

Lesson 11

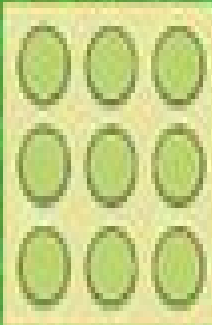
Let's look at the number 16.



16 can be expressed in this way:
 $16 = 4 \times 4$ or 4^2



Square Numbers



Lesson 12

Write calculations to match the arrays. The first one has been done for you.


 $2 \times 2 = 4$

 $3 \times 2 = 6$

 $3 \times 3 = 9$


Create arrays for the number 16. How many different formations can you make?



Number Square Numbers

Write down the first 10 square numbers.

1, 4, 9, 16, 25, 36, 49, 64, 81, 100

Write down the first 10 cube numbers.

1, 8, 27, 64, 125, 216, 343, 512, 729, 1000



Square Numbers

Write down the first 10 square numbers.

1, 4, 9, 16, 25, 36, 49, 64, 81, 100

Write down the first 10 cube numbers.

1, 8, 27, 64, 125, 216, 343, 512, 729, 1000

Number	1	2	3	4	5	6	7	8	9	10
1	1	4	9	16	25	36	49	64	81	100
2	1	4	9	16	25	36	49	64	81	100
3	1	4	9	16	25	36	49	64	81	100
4	1	4	9	16	25	36	49	64	81	100
5	1	4	9	16	25	36	49	64	81	100
6	1	4	9	16	25	36	49	64	81	100
7	1	4	9	16	25	36	49	64	81	100
8	1	4	9	16	25	36	49	64	81	100
9	1	4	9	16	25	36	49	64	81	100
10	1	4	9	16	25	36	49	64	81	100

Mainly Natural Numbers

Henry Ibstedt



Mainly Natural Numbers:

Extenics and Innovation Methods Wen Cai, Chunyan Yang, Florentin Smarandache, Luigi Vladareanu, Qiaoxing Li, Guangtian Zou, Yanwei Zhao, Xingsen Li, 2013-07-15 Society forges ahead in the process of solving various contradictory problems and it is ceaselessly innovating. It is the desire of mankind to use computers and computing networks to help deal with contradictory problems and to conduct innovative activities. Using formal models to discuss object extension and the possibility of change as well as the rules and methods for innovation, Extenics is applied to solving contradictory problems and has become the basic theory, method, and instrument to achieve this goal. In the 30 years since the foundation of Extenics, researchers have built relatively complete theoretical systems, extension theory, studied formal and modeling innovation methods, extension innovation methods, and launched the applications in various fields such as information design, automation, and management, etc. Extension engineering, Extension theory, the extension innovation method, and extension engineering jointly constitute the new discipline Extenics. At the same time, the practical activities of engineering technology and management promote the integration of various innovation methods such as TRIZ and brainstorming, etc. This book collects together from scholars in various fields the research achievements in Extenics and innovation methods in order to facilitate and promote the development of Extenics and the various innovation theories and methods as well as to improve its innovative capacity in academic and business circles.

Smarandache Sequences, Stereograms and Series, by C. Ashbacher Charles Ashbacher, 2005-12-01 Florentin Smarandache is truly a Renaissance man having produced quality work in art, mathematics, and literature. This is my fifth book where I expand on some of his mathematical ideas and there seems to be no end in sight. In chapter 1, several sequences created by concatenating all of the natural numbers are examined. By expressing the numbers in bases other than 10, a single type of concatenation can generate several different sequences. Upon examination, it can be seen that there are some significant differences between the sequences. Subsets of the natural numbers can be concatenated to create additional sequences and several are examined in chapter 2. The successive odd numbers and the successive even numbers are concatenated to form two of the sequences that are considered in detail. A stereogram is a two-dimensional image that contains a three-dimensional image. By looking at it long enough, the eyes lose focus in just the right way and the image appears. Simple Smarandache stereograms can be constructed using only characters, and many different images are presented in chapter 3. The Smarandache functions can be used in combination with other mathematical operations to create many different infinite series. Many such series are examined in chapter four, and conclusions whether they converge or diverge are reached.

Mainly Natural Numbers Henry Ibstedt, 2003-01-01 The author studies in ten chapters the smallest integer that can be expressed as a sum of consecutive integers in a given number of ways, the alternating iterations of the Smarandache function and the Euler ϕ function, some large sequences, the Smarandache partial perfect additive sequence having a very simple definition, $a_1, a_2, 1, a_{2k}, 1, a_k, 1, 1, a_{2k}, 2, a_k, 1, 1$, which does not form loops and does

not get a terminating value but an amusing oscillating behavior the Smarandache general continued fractions built with positive integer Smarandache sequences the Smarandache k additive relationships and Smarandache $2/2$ subtractive relationships some concatenation and deconcatenation problems in particular a number of questions raised on the Smarandache deconstructive sequence are resolved

Theory of Didactical Situations in Mathematics Guy Brousseau, 2006-04-11 On the occasion of the celebration of Twenty Years of Didactique of Mathematics in France Jeremy Kilpatrick commented that though the works of Guy Brousseau are known through texts referring to them or mentioning their existence the original texts are unknown or known only with difficulty in the non French speaking world With very few exceptions what has been available until now have been interpretations of the works of Brousseau rather than the works themselves It was in response to this need that two of us in the euphoria of an unforgettable Mexican evening at the time of the 1990 PME conference decided to undertake the task of translating into English most of the works of Guy Brousseau The oeuvre is immense and once past the initial moments of enthusiasm with the accompanying ambition to produce the entire of it we recognized the need to choose both the texts and a method of proceeding As far as the texts go we chose to take the period from 1970 to 1990 in the course of which it seemed to us that Brousseau had forged the essentials of the Theory of Didactical Situations But even there the collection is huge So after an initial translation of most of the publications of the period we carved out a selection retaining the texts which gave the best presentation of the principles and key concepts of the Theory

The Math Encyclopedia of Smarandache type Notions Marius Coman, About the works of Florentin Smarandache have been written a lot of books he himself wrote dozens of books and articles regarding math physics literature philosophy Being a globally recognized personality in both mathematics there are countless functions and concepts that bear his name and literature it is natural that the volume of writings about his research is huge What we try to do with this encyclopedia is to gather together as much as we can both from Smarandache's mathematical work and the works of many mathematicians around the world inspired by the Smarandache notions We structured this book using numbered Definitions Theorems Conjectures Notes and Comments in order to facilitate an easier reading but also to facilitate references to a specific paragraph We divided the Bibliography in two parts Writings by Florentin Smarandache indexed by the name of books and articles and Writings on Smarandache notions indexed by the name of authors We treated in this book about 130 Smarandache type sequences about 50 Smarandache type functions and many solved or open problems of number theory We also have at the end of this book a proposal for a new Smarandache type notion id est the concept of a set of Smarandache Coman divisors of order k of a composite positive integer n with m prime factors notion that seems to have promising applications at a first glance at least in the study of absolute and relative Fermat pseudoprimes Carmichael numbers and Poulet numbers This encyclopedia is both for researchers that will have on hand a tool that will help them navigate in the universe of Smarandache type notions and for young math enthusiasts many of them will be attracted by this

wonderful branch of mathematics number theory reading the works of Florentin Smarandache **Essence and Existence**

Bob Hale, 2020-06-26 *Essays on Existence and Essence* presents a series of writings including several previously unpublished by Bob Hale on the topics of ontology and modality. The essays develop and consolidate a number of themes central to his work and to contemporary metaphysics, logic and philosophy of language. They display Hale's innovative approach to some of the most fundamental issues in philosophy in dialogue and in some cases in collaboration with other leading philosophers. The notion of a definition is examined as it applies both to words, verbal definitions and to things, real definitions and the relations between these are brought out in order to address problems in the metaphysics of necessity and the semantics and epistemology of modality. Hale argues for an essentialist theory of the source of necessity and our knowledge of it and provides rigorous and inventive responses to problems such a theory might face. This theoretical framework is applied to the recently influential truthmaking approach to semantics and logic, developing an exact truthmaker account of universal quantification and modal statements. Other topics covered include the Fregean theory of ontological categories, the status of second order logic, the metaphysics of numbers and the nature of analytic propositions. The volume opens with a substantial introduction by Kit Fine providing a critical examination of Hale's philosophy and closes with a complete bibliography of Hale's writings. *Handbook of Research on the Psychology of Mathematics Education*, 2006-01-01

This volume is a compilation of the research produced by the International Group for the Psychology of Mathematics Education (PME) since its creation 30 years ago. It has been written to become an essential reference for Mathematics Education research in the coming years. The chapters offer summaries and synthesis of the research produced by the PME Group presented to let the readers grasp the evolution of paradigms, questions, methodologies and most relevant research results during the last 30 years. They also include extensive lists of references. Beyond this, the chapters raise the main current research questions and suggest directions for future research. The handbook is divided into five sections devoted to the main research domains of interest to the PME Group. The first three sections summarize cognitively oriented research on learning and teaching specific content areas, transversal areas and based on technology-rich environments. The fourth section is devoted to the research on social, affective, cultural and cognitive aspects of Mathematics Education. Finally, the fifth section includes two chapters summarizing the PME research on teacher training and professional life of mathematics teachers. The volume is the result of the effort of 30 authors and 26 reviewers. Most of them are recognized leading PME researchers with great expertise on the topic of their chapter. This handbook shall be of interest to both experienced researchers and doctoral students needing detailed synthesis of the advances and future directions of research in Mathematics Education and also to mathematics teacher trainers who need to have a comprehensive reference as background for their courses on Mathematics Education. *Forest Quality* Nigel Dudley, Rodolphe Schlaepfer, William Jackson, Jean-Paul Jeanrenaud, Sue Stolton, 2012-04-27 Deforestation is frequently a topic of discussion in the environmental arena but it is not just the number of trees that matters, the quality of the forest is also

important Even where the forest area is stable or increasing there are often rapid changes in its character Natural forests are being replaced by plantations or by intensively managed forests Around the world forests are becoming younger and less diverse in both species and structure this has important impacts for biodiversity and also affects many human values In this groundbreaking text forest quality is discussed as a useful new concept in forest conservation and management Three main assessment criteria are used authenticity environmental benefits and social and economic benefits The book describes a methodology and protocol for collecting and analysing data and outlines in detail the approach required with each indicator The authors advocate a landscape approach to assessment and demonstrate how assessment works through a series of case studies that show how this approach can be used in many ways to help forest conservation management This hands on manual is for professionals involved in forestry conservation and resource management worldwide and contains case study material from Europe Asia Africa and Latin America that demonstrates practical uses of the new landscape approach to forest conservation Published with IUCN and WWF

Food Security and Sociopolitical Stability Christopher B. Barrett, 2013-09-26 Angry consumers took to the streets in scores of nations

Young People's Use and Appraisal of Natural and Competing Fibers in Wearing Apparel United States. Department of Agriculture. Statistical Reporting Service. Standards and Research Division, 1966

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