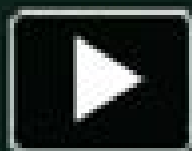


REFERENCE AND INFORMATION SOURCES AND SERVICES FOR CHILDREN AND YOUNG ADULTS



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Reference Services For Children And Young Adults

Rosemarie Riechel



Reference Services For Children And Young Adults:

Reference Services for Children and Young Adults William A. Katz, Ruth A. Fraley, 1983 Reference Services for Children and Young Adults explores information needs of children and young adults discusses the building of collections for reference use delineates issues in providing effective services and discusses the differences similarities of serving these age groups in two different institutional settings the public library and the school library media center

Reference and Information Sources and Services for Children and Young Adults Lesley S.J. Farmer, 2022-09-01 Reference and information services are more important than ever for today's young people By analyzing key features of reference and information services to young people in school and public library environments including the research behind the trends and issues librarians can make sure that those services are appropriately responsive to children and teens Based on standards and evidence based practice this book helps you to optimize those resources and services by providing guidance in assessing youth communities determining youth's information needs and information behaviors developing and maintaining age appropriate reference collections starting with the book's core list of print and online resources optimizing physical and virtual access to reference and information sources interacting with youth and facilitating their reference and information literacy skills curating and producing reference and information products dealing with relevant legal and ethical issues and planning effective library reference and information services for youth Chapter sidebar examples provide food for thought

Reference Services for Children and Young Adults Rosemarie Riechel, 1991 The purpose of this book is to focus on current reference service practices policies and procedures in order to identify problems deficiencies and barriers A view of reference activity in urban suburban and rural public libraries and school library media centers is provided as are suggested guidelines for and alternative approaches to the improvement of the way the reference and information needs of children and young adults are met

Handbook of Research on Children's and Young Adult Literature Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This landmark volume is the first to bring together leading scholarship on children's and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue

as well as push ahead into uncharted territory

Reference and Information Sources and Services for Children and Young Adults Lesley S.J. Farmer, 2022-09-01 Reference and information services are more important than ever for today's young people. By analyzing key features of reference and information services to young people in school and public library environments, including the research behind the trends and issues, librarians can make sure that those services are appropriately responsive to children and teens. Based on standards and evidence-based practice, this book helps you to optimize those resources and services by providing guidance in assessing youth communities, determining youth's information needs and information behaviors, developing and maintaining age-appropriate reference collections, starting with the book's core list of print and online resources, optimizing physical and virtual access to reference and information sources, interacting with youth, and facilitating their reference and information literacy skills. Curating and producing reference and information products, dealing with relevant legal and ethical issues, and planning effective library reference and information services for youth. Chapter sidebar examples provide food for thought.

Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe Patrick Lo, Stephanie H. S. Wu, Andrew J. Stark, Bradley Allard, 2022-01-26 Literacy and Reading Programmes for Children and Young People: Case Studies from Around the Globe presents interviews with over 40 librarians from around the world who tell of their library programs. The volumes are arranged geographically, with Volume 1 offering interviews from library professionals from the USA and Europe and with Volume 2 sharing programs from Asia, Africa, Australia, and the Middle East. The volumes highlight the diversity of the types of programs catering to the varying needs of children and young adults throughout the world. Case studies featured in this book outline the details of programs, events, and activities provided by over 40 organizations in the context of social capital and social inclusion. Each interview chapter discusses the contributions made to literacy development and community building of children and teens. With the many variations and examples of best practice, librarians and educators can glean new ideas for their own programs. The interviews reveal the challenges and issues faced and the work being achieved in vastly different environments in many geographic areas and in diverse economic, social, and cultural contexts. The programs include those of national and state libraries, public libraries, and mobile libraries carried out by public libraries, NGOs, and commercial organizations in both developed and developing countries. They also feature programs of multicultural libraries, libraries for indigenous people, and libraries for refugees. This publication complements the range of initiatives and activities carried out by IFLA's Libraries for Children and Young Adults Section that supports library services and reading promotion initiatives catering to children and young adults around the world. These volumes are rich in variety and will provide much food for thought for creating unique and successful library programs.

Straight from the Stacks Laura Townsend Kane, 2003-09-08 For library students, paraprofessionals, and librarians who are wondering if they have their ladder against the right wall, *Straight from the Stacks* fills the need for an up-to-date resource that uncovers the amazing and varied jobs available in the

library field **Conducting the Reference Interview, Third Edition** Catherine Sheldrick Ross ,Kirsti Nilsen ,Marie L. Radford,2019-07-03 Based on the latest research in communication theory but tailored specifically for real world application this updated manual speaks equally to the needs of students preparing to enter the profession and those who are already fielding reference inquiries The authors working in consultation with a stellar advisory board of scholars and practitioners present a convenient and comprehensive resource that will teach you how to understand the needs of public academic and special library users across any virtual setting including email text messaging and social media as well as in traditional and face to face models of communication Packed with exercises and examples to help you practice effective reference transactions and avoid common pitfalls this book tackles the fundamentals of the reference interview from why it s important in the first place to methods for setting the stage for a successful interview and techniques for finding out what the library user really wants to know covers the ins and outs of the readers advisory interview examines a wide range of contexts such as children young adults parents seniors adults from diverse communities and those with disabilities presents case studies of innovative reference and user encounters at a variety of libraries offers updated coverage of virtual reference including new research virtual reality transcripts and a look at crowd sourcing reference via social media features new content on common microaggressions with guidance on how to use awareness of emotion as a factor in reference interactions to ensure better outcomes discusses topics such as respecting protecting privacy overcoming assumptions implicit judgment the importance of context determining the real information need and many other lessons learned from challenging reference encounters and thoroughly addresses policy and training procedures as well as the unique challenges faced by paraprofessionals and non degreed staff Find your bearings in the continually evolving hybrid reference environment through proven strategies advice exercises and research from three experts in the field **Library Service to Children** Phyllis Van Orden,Patricia Pawelak-Kort,2005 This revised edition features policy statements reports and research studies not readily identified in any one source and serves to update coverage of the print materials listed in Library Service to Children A Guide to the Research Planning and Policy Literature 1992 All electronic sources are new and the coverage of biographical literature and materials about the history of children s services and children s librarianship has been expanded **BOOK JACKET Services and Resources for Children and Young Adults in Public Libraries** Sheila Heaviside,1995 the findings are presented of 1994 surveys on services and resources for children and young adults ages 12 18 in public libraries Each survey was conducted with a different nationally representative sample of public libraries Data was collected for individual buildings rather than for library systems Findings indicate the following 1 children and young adults represent 60% of public library patronage 2 30% of public librarians specialize in youth services 3 39% of libraries employ a children s librarian 11% have a young adult librarian and 24% have a youth services specialist on staff 4 30% of all public libraries have only one librarian on staff 5 ethnic diversity of children and young adult patrons has increased over 40% in the last 5 years 6 computer technologies are

among the most heavily used children's and young adult resources in public libraries and are also the most scarce 7 many library programs primarily target preschool and kindergarten children 8 only 76% of public libraries report working with schools 9 only one in seven libraries offer homework assistance programs 10 11% of public libraries have neither a young adult collection or section and 11 insufficient library staff is a leading barrier to increasing services and resources for children and young adults Survey data is provided in 21 tables and 14 figures Appendices present survey methodology and data reliability a list of tables with standard errors and survey forms AEF

Studying Children's Questions Melissa Gross, 2006 This book reports on a study examining Imposed Queries in the School Library Media Center and is a follow up to a pilot study on the same topic The analysis is presented in a way that provides a clear road map for researchers students and practitioners who wish to undertake a study of this type or to advance thinking about the place of imposed queries in information seeking Particular attention is given to the special nature of the investigative processes undertaken and the concerns researchers have when approaching the study of children in information providing environments The research process is described in detail and highlights research questions methodological issues and data gathering techniques The literature on children as a user group and as information seekers is reviewed and the research findings and conclusions are discussed Also advice is offered for readers interested in undertaking their own study of imposed and self generated queries

Helping the Difficult Library Patron Linda S Katz, 2013-10-31 This insightful book shows you how to deal with an issue as old as the library profession interacting with problem patrons It looks at this fact of life that affects almost every facet of library work and provides practical solutions some developed within the field and some borrowed from other professions that will improve reference services for those you serve and make the work of your library staff less stressful more productive and increasingly meaningful *Helping the Difficult Library Patron* New Approaches to Examining and Resolving a Long Standing and Ongoing Problem examines the nature of the problem from historical and demographic perspectives ways of dealing with the problem in academic and public libraries competency based training techniques that will empower your frontline staff the impact of new technologies such as cellular phones and the Internet and ways of dealing with the new breeds of difficult patrons that come with them solutions from our colleagues what we can learn from the perspectives of others psychotherapists businesspeople and corporate managers you even get a Zen Buddhist viewpoint effective ways to utilize community resources such as campus and local police and much much more Nowhere in the library literature have so many practitioners and educators combined their efforts to examine and provide solutions to this ageless problem Library administrators staff and educators will find *Helping the Difficult Library Patron* a matchless resource

[Electronic Resources](#) Hemalata Iyer, 1998 A handbook for library scientists learning the ropes in the new arena of online and other electronic resources Seven contributions look at topics such as the retrieval power of selected search engines visual maps of the World Wide Web a simulation study of search tactics of Web users geographic information systems in library reference

managing reference services in the electronic age and patron attitudes toward computerized and print resources Annotation copyrighted by Book News Inc Portland OR The Image and Role of the Librarian Linda S Katz, 2003-06-27 Get a unique insight into the image problems librarians face The Image and Role of the Librarian addresses all aspects of professional identity for librarians including professional roles cultural images popular perceptions and future trends The book examines historical representations stereotypes and popular culture icons and the r *Career Planning and Job Searching in the Information Age* Elizabeth A. Lorenzen, 2020-09-23 Career Planning and Job Searching in the Information Age answers key questions for today's providers of career planning and job searching information Librarians and career development professionals concerns such as cost effective use of the Internet the reliability and integrity of electronic resources and successful search strategies are addressed in this comprehensive collection In this follow up to Library Services for Career Planning Job Searching and Employment Opportunities 1992 real life methods used by information providers to reduce costs and improve quality of service through a better understanding of today's technology and audience needs and expectations are shown Readers learn about issues and ethics in the electronic environment job searches conducted on the World Wide Web a university placement office's gopher site for 24 hour access to job information a university library and career service department's collaboration on job search seminars how a public library fit electronic job searching into its mission an alumnae network's evolution into a national career development organization Career Planning and Job Searching in the Information Age presents a broad base of knowledge from which readers are launched into tightly focused case studies offering details on how to deal with the issues of technology and service This book makes it clear that in the ever changing world of information technology there is little room for the status quo Professionals who don't learn about electronic resources risk missing out on a wealth of up to the minute information that is infinitely useful to patrons planning a career or searching for a job Library professionals just beginning to address these issues professionals already possessing a general knowledge of these issues and students of library science and career development will all benefit from this collection

Philosophies of Reference Service Celia Hales-Mabry, 1997 In Philosophies of Reference Service reference librarians share with you their reflective thinking about what they do as service providers An important addition to the personal and occupational library of anyone in reference services this book discusses the origins of reference service its founding principles the pleasures and pitfalls of the reference encounter delivering high quality service and much much more In a clever juxtaposition of the fundamentals of reference service provision with top notch thinking about the role of the reference librarian and what makes a reference unit effective Philosophies of Reference Service advocates for continuing familiarity with books in the reference section recognizing the diversity of service users and using collegiality in the work environment to boost productivity It discusses why reference service should move toward instructing people in mediums not systems as well as achieving consistency in reference service through shared values the concept of tiered reference services based on

survey research the little discussed art of reference desk scheduling the importance of knowing your user and making appropriate accommodations partnerships in reference services techniques for conducting reference roving the advantages of print fostering widely grounded research through reference service why reference librarians share with the corporate world many of the same desired outcomes with regard to service provision Designed to assist readers in defining and developing their own approaches to reference service delivery Philosophies of Reference Service offers reference librarians insight practical knowledge and guidelines for keeping on top of new reference techniques establishing a partnership between the library and the user population and maximizing the helpful nature of reference service **The Newbery & Caldecott Medal Books** Horn Book, Inc,2001 Introduction to Public Librarianship, Third Edition Kathleen de la Pena McCook,Jenny S. Bossaller,Felton Thomas Jr.,2018-12-18 Put simply there is no text about public librarianship more rigorous or comprehensive than McCook s survey Now the REFORMA Lifetime Achievement Award winning author has teamed up with noted public library scholar and advocate Bossaller to update and expand her work to incorporate the field s renewed emphasis on outcomes and transformation This essential tool Library Journal remains the definitive handbook on this branch of the profession It covers every aspect of the public library from its earliest history through its current incarnation on the cutting edge of the information environment including statistics standards planning evaluations and results legal issues funding and politics organization administration and staffing all aspects of library technology from structure and infrastructure to websites and makerspaces adult services youth services and children s services associations state library agencies and other professional organizations global perspectives on public libraries and advocacy outreach and human rights Exhaustively researched and expansive in its scope this benchmark text continues to serve both LIS students and working professionals Reference and Information Services Melissa A. Wong,Laura Saunders,2020-05-04 This revised and updated sixth edition of Reference and Information Services continues the book s rich tradition covering all phases of reference and information services with less emphasis on print and more emphasis on strategies and scenarios Reference and Information Services is the go to textbook for MSLIS and i School courses on reference services and related topics It is also a helpful handbook for practitioners Authors include LIS faculty and professionals who have relevant degrees in their areas and who have published extensively on their topics The first half of the book provides an overview of reference services and techniques for service provision including the reference interview ethics instruction reader s advisory and services to diverse populations including children This part of the book establishes a foundation of knowledge on reference service and frames each topic with ethical and social justice perspectives The second part of the book offers an overview of the information life cycle and dissemination of information followed by an in depth examination of information sources by type including dictionaries encyclopedias indexes and abstracts as well as by broad subject areas including government statistics and data health and legal information This second section introduces the tools and resources that reference professionals use

to provide the services described in the first half of the text
Congress,2013

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