lifelong Learning
    - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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