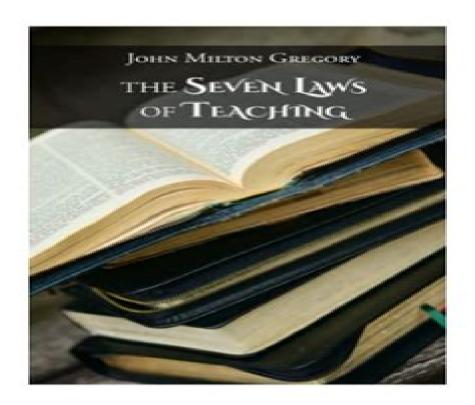
The Seven Laws of Teaching





Seven Laws Of Teaching

John Milton Gregory

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The Seven Laws of Teaching John Milton Gregory, 2013-09 This historic book may have numerous typos and missing text Purchasers can usually download a free scanned copy of the original book without typos from the publisher Not indexed Not illustrated 1886 edition Excerpt Chapter VIII THE LAW OF REVIEW I Let us suppose the ordinary process of teaching to be finished The teacher and pupil have met and have done their work together Language freighted with ideas and aided with illustrations has been uttered and understood Knowledge with its treasures of truth has been thought into the mind of the learner and it lies there in greater or less completeness to feed thought to guide conduct and to form character What more is

needed The teacher's task seems ended But no The most delicate if not also the most difficult work remains to be accomplished All that has been done lies hidden in the learner's mind and lies there as a potency rather than a possession What eye shall penetrate the understanding to determine the clearness and accuracy of the pupil's cognitions What hand shall nurse into larger growth and into permanent force the ideas he has been led to conceive What process shall fix into active habits the thought potencies which have been evolved It is for this final and finishing work that our seventh and last law provides This Law of the Test of the confirmation and ripening of results may be expressed as follows The completion test and confirmation of teaching must be made by reviews 2 This wording of the law seeks to include the three chief aims of reviews 1 To perfect knowledge 2 To confirm knowledge 3 To render knowledge ready and useful These three aims though distinct in idea are so connected in fact as to be secured by the same process It would be difficult to overstate the value and importance of this law of reviews No time in teaching is spent more profitably than that spent in reviewing Other things being equal he is the ablest and most successful SEVEN LAWS OF TEACHING JOHN MILTON. GREGORY, 2018 The Seven Laws of Teaching John M Gregory, 2014-08-07 This Is A New Release Of The Original 1886 Edition Laws of Teaching (Classic Reprint) John Milton Gregory, 2016-06-27 Excerpt from The Seven Laws of Teaching Let us like the Master carefully observe a little child that we may learn from him what education is for education in its broadest meaning embraces all the steps and processes by which an infant is gradually transformed into a full grown and intelligent man About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works The Seven Laws of Teaching John Milton Gregory, 1886 The Seven Laws of Teaching by John Milton Gregory first published in 1886 is a rare manuscript the original residing in one of the great libraries of the world This book is a reproduction of that original which has been scanned and cleaned by state of the art publishing tools for better readability and enhanced appreciation Restoration Editors mission is to bring long out of print manuscripts back to life Some smudges annotations or unclear text may still exist due to permanent damage to the original work We believe the literary significance of the text justifies offering this reproduction allowing a new generation to appreciate it

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