



Religious For Children

Helen Rose Ebaugh



Religiouss For Children:

The Right of the Child to Religious Freedom in International Law Sylvie Langlaude, 2007 Religious children A model of the right of the child to religious freedom The ICCPR The UNCRC The special rapporteur The ECHR Handbook of Children's Religious Education Donald Ratcliff, 2008-05-22 Handbook of Children's Religious Education is a thorough and comprehensive treatment of the religious education of children ages six to twelve It covers virtually all the basic information that childhood educators need to know in order to be effective teachers and communicators **Religion, Children's Literature, and Modernity in Western Europe, 1750-2000** Jan de Maeyer, 2005 In this book some 25 scholars focus on the relationship between religion children's literature and modernity in Western Europe since the Enlightenment c 1750 They examine various aspects of the phenomenon of children's literature such as types of texts age of readers position of authors design and illustration The role of religion in giving meaning both in a substantive sense as well as through the institutionalised churches is studied from an interdenominational point of view Judaism Roman Catholicism Protestantism and Anglicanism Finally the contribution of pedagogy and child psychology in the interaction between modernity religion and children's literature is also discussed Various articles give a broad overview of the tensions between aesthetics and ethics and the demand for cultural autonomy in the development of children's literature Children's bibles and missionary stories played an important part in the growing diversification of children's literature as did the publication of illustrated reviews for children Remarkable differences are highlighted in the involvement of religious societies and institutions episcopally approved publishing houses and supervisory bodies in the publication distribution and supervision of children's literature This volume adopts a comparative approach in exploring the underlying religious ideological and cultural dimensions of children's literature in modern society Religious Dimensions of Child and Family Life Harold Coward, Philip Cook, 2006-01-01 When the UN Convention on the Rights of the Child UNCRC was unanimously approved by the UN General Assembly on November 20 1989 it was widely heralded as a landmark in children's advocacy and provided a useful framework for developing programs and advocating for children's well being However many children's programs are still designed with little thought to religious or cultural diversity even though the importance of culture was highlighted at the convention Religious Dimensions of Child and Family Life examines the UN Convention on the Rights of the Child from the perspectives of eight of the world's most practised religions Islam Christianity Hinduism Buddhism North American Native spiritual belief Judaism popular Chinese religious practice and Bah The authors of each article pay special attention to religious moral codes of conduct governing parental behaviour child rearing norms and the role of children in spiritual practice They pinpoint where positive support is provided but also where the religions criticize or disagree with the ideas of the Convention When considered in relation to the UN Convention these ideas provoke a lively discussion Handbook of Religion and Social Institutions Helen Rose Ebaugh, 2006-01-26 Handbook for Religion and Social Institutions is written for

sociologists who study a variety of sub disciplines and are interested in recent studies and theoretical approaches that relate religious variables to their particular area of interest The handbook focuses on several major themes Social Institutions such as Politics Economics Education Health and Social Welfare Family and the Life Cycle Inequality Social Control Culture Religion as a Social Institution and in a Global Perspective This handbook will be of interest to social scientists including sociologists anthropologists political scientists and other researchers whose study brings them in contact with the study of religion and its impact on social institutions

Effects of Alevi-Sunni Marriages on Children's Religious Education and Family Relations

Dr. Fatma Kurttekin, 2024-12-31 In this study the views of parents in Alevi Sunni marriages on the phenomenon of religion and their children's religious education are examined While there has been a growing body of research on the role and significance of religion in Alevi Sunni families limited attention has been paid to their attitudes towards their children's religious education particularly within the context of cross religious marriages Based on this this study aims to fill this research gap by examining the perspectives of parents in Alevi Sunni marriages on their children's religious education and family dynamics using qualitative methods to provide in depth insights Ten families living in Sivas Ankara and Tunceli who were contacted through snowball and purposive sampling participated in the study in which qualitative research techniques were used The data used in the study were collected through questionnaires and semi structured interview forms The data was analyzed with the content analysis It was determined that the Alevi Sunni difference did not have a significant impact on the participants religious attitudes or their children's religious education Almost all parents stated that they wanted their children to choose their own path by acquiring experience and knowledge about both religious interpretations understandings The study identified two primary areas of difficulty in Alevi Sunni families familial opposition to the participants decision to marry and conflicts surrounding the children's religious education These tensions may stem from societal pressures to conform to sectarian norms and the fear of losing religious identity through cross mixed intrafaith marriages Such pressures highlight the need for open dialogue and acceptance within families which many participants reported as key to resolving conflicts The provision of religious education in the family and the religious identity of children have been discussed in a separate study Therefore in this study participants views on compulsory religious education activities which are also a subject of debate in society were evaluated In parallel with the findings in the literature the participants opinions were grouped in three categories namely abolishing the courses making the courses optional and improving the courses along with preserving their compulsory status Following the interviews it was seen that the participants could have arguments mostly due to external factors and that their own religious understanding did not have any impact on family life religious attitudes or child rearing Attention was drawn to the need for freedom from prejudices acceptance of the other as he/she is honesty trust and a communicative environment of dialogue in order to reduce the tension in these two areas

International Handbook of Inter-religious Education Kath Engebretson, Marian de

Souza, Gloria Durka, Liam Gearon, 2010-08-17 This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of as well as collaboration between religions has essential educational value The development of this Handbook rests on the further assumption that interreligious education has an important role in elucidating the global demand for human rights justice and peace Interreligious education reveals that the creeds and holy books of the world's religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain and call their followers to compassion for every human being It also seeks to lead students to an awareness that the followers of religions across the world need to be and to grow in dialogical relationships of respect and understanding An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and therefore it has great potential to contribute to the common good of the global community Interreligious education has grown from the interfaith movement whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893 This was the first time in history that leaders of the eastern and western religions had come together for dialogue and to consider working together for global unity

RULES FOR FREEDOM OF FAITH AND
RAN, 2022-06-01 The understanding of freedom of faith was generally limited to the freedom of believing in and praising a religion However the freedom of faith also includes the liberty of despising and not believing in a religion which often is not studied deeply Therefore the understanding of freedom of faith is partial and people do not have complete comprehension of freedom of faith This book is based on such topics to explain the authentic and complete freedom of faith that is the relevant rules for freedom of faith

Religious Pamphlets, 1914 **When Will My Grown-up Kid Grow Up?** Jeffrey Jensen Arnett, Elizabeth Fishel, 2013-01-01 Helps parents of adult children understand the stage of development called emerging adulthood and explains how to lead young adults who are going through a period of self focus and instability into successful adulthood

The Bloomsbury Reader in Religion and Childhood Anna Strhan, Stephen G. Parker, Susan Ridgely, 2017-01-26 From recent sex abuse scandals in the Roman Catholic Church to arguments about faith schools and religious indoctrination this volume considers the interconnection between the actual lives of children and the position of children as placeholders for the future Childhood has often been a particular site of struggle for negotiating the location of religion in public and everyday social life and children's involvement and non involvement in religion raises strong feelings because they represent the future of religious and secular communities even of society itself The Bloomsbury Reader in Religion and Childhood provides a rich resource for students and scholars of this interdisciplinary field and addresses wider questions about the distinctiveness of childhood and its religious dimensions in historical and contemporary perspective Divided into five thematic parts the volume provides classic contemporary and specially commissioned readings from a range of perspectives including the sociological anthropological historical and theological Case studies range from Augustine's description of childhood in Confessions the psychology of religion and childhood to religion in children's literature religious education and

Qur'anic schools Religious traditions covered include Christianity Judaism Islam Hinduism and Buddhism in the UK and Europe USA Latin America and Africa An introduction situates each thematic part and each reading is contextualised by the editors Guidance on further reading and study questions are provided on the book's webpage

The Week-day Religious School John Philip Archdeacon, 1927 Assigning Responsibility for Children's Health When Parents and Authorities Disagree: Whose Child? Allan J. Jacobs, 2021-10-25 This book provides a multidisciplinary analysis of the potential conflict between a government's duty to protect children and a parent's right to raise children in a manner they see fit Using philosophical bioethical and legal analysis the author engages with key scholars in pediatric decision making and individual and religious rights theory Going beyond the parent child dyad the author is deeply concerned both with the interests of the broader society and with the appropriate limits of government interference in the private sphere The text offers a balance of individual and population interests maximizing liberty but safeguarding against harm Bioethics and law professors will therefore be able to use this text for both a foundational overview as well as specific subject level analysis Clinicians such as pediatricians and gynecologists as well as policy makers can use this text to achieve balance between these often competing claims The book is written by a physician with practical and theoretical knowledge of the subject and deep sympathy for the parental and family perspectives As such the book proposes a new way of evaluating parental and state interventions in children's healthcare a refreshing approach and a useful addition to the literature

A child's religion, by the author of 'Jesus, the carpenter of Nazareth'. Robert Bird (writer on religion.), 1893

Resilience: A Child's Journey Through Adversity and Triumph Pasquale De Marco, 2025-07-25 Resilience is the ability to bounce back from adversity and thrive in the face of challenges It is a skill that can be learned and developed and it is essential for success in life This book provides a comprehensive overview of resilience including its definition its importance and the factors that contribute to it It also provides practical tips for building resilience in children and adults The book is divided into 10 chapters each of which focuses on a different aspect of resilience The chapters cover topics such as The foundations of resilience Protective factors in childhood Risk factors for adverse outcomes The role of social work in promoting resilience Strengthening resilience in vulnerable children Resilience in the face of trauma Resilience in adolescence Resilience in adulthood Resilience in communities The future of resilience This book is an essential resource for anyone who wants to learn more about resilience and how to build it in themselves and others It is written in a clear and concise style and it is packed with practical information and tips Whether you are a parent educator social worker or simply someone who wants to live a more resilient life this book is for you Resilience is the key to success in life By understanding the factors that contribute to resilience and by taking steps to build your resilience you can increase your chances of success in school work and relationships You can also better cope with stress adversity and trauma This book will help you to Understand the nature of resilience Identify the factors that contribute to resilience Develop strategies for building resilience in yourself and others Create a more resilient

life If you are ready to build your resilience and live a more fulfilling life this book is for you If you like this book write a review

Immigrant Faith Phillip Connor,2014-08-22 Immigrant Faith examines trends and patterns relating to religion in the lives of immigrants The volume moves beyond specific studies of particular faiths in particular immigrant destinations to present the religious lives of immigrants in the United States Canada and Europe on a broad scale Religion is not merely one aspect among many in immigrant lives Immigrant faith affects daily interactions shapes the future of immigrants in their destination society and influences society beyond the immigrants themselves In other words to understand immigrants one must understand their faith Drawing on census data and other surveys including data sources from several countries and statistical data from thousands of immigrant interviews the volume provides a concise overview of immigrant religion It sheds light on whether religion shapes the choice of destination for migrants if immigrants are more or less religious after migrating if religious immigrants have an easier adjustment or if religious migrants tend to fare better or worse economically than non religious migrants Immigrant Faith covers demographic trends from initial migration to settlement to the transmission of faith to the second generation It offers the perfect introduction to big picture patterns of immigrant religion for scholars and students as well as religious leaders and policy makers

Stepping Up to Spiritual Maturity MS Sara Hines Martin Mre,2012-06 If you ve wondered how to become spiritually mature this book explains what s needed to move forward on the path from being spiritual babes to having spiritual maturity

The Psychology of Religion William Boothby Selbie,1924

Religious Schools v. Children's Rights James G. Dwyer,2018-08-06 Despair over the reported inadequacies of public education leads many people to consider religious schools as an alternative James G Dwyer demonstrates however that religious schooling is almost completely unregulated and that common pedagogical practices in fundamentalist Christian and Catholic schools may be damaging to children He presents evidence of excessive restriction of children s basic liberties stifling of intellectual development the instilling of dogmatic and intolerant attitudes as well as the infliction of psychological and emotional harms including excessive guilt and repression and especially among girls diminished self esteem Courts legal and political theorists and the public typically argue that families and religious communities are entitled to raise their children as they see fit and that the state must remain neutral on religious matters Dwyer proposes an alternative framework for state policy regarding religious schooling and other child rearing practices urging that the focus always be on what is best from a secular perspective for the affected children He argues that the children who attend religious schools have a right to adequate state regulation and oversight of their education States are obligated to ensure that such schools do not engage in harmful practices and that they provide their students with the training necessary for pursuit of a broad range of careers and for full citizenship in a pluralistic democratic society

Women, Theology and Evangelical Children's Literature, 1780-1900 Irene Euphemia Smale,2023-01-12 This book provides a wealth of fascinating information about many significant and lesser known nineteenth century Christian authors

mostly women who were motivated to write material specifically for children's spiritual edification because of their personal faith. It explores three prevalent theological and controversial doctrines of the period: namely Soteriology, Biblical Authority, and Eschatology, in relation to children's specifically engendered Christian literature. It traces the ecclesiastical networks and affiliations across the theological spectrum of Evangelical authors, publishers, theologians, clergy, and scholars of the period. An unprecedented deluge of Evangelical literature was produced for millions of Sunday School children in the nineteenth century, resulting in one of its most prolific and profitable forms of publishing. It expanded into a vast industry whose magnitude, scope, and scale is discussed throughout this book. Rather than dismissing Evangelical children's literature as simplistic formulaic moral didacticism, this book argues that in attempting to convert the mass reading public, nineteenth-century authors and publishers developed a complex, highly competitive genre of children's literature to promote their particular theologies, faith, and churchmanships, and to ultimately save the nation.

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