

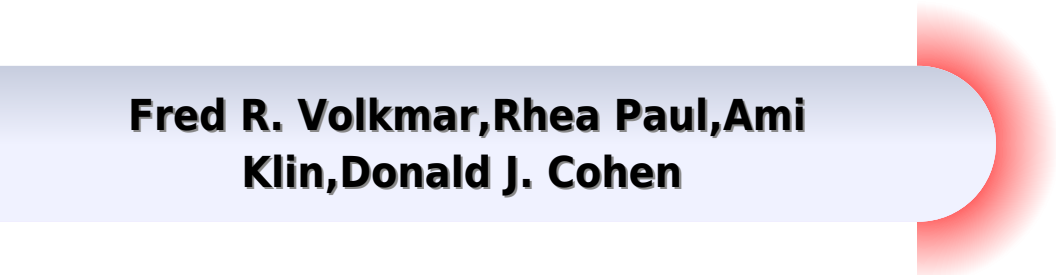
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**neurology
of
childhood
learning
disorders**

RICHARD J. SCHAIN, M.D.

Neurology Of Childhood Learning Disorders

**Fred R. Volkmar, Rhea Paul, Ami
Klin, Donald J. Cohen**



Neurology Of Childhood Learning Disorders:

Neurology of Childhood Learning Disorders Richard J. Schain,1972 **Neurology of Childhood Learning Disorders** Richard J. Schain,1977 Learning Disabilities Sandro Misciagna,2020-06-17 Learning disabilities are a heterogeneous group of disorders characterized by failure to acquire retrieve or use information competently They are the most severe and chronic form of learning difficulty in children They can be present at birth or acquired as a result of illness exposure to toxins poor nutrition medical treatment sociocultural deprivation or injury Learning problems typically consist in failure to acquire reading writing or math skills which are traditionally considered core domains This book explores the epidemiology neurobiological bases and diagnostic tools necessary for a comprehensive assessment of children with learning disabilities It also presents examples of children with specific learning disabilities and explains possible intervention strategies **Rethinking Learning Disabilities** Deborah P. Waber,2011-09-06 Experts have yet to reach consensus about what a learning disability is how to determine if a child has one and what to do about it Leading researcher and clinician Deborah Waber offers an alternative to the prevailing view of learning disability as a problem contained within the child Instead she shows how learning difficulties are best understood as a function of the developmental interaction between the child and the world Integrating findings from education developmental psychology and cognitive neuroscience she offers a novel approach with direct practical implications Detailed real world case studies illustrate how this approach can promote positive outcomes for children who struggle in school The Neurological Bases of Language Disorders in Children Christy L. Ludlow,Mary Ellen Doran-Quine,1980 **Disorders of Learning in Childhood** Archie A. Silver,Rosa A. Hagin,2002-02-07 A thorough up to date resource on the full spectrum of childhood learning disorders In this Second Edition of Disorders of Learning in Childhood Drs Archie Silver and Rosa Hagin present a comprehensive synthesis of information regarding the classification and causes of various types of learning difficulties as well as multidisciplinary strategies for working with children and their families in school or clinical settings Bridging the communication gap between professionals in the field this book advocates the coordinated efforts of administrators scientists teachers and practitioners to better help young people with learning disabilities Drawing on their vast training and experience the authors utilize valuable data from various disciplines education psychology psychiatry neurology and offer a balanced perspective supported by the latest clinical research on disorders in children They address and analyze critical issues ranging from the effects of political social and legal forces currently influencing educational policy to the latest advances in neuroscience affecting the understanding and management of children with learning problems Also provided are expanded coverage of reading spelling writing and mathematical disabilities current definitions of specific disorders and the effects of poverty drugs and cultural differences on learning An extremely comprehensive resource ideal for clinicians teachers and administrators Disorders of Learning in Childhood brings an expertise to the subject that no other reference can match Child Neurology John H. Menkes,Harvey

B. Sarnat, Bernard L. Maria, 2006 Revised to incorporate the latest advances in the neurosciences and clinical neurology the Seventh Edition of this classic text provides practical cost effective problem solving approaches to all diseases affecting the developing nervous system In clinically relevant terms the book explains how recent developments in molecular biology genetics neurochemistry neurophysiology neuropathology and neuroimaging impact on diagnosis and treatment Chapters focus on specific disorders or groups of disorders and emphasize differential diagnosis disease course treatment and prognosis This edition has a new chapter on mitochondrial cytopathies A Practical Guide to Congenital Developmental Disorders and Learning Difficulties Judith P. Hudson, 2014-04-24 To give children with congenital developmental conditions that manifest special learning needs and specific disabilities their best chance to succeed early identification and appropriate interventions and support is necessary This text highlights what to look for when there are concerns about a child s development Practical and accessible it is divided into three sections Part 1 looks at the theory and policy context discussing the social model of disability the responsibility of health social care and education services to the child and family and the role of reviews and assessment in recognising developmental disorders Part 2 provides a reference guide to atypical developmental conditions and disorders For each condition aetiology prominent theories and research profile of features including triggers and behaviours diagnostic assessment procedures and appropriate interventions are given and links made to sources of further information and support Part 3 explores practical issues how to work sensitively and effectively with children and their families looking at the psychological implications of diagnosis and how to plan promote deliver and evaluate multi agency support Designed to support professionals working within a multi modal collaborative approach to assessment and intervention processes it is suitable for health visitors allied health therapists nurses teachers and social care practitioners It is also a useful reference for students in these areas learning about child development and includes critical reading exercises online searching tasks self assessment questions reflective activities and document analysis prompts

Neurological Rehabilitation Darcy Ann Umphred, PT, PhD, FAPTA, Rolando T. Lazaro, PT, PhD, DPT, 2012-08-14 Using a problem solving approach based on clinical evidence Neurological Rehabilitation 6th Edition covers the therapeutic management of people with functional movement limitations and quality of life issues following a neurological event It reviews basic theory and covers the latest screening and diagnostic tests new treatments and interventions commonly used in today s clinical practice This edition includes the latest advances in neuroscience adding new chapters on neuroimaging and clinical tools such as virtual reality robotics and gaming Written by respected clinician and physical therapy expert Darcy Umphred this classic neurology text provides problem solving strategies that are key to individualized effective care UNIQUE Emerging topics are covered in detail including chapters such as Movement Development Across the Lifespan Health and Wellness The Beginning of the Paradigm Documentation and Cardiopulmonary Interactions UNIQUE A section on neurological problems accompanying specific system problems includes hot topics such as poor vision pelvic floor

dysfunction and pain A problem solving approach helps you apply your knowledge to examinations evaluations prognoses and intervention strategies Evidence based research sets up best practices covering topics such as the theory of neurologic rehabilitation screening and diagnostic tests treatments and interventions and the patient s psychosocial concerns Information Case studies use real world examples to promote problem solving skills Non traditional approaches to neurological interventions in the Alternative and Complementary Therapies chapter include the movement approach energy approach and physical body system approaches therapies Terminology adheres to the best practices of the APTA as well as other leading physical therapy organizations following The Guide to Physical Therapy Practice the Nagi model and the ICF World Health Model of patient empowerment Updated illustrations provide current visual references NEW chapters on imaging and robotics have been added Updated chapters incorporate the latest advances and the newest information in neuroscience and intervention strategies Student resources on an Evolve companion website include references with links to MEDLINE and more

Handbook of Autism and Pervasive Developmental Disorders, Diagnosis, Development, Neurobiology, and Behavior Fred R. Volkmar, Rhea Paul, Ami Klin, Donald J. Cohen, 2005-04-29 Now expanded to two volumes this invaluable reference work provides a comprehensive review of all information presently available about these disorders drawing on findings and clinical experience from a number of related disciplines such as psychiatry psychology neurobiology pediatrics etc The Handbook covers descriptive and diagnostic characteristics biological contributions intervention techniques legal and social issues The Third Edition is updated to include the newest work in animal models genetics neuropsychological processes screening and assessment methods

Umphred's Neurological Rehabilitation - E-Book Rolando T. Lazaro, 2025-12-03 Selected for 2025 Doody s Core Titles in Physical Medicine and Rehabilitation Develop essential problem solving strategies for providing individualized effective neurologic care Under the leadership of Rolando Lazaro Umphred s Neurological Rehabilitation Eighth Edition covers the therapeutic management of people with activity limitations participation restrictions and quality of life issues following a neurological event across the lifespan This comprehensive reference provides foundational knowledge and addresses the best evidence for examination tools and interventions commonly used in today s clinical practice It applies a time tested evidence based approach to neurological rehabilitation that is perfect for both the classroom and the clinic NEW Content addresses the movement system and clinical practice guidelines NEW Two new chapters on special focus topics explore COVID 19 and reframing selected intervention strategies NEW Content explores COVID 19 as it relates to the neurologic system NEW Enhanced ebook version included with every new print purchase features videos and appendices and supplemental content for select chapters plus digital access to all the text figures and references with the ability to search customize content make notes and highlights and have content read aloud UPDATED Coverage focuses on linking evidence based examination and intervention tools Comprehensive coverage offers a thorough understanding of all aspects of neurological rehabilitation across the lifespan from pediatrics to

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Neurological Evaluation of Infants and Children Henry W. Baird,1983 This book explains clearly how to examine and assess a young child who has a possible neurological problem The emphasis is on the logical approach to identifying the child s problem and encompasses a thorough assessment of the child s needs The book includes a comprehensive section on developmental assessment from birth through the preschool years it also reviews all the specialized investigation techniques with which the clinician needs to be familiar The authors are both experts in their field and write from a wealth of clinical experience Their concern for the child within his family and wider environment is underlined throughout the text The skills involved in the neurological evaluation of the child are carefully and thoroughly explained

Clinical Pediatric Neurology Ronald B David, MD,2009-04-23 This new edition fills an important gap in the literature by providing a concise treatment of pediatric neurology that focuses on the most commonly seen diseases with clinical guidelines that help today busy practitioner find answers quickly The book is divided into three sections starting with the tools required for a pediatric neurologic evaluation then moving through classic disease states and disorders with the last section focusing on approaches to key clinical problems in children and adolescents Each section is edited by the key opinion leaders in the field with dynamic features that get to the information quickly including Tools for diagnosis Chapter opening outlines Disease Features tables Pearls and Perils boxes Consider Consultation When boxes Selected annotated bibliographies Key Clinical Questions

Nonverbal Learning Disabilities in Children John M. Davis,Jessica Broitman,2011-05-04 Although it has yet to be recognized by the American Psychiatric Association s Diagnostic and Statistical Manual DSM nonverbal learning disabilities NVLD in children are a growing concern NVLD are receiving increased attention from researchers as well as from clinicians encountering these conditions in their young clients At the same time reliable information on effective interventions for NVLD has lagged behind this interest Nonverbal Learning Disabilities in Children Bridging the Gap Between Science and Practice offers a well rounded understanding of NVLD placing it within the context of other developmental disorders most notably high functioning autism and Asperger s syndrome The most current genetic environmental and neurobiological theories of and research into the causes of NVLD e g the white matter model in depth diagnostic methods and quality interventions are examined Using an evidence based approach this groundbreaking volume Conceptualizes NVLD as a disorder with subtypes Differentiates

between diagnostic criteria for NVLD and Asperger's Syndrome Analyzes the co occurrence of NVLD with other developmental disabilities and psychological disorders Provides a comprehensive psychoeducational assessment model Describes efficacious treatments and supports their empirical validation Offers guidelines for sustaining treatment gains through effective collaboration of school personnel and family members Nonverbal Learning Disabilities in Children is a must have reference for researchers practitioners and graduate students in school and clinical child psychology education speech language therapy and other disciplines and professions involved in identifying and treating children with NVLD

Acquired Neurological Speech/Language Disorders In Childhood Bruce E Murdoch, 2017-07-28 The long held belief that acquired aphasia in children is primarily of the non fluent type has been challenged in recent years This book discusses language problems arising from cerebro vascular accidents occurring in childhood and from other

Encyclopedia of the Neurological Sciences, 2014-04-29 The Encyclopedia of the Neurological Sciences Second Edition Four Volume Set develops from the first edition covering all areas of neurological sciences through over 1000 entries focused on a wide variety of topics in neurology neurosurgery psychiatry and other related areas of neuroscience The contributing authors represent all aspects of neurology from many viewpoints and disciplines to provide a complete overview of the field Entries are designed to be understandable without detailed background knowledge in the subject matter and cross referencing and suggested further reading lead the reader from a basic knowledge of the subject to more advanced understanding The easy to use encyclopedic dictionary format of the Encyclopedia of the Neurological Sciences Second Edition features alphabetic entries extensive cross referencing and a thorough index for quick reference The wealth of information provided by these four volumes makes this reference work a trusted source of valuable information for a wide range of researchers from undergraduate students to academic researchers Provides comprehensive coverage of the field of neurological science in over 1 000 entries in 4 volumes Encyclopedic dictionary format provides for concise readable entries and easy searching Presents complete up to date information on 32 separate areas of neurology Entries are supplemented with extensive cross referencing useful references to primary research articles and an extensive index

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Swaiman's Pediatric Neurology - E-Book Kenneth F. Swaiman, Stephen Ashwal, Donna M Ferriero, Nina F Schor, 2011-11-11 Swaiman s Pediatric Neurology by Drs Kenneth Swaiman Stephen Ashwal Donna Ferriero and Nina Schor is a trusted resource in clinical pediatric neurology with comprehensive authoritative and clearly written guidance Extensively updated to reflect advancements in the field this fifth edition covers new imaging modalities such as pediatric neuroimaging spinal fluid examination neurophysiology as well as the treatment and management of epilepsy ADHD infections of the nervous system and more The fully searchable text is now available online at www.expertconsult.com along with downloadable images and procedural videos demonstrating intraventricular hemorrhage and white matter injury making this an indispensable multimedia resource in pediatric neurology Gain a clear visual understanding from the numerous illustrations informative line drawings and summary tables Tap into the expertise of an authoritative and respected team of editors and contributors Get comprehensive coverage of all aspects of pediatric neurology with a clinical focus useful for both the experienced clinician and the physician in training Access the fully searchable text online at www.expertconsult.com along with 16 additional online only chapters downloadable images videos demonstrating intraventricular hemorrhage and white matter injury and links to PubMed Stay current on recent developments through extensive revisions a new chapter on paraneoplastic syndromes in children a new section on congenital brain malformations written by leading international authorities and another one on cutting edge pediatric neuroscience concepts relating to plasticity neurodegeneration of the developing brain and neuroinflammation Apply the latest information on diagnostic modalities including pediatric neuroimaging spinal fluid examination and neurophysiology

Handbook of Neurodevelopmental and Genetic Disorders in Children, 2/e Sam Goldstein, Cecil R. Reynolds, 2010-10-19 Recognized as the definitive reference in the field this book

addresses a broad range of biologically based disorders that affect children's learning and development. Leading authorities review the genetics of each disorder, its course and outcome, associated developmental, cognitive, and psychosocial challenges, and what clinicians and educators need to know about effective approaches to assessment and intervention. Coverage encompasses more frequently diagnosed learning and behavior problems with a genetic component as well as numerous lower incidence neurodevelopmental disabilities. Illustrations include 12 color plates. Learning Disabilities H. Lee Swanson, Barbara K. Keogh, 2012-11-12. This volume has been developed as a direct result of a conference sponsored by the International Academy for Research in Learning Disabilities held at the University of California at Los Angeles. The text provides a review and critique of current research in the areas of intelligence, social cognition, achievement, and subtyping as they relate to learning disabilities. In addition, the concept that social behavior is an aspect of intelligence and the relationship between language and reading are discussed in detail by noted experts.

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