

THE FORD FOUNDATION SERIES ON ASSET BUILDING

SECURING *the* FUTURE

Investing in Children
from Birth to College



**SHELDON DANZIGER AND
JANE WALDFOGEL, EDITORS**
FOREWORD BY MELVIN L. OLIVER

Securing The Future Investing In Children From Birth To College

Cornelia M. Ashby



Securing The Future Investing In Children From Birth To College:

Securing the Future Sheldon Danziger, Jane Waldfogel, 2000-06-29 More than ever the economic health of a country depends upon the skills knowledge and capacities of its people How does a person acquire these human assets and how can we promote their development Securing the Future assembles an interdisciplinary team of scholars to investigate the full range of factors pediatric psychological social and economic that bear on a child s development into a well adjusted economically productive member of society A central purpose of the volume is to identify sound interventions that will boost human assets particularly among the disadvantaged The book provides a comprehensive evaluation of current initiatives and offers a wealth of new suggestions for effective public and private investments in child development While children from affluent highly educated families have good quality child care and an expensive education provided for them children from poor families make do with informal child care and a public school system that does not always meet their needs How might we best redress this growing imbalance The contributors to this volume recommend policies that treat academic attainment together with psychological development and social adjustment Mentoring programs for example promote better school performance by first fostering a young person s motivation to learn Investments made early in life such as preschool education are shown to have the greatest impact on later learning for the least cost In their focus upon children however the authors do not neglect the important links between generations Poverty and inequality harm the development of parents and children alike Interventions that empower parents to fight for better services and better schools are also of great benefit to their children Securing the Future shows how investments in child development are both a means to an end and an end in themselves They benefit the child directly and they also help that child contribute to the well being of society This book points us toward more effective strategies for promoting the economic success and the social cohesion of future generations

A Volume in the Ford Foundation Series on Asset Building [Resources in Education](#) ,1998 [Pathways to Academic Success in Higher Education](#) Edward P. St. John, Glenda Droogsma Musoba, 2010-07-02 Pathways to Academic Success in Higher Education examines two major challenges facing the nation preparing high school students for college and creating new pathways to academic success for underrepresented students in higher education *Brookings Papers on Economic Activity: Fall 2019* Janice Eberly, James H. Stock, 2020-08-25 Brookings Papers on Economic Activity BPEA provides academic and business economists government officials and members of the financial and business communities with timely research on current economic issues Contents All Medicaid Expansions Are Not Created Equal The Geography and Targeting of the Affordable Care Act Craig Garthwaite John Graves Tal Gross Zeynal Karaca Victoria Marone and Matthew J Notowidigdo Policies and Payoffs to Addressing America s College Graduation Deficit Christopher Avery Jessica Howell Matea Pender and Bruce Sacerdote The Optimal Inflation Target and the Natural Rate of Interest Philippe Andrade Jordi Gal Herv Le Bihan and Julien Matheron Inflation Dynamics Dead Dormant or Determined Abroad Kristen J Forbes Macri s Macro The Elusive Road

to Stability and Growth Federico Sturzenegger Progressive Wealth Taxation Emmanuel Saez and Gabriel Zucman Gender Equality Janet C. Gornick, Marcia K. Meyers, 2020-05-05 In the labor market and workplace anti discrimination rules affirmative action policies and pay equity procedures exercise a direct effect on gender relations But what can be done to influence the ways that men and women allocate tasks and responsibilities at home In Gender Equality Volume VI in the Real Utopias series social scientists Janet C Gornick and Marcia K Meyers propose a set of policies paid family leave provisions working time regulations and early childhood education and care designed to foster more egalitarian family divisions of labor by strengthening men s ties at home and women s attachment to paid work Their policy proposal is followed by a series of commentaries both critical and supportive from a group of distinguished scholars and a concluding essay in which Gornick and Meyers respond to a debate that is a timely and valuable contribution to egalitarian politics Whither Opportunity? Greg J. Duncan, Richard J. Murnane, 2011-09-01 As the incomes of affluent and poor families have diverged over the past three decades so too has the educational performance of their children But how exactly do the forces of rising inequality affect the educational attainment and life chances of low income children In Whither Opportunity a distinguished team of economists sociologists and experts in social and education policy examines the corrosive effects of unequal family resources disadvantaged neighborhoods insecure labor markets and worsening school conditions on K 12 education This groundbreaking book illuminates the ways rising inequality is undermining one of the most important goals of public education the ability of schools to provide children with an equal chance at academic and economic success The most ambitious study of educational inequality to date Whither Opportunity analyzes how social and economic conditions surrounding schools affect school performance and children s educational achievement The book shows that from earliest childhood parental investments in children s learning affect reading math and other attainments later in life Contributor Meredith Phillip finds that between birth and age six wealthier children will have spent as many as 1 300 more hours than poor children on child enrichment activities such as music lessons travel and summer camp Greg Duncan George Farkas and Katherine Magnuson demonstrate that a child from a poor family is two to four times as likely as a child from an affluent family to have classmates with low skills and behavior problems attributes which have a negative effect on the learning of their fellow students As a result of such disparities contributor Sean Reardon finds that the gap between rich and poor children s math and reading achievement scores is now much larger than it was fifty years ago And such income based gaps persist across the school years as Martha Bailey and Sue Dynarski document in their chapter on the growing income based gap in college completion Whither Opportunity also reveals the profound impact of environmental factors on children s educational progress and schools functioning Elizabeth Ananat Anna Gassman Pines and Christina Gibson Davis show that local job losses such as those caused by plant closings can lower the test scores of students with low socioeconomic status even students whose parents have not lost their jobs They find that community wide stress is most likely the culprit Analyzing

the math achievement of elementary school children Stephen Raudenbush Marshall Jean and Emily Art find that students learn less if they attend schools with high student turnover during the school year a common occurrence in poor schools And David Kirk and Robert Sampson show that teacher commitment parental involvement and student achievement in schools in high crime neighborhoods all tend to be low For generations of Americans public education provided the springboard to upward mobility This pioneering volume casts a stark light on the ways rising inequality may now be compromising schools functioning and with it the promise of equal opportunity in America

Persistence, Privilege, and Parenting Timothy Smeeding, Robert Erikson, Markus Jäntti, 2011-09-01 Americans like to believe that theirs is the land of opportunity but the hard facts are that children born into poor families in the United States tend to stay poor and children born into wealthy families generally stay rich Other countries have shown more success at lessening the effects of inequality on mobility possibly by making public investments in education health and family well being that offset the private advantages of the wealthy What can the United States learn from these other countries about how to provide children from disadvantaged backgrounds an equal chance in life Making comparisons across ten countries Persistence Privilege and Parenting brings together a team of eminent international scholars to examine why advantage and disadvantage persist across generations The book sheds light on how the social and economic mobility of children differs within and across countries and the impact private family resources public policies and social institutions may have on mobility In what ways do parents pass advantage or disadvantage on to their children Persistence Privilege and Parenting is an expansive exploration of the relationship between parental socioeconomic status and background and the outcomes of their grown children The authors also address the impact of education and parental financial assistance on mobility Contributors Miles Corak Lori Curtis and Shelley Phipps look at how family economic background influences the outcomes of adult children in the United States and Canada They find that despite many cultural similarities between the two countries Canada has three times the rate of intergenerational mobility as the United States possibly because Canada makes more public investments in its labor market health care and family programs Jo Blanden and her colleagues explore a number of factors affecting how advantage is transmitted between parents and children in the United States and the United Kingdom including education occupation marriage and health They find that despite the two nations having similar rates of intergenerational mobility and social inequality lack of educational opportunity plays a greater role in limiting U S mobility while the United Kingdom's deeply rooted social class structure makes it difficult for the disadvantaged to transcend their circumstances Jane Waldfogel and Elizabeth Washbrook examine cognitive and behavioral school readiness across income groups and find that pre school age children in both the United States and Britain show substantial income related gaps in school readiness driven in part by poorly developed parenting skills among overburdened low income families The authors suggest that the most encouraging policies focus on both school and home interventions including such measures as increases in federal funding for Head Start programs in the United

States raising pre school staff qualifications in Britain and parenting programs in both countries A significant step forward in the study of intergenerational mobility Persistence Privilege and Parenting demonstrates that the transmission of advantage or disadvantage from one generation to the next varies widely from country to country This striking finding is a particular cause for concern in the United States where the persistence of disadvantage remains stubbornly high But it provides a reason to hope that by better understanding mobility across the generations abroad we can find ways to do better at home

Teaching, Research and Academic Careers Daniele Checchi, Tullio Jappelli, Antonio Uricchio, 2022-08-12 This open access book evaluates research quality quality of teaching and the relationship between the two through sound statistical methods and in a comparative perspective with other European countries In so doing it covers an increasingly important topic for universities that affects university funding It discusses whether university evaluation should be limited to a single factor or consider multiple dimensions of research since academic careers teaching and awarding degrees are intertwined The chapters included in the book evaluate teaching and research also taking the gender dimension into account in order to understand where and when gender discrimination occurs in assessment Divided into five sections the book analyses the administrative data on the determinants of career completion of university students increasing precariousness of academic careers especially of young researchers methods designed to assess research productivity when co authorship and team production are becoming the standard practice and interrelations between students achievements and teachers careers driven by research assessment It brings together contributions from a large group of economists statisticians and social scientists working under a project sponsored by ANVUR the Italian agency for the evaluation of teaching and research of academic institutions From an international perspective the findings in this book are particularly interesting because despite low tuition costs tertiary education in Italy has relatively low enrolment rates and even lower completion rates compared to those in other European and American countries This book is of interest to researchers of the sociology of education education policy public administration economics and statistics of education and to administrators and policy makers working in the area of higher education

On the Edge of Commitment Stephen Lawrence Morgan, 2005 This book offers a new model of educational achievement to explain why some students are committed to preparation for college

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

Student aid and tax benefits

better research and guidance will facilitate comparison of effectiveness and student use. Cornelia M. Ashby, 2002 To assist Congress as it prepares for the reauthorization of the Higher Education Act a study was undertaken of Title IV aid programs and higher education tax provisions designed to assist students and families Focusing on the HOPE and Lifetime Learning tax credits Data from the National Postsecondary Student Aid Study and other databases were used In the 1999 2000 academic year it is estimated that the Lifetime Learning and HOPE tax credits provided more than 4 in 10 undergraduate students with benefits that equaled a varying share of tuition and fees charged and Title IV aid received Some students families had incomes too high to use the credits others had tax liabilities too low to use the credits or to use the credits to the maximum Among all dependent students who received the HOPE credit it equaled on average about 20% of the tuition and fees and for independent students the HOPE credit equaled about 30% of tuition and fees Taken together Title IV student aid and higher education tax credits now assist more than 70% of undergraduate students and families in paying for postsecondary education Five appendixes contain details about methodology and research comments from government agencies and a list of contacts and staff at the General Accounting Office Contains 14 tables 13 figures and 19 references SLD

Tearing Down the Gates Peter Sacks, 2007 *Tearing Down the Gates* is a superb book which exposes the dirty little secret of American education that while our public schools and universities are meant to be engines for social mobility they too often reinforce stratification Peter Sacks is one of the great storytellers of American inequality interweaving devastating statistics with poignant stories of individuals he came to know well in his reporting While much of the literature on inequality rightfully tackles the barriers of race and gender Sacks digs deeper laying bare the taboo reality of social class in America Richard D Kahlenberg Senior Fellow The Century Foundation and author of *The Remedy Class Race and Affirmative Action* Peter Sacks has been relentless in his writings that we as a nation are failing in our responsibility to provide access to a quality education for our poorest citizens In his latest work *Tearing Down the Gates* he provides compelling data and anecdotes to drive home the stark reality that our higher education system is not accessible to low income students in the same way that it is for students from more affluent families He challenges the education community in particular and all of our democratic institutions in general to remove the barriers that keep motivated low income citizens from succeeding Not only is it the right thing to do our country's societal and economic survival may depend on it William D Boyd Senior Associate Vice President Student Affairs San Diego State University Peter Sacks pulls no punches in pointing out the hypocrisy and resulting tragedy of our society's educational inequities puncturing our self-serving belief in meritocracy that is not quite that The results of his study will be controversial but the topic could not be more pressing for all of us and for the future of our democracy and economy Anthony W Marx President Amherst College Peter Sacks has written a compelling account of the ways in which class determines educational opportunity Made vivid by anecdotes supported by socioeconomic data *Tearing Down the Gates* will give anyone concerned with higher education much food for thought about the ways in which our colleges reinforce class

privilege failing to provide the equal opportunity we value so highly Carol T Christ President Smith College A powerful timely and richly documented work on the stunning disparities in success and opportunity along the lines of class and race that undermine the promises of democratic education in America Drawing upon vivid personal experience Sacks brings a close lens to bear upon allegedly progressive institutions such as the Berkeley California public schools and demonstrates the enduring contradiction between high ideals announced by a liberal community and the actual behavior of the parents of the privileged who go to school in such communities In a valiant effort to open up an avenue of hope the author identifies schools and universities that have attempted to tear down the gates which have perpetuated caste divisions in our nation and its pedagogic institutions but in clear sighted recognition of the potent backlash on the part of these who fervently defend inequities which benefit their children This very important and disturbing book reminds us of the struggle still ahead Jonathan Kozol author of The Shame of the Nation The Restoration of Apartheid Schooling in America In the spirit of Jonathan Kozol s writing on K 12 education Peter Sacks carries the story of inequity social stratification and unequal opportunities to the domain of higher education While the story has been described by statisticians Sacks puts a human face on the disparities in opportunity by socioeconomic class through revealing portraits of individual young people from widely differing circumstances and the vastly different educational opportunities they face It is hardly surprising that as education has grown sharply in economic value wealthy parents will do whatever it takes to give their children every educational advantage what has not caught up to reality is our continuing belief that all children have equal opportunity One example of the punch of this book is his treatment of Berkeley High School where even in this most liberal of cities the wealthy have found ways to advantage their young A must read for all who care about the future shape of civil society in this country David Breneman University of Virginia

Social and Emotional Learning and Complex Skills Assessment Yuan 'Elle' Wang, Srećko Joksimović, Maria Ofelia Z. San Pedro, Jason D. Way, John Whitmer, 2022-08-24 In this book we primarily focus on studies that provide objective unobtrusive and innovative measures e g indirect measures content analysis or analysis of trace data of SEL skills e g collaboration creativity persistence relying primarily on learning analytics methods and approaches that would potentially allow for expanding the assessment of SEL skills and competencies at scale What makes the position of learning analytics pivotal in this endeavor to redefine measurement of SEL skills are constant changes and advancements in learning environments and the quality and quantity of data collected about learners and the process of learning Contemporary learning environments that utilize virtual and augmented reality to enhance learning opportunities accommodate for designing tasks and activities that allow learners to elicit behaviors either in face to face or online context not being captured in traditional educational settings Novel insights provided in the book span across diverse types of learning contexts and learner populations Specifically the book addresses relevant and emerging theories and frameworks in various disciplines such as education psychology or workforce that inform assessments of SEL skills and competencies In so

doing the book maps the landscape of the novel learning analytics methods and approaches along with their application in the SEL assessment for K 12 learners as well as adult learners Critical to the notion of the SEL assessment are data sources In that sense the book outlines where and how data related to learners 21st century skills and competencies can be measured and collected Linking theory to data the book further discusses tools and methods that are being used to operationalize SEL and link relevant skills and competencies with cognitive assessment Finally the book addresses aspects of generalizability and applicability showing promising approaches for translating research findings into actionable insights that would inform various stakeholders e g learners instructors administrators policy makers

Trends in Undergraduate Borrowing II: Federal Student Loans in 1995-96, 1999-2000, and 2003-04: Postsecondary Education Descriptive Analysis Report ,

Creating an Opportunity Society Ron Haskins, Isabel V. Sawhill, 2009-10-01 Americans believe economic opportunity is as fundamental a right as life liberty and the pursuit of happiness More concerned about a level playing field for all they worry less about the growing income and wealth disparity in our country Creating an Opportunity Society examines economic opportunity in the United States and explores how to create more of it particularly for those on the bottom rungs of the economic ladder Ron Haskins and Isabel Sawhill propose a concrete agenda for increasing opportunity that is cost effective consistent with American values and focuses on improving the lives of the young and the disadvantaged They emphasize individual responsibility as an indispensable basis for successful policies and programs The authors recommend a three pronged approach to create more opportunity in America Increase education for children and youth at the preschool K 12 and postsecondary levels Encourage and support work among adults Reduce the number of out of wedlock births while increasing the share of children reared by their married parents With concern for the federal deficit in mind Haskins and Sawhill argue for reallocating existing resources especially from the affluent elderly to disadvantaged children and their families The authors are optimistic that a judicious use of the nation s resources can level the playing field and produce more opportunity for all Creating an Opportunity Society offers the most complete summary available of the facts and the factors that contribute to economic opportunity It looks at the poor the middle class and the rich providing deep background data on how each group has fared in recent decades Unfortunately only the rich have made substantial progress making this book a timely guide forward for anyone interested in what we can do as a society to improve the prospects for our less advantaged families and fellow citizens

The University Next Door Mark Schneider, KC Deane, 2015-04-28 The challenges public comprehensive universities face today are expanding they have been challenged to enroll and graduate more students adopt new technologies that lower cost without sacrificing quality and align program and curricular offerings with the skills that employers require While these universities have a long history of adapting to change today s environment will likely test the capabilities of even the most adaptive institutions This volume assembles a team of experts from a variety of disciplines to examine both the history of the comprehensive university and what lies ahead Overall the book grapples with

such questions as How do these institutions adapt to serve the growing population of non traditional students How well do they prepare graduates for the labor market Can partnerships between community colleges and comprehensive universities bolster student success The University Next Door draws much needed attention to a set of institutions that has historically received little notice yet play an important role in meeting our new attainment goals and helping the American economy grow Book Features Examines the role of comprehensive universities from start to finish their history and future Uses empirical analysis to explore complex questions about which students choose these universities and why Explores how these institutions might struggle under a federal ratings system such as the one proposed by President Obama Discusses how these institutions can better monitor the needs of the economy and better educate students to fill those needs Provides recommendations to inform future decisions about higher education policy In chapter after chapter the contributors critically assess whether comprehensive universities can respond to the nation s ambitious call to action This compelling volume is a valuable starting point for anybody concerned about the future of the institutions that help define American higher education as we know it today Richard G Rhoda executive director Tennessee Higher Education Commission Schneider Deane provides much needed illumination on the U S higher education sector that will play a critical role in meeting the nation s educational workforce and economic goals It will serve as a valuable resource for all stakeholders who seek to affect positive change in policy and practice at public comprehensive universities Daniel J Hurley associate vice president for government relations and state policy American Association of State Colleges and Universities

Higher Education: Handbook of Theory and Research John C. Smart,2010-04-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Economic Inequality, Neoliberalism, and the American Community College Patrick Sullivan,2017-05-11 This book aims to deepen public understanding of the community college and to challenge our longstanding reliance on a deficit model for defining this important powerful and transformative institution Featuring a unique combination of data and research Sullivan seeks to help redefine update and reshape public perception about community colleges This book gives serious attention to student voices and includes narratives written by community college students about their experiences attending college at an open admissions institution Sullivan examines the history of the modern community college and the economic model that is driving much of the current discussion in higher education today Sullivan argues that the community college has done much to

promote social justice and economic equality in America since the founding of the modern community college in 1947 by the Truman Commission

Handbook of Families and Poverty D. Russell Crane, Tim B. Heaton, 2007-10-19 Edited by two well known family researchers at Brigham Young University this meticulously researched compendium is a trove of useful information on areas where poverty and family issues intersect This volume should be the first stop for anyone beginning research on poverty and families CHOICE The Handbook of Families and Poverty covers hotly debated issues associated with public policy and funded research as they relate to families and poverty Contributors bringing multiple perspectives to bear aim to show alternatives to welfare in subgroups facing specific challenges that are currently not adequately addressed by the welfare system Readers will appreciate the insightful summaries of research involving poverty and its relationship to couple marital and family dynamics Key Features Provides a comprehensive view of the issues surrounding families and poverty so that readers may benefit from the findings and insights of their peers in other relevant fields with the hope that better understanding will bring better solutions Includes several chapters on application intervention and theoretical issues Contains writings by contributing authors who are respected experts from a broad range of disciplines and perspectives including business child development family studies psychology public policy social work and sociology

Low-Income Students and the Perpetuation of Inequality Gary A. Berg, 2016-05-13 Drawing upon quantitative data gathered from the U S Census and U S Department of Education as well as interviews with students from a variety of socio economic and ethnic backgrounds Low Income Students and the Perpetuation of Inequality examines the question of who really benefits from public higher education It engages with questions of social capital opportunity funding and access to education presenting a rich discussion of social mobility the value of college education and the impact of education upon the redistribution of income A thorough exploration of the real impact of college on American society this volume will appeal to social scientists with interests in education social capital social stratification class and social mobility

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