



Servicelearning Through A Multidisciplinary Lens
Advances In Servicelearning Research V 2 Paperback

Randy Stoecker



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Service Learning Through a Multidisciplinary Lens Shelley H. Billig, Andrew Furco, 2002-10-01 Advancing Knowledge in Service-Learning Shelley H. Billig, Georgia Davidson, Karen McKnight Casey, Nicole C. Springer, 2006-10-01 The purpose of this series of books is to advance the knowledge in the service learning research field More importantly this research is to be used to transform the field This transformation will come from realizing both the history of service learning and trying to imagine what the future may look like The chapters in this book all demonstrate just how far service learning research has come Researchers practitioners and students alike have benefited from its dissemination and use the research to improve practice The research does not simply inform educators how to create a better pedagogy Rather it informs a service learning practice that can transform both individuals and institutions **The Future of Service-Learning** Jean R. Strait, Marybeth Lima, 2023-07-03 As a new generation of practitioners engages with service learning at a time when higher education faces questions about learning outcomes and costs and in the context of such issues as globalization and the environment this book poses important questions about practice institutional sustainability and future directions Among these are What counts as service learning What value does it bring to institutions Is it appropriate for all students How is globalization impacting service learning Divided into three thematic parts this book successively covers institutional and administrative issues service learning as a springboard for research and presents new practices that address emerging challenges and changing student populations The contributors review how different institutional types have structured their service learning activities address the issue of centralization or decentralization propose better ways to form community partnerships consider promotion and tenure implications postulate framing service learning and community engagement as scholarship and examine service learning as a springboard for research Further chapters offer a new blueprint for funding to achieve sustainability examples of international service learning from a European perspective a case study and framework for using on line formats to extend the reach of a program raise the urgent issue of the experiences and contributions of underrepresented students and present the rationale and processes for developing effective student led evaluation of programs New Perspectives in Service Learning Andrew Furco, Shelley H. Billig, 2006-10-01 *Liberating Service Learning and the Rest of Higher Education Civic Engagement* Randy Stoecker, 2016-05-23 This book questions the prioritization and theoretical philosophical underpinnings of the core concepts of service learning 1 learning 2 service 3 community and 4 change By liberating service learning the author suggests reversing the prioritization of the concepts starting with change then community then service and then learning In doing so the author clarifies the benefits and purpose of this work arguing that it will create greater pedagogical and community impact This book challenges and hopefully will change our thinking about higher education community engagement *Service-Learning Essentials* Barbara Jacoby, 2014-11-03 Service Learning Essentials is the resource you need to help you develop high quality service learning

experiences for college students Written by one of the field's leading experts and sponsored by Campus Compact the book is the definitive work on this high impact educational practice Service learning has been identified by the Association of American Colleges and Universities as having been widely tested and shown to be beneficial to college students from a wide variety of backgrounds Organized in an accessible question and answer format the book responds clearly and completely to the most common questions and concerns about service learning Each chapter addresses issues related to individual practice as well as to the collective work of starting and developing a service learning center or program with examples drawn from a variety of disciplines situations and institutional types The questions range from basic to advanced and the answers cover both the fundamentals and complexities of service learning Topics include Determining what service learning opportunities institutions should offer How to engage students in critical reflection in academic courses and in cocurricular experiences Best practices for developing and sustaining mutually beneficial campus community partnerships Integrating service learning into the curriculum in all disciplines and at all levels as well as various areas of student life outside the classroom Assessing service learning programs and outcomes The dilemmas of service learning in the context of power and privilege The future of service learning in online and rapidly globalizing environments Service learning has virtually limitless potential to enable colleges and universities to meet their goals for student learning while making unique contributions to addressing unmet local national and global needs However in order to realize these benefits service learning must be thoughtfully designed and carefully implemented This easy to use volume contains everything faculty leaders and staff members need to know about service learning to enhance communities improve higher education institutions and educate the next generation of citizens scholars and leaders

Teacher Education Yearbook XXVI Building upon Inspirations and Aspirations with Hope, Courage, and Strength Nancy P. Gallavan, LeAnn G. Putney, 2018-12-28 The Association of Teacher Educators ATE Teacher Education Yearbook XXVI is a second volume dedicated to building upon inspirations and aspirations with hope courage and strength relative to teacher educators commitment to today's teachers and tomorrow's leaders While the first volume Yearbook XXV presented chapters focused on teacher candidates and educator preparation programs this second volume is focused on educational leadership in classrooms and schools These chapters take us beyond the university classroom that involves teacher and administrator candidates and moves us into preK-12 classrooms and schools to see educational theory taken into practice

Civic Engagement in Global Contexts Jim Bowman, Jennifer deWinter, 2021-12-01 This volume examines the role of writing rhetoric and literacy programs and approaches in the practice of civic engagement in global contexts Writing programs have experience in civic engagement and service learning projects in their local communities and their work is central to developing students literacy practices Further writing programs compel student writers to attend to audience needs and rhetorical exigencies as well as reflect on their own subject positions Thus they are particularly situated to partner with other units on college campuses engaged in global partnerships Civic Engagement in Global Contexts provides examples

and evidence of the critical self reflection and iteration with community partners that make these projects important and valuable Throughout its thirteen chapters this collection provides practical pedagogical and administrative approaches for writing studies faculty engaging with global learning projects as well as nuanced insight into how to navigate contact zones from the planning stages of projects to the hard work of self reflection and change Partnerships and projects across national borders compel the field of rhetoric and composition to think through the ethics of writing studies program design and teaching practices Doing this difficult work can disrupt presumptive notions of ownership that faculty and administrators hold concerning the fields involved in these projects and can even lead to decentering rhetoric composition and other assumptions held by US based institutions of higher education Civic Engagement in GlobalContexts will be useful to instructors advisors and project managers of students in faculty led project learning in overseas settings international service learning through foreign study programs and foreign study itself and to faculty members introducing civic engagement and community based learning projects with foreign students in overseas institutions Contributors Olga Aksakalova James Austin Maria de Lourdes Caudillo Zambrano Rebecca Charry Roje Patricia M Dyer Tara E Friedman Bruce Horner Kathryn Johnson Gindlesparger Adela C Licona Ian Mauer Joyce Meier Susan V Meyers Sadia Mir Stephen T Russell Subject Guide to Books in Print ,1991 **Michigan Journal of Community Service Learning** ,2005

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Introduction

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