



# Serving African American Children

**Helen A. Neville, Brendesha M.  
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## **Serving African American Children:**

Serving African American Children Sheryl Brissett-Chapman, 2018-04-27 *Serving African American Children* was initiated to present an African American perspective on child welfare issues affecting African American children. The chapters in this volume challenge the child welfare community to ensure that all African American children receive protection, nurturing, and an improved quality of life to create and sustain mutual communication and support through program development to ensure that African American consultants are involved in the evaluation of agencies where African American populations represent a significant proportion of the service population and to increase African American leadership through education and training opportunities in preparation for executive level positions. Major chapters and contributors to *Serving African American Children* include Family Preservation and Support Services: A Missed Opportunity for Kinship Care by Julia Danzy and Sondra M Jackson; Achieving Same Race Adoptive Placements for African American Children by Ruth G McRoy, Zena Oglesby, and Helen Grape; African American Families and HIV/AIDS: Caring for Surviving Children by Alma J Carten and Ilene Fennoy; A Rite of Passage Approach Designed to Preserve the Families of Substance Abusing African American Women by Vanesta L Poitier Makini, Niliwaambieni and Cyprian Lamar Rowe; and An Afrocentric Program for African American Males in the Juvenile Justice System by Aminifu R Harvey and Antoinette A Coleman. The chapters reflect a variety of policy research and practice issues, clinical techniques, and treatment models and new perspectives in child welfare. The theme that runs throughout each chapter is the grave concern about the overrepresentation of African American children and families in the child welfare system and about the limited if not missing influence of the African American perspective on policy and practice. *Serving African American Children* is a book of vital importance and should be read by all social workers, sociologists, African American studies specialists, and professionals in the field of child welfare.

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**Perspectives on Serving African American Children, Youths, and Families** Child Welfare League of America,1997

**Encyclopedia of African American Education** Kofi Lomotey,2009-09-15 Each topic in this 2 volume encyclopedia is discussed as it relates to the education of African Americans The entries provide a comprehensive overview of educational institutions at every level from preschool through graduate and professional training with special attention to historically and predominantly Black colleges and universities The encyclopedia follows the struggle of African Americans to achieve equality in education beginning among an enslaved population and evolving into the present as the efforts of many remarkable individuals furthered this cause through court decisions and legislation A unique appendix The Complete Bibliography of the Journal of Negro Education 1932 2008 includes listings of the tables of contents and reprinted articles on segregation desegregation and equality Key Features Highlights individuals organizations and publications that have had a significant impact on African American education Incorporates discussions of curriculum concepts theories and alternative models of education that facilitate the learning process Addresses the topics of gender and sexual orientation religion and the media Key Themes Alternative educational models Associations and organizations Biographies Collegiate education Curriculum Economics Gender Graduate and professional education Historically Black colleges and universities Legal cases Precollegiate Education Psychology and human development Public policy Publications Religious institutions Segregation Desegregation The encyclopedia is valuable resource for students educators and scholars of education and all readers who seek an understanding of African American education both historically and in the 21st century

**Does Family Preservation Serve a Child's Best Interests?** Howard Altstein,Ruth G. McRoy,2000-08-02 In this new volume two distinguished professors of social work debate the question of whether family preservation or adoption serves the best interests of abused and neglected children Arguing the merits of keeping families together whenever possible Ruth G McRoy examines the background theory and effectiveness of family preservation programs She provides practical recommendations and pays particular attention to the concerns of African American children Claiming that there is insufficient evidence that family preservation actually works Howard Altstein counters that children from truly dysfunctional families should be given the chance for stable lives through adoption rather than left in limbo

**African American Children and Mental Health** Nancy E. Hill,Tammy Mann,Hiram E.

Fitzgerald,2011-07-06 This groundbreaking two volume set examines the psychological social physical and environmental factors that undermine or support healthy development in African American children while considering economic historical and public policies How does one go about shifting the psychology of a people whose sense of worth purpose and potential have been denigrated and disenfranchised for decades What specific factors conspire to douse African American children s dreams before they reach adolescence And what can we learn from African American families determined to help their children beat the odds and succeed This unique two volume set examines the forces affecting psychological development and achievement motivation in African American children today These books address the current political global economic and social contexts as they impact African American families and tackle the tough issues of genes environment and race Experts from leading universities research institutes federal agencies and nonprofit organizations discuss factors such as parenting beliefs and practices peer influences school and community environments racial profiling race and ethnicity spirituality and immigrant status

**Culture and Child Development in Early Childhood Programs** Carollee Howes,2010 Early childhood education programs are expected to provide exemplary care for all children poor and affluent children of color and White children while also adapting care to include children s families and cultures These two sets of expectations are often difficult for teachers and programs to meet In this book Carollee Howes shows how high quality programs successfully adapt child development guidelines within cultural contexts and why quality needs to be and can be measured in culturally specific ways This important book Closely examines ECE programs considered exemplary for low income children of color Shows how directors and teachers successfully use practices derived from their cultural communities to implement universal standards of child care Identifies the commonalities in good early childhood programs that are shared across class race and ethnic communities Offers best practices based on extensive assessments interviews and observations Will have immediate relevance for policy debates for understanding the mechanisms of program effects and for educators who wish to deepen their knowledge of practice Robert C Pianta University of Virginia I urge all higher education faculty in service teacher trainers accreditation observers researchers text book writers and policymakers of standards to read this book From the Foreword by Louise Derman Sparks

**Child Welfare Revisited** Joyce Everett,Sandra Stukes Chipungu,Bogart R. Leashore,2004 Why are there proportionally more African American children in foster care than white children Why are white children often readily adoptable while African American children are difficult to place Are these imbalances an indication of institutional racism or merely a coincidence In this revised and expanded edition of the classic volume Child Welfare twenty one educators call attention to racial disparities in the child welfare system by demonstrating how practices that are successful for white children are often not similarly successful for African American children Moreover contributors insist that policymakers and care providers look at African American family life and child development from a culturally based Africentric perspective Such a perspective the book argues can serve as a catalyst for creativity and innovation in the

formulation of policies and practices aimed at improving the welfare of African American children Child Welfare Revisited offers new chapters on the role of institutional racism and economics on child welfare the effects of substance abuse homelessness HIV AIDS and domestic violence and the internal strengths and challenges that are typical of African American families Bringing together timely new developments and information this book will continue to be essential reading for all child welfare policymakers and practitioners

**The SAGE Encyclopedia of Classroom Management** W. George Scarlett, 2015-02-24 A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished Among the most pressing concerns for inexperienced teachers is classroom management a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines But classroom management is not just about problems and what to do when things go wrong and chaos erupts It's about how to run a classroom so as to elicit the best from even the most courteous group of students An array of skills is needed to produce such a learning environment The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence based real world strategies for creating and maintaining well managed classrooms where learning thrives Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and learning It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles Key Features 325 signed entries organized in A to Z fashion across two volumes Reader's Guide grouping related entries thematically References Further Readings and Cross References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries

**African American Children Who Have Experienced Homelessness** Nancy C. Compton, 2021-10-28 First published in 1998 While there are ever increasing numbers of families with young children becoming homeless little is known about interventions which can promote homeless children's resiliency This study identifies factors that contribute to homeless children's positive outcomes Seventeen African American children and their mothers were identified through an agency that serves high risk homeless families The children were between the ages of three and six and a half

**Embracing, Evaluating, and Examining African American Children's and Young Adult Literature** Wanda M. Brooks, Jonda C. McNair, 2008 Serious scholarship on African American children's and young adult literature is a relatively recent phenomenon To date only a handful of book length works aside from doctoral dissertations have been devoted to the exploration of this body of work and the historical works that are at its foundation Embracing Evaluating and Examining African American Children's and Young Adult Literature features 12 original essays that present research related to African American children's literature books intended for youth that are written by and about African Americans conducted by scholars from leading academic institutions Editors Wanda M Brooks

and Jonda C McNair offer a bouquet of diverse perspectives on African American children s and young adult literature focusing attention on texts on readers and on pedagogical strategies that have the potential to bring the texts and the readers together Beginning with a foreword by one of the leading scholars in the field of African American children s and young adult literature Rudine Sims Bishop the varied disciplinary perspectives put forth in this book will inspire others to embrace evaluate and examine African American children s and young adult literature for many years to come

*Integrative Practice in and for Larger Systems* Harold E. Briggs, Verlea G. Briggs, Adam C. Briggs, 2019-07-02 Successful integrative practice begins at the nexus of intrapersonal and interpersonal levels of macro practice and requires a nuanced sensitivity to both Integrative Practice in and for Larger Systems guides readers through the development of a cohesive practice model to transform the management of community agencies Specifically the new model emphasizes accountability and awareness to the covert aspects of organizational culture and politics that underwrite effective service delivery The book also addresses a broad scope of issues that require thoughtful consideration including policy evaluations interagency community based practice innovation implementation across larger systems direct service program management and program and organization development Written from the vantage point of administering and managing community agency based practice using evidence informed approaches the text is an essential resource for students seeking to learn both agency and interagency management practices

**Mental Health, Racism And Sexism** Charles V Willie, 2016-01-28 Following their book Racism and Mental Health the authors here re examine the intersections of racism and mental health adding sexism as another divisive issue that profoundly affects mental health The book aims to offer fresh perspectives on contemporary controversial issues including interracial adoptions teenage motherhood gender bias in mental health diagnosis and therapy prisons used as substitutes for hospitals homeless families and increasing violence in the home and on the streets

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**Serving African American Children** is a book of vital importance and should be read by all social workers sociologists African American studies specialists and professionals in the field of child welfare Provided by publisher Child Care in Black and White Jessie B. Ramey, 2012-04-15 This innovative study examines the development of institutional childcare from 1878 to 1929 based on a comparison of two sister orphanages in Pittsburgh the all white United Presbyterian Orphan s Home and the all black Home for Colored Children Drawing on quantitative analysis of the records of more than 1 500 children living at the two orphanages as well as census data city logs and contemporary social science surveys this study raises new questions about the role of childcare in constructing and perpetrating social inequality in the United States

**Strategies for Deconstructing Racism in the Health and Human Services** Alma Carten, Alan Siskind, Mary Pender Greene, 2016-06-07 Within the context of the nation s changing demographic and cultural landscape this one of a kind book brings together a national roster of leading practitioners and scholars who recommend innovative strategies for reducing racial and ethnic disparities that are pervasive across all fields of practice in the health and human services

**Child Welfare for the Twenty-first Century** Gerald P. Mallon, Peg McCartt Hess, 2005 This up to date and comprehensive resource by leaders in child welfare is the first book to reflect the impact of the Adoption and Safe Families Act ASFA of 1997 The text serves as a single source reference for a wide array of professionals who work in children youth and family services in the United States policymakers social workers psychologists educators attorneys guardians ad litem and family court judges and as a text for students of child welfare practice and policy Features include Organized around ASFA s guiding principles of well being safety and permanency Focus on evidence based best practices Case examples integrated throughout First book to include data from the first round of National Child and Family Service Reviews Topics discussed include the latest on prevention of child abuse and neglect and child protective services risk and resilience in child development engaging families connecting families with public and community resources health and mental health care needs of children and adolescents domestic violence substance abuse in the family family preservation services family support services and the integration of family centered practices in child welfare gay and lesbian adolescents and their families children with disabilities and runaway and homeless youth The contributors also explore issues pertaining to foster care and adoption including a focus on permanency planning for children and youth and the need to provide services that are individualized and culturally and spiritually responsive to clients A review of salient systemic issues in the field of children youth and family services completes this



collection     **Handbook of African American Psychology** Helen A. Neville, Brendesha M. Tynes, Shawn O. Utsey, 2008-11-12 The Handbook of African American Psychology provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical, and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive, and behavioral development of African Americans. The breadth and depth of the coverage in this handbook offers both foundational material and current developments. Although similar topics will be covered in this text that are included in other works, this will be the only work in which experts in the field write on contemporary debates related to these topics. Moreover, the proposed text incorporates other issues that are typically not covered in related books. The contributing authors also identify gaps in the literature and point to future directions in research training and practice. Key Features: Contains the writings of renowned editors and contributors. The most well-respected and accomplished editors and authors in the area of African American psychology and psychology in general have come together to lend their expert analysis of issues and research in this field. Designed for course use. With a consistent format from chapter to chapter and sections on historical development, cutting-edge theories, assessment, intervention, methodology, and development issues, instructors will find this handbook appropriate for use with upper-level undergraduate and graduate-level classes. Offers unique coverage. The authors discuss issues not typically found in other books on African American psychology, such as ethics certification, the gifted and talented, Hip Hop, and youth culture, common misconceptions about African Americans, and within-group differences related to gender, class, age, and sexual orientation.     Literacy in African American Communities Joyce L. Harris, Alan G. Kamhi, Karen E. Pollock, 2014-04-08 Explores developmental and adult literacy in African American communities from cross-disciplinary vantage points, focuses on influences of cultural socialization, and literacy values and practices among many African Americans.     **Child Protection Systems** Neil Gilbert, Nigel Parton, Marit Skivenes, 2011-05-27 This book builds upon and advances the comparative analysis of child protection systems that was conducted in the mid 1990s. Since the mid 1990s, however, much has changed in the realm of child welfare and how states define and deal with their responsibilities for children at risk. This book sets out to identify and analyse these changes and their implications, with a particular focus on assessing the extent to which the child protection and family service orientations continue to provide a helpful framework for understanding and comparing systems in different countries.

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