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Serving the Common Good

A Postcolonial African Perspective on Higher Education

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Serving The Common Good A Postcolonial African Perspective On Higher Education Society And Politic

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Serving The Common Good A Postcolonial African Perspective On Higher Education Society And Politic:

Serving the Common Good Kiluba L. Nkulu, 2005 Serving the Common Good combines critical analysis and interpretation of theory and practice for higher education in Africa and in the West It demonstrates the current urgent need to articulate an educational ideal relevant to the cultural economic political and social problems of the twenty first century Utilizing Julius K Nyerere's vision of education for the common good a pragmatically balanced articulation of a postcolonial African perspective on higher education Kiluba L Nkulu emphasizes a human centered approach to community and national development Serving the Common Good offers a provocative and unique perspective on the state of higher education in Africa and will be useful in courses on African Studies Education and Society Educational Foundations and Inquiry Higher Education and Leadership Political Economy and Sociology *Human Development and Community Engagement through Service-Learning* Ntimi Nikusuma Mtawa, 2019-12-16 This book establishes community engagement and service learning as pathways to advancing human development and common good Using the human development and capability approach as normative frameworks with South Africa as a frame of reference the author investigates the theoretical contributions and ultimate benefits of university community partnerships In doing so this book demonstrates that three interrelated capabilities affiliation common good professionals and local citizenship are developed through community engagement and service learning Subsequently the notion of transformative change through community engagement and service learning is illuminated particularly when operating within the context of power differentials inequality and extreme poverty This book will be of interest and value to students and scholars of service learning and its implications for partnerships between universities and external communities **Bibliographic Index**, 2006 Joyce in the Belly of the Big Truck; Workbook Joyce A. Cascio, 2005-05 *Re-thinking Postcolonial Education in Sub-Saharan Africa in the 21st Century* Edward Shizha, Ngoni Makuvaza, 2017-04-17 What have postcolonial Sub Saharan African countries achieved in their education policies and programmes How far have they contributed to successful attainment of the targeted 2015 Millennium Development Goals MDGs on education What were the constraints and barriers for developing an education system that appeals to the needs of the sub region Re thinking Postcolonial Education in Sub Saharan Africa in the 21st Century Post Millennium Development Goals is an attempt to demonstrate that Sub Saharan Africa has the potential and capability to provide solutions to challenges facing its desire and ability to provide sustainable education to its people To that end the contributors are academics with an African vision attempting to come up with African home grown perspectives to fill the gap created by the lapse of the MDGs as the guiding vision and framework for educational provision in Africa and beyond The book seeks to articulate and address African issues from an informed as well as objective African perspective The book is also intended to provide insights to scholars who are interested in studying and understanding the nature of postcolonial education in the Sub Saharan African region Given the objectives and themes of this book it is intended for academic

scholars undergraduate and graduate students human rights scholars curriculum developers college and university academics teachers education policy makers international organisations and local and international non governmental organisations that are interested in African education policies and programmes *Rethinking Postcolonial Education in Sub Saharan Africa in the 21st Century* provides contemporary reflections from multiple perspectives and re positions the issue of education at the forefront of the debates on African development Lamine Diallo Associate Professor Wilfrid Laurier University Canada The book is a welcome addition to discourses and analyses on education in sub Saharan Africa with reference to a postcolonial critique and the Millennium Development Goals framework on education in Africa Michael Tonderai Kariwo PhD Instructor and Research Fellow University of Alberta Canada

Public Administration Training in Africa Peter Fuseini Haruna, Shikha Vyas-Doorgapersad, 2014-12-19 There is a growing global interest in Africa and how to improve the quality of life of its people and for good reason The world can no longer afford to ignore the democratic changes that have occurred across the continent over the past two decades changes with tremendous implications for professional education and training for the tasks of nation building *Public Administration Training in Africa Competencies in Development Management* presents research findings related to talent and competency development within the framework of public service institutional capacity building The book focuses on public administration questions as they relate to training development and competency building that will strengthen public managers capacity to implement governance policies and work toward improving development management It draws on unique national experiences to provide research and scholarship that advance the dialogue on training and development relevant to African culture and history while at the same time contributing to enhance the field of practice In addition to offering detailed descriptions and analyses of unique national experiences the book also integrates transnational issues of training and development and ties the discussions back to the body of knowledge and scholarship defining the field and discipline of public administration As scholars and experts in their own right the authors make a reasoned case for rethinking and re examining training and development in Africa in light of the emerging governance approach to public administration The comprehensive empirical descriptions and analyses of education and training contexts and cultures written by some of the best minds in the subfield give you the latest research findings and distill relevant experiential and theoretical knowledge tools and skills based on case analyses including carrying out development activity in different cross cultural contexts

Higher Education in Postcolonial Africa Michael Oládèjò Afoláyan, 2007 *International Organizations and Higher Education Policy* Roberta Malee Bassett, Alma Maldonado-Maldonado, 2010-04-15 Higher Education operates in an increasingly global context and yet the examination of what drives and moves the field has remained largely focused on domestic campus leaders national governments and institutional actors *International Organizations and Higher Education Policy* expands the analysis to include the global drivers behind higher education policy including a full array of influential organizations such as the World Bank UNESCO

OECD WTO bilateral aid agencies and major private foundations The significance of these organizations is especially pronounced in the developing world where the expansion of higher education is happening in conjunction with the broadening influence of globalization International Organizations and Higher Education Policy critically analyses the impact that these influential organizations have at different levels of policy development and implementation around the world It examines their role in higher education institutions examines the strength of these relationships and exposes both the positive and negative implications This edited volume is composed of scholars and members of these organizations from around the world They address How international organizations represent the interests of the developed world and subsequently have an impact on the developing world How these organizations drive and shape the global agenda for higher education How higher education as an international industry is subject to a myriad of influences from the international to the regional level What ethical issues emerge when international organizations intervene in national policy making processes

Handbook of Social Sciences and Global Public Health Pranee Liamputtong, 2023-09-09 This handbook highlights the relevance of the social sciences in global public health and their significantly crucial role in the explanation of health and illness in different population groups the improvement of health and the prevention of illnesses around the world Knowledge generated via social science theories and research methodologies allows healthcare providers policy makers and politicians to understand and appreciate the lived experience of their people and to provide sensitive health and social care to them at a time of most need Social sciences such as medical sociology medical anthropology social psychology and public health are the disciplines that examine the sociocultural causes and consequences of health and illness It is evident that biomedicine cannot be the only answer to improving the health of people What makes social sciences important in global public health is the critical role social cultural economic and political factors play in determining or influencing the health of individuals communities and the larger society and nation This handbook is comprehensive in its nature and contents which range from a more disciplinary based approach and theoretical and methodological frameworks to different aspects of global public health It covers Discussions of the social science disciplines and their essence concepts and theories relating to global public health Theoretical frameworks in social sciences that can be used to explain health and illness in populations Methodological inquiries that social science researchers can use to examine global public health issues and understand social issues relating to health in different population groups and regions Examples of social science research in global public health areas and concerns as well as population groups The Handbook of Social Sciences and Global Public Health is a useful reference for students researchers lecturers practitioners and policymakers in global health public health and social science disciplines and libraries in universities and health and social care institutions It offers readers a good understanding of the issues that can impact the health and well being of people in society which may lead to culturally sensitive health and social care for people that ultimately will lead to a more equitable society worldwide

African Political Systems Revisited Aleksandar

Bošković, Günther Schlee, 2022-04-08 Reexamining a classical work of social anthropology African Political Systems 1940 edited by Fortes and Evans Pritchard this book looks at the colonial and academic context from which the work arose as well as its reception and its subject matter and looks at how the work can help with analysis of current politics in Africa This book critically reflects upon the history of anthropology It also contributes to a political anthropology which is aware of its antecedents self reflexive as a discipline conscious of pitfalls and biases and able to locate itself in its academic social and political environment

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