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Children's psychological and behavioral responses following pediatric intensive care unit hospitalization: the caring intensively study

Janet E Rennick^{1,2*}, Geoffrey Dougherty^{1,2}, Christine Chambers^{3,4}, Robyn Stremier^{3,4}, Janet E Childerhose², Dale M Stack^{1,4}, Denise Harrison^{5,10}, Marsha Campbell-Yeo^{3,4}, Karen Dryden-Palmer^{2,6}, Xun Zhang^{1,1} and Jamie Hutchison^{5,12}

Abstract

Background: Pediatric intensive care unit (PICU) hospitalization places children at increased risk of persistent psychological and behavioral difficulties following discharge. Despite tremendous advances in medical technology and treatment regimes, approximately 25% of children demonstrate negative psychological and behavioral outcomes within the first year post-discharge. It is imperative that a broader array of risk factors and outcome indicators be explored in examining long-term psychological morbidity to identify areas for future health promotion and clinical intervention. This study aims to examine psychological and behavioral responses in children aged 3 to 12 years over a three year period following PICU hospitalization, and compare them to children who have undergone ear, nose and/or throat (ENT) day surgery.

Methods/Design: This mixed-methods prospective cohort study will enrol 220 children aged 3 to 12 years during PICU hospitalization (study group, n = 110) and ENT day surgery hospitalization (comparison group, n = 110). Participants will be recruited from 3 Canadian pediatric hospitals, and followed for 3 years with data collection points at 6 weeks, 6 months, 1 year, 2 years and 3 years post-discharge. Psychological and behavioral characteristics of the child, and parent anxiety and parenting stress, will be assessed prior to hospital discharge, and again at each of the 5 subsequent time points, using standardized measures. Psychological and behavioral response scores for both groups will be compared at each follow-up time point. Multivariate regression analysis will be used to adjust for demographic and clinical variables at baseline. To explore baseline factors predictive of poor psychological and behavioral scores at 3 years among PICU patients, correlation analysis and multivariate linear regression will be used. A subgroup of 40 parents of study group children will be interviewed at years 1 and 3 post-discharge to explore their perceptions of the impact of PICU hospitalization on their children and enhance our understanding of findings generated from standardized measures in the larger cohort study. An interpretive descriptive approach will guide qualitative data collection and analysis.

Discussion: This study aims to generate new information regarding the magnitude and duration of psychological and behavioral disturbances among children admitted to PICUs, potentially leading to remedial or preventive interventions.

Keywords: Pediatric intensive care, Child outcomes, Longitudinal follow-up, Psychological and behavioral characteristics, Study protocol

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Psychological Responses Of Children To Hospitalization And Illness

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Psychological Responses Of Children To Hospitalization And Illness:

The Psychological Responses of Children to Hospitalization and Illness David T. A. Vernon,1965 *The Psychological Responses of Children to Hospitalization and Illness* David T. Vernon,Jeanne M. Foley,Raymond R. Sipowicz,Jerome L. Schulman,1965 Children and Families in Health and Illness Marion Broome,1998-03-09 Written and edited by leading pediatric and family nurse researchers this book provides a synthesis of the research literature in nursing and health promotion of children pediatric acute and chronic conditions and children and families in the health care system Children and Families in Health and Illness will prove an excellent shelf reference for researchers and a thought provoking read for advanced level practitioner in child or family nursing

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Disease Control and Health Education and Promotion, 1975 United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Health,1975 *Child Health Psychology* Barbara G. Melamed,Karen A. Matthews,Donald K. Routh,Brian Stabler,Neil Schneiderman,2013-04-15 This unique text offers an interdisciplinary collection of the most current articles concerning the scientific study of Child Health Psychology The subjects of many articles are applicable to pediatrics family medicine child nursing developmental clinical child and pediatric psychology Emphasizing the scientific basis of the field this empirical research is invaluable to the specialist teacher or student seeking the most contemporary research methods used to study psychological aspects of children s health care

Cambridge Handbook of Psychology, Health and Medicine Susan Ayers,Andrew Baum,Chris McManus,Stanton Newman,Kenneth Wallston,John Weinman,Robert West,2007-08-23 Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine This new edition is fully reworked and revised offering an entirely up to date comprehensive accessible one stop resource for clinical psychologists mental health professionals and specialists in health related matters There are two new editors Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center The prestigious editorial team and their international interdisciplinary cast of authors have reconceptualised their much acclaimed handbook The book is now in two parts part I covers psychological aspects of health and illness assessments interventions and healthcare practice Part II covers medical matters listed in alphabetical order

Among the many new topics added are diet and health ethnicity and health clinical interviewing mood assessment communicating risk medical interviewing diagnostic procedures organ donation IVF MMR HRT sleep disorders skin disorders depression and anxiety disorders

Hearings, Reports and Prints of the Senate Committee on Labor and Public Welfare United States. Congress. Senate. Committee on Labor and Public Welfare,1975 Child Development and Behavioral Pediatrics Marc H. Bornstein,Janice L. Genevro,2014-09-03 Being sick is a normal part of childhood and being seriously ill is the unfortunate lot of many children Every child in the United States has some contact with the healthcare system at some time and it is estimated that one of every two children or adolescents is hospitalized as a result of illness or injury Being injured undergoing routine medical procedures getting sick or being hospitalized confront children with challenges on many levels physical mental emotional and social The premise of this volume is that developmental and psychological factors are central elements in many current problems in child health such as persistent crying in infants sources of children s injury and respiratory illness children s coping with medical procedures childhood trauma and physical and mental well being in adolescence Understanding promoting and maintaining children s health therefore depend to a great extent and are likely to depend even more in the future on elucidating the determinants and consequences of children s and parents health related behaviors and attitudes Chapter contributors include physicians and psychologists who apply principles of developmental and social psychology to their research on specific problems in children s health Their offerings delineate current areas of collaboration between developmental psychology and behavioral pediatrics These perspectives should prompt researchers and practitioners to explore additional ways in which more extensive endeavors at the interface of these two disciplines will facilitate efforts to understand children s health behaviors and foster children s well being Attention to this work should lead to more direct clinical applicability and translation for preventive policy strategies as well as therapeutic interventions

Adrenal and Endocrine Tumors in Children G. Bennett Humphrey,Gerald B. Grindey,Louis P. Dehner,Ronald T. Acton,Theodore J. Pysher,2012-12-06 Adrenal and Endocrine Tumors in Children is the third volume in the series Cancer Treatment and Research devoted to pediatric oncology Like its predecessors it is organized into two sections The first section again deals with issues of basic research germane to the understanding of childhood malignancies In volume 3 the scope of the first section has been broadened to include a review that is epidemiologically oriented and a second review that is psychologically oriented In the second part major pediatric oncology units in Japan Australia Europe and the Americas have been invited to report their experience with of the multiple endocrine adrenal cortical carcinomas and the presentation neoplasia syndromes in children In addition to these institutional reports of case material there are reviews on genetics pathology and a diagnostic evaluation of children The overview chapter on adrenal cortical carcinoma includes recommendations for radiotherapy from Dr D Anglo and for chemotherapy from Dr Philip Schein Individuals using these recommended therapies are encouraged to report their results to the editors The information will then be made available to

others on request List of Contributors ACTON Dr Ronald Diabetes Research Hospital Room 817 1808 7th Ave South
 Birmingham AL 35233 USA BAUM Edward S M D Division of Hematology Oncology Northwestern University Medical School
 Children s Memorial Hospital 2300 Child ren s Plaza Chicago IL 60614 USA BENZ Dr Chris c Dept of Medicine Yale
 University School of Medicine New Haven CT 06510 USA Childhood Disability and Family Systems Michael
 Ferrari, Marvin B. Sussman, 2016-01-08 First published in 1987 this book focuses on childhood disability within the family It
 examines the very nature of disability itself as well as many of the fundamental elements of families The book was written at
 a time when the meaning level of disability and its effect on family and society were rapidly changing and people with
 disabilities were starting to benefit from opportunities to compensate for whatever disabilities they may have had Modern
 technology and an affluent society afforded advantages to support many of its disabled members Contributors examine the
 contemporary context of disability the cost of disability to families ethical philosophical and social issues underlying the
 treatment and rehabilitation of children with severe disabilities and the role of professionals amongst other topics This book
 will be of interest to those involved in teaching research and direct care with families who have children with disabilities
 Although written in the late 80s the work discusses subjects that are still vital today *Contributions to Medical Psychology*
 S. Rachman, 2013-10-22 The role of the clinical psychologist has traditionally been confined to psychiatry but with the
 development in medicine of the importance of treating the whole man it has been realized that we have neglected the
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 10 important contributions on how psychologists can provide a service and implement research in areas of medicine where
 the human aspect has been eroded by technological advances *Individual Family & Community* Phoebe A.
 Dautz-Williams, Arthur R. Williams, 2000 *Developmental-Behavioral Disorders* Marvin I. Gottlieb, John E.
 Williams, 2013-03-07 Child development has always been a traditional component of well child care and a particular area of
 interest for pediatricians child neurologists and psychologists However it was not until the early 1960s that children with
 developmental disabilities i e chronic handicapping disorders became a major focus of public and professional attention
 During this period children with special needs were dramatically catapulted into the limelight and exceptional became the
 buzzword of the day Public and professional awareness of these issues reached new peaks and recognition of the potential
 psychosocial impairments of children with developmental disabilities created national anxiety A variety of factors
 contributed to an unprecedented societal advocacy for children with developmental problems 1 a national concern
 generated by President Kennedy s particular interest in mental retardation 2 increased activity and visibility of parent
 advocacy lobbying groups e g the Association for Children with Learning Disabilities 3 the enactment of federal legislation
 designed to protect the rights of the handicapped e g PL94 142 and 4 the popularization of developmental behavioral
 disabilities by the various communications media Cumulatively these events precipitated a redefinition of the real meaning

of comprehensive health care for children resulting in an emphasis on the child's neurodevelopmental, educational, psychological, and social needs. For the pediatrician, a myriad of new management responsibilities were mandated in addition to the traditional health care concerns. *Professional Child and Youth Care* Roy Ferguson, Carey J. Denholm, Alan R. Pence, 1993. Provides an overview of the spectrum of concerns within the field of child care in Canada. The book pays particular attention to developments in the field from the mid 1980s to the mid 1990s.

The Psychology of Childhood Illness Christine Eiser, 2012-12-06. The pattern of childhood illness has changed significantly during this century. Many frightening conditions such as polio and tuberculosis have essentially been eradicated. Other conditions that were once fatal have now achieved the status of chronic disorders, for example leukemia, cancer, and cystic fibrosis. Technological advances which have resulted in the medical treatment of these conditions have, however, created a gamut of psychological problems for the children and their families. Recognition of these problems has lagged behind other advances in pediatric medicine. The emergence of a specialist area of pediatric psychology. Wright 1975 has largely been responsible for the mushrooming of research in the area. In much early work, the emphasis was on the impact of chronic illness on children and their families. Reactions at times of greatest trauma, especially diagnosis or death, were particularly well documented. Issues relating to day to day aspects of child care involving questions of discipline or protectiveness have received much less attention. As far as the sick child is concerned, there has been much investigation of academic and intellectual development as well as of personality changes that might accompany illness.

Smith's Anesthesia for Infants and Children E-Book Peter J. Davis, Franklyn P. Cladis, 2016-10-15. Now thoroughly up to date with new chapters. *Smith's Anesthesia for Infants and Children* 9th Edition by Drs. Peter Davis and Franklyn Cladis covers the information you need to provide effective perioperative care for any type of pediatric surgery. Leading experts in pediatric anesthesia bring you up to date with every aspect of both basic science and clinical practice, helping you incorporate the latest clinical guidelines and innovations in your practice. Quick reference appendices, drug dosages, growth curves, normal values for pulmonary function tests, and a listing of common and uncommon syndromes. Outstanding visual guidance in full color throughout the book. Consult this title on your favorite e-reader, conduct rapid searches, and adjust font sizes for optimal readability. More than 100 video demonstrations, including new regional anesthesia videos, echocardiograms of congenital heart lesions, anatomic dissections of various congenital heart specimens with audio explanations, various pediatric surgical operative procedures, airway management, and much more. Table of Contents has been reorganized and new chapters added on statistics, sedation, pediatric obesity, and cardiac critical care, pediatrics. A new chapter on regional anesthesia for pediatrics, including video and ultrasound demonstrations online. A new chapter on dermatology specifically for the anesthesiologist with more than 100 photos. A new chapter on medical missions to third world countries, including what you should know before you go. A new Questions chapter provides opportunities for self-assessment. New coverage includes cardiac anesthesia for congenital heart disease, anesthesia outside the operating room.

and a new neonatology primer for the pediatric anesthesiologist Dance/Movement Therapy for Infants and Young Children with Medical Illness Suzi Tortora, Miri Keren, 2022-12-30 This book presents dance movement therapy as a window into the emotional and internal experience of a baby with a medical illness within the context of treating the whole family system and using the DC 0 5 as the basis for formulating the clinical situation This book fills a gap in the literature bringing a variety of fields together including infant mental health infant and child psychiatry nonverbal movement analysis and the creative arts therapies Grounded in a biopsychosocial perspective dance movement therapy is introduced as the main treatment modality using nonverbal expression as a means of communication and dance and music activities as intervention tools to support the child and family Vignettes from both during and years after the medical experience are presented throughout the book taking into consideration the subtle and more obvious effects of illness on the child's later emotional social and behavioral development They illustrate the expertise of the authors as infant mental health professionals drawing upon their work in hospitals and private practices and highlight their unique perspectives and years of collaboration This exciting new book is essential reading for clinicians and mental health professionals working with infants and their families

A Textbook of Children's and Young People's Nursing E-Book Edward Alan Glasper, James Richardson, 2010-05-19 This popular textbook is aimed at children's nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children's nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g. colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addresses New chapter on blood disorders of childhood New material on caring for young people and transitions in care More on childhood eczema childhood and adolescent mental health solid tumours of childhood

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