

Cambridge English

ESOL Skills for Life

Skills for Life Level 2: Reading Part 2

Description

This activity asks students to examine two texts from a sample paper and notice the similarities and differences between them. This will enable them to answer the questions in Part 2 of the Skills for Life Level 2 Reading exam effectively.

Teacher's Notes

Aims of the lesson	<ul style="list-style-type: none">• to familiarise students with the format of Part 2 of the Level 2 Skills for Life Reading exam• to practise comparing two texts on the same subject and answering multiple-choice questions which involve comparing texts• to familiarise students with the concepts of style, text type and purpose and practise answering questions about them as required in the Level 2 reading exam
Time needed	40–50 minutes
Materials required	<ul style="list-style-type: none">• Student's Worksheet 1 – one copy for each student• Student's Worksheet 2 – one copy for each student

Procedure

1. Ask students to look at **Student's Worksheet 1** and identify what they have to do in this part of the Reading exam. (**Answer:** In the second part of the Reading exam, students have to read two texts on the same topic which may have different styles or register.)
2. Ask students how they would identify the link between the two texts. (**Answer:** Students might find the link between the two texts by scanning for key words which appear in both texts; in this example the key words *Business Management*, *university*, *A-level* appear in both texts.)
3. Set a time limit of 2 minutes, and ask students to read the two texts very quickly and identify who wrote each text, and what is the connection between them. (**Answer:** The two texts are both about Ipek's application to university – Extract A is from Ipek's personal statement, and Extract B is from a reference about Ipek written by her A-Level tutor.)
4. If possible, elicit from the students the terms **text type**, **style** and **purpose** – you may have covered these in previous lessons. Give out **Student's Worksheet 2** and ask students to match these terms to their definitions. (See **Key to Student's Worksheet 2**.)
5. Now ask students to look at the six questions about the text on **Student's Worksheet 1** and decide which questions are about **style**, **text type** or **purpose**. Also ask them which questions are *not* about



Reading Skills For Life Level C

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