



Engaging Community As A Strategy For Teaching Family Violence Education In Nursing

Introduction

Family violence is a multifaceted problem that has far reaching health effects. It is only in the last two decades that family violence education has been included in baccalaureate nursing education. Due to the limited number of class hours available to cover this topic, a highly effective pedagogical strategy needs to be used. The purpose of this presentation is to present a family violence pedagogy that uses multiple approaches to enlighten and engage baccalaureate nursing students on family violence.

Strategy

Day 1: Students lead class discussions based on assigned reading from multiple sources.

Day 2: A 4-5 person panel of community members talk about what they find as their biggest challenge in dealing with the issue of partner violence. Panel members may include police, clergy, child protection, shelter staff, ER staff, police, judges, county sheriffs, teachers, and/or social workers.

Day 3: The last day of class is used for debriefing and creating goals.

Usual Results

Day 2: This panel of real people dealing with this very real issue is usually an experiential awakening for the students. In addition, students become especially sensitive when panelists speak from a perspective that their readings have noted as detrimental to the victims of family violence.

Day 3: Students realize that family violence is happening in their own communities and are disturbed by it. They see violence in relationships on campus, such as Greek rush, and sports team indoctrinations. They become pro-active in enlightening others about abuse.

For example, one student sent a district judge a book on domestic violence after listening to him describe his lack of empathy for women who "choose to stay" in abusive relationships.

Students have designed and implemented research on the perceived role of clergy by congregational members as being a helpful resource or not for victims/survivors.

Nursing students have embraced the issue as a project for their student nurses association to educate students on campus.

Some students have volunteered at the local shelter.

Some students have taken a political activist role in working for funding, advocating for political change.

Usual Results

Day 1: The student led-discussions often raise questions about: "Where is this happening?" "Why is this happening?" "Is this really happening?" "Why don't the women leave?" "Why is this "allowed" to happen?"

Student comments

"I began to understand the perspective of the victim a little deeper than I ever had before. It was rather eye opening."

"The situation is way more complex than I expected. It isn't simply "I'm being abused. I'm going to leave."

"The most important thing I learned was how beneficial it would be if all the services for victims of violence would work together. There are so many barriers in place for the victim."

"It was interesting to hear how the panel members work with and against each other."

"I finally put everything together --what the woman from the shelter was saying: A societal movement is needed to stop this. Why is it we have abusers in the first place?"

Readings In Family Nursing

**Donald V. McCalister, Margaret
McDermott**



Readings In Family Nursing:

Readings in Family Nursing Gail D. Wegner, Rinda J. Alexander, 1993 **Explorations in Family Nursing** Dorothy Whyte, 2002-09-11 Explorations in Family Nursing examines a systemic approach to care which can be applied both in hospital and community settings Working collaboratively with the family the nurse is able to strengthen the level of care available to the patient and promote the health and well being of the whole family The book examines the theory underpinning family nursing and establishes the principles including how to make assessments plan interventions and evaluate progress A team of experienced contributors demonstrate how widely family nursing strategies can be applied in practice and cover issues including children with chronic and terminal illnesses children with learning disabilities adolescents frail elderly people patients in intensive care Suitable for practitioners and for students from Diploma to post graduate level Explorations in Family Nursing makes a timely and relevant contribution to the development of nursing practice *Wright & Leahey's Nurses and Families* Zahra Shajan, Diana Snell, 2019-02-12 Harness the power of the nurse family relationship Use the thoroughly revised Calgary Family Assessment and Intervention Models to assess families effectively and know when and how to intervene to reduce suffering and promote health Selected Readings in Family Nursing from the Finnish Perspective Päivi Åstedt-Kurki, Eija Paavilainen, Marja-Terttu Tarkka, 2001 **Community/Public Health Nursing Practice** Frances A. Maurer, Claudia M. Smith, 2012-10-01 Focusing on practical need to know information Community Public Health Nursing Practice helps you learn how to apply the nursing process at the community and family level It features an engaging easy to understand writing style as well as assessment tools detailed case studies and clinical examples that demonstrate how key concepts apply to real world practice Additional resources on the companion Evolve website expand and enhance content within the text Practical features including Case Studies Ethics in Practice and The Nursing Process in Practice illustrate real world applications of key community public health nursing concepts A complete unit on the community as client helps you understand how the assessment diagnosis planning intervention and evaluation steps of the nursing process apply to the community as opposed to an individual A chapter devoted to community assessment provides a complete assessment tool and shows you how the tool applies to two different types of communities UNIQUE A chapter on screening and referral promotes population focused practice which is the crux of community public health nursing A separate unit on the family emphasizes the importance of viewing the family as a singular client A complete discussion of the Minnesota Wheel helps you better understand this widely accepted framework for community public health nursing practice Helpful sections such as Focus Questions Chapter Outlines Key Ideas and Learning by Experience and Reflection help you pinpoint essential information NEW Healthy People 2020 objectives throughout the text help you identify common health risk factors in populations and families NEW Coverage of health care reform including the Patient Protection and Affordable Care Act of 2010 PPACA explores how current health care legislation impacts community public health nursing

NEW Discussions of community health hot button issues such as human trafficking genital circumcision and bullying introduce you to today's health care challenges NEW Information on weather related disaster fatalities bioterrorism and national and state planning responses familiarize you with current relevant issues which affect the health of populations worldwide and shape the role of the community public health nurse **Wright & Leahey's Nurses and Families** Zahra Shajani, Diana Snell, 2023-01-23 The ideal how to book Master assessment communication and intervention skills when working with families across the lifespan Rely on practical guidelines for family interviewing Consult clinical tools skills and case study examples Harness the power of the nurse family relationship Use the Calgary Family Assessment and Intervention Models to assess families effectively and know when and how to intervene to reduce suffering and promote health They are easy to apply and practical models for nurses working with a wide variety of complex issues and family structures from the first interview through to discharge or termination From theory to practice you'll develop the knowledge you need to prepare conduct and document family interviews while you also hone your skills to use questions more effectively You'll also learn how to avoid the three most common errors in family nursing and how to conduct a 15 minute interview *Selected Readings in Family Nursing from the Finnish Perspective II* Anna Liisa Aho, 2006 Spirituality in Nursing Mary Elizabeth O'Brien, 2014 Spirituality in Nursing Standing on Holy Ground Fifth Edition explores the relationship between spirituality and the practice of nursing from a variety of perspectives including Nursing assessment of patients spiritual needs The nurse's role in the provision of spiritual care The spiritual nature of the nurse patient relationship The spiritual history of the nursing profession Contemporary interest in spirituality within the nursing profession This Fifth Edition includes a new chapter titled Prayer in Nursing which includes information on topics such as the history of prayer in nursing finding time for prayer in nursing prayer and nursing practice and the ethics of praying with patients A second new chapter titled The Spirituality of Caring A Sacred Covenant Model of Caring for Nursing Practice explores the history of spirituality in nurse caregiving and spiritual concepts in nursing theories of caring A concept analysis of nurses caring as a sacred covenant includes the Sacred Covenant Model of Caring for Nursing Practice a model for clinical practice developed by the author Readings in Family Planning Donald V. McCalister, Margaret McDermott, 1973 Handbook of Clinical Nursing Research Ada Sue Hinshaw, Suzanne L. Feetham, Joan Shaver, 1999-06-18 This is a comprehensive but critical guide to the state of nursing research particularly in areas most relevant to current practice , **Family Nursing Practice** Beth Vaughan-Cole, 1998 This family nursing resource provides a comprehensive discussion of nursing intervention strategies across the life span and in a variety of clinical settings It bridges the gap between theory and clinical practice by illustrating the use of theoretical assessment and intervention concepts within actual family situations rather than through abstract discussions Coverage reflects the current state of family practice nursing to help readers provide optimum care **Readings in Community Health Nursing** Barbara Walton Spradley, 1991 **National Library of Medicine Current Catalog** National Library of

Medicine (U.S.),1993 *Nursing In Child And Adolescent Mental Health* Dogra, Nisha,Leighton, Sharon,2009-10-01 Fiona Smith Adviser in Children s and Young People s Nursing Royal College of Nursing UK *Nursing Interventions Classification (NIC)* Gloria M. Bulechek, PhD, RN, FAAN,Howard K. Butcher,Joanne M. McCloskey Dochterman, PhD, RN, FAAN,Cheryl Wagner,2012-11-01 Covering the full range of nursing interventions Nursing Interventions Classification NIC 6th Edition provides a research based clinical tool to help in selecting appropriate interventions It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing More than 550 nursing interventions are provided including 23 NEW labels As the only comprehensive taxonomy of nursing sensitive interventions available this book is ideal for practicing nurses nursing students nursing administrators and faculty seeking to enhance nursing curricula and improve nursing care More than 550 research based nursing intervention labels with nearly 13 000 specific activities Definition list of activities publication facts line and background readings provided for each intervention NIC Interventions Linked to 2012 2014 NANDA I Diagnoses promotes clinical decision making New Two color design provides easy readability 554 research based nursing intervention labels with nearly 13 000 specific activities NEW 23 additional interventions include Central Venous Access Device Management Commendation Healing Touch Dementia Management Wandering Life Skills Enhancement Diet Staging Weight Loss Surgery Stem Cell Infusion and many more NEW 133 revised interventions are provided for 49 specialties including five new specialty core interventions NEW Updated list of estimated time and educational level has been expanded to cover every intervention included in the text **Encyclopedia of Family Health** Martha Craft-Rosenberg,Shelley-Rae Pehler,2011-01-20 Request a FREE 30 day online trial to this title at www.sagepub.com/freetrial What is unique about the process in the discussion of healthcare and interventions to use when working with families What assessment tools provide guidance for healthcare providers as they determine interventions for families in their care What are the changing dimensions of contemporary family life and what impact do those dimensions have on health promotion for families How is family healthcare changing in terms of practices delivery systems costs and insurance coverage Students are able to explore these questions and more in the Encyclopedia of Family Health Approximately 350 signed articles written by experts from such varied fields as health and nursing social and behavioral sciences and policy provide authoritative cross disciplinary coverage Entries examine theory research and policy as they relate to family practice in a manner that is accessible and jargon free From Adolescent Suicide and Alternative Therapies to Visitation during Hospitalization and Weight Problems and Genetics this work provides coverage of a variety of issues within a family context The Encyclopedia of Family Health provides a comprehensive summary of theory research practice and policy on family health and wellness promotion for students and researchers Individual Family & Community Phoebe A. Dauz-Williams,Arthur R. Williams,2000 Family Health Care Nursing Shirley M. H. Hanson,Sheryl Thalman Boyd,1996 This unique new textbook explores the theory practice and implications for treating the family as a client across a variety of

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according to st. Matthew, with a simple exposition by F. Bourdillon Matthew (st), 1884

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