



THE LONG MARCH OF  
FRENCH UNIVERSITIES

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CHRISTINE MUSSELIN

# Long March Of French Universities

**Christine Musselin**



## **Long March Of French Universities:**

*The Long March of French Universities* Christine Musselin, 2013-02-01 The main point of this book is to argue that French universities experienced a quiet but important change during the last decade which allowed them to become pertinent and more autonomous actors within the French university system *The Long March of French Universities* Christine Musselin, 2004 **The Long March of the French Left** R.W. Johnson, 1981-03-19 *The University under Pressure* Elizabeth Popp Berman, Catherine Paradeise, 2016-02-26 Universities are under pressure Their resource environment is evolving demands for accountability have increased and demographic shifts are changing higher educational needs This volume provides a cross national picture of how the university as an organization is reacting to adapting to and threatened by a period of intense pressure *European Integration and the Governance of Higher Education and Research* Alberto Amaral, Guy Neave, Christine Musselin, Peter Maassen, 2009-10-03 The high level Douro seminars are now a well established tradition in the annual activities promoted by Hedda a European consortium of nine centres and institutes devoted to research on higher education and CIPES its Portuguese associated centre At the seminars each member of a small group of invited researchers presents and discusses an original research based paper that is revised afterwards taking into account the comments of the participating colleagues The revised papers form the basis for the annual thematic book published by Springer in the book series called Higher Education Dynamics HEDY Paying tribute to the regularity of the seminars it was decided that the volumes originating from the initiative would be collected in a series in the series called the Douro Series Previous seminars were dedicated to in depth analyses of different aspects of higher education systems and institutions including institutional governance the emergence of managerialism markets as instruments of public policy cost sharing and accessibility of students to higher education and developments in quality assurance The present volume aims at analysing the change process which the European university is undergoing as a consequence of European integration efforts In the case of higher education these have materialised amongst other things in the implementation of the Bologna process while the Lisbon summit also has important consequences for the university In March 2000 the Lisbon European Council set the goal for the EU to become the most competitive and dynamic knowledge based society in the world by 2010 **The Market for Academics** Christine Musselin, 2009-12-04 This book addresses academic labor markets in three countries France Germany and the United States The management of faculty careers is a critical issue in university autonomy and in many countries recent reforms have increasingly addressed this area Musselin's exhaustive empirical research on academic job hiring practices and faculty career patterns included over 200 interviews with faculty members and administrators concerning two disciplines history and math Each of the countries has very different historical traditions with regard to how peers recruit their colleagues within the academy Using what is known as an economics of quality comparative approach she sheds new light on faculty worklife The author's focus on the criteria of evaluation in academic hiring decisions is a unique contribution

and one that should stimulate the current debates on higher education reforms      *Modern France* Michael F. Leruth, 2022-10-18 A truly astonishing book of facts about France librarians will find this book useful for developing collections preparing for instruction sessions and writing library guides Choice This volume offers perspective on contemporary France exploring topics ranging from geography to popular culture This encyclopedia is organized into thematic chapters covering numerous aspects of life in modern France Each chapter contains an overview of the topic and alphabetized entries providing specific examples of the theme Special appendices offer profiles of a typical day in the life of representative members of French society a glossary key facts and figures about France and a holiday chart The volume is an essential guide for readers looking for specific topical information and for those who want to develop an informed perspective on aspects of modern France      **Young Faculty in the Twenty-First Century** Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2015-03-16 Young faculty are the future of academia yet without attractive career paths for young academics the future of the university is bleak Featuring case studies from Brazil China France Germany India Norway Portugal Russia South Africa and the United States *Young Faculty in the Twenty First Century* is the first book to analyze issues facing early career higher education faculty in an international context The contributors discuss how young academics are affected by contracts salaries the structure of careers and institutional conditions The analyses cover the full spectrum of the academic profession including part time jobs and short term contracts both in public and private institutions The book also addresses what universities must do in order to attract young qualified candidates      Perspectives on comprehensive internationalisation of higher education Nirmala Dorasamy, Gift Mugano, 2023-03-01 This book argues that international higher education has to be competitive sustainable and contribute to educational development both locally and internationally It shows that higher education institutions HEIs are seen as being driven by an economic or an educational agenda For example internationalization can be influenced by the university ranking system which is based on the international reputation of universities the competitive quality of programmes offered in a market oriented education environment generation of income from the enrolment of international students and employment of high profile researchers Likewise the book contributes to the production of knowledge by positing that an international profile for HEIs is fundamental to building their international excellence outstanding academic standards and strengthening their competitiveness and economic growth Although virtual internationalization can be used as an effective vehicle for students to gain international exposure the majority of students have remained in their local environment This book provides a detailed array of new needs attitudes and demands that teaching and learning pedagogy has to consider with a view to fostering the internationalisation of higher education In addition this book also argues that HEIs must ethically and pedagogically respond to the needs of international students and other stakeholders across various modes of internationalization of higher education The book argues that any rationale to internationalise higher education must ensure that inequitable and unethical

ideologies and practices are addressed In the same vein this book also places emphasis on the importance of institutional quality assurance mechanisms accreditation learning outcomes and multicultural connectivity through an inclusive curriculum Lastly in providing thorough strategies for comprehensive internationalisation of higher education this book provides pertinent discussions on the sustainable funding models for the HEIs repositioning the higher education sector as a vibrant export sector reforms in higher education governance in HEIs entrepreneurship in higher education and competition in higher education

**Mergers and Alliances in Higher Education** Adrian Curaj,Luke Georghiou,Jennifer Cassingena Harper,Eva Egron-Polak,2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

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