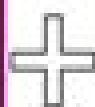


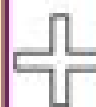
Core Subjects

Chinese Language,
English Language,
Mathematics
and
Liberal Studies



Elective Subjects

2 or 3 subjects
chosen from 20
elective subjects, a
range of Applied
Learning courses and
Other Languages



Other Learning Experiences

Moral & civic education,
Community service,
Aesthetic development,
Physical development
and Career-related
experiences

KEY LEARNING AREAS

Chinese Language Education

English Language Education

Mathematics Education

Personal, Social and Humanities Education

Science Education

Technology Education

Arts Education

Physical Education

General Studies

Generic Skills

Values & Attitudes

Senior Secondary

P1 - S3

FIVE ESSENTIAL LEARNING EXPERIENCES

Moral and Civic Education

Intellectual Development

Community Service

Physical & Aesthetic Development

Career-related Experiences

Secondary Education A Focus On Curriculum

Jill M. Aldridge, Barry J. Fraser



Secondary Education A Focus On Curriculum:

Secondary Education Judy Reinhartz, Don M. Beach, 1992-01 **Teaching, Learning and the Curriculum in Secondary Schools** Bob Moon, Ann Shelton Mayes, Steven Hutchinson, 2002 This generic book heads the Open University's flexible PGCE series of readers Through this new series student teachers and practising teachers looking to update their knowledge will be introduced to the big issues of their subject **Models of Secondary Education and Social Inequality** Hans-Peter Blossfeld, Sandra Buchholz, Jan Skopek, Moris Triventi, 2016-11-25 From an international comparative perspective this third book in the prestigious eduLIFE Lifelong Learning series provides a thorough investigation into how social inequalities arise during individuals' secondary schooling careers Paying particular attention to the role of social origin and prior performance it focuses on tracking and differentiation in secondary schooling examining the short and long term effects on inequality of opportunities It looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational opportunities and educational attainment The international perspective allows illuminating comparison in light of the different models, rules and procedures that regulate admission, selection and learning in different countries Rethinking Secondary Education Scherto Gill, Garrett Thomson, 2014-01-14 This is a timely accessible and engaging book of considerable intellectual stature, bold imagination and practical wisdom Not only does it develop penetrating elegant analyses of what is wrong with current state controlled and alternative approaches to contemporary education it also offers imaginative practical suggestions for a more fulfilling human centred alternative Professor Michael Fielding Institute of Education University of London UK With great sensitivity and force and in wonderfully clear prose Scherto Gill and Garrett Thomson explore some fundamental questions about what we want from our education system and what we can expect from it It is highly recommended for all who are interested in education whether from a more theoretical point of view or from a more practical point of view Professor Adrian W Moore Faculty of Philosophy University of Oxford UK Could we have a system of secondary education that provides alternatives to the current mainstream schooling and its emphasis on exams, learning outcomes and the delivery of a fixed curriculum How could such a system focus on both human and educational values How could secondary education combine the personal development of students with good academic standards In response to these questions Gill and Thomson have written a new cutting edge text aimed at all those involved in the study of education or teacher training Rethinking Secondary Education explores debates and critiques new and alternative approaches to teaching young people today The book discusses a human centred approach to curriculum, pedagogy, assessment and the culture of schools and colleges It is grounded in theory and empirical research discussing the need for a curriculum for the future bridging a gap between mainstream and alternative education It also offers practical guidance on how these ideas can be put into practice making it an ideal resource for trainee teachers, experienced practitioners and students of education alike Key features of the text A balanced approach comparing and contrasting both

traditional and alternative approaches to education Strong grounding in theory and research The inclusion of young people s perspectives and voices on their education and on being an adolescent Links to practice showing how the theory and research can actually be put into practice to bring about change

The American Secondary School Curriculum Leonard H. Clark,Raymond L. Klein,John B. Burks,1972

Sociology of Education James Ainsworth,2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education

Focus on the Future Nancy Perry,2005

Second International Handbook of Science Education Barry Fraser,Kenneth Tobin,Campbell J. McRobbie,2011-12-14 The International Handbook of Science Education is a two volume edition pertaining to the most significant issues in science education It is a follow up to the first Handbook published in 1998 which is seen as the most authoritative resource ever produced in science education The chapters in this edition are reviews of research in science education and retain the strong international flavor of the project It covers the diverse theories and methods that have been a foundation for science education and continue to characterize this field Each section contains a lead chapter that provides an overview and synthesis of the field and related chapters that provide a narrower focus on research and current thinking on the key issues in that field Leading researchers from around the world have participated as authors and consultants to produce a resource that is comprehensive detailed and up to date The chapters provide the most recent and advanced thinking in science education making the Handbook again the most authoritative resource in science education

Education Policy Outlook 2015 Making Reforms Happen OECD,2015-01-19 This book provides comparative analysis of policy reforms and reviews individual country education policy approaches in a succinct format

Outcomes-Focused Learning Environments Jill M. Aldridge,Barry J. Fraser,2008-01-01 In order to make education more inclusive outcomes focused education is currently being adopted by schools and post school education and training systems in numerous countries around the world Outcomes focused education involves a major shift from what

teachers do to an outcomes focus on what students achieve and an emphasis on catering for students individual differences in backgrounds interests and learning styles This book focuses on the successes and challenges of an innovative new post compulsory secondary school in creating an outcomes focused curriculum Major research aims included evaluating the effectiveness of this school s educational programs in promoting outcomes focused learning environments and investigating some of the determinants and effects of outcomes focused learning environments Practically this book suggests implications for educational systems about how effective outcomes focused learning environments can be created to maximise educational outcomes for each individual student Methodologically the book illustrates the productive combination of quantitative and qualitative data collection methods in learning environments research Researchers and practitioners around the world are likely to make use of the widely applicable Technology Rich Outcomes Focused Learning Environment Inventory TROFLEI whose development and validation are reported in detail in this book

Introduction to Hungary Gilad James, PhD,

Hungary is a landlocked country located in Central Europe with a population of approximately 9.8 million people The capital of Hungary is Budapest which is considered one of the most beautiful cities in Europe Hungary is also known for its diverse cultural identity from the traditional folk culture to a more modern and contemporary cultural scene Hungary is considered to have a high income mixed economy with a strong focus on exports The country has a unique business culture that values long term relationships and mutual trust The Hungarian government has implemented various reforms to improve its economic conditions such as taxation reducing bureaucracy and improving the education system Hungary s strategic location in Europe makes it an ideal gateway to reach Eastern and Central Europe The transportation and logistics sector plays a crucial role in Hungary s economy and its quality infrastructure facilitates international trade

Educational Foundations

Brian W. Dotts, 2018-11-29 This educational foundations book offers a comprehensive overview of American education history and a variety of classical Enlightenment and contemporary educational philosophers While Educational Foundations includes a history of American education it also looks at numerous policies constitutional law cases events and political religious and social conflicts for students to consider while learning their subject matter The text is divided into two sections the first is a look at a broad array of philosophical influences from the Western canon while the second is an exploration of the history of American education focusing on a few specific eras With strong and helpful pedagogical features and resources such as class activities suggested files chapter objectives and sidebar questions this textbook is an excellent resource for students It is useful for undergraduate and graduate courses in educational foundations

Introduction to Puerto Rico Gilad James, PhD,

Puerto Rico is a Caribbean island and an unincorporated territory of the United States The island is located in the northeastern Caribbean Sea east of the Dominican Republic and west of the British Virgin Islands Puerto Rico has a tropical climate and is known for its beautiful beaches and crystal clear waters making it a popular tourist destination The island is densely populated with over three million people living there making it the third largest island by population in the United

States Puerto Ricans are citizens of the United States and have been since 1917 The island has a unique cultural mix of African Ta no and European influences The official language is Spanish and English is also widely spoken Puerto Rico s economy is mainly based on manufacturing tourism and services The island has a distinct political status remaining as an unincorporated territory and not being granted statehood or independence *Introduction to Marshall Islands* Gilad James, PhD, The Marshall Islands is a small island nation located in the Pacific Ocean It is composed of 29 coral atolls and 5 islands and covers a total land area of just over 70 square miles Despite its small size the Marshall Islands has a rich history and played a significant role in global events during the 20th century The islands were first inhabited by indigenous people over 2 000 years ago and were later colonized by Spain Germany and Japan During World War II the Marshall Islands were the site of several major battles between the United States and Japan including the notorious Battle of Kwajalein After the war the islands became a trust territory of the United States and in 1986 they gained full independence as the Republic of the Marshall Islands Today the Marshall Islands is a democracy with a unique culture and a strong connection to the ocean that surrounds it *High School Education* Charles Hughes Johnston,1912 **Resources in Education** ,1998 Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference

Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com/9780367146511 *Global Education Monitoring Report* Global Education Monitoring Report Team, UNESCO, 2023-07-26 The 2023 GEM Report on technology and education explores these debates examining education challenges to which appropriate use of technology can offer solutions while recognizing that many solutions proposed may also be detrimental The report also explores three system wide conditions access to technology governance regulation and teacher preparation that need to be met for any technology in education to reach its full potential

Decolonizing Education for Sustainable Futures Yvette Hutchinson, Artemio Arturo Cortez Ochoa, Julia Paulson, Leon Tikly, 2024-12-10 Bringing together the perspectives of researchers policy makers activists educators and practitioners this book critically interrogates the Western centric assumptions underpinning education and development agendas and the colonial legacies of violence they often uphold The book considers the crucial connection between the idea of sustainable futures and the demand to decolonize education Containing an innovative mixture of text stories and poetry it explores how decolonized futures can be conceived and enacted offering theoretical and practical examples including from practice in educational and cultural organizations In doing so the book highlights education's potential role in facilitating processes of reparative justice that can contribute to decolonized futures **The American Year Book** Albert Bushnell Hart, 1926

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