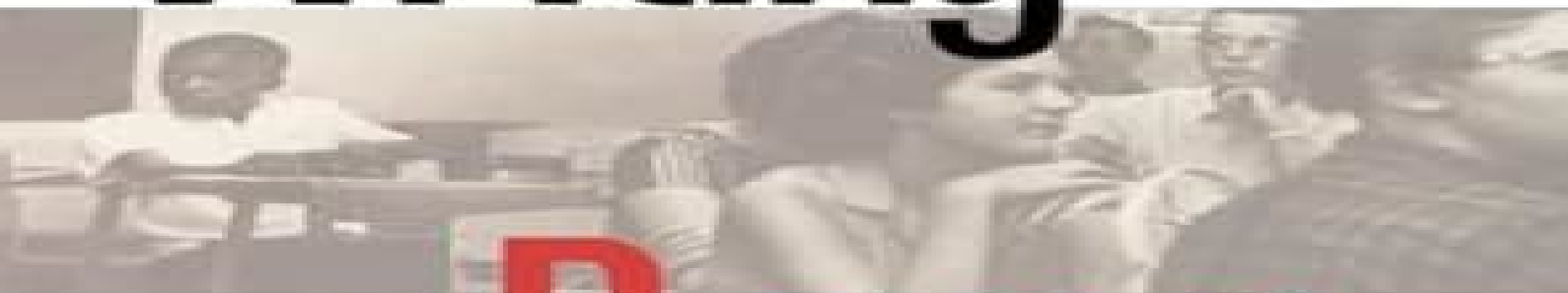


Reading Writing &



Race

THE DESEGREGATION OF THE CHARLOTTE SCHOOLS

Davison M. Douglas

Reading Writing And Race The Desegregation Of The Charlotte Schools

Susan J. Ferguson



Reading Writing And Race The Desegregation Of The Charlotte Schools:

Reading, Writing, and Race Davison M. Douglas, 2012-01-01 Using Charlotte North Carolina as a case study of the dynamics of racial change in the moderate South Davison Douglas analyzes the desegregation of the city's public schools from the Supreme Court's 1954 Brown v Board of Education decision through the early 1970s when the city embarked upon the most ambitious school busing plan in the nation In charting the path of racial change Douglas considers the relative efficacy of the black community's use of public demonstrations and litigation to force desegregation He also evaluates the role of the city's white business community which was concerned with preserving Charlotte's image as a racially moderate city in facilitating racial gains Charlotte's white leadership anxious to avoid economically damaging racial conflict engaged in early but decidedly token integration in the late 1950s and early 1960s in response to the black community's public protest and litigation efforts The insistence in the late 1960s on widespread busing however posed integration demands of an entirely different magnitude As Douglas shows the city's white leaders initially resisted the call for busing but eventually relented because they recognized the importance of a stable school system to the city's continued prosperity

Reading, Writing & Race Davison M. Douglas, 1995 *Reading Writing and Race The Desegregation of the Charlotte Schools* **Race, Gender, Sexuality, and Social Class** Susan J. Ferguson, 2013 *Race Gender Sexuality and Social Class Dimensions of Inequality* edited by renowned researcher and scholar Susan Ferguson presents a contemporary and compelling overview of race ethnicity gender and social class issues in the United States today Taking an intersectional approach the book is organized topically rather than focusing on specific race ethnic subgroups The content is framed around the themes of identity experiences of race class gender or sexuality difference inequality and social change or personal empowerment with historical context threaded throughout to deepen the reader's understanding With engaging readings and cutting edge scholarship the collection is not only refreshingly contemporary but also relevant to students' lives [Handbook of Critical Race Theory in Education](#) Marvin Lynn, Adrienne D. Dixson, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of DisCrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future *Education Reform in Florida* Kathryn M. Borman, Sherman Dorn, 2012-02-01 In *Education Reform in Florida* sociologists and historians evaluate Governor Jeb Bush's nation leading

school reform policies since 1999 They examine the startlingly broad range of education policy changes enacted in Florida during Bush s first term including moves toward privatization with a voucher system more government control of public education institutions with centralized accountability mechanisms and a superboard for all public education The contributors arrive at a mixed conclusion regarding Bush s first term education policies while he deserves credit for holding students to higher standards his policies have unfortunately pushed for equality in a very narrow way The contributors remain skeptical about seeing significant and sweeping improvement in how well Florida schools work for all students **Acting White**

Stuart Buck,2010-05-25 Commentators from Bill Cosby to Barack Obama have observed the phenomenon of black schoolchildren accusing studious classmates of acting white How did this contentious phrase with roots in Jim Crow era racial discord become a part of the schoolyard lexicon and what does it say about the state of racial identity in the American system of education The answer writes Stuart Buck in this frank and thoroughly researched book lies in the complex history of desegregation Although it arose from noble impulses and was to the overall benefit of the nation racial desegregation was often implemented in a way that was devastating to black communities It frequently destroyed black schools reduced the numbers of black principals who could serve as role models and made school a strange and uncomfortable environment for black children a place many viewed as quintessentially white Drawing on research in education history and sociology as well as articles interviews and personal testimony Buck reveals the unexpected result of desegregation and suggests practical solutions for making racial identification a positive force in the classroom **Complex Justice** Joshua M. Dunn,2012-09-01

In 1987 Judge Russell Clark mandated tax increases to help pay for improvements to the Kansas City Missouri School District in an effort to lure white students and quality teachers back to the inner city district Yet even after increasing employee salaries and constructing elaborate facilities at a cost of more than 2 billion the district remained overwhelmingly segregated and student achievement remained far below national averages Just eight years later the U S Supreme Court began reversing these initiatives signifying a major retreat from Brown v Board of Education In Kansas City African American families opposed to the district court s efforts organized a takeover of the school board and requested that the court case be closed Joshua Dunn argues that Judge Clark s ruling was not the result of tyrannical judicial activism but was rather the logical outcome of previous contradictory Supreme Court doctrines High Court decisions Dunn explains necessarily limit the policy choices available to lower court judges introducing complications the Supreme Court would not anticipate He demonstrates that the Kansas City case is a model lesson for the types of problems that develop for lower courts in any area in which the Supreme Court attempts to create significant change Dunn s exploration of this landmark case deepens our understanding of when courts can and cannot successfully create and manage public policy *The Search for Justice* Peter

Charles,2019-03-28 The civil rights era was a time of pervasive change in American political and social life Among the decisive forces driving change were lawyers who wielded the power of law to resolve competing concepts of order and

equality and in the end to hold out the promise of a new and better nation The Search for Justice is a look the role of the lawyers throughout the period focusing on one of the central issues of the time school segregation The most notable participants to address this issue were the public interest lawyers of the NAACP s Legal Defense Fund whose counselors brought lawsuits and carried out appeals in state and federal courts over the course of twenty years But also playing a part in the story were members of the bar who defended Jim Crow laws explicitly or implicitly and in some cases also served in state or federal government lawyers who sat on state and federal benches and heard civil rights cases and finally law professors who analyzed the reasoning of the courts in classrooms and public forums removed from the fray With rich copiously researched detail Hoffer takes readers through the interactions of these groups setting their activities not only in the context of the civil rights movement but also of their full political and legal legacies including the growth of corporate private legal practice after World War II and the expansion of the role of law professors in public discourse particularly with the New Deal Seeing the civil rights era through the lens of law enables us to understand for the first time the many ways in which lawyers affected the course and outcome of the movement

The Ghost of Jim Crow Anders Walker, 2009-07-30 In Letter from Birmingham Jail Martin Luther King Jr asserted that the Negro s great stumbling block in his stride toward freedom is not the White Citizen s Counciler or the Ku Klux Klanner but the white moderate who is more devoted to order than to justice To date our understanding of the Civil Rights era has been largely defined by high profile public events such as the crisis at Little Rock high school bus boycotts and sit ins incidents that were met with massive resistance and brutality The resistance of Southern moderates to racial integration was much less public and highly insidious with far reaching effects The Ghost of Jim Crow draws long overdue attention to the moderate tactics that stalled the progress of racial equality in the South Anders Walker explores how three moderate Southern governors formulated masked resistance in the wake of Brown v Board of Education J P Coleman in Mississippi Luther Hodges in North Carolina and LeRoy Collins in Florida each developed workable lasting strategies to neutralize black political activists and control white extremists Believing it possible to reinterpret Brown on their own terms these governors drew on creative legal solutions that allowed them to perpetuate segregation without overtly defying the federal government Hodges Collins and Coleman instituted seemingly neutral criteria academic economic and moral in place of racial classifications thereby laying the foundations for a new way of rationalizing racial inequality Rather than focus on legal repression they endorsed cultural pluralism and uplift claiming that black culture was unique and should be preserved free from white interference Meanwhile they invalidated common law marriages and cut state benefits to unwed mothers then judged black families for having low moral standards They expanded the jurisdiction of state police and established agencies like the Mississippi Sovereignty Commission to control unrest They hired black informants bribed black leaders and dramatically expanded the reach of the state into private life Through these tactics they hoped to avoid violent Civil Rights protests that would draw negative attention to their states and confirm national opinions

of the South as backward By crafting positive images of their states as tranquil and free of racial unrest they hoped to attract investment and expand southern economic development In reward for their work John F Kennedy and Lyndon Johnson appointed them to positions in the federal government defying notions that Republicans were the only party to absorb southern segregationists and stall civil rights An eye opening approach to law and politics in the Civil Rights era The Ghost of Jim Crow looks beyond extremism to highlight some of the subversive tactics that prolonged racial inequality [Going to Hell to Get the Devil](#) J. Christopher Schutz,2024-03-20 The 1968 burning of the Lazy B Stables in Charlotte North Carolina attracted little notice beyond coverage in local media By the mid 1970s however the fire had become the center of a contentious and dubious arson case against a trio of Black civil rights activists who became known as the Charlotte Three The charges against the men garnered interest from federal law enforcement agents investigative journalists including one who later earned a Pulitzer Prize for coverage of the trials numerous New Left and Black Power activists and Amnesty International which declared the defendants political prisoners In [Going to Hell to Get the Devil](#) J Christopher Schutz offers the first comprehensive examination of this controversial case and its outcome In the 1960s and 1970s Charlotte s leaders sought to portray their home as a placid business friendly and racially moderate community When New Left and Black Power activists threatened that stability city leaders employed a variety of means to silence them including the use of law enforcement against African Americans they deemed too zealous In the Charlotte Three case prosecutors paid prisoners for testimony against the Black activists on trial resulting in their convictions with lengthy prison sentences The unwanted publicity surrounding the case of the Charlotte Three became a critical pivot point in the Queen City s post World War II trajectory [Going to Hell to Get the Devil](#) tells more than the story of an arson case it also tells the story of the South s future as the fate of the Charlotte Three became emblematic of the decline of the African American freedom struggle and the causes it championed

Race and Education in New Orleans Walter Stern,2018-05-04 Surveying the two centuries that preceded Jim Crow s demise [Race and Education in New Orleans](#) traces the course of the city s education system from the colonial period to the start of school desegregation in 1960 This timely historical analysis reveals that public schools in New Orleans both suffered from and maintained the racial stratification that characterized urban areas for much of the twentieth century Walter C Stern begins his account with the mid eighteenth century kidnapping and enslavement of Marie Justine Sirnir who eventually secured her freedom and played a major role in the development of free black education in the Crescent City As Sirnir s story and legacy illustrate schools such as the one she envisioned were central to the black antebellum understanding of race citizenship and urban development Black communities fought tirelessly to gain better access to education which gave rise to new strategies by white civilians and officials who worked to maintain and strengthen the racial status quo even as they conceded to demands from the black community for expanded educational opportunities The friction between black and white New Orleanians continued throughout the nineteenth century and well into the

twentieth when conflicts over land and resources sharply intensified Stern argues that the post Reconstruction reorganization of the city into distinct black and white enclaves marked a new phase in the evolution of racial disparity segregated schools gave rise to segregated communities which in turn created structural inequality in housing that impeded desegregation s capacity to promote racial justice By taking a long view of the interplay between education race and urban change Stern underscores the fluidity of race as a social construct and the extent to which the Jim Crow system evolved through a dynamic though often improvisational process A vital and accessible history Race and Education in New Orleans provides a comprehensive look at the ways the New Orleans school system shaped the city s racial and urban landscapes

Julius Chambers Richard A. Rosen, Joseph Mosnier, 2016-10-18 Born in the hamlet of Mount Gilead North Carolina Julius Chambers 1936 2013 escaped the fetters of the Jim Crow South to emerge in the 1960s and 1970s as the nation s leading African American civil rights attorney Following passage of the Civil Rights Act of 1964 Chambers worked to advance the NAACP Legal Defense Fund s strategic litigation campaign for civil rights ultimately winning landmark school and employment desegregation cases at the U S Supreme Court Undaunted by the dynamiting of his home and the arson that destroyed the offices of his small integrated law practice Chambers pushed federal civil rights law to its highwater mark In this biography Richard A. Rosen and Joseph Mosnier connect the details of Chambers s life to the wider struggle to secure racial equality through the development of modern civil rights law Tracing his path from a dilapidated black elementary school to counsel s lectern at the Supreme Court and beyond they reveal Chambers s singular influence on the evolution of federal civil rights law after 1964 From the Grassroots to the Supreme Court Peter F. Lau, 2004-12-07 Combines legal and historical analysis to address the implications of Brown v Board of Education showing that the resolution of racial segregation in schools transformed the lives of ordinary citizens in broader ways than has previously been ass The Debate on Black Civil Rights in America Kevern Verney, 2017-08-01 Once a neglected area African American history is now the subject of extensive scholarly research The Debate on Black Civil Rights in America is the first full length study to examine the changing academic debate on developments in African American history from the 1890s to the present It provides a critical historiographical review of the very latest thinking and explains how and why research and discourse have evolved in the ways that they have Individual chapters focus on particular periods in African American history from the spread of racial segregation in the 1890s through to the postwar Civil Rights Movement and the Black Power Movement of the sixties and seventies The concluding chapters address the modern day black experience and the images of African Americans in popular culture Appraising both the existing scholarship and the changing philosophy of the historical profession this work will be invaluable to scholars students and general readers alike **"Brown" in Baltimore** Howell S. Baum, 2011-01-15 In the first book to present the history of Baltimore school desegregation Howell S. Baum shows how good intentions got stuck on what Gunnar Myrdal called the American Dilemma Immediately after the 1954 Brown v Board of

Education decision the city's liberal school board voted to desegregate and adopted a free choice policy that made integration voluntary Baltimore's school desegregation proceeded peacefully without the resistance or violence that occurred elsewhere However few whites chose to attend school with blacks and after a few years of modest desegregation schools resegregated and became increasingly segregated The school board never changed its policy Black leaders had urged the board to adopt free choice and despite the limited desegregation continued to support the policy and never sued the board to do anything else Baum finds that American liberalism is the key to explaining how this happened Myrdal observed that many whites believed in equality in the abstract but considered blacks inferior and treated them unequally School officials were classical liberals who saw the world in terms of individuals not races They adopted a desegregation policy that explicitly ignored students race and asserted that all students were equal in freedom to choose schools while their policy let whites who disliked blacks avoid integration School officials liberal thinking hindered them from understanding or talking about the city's history of racial segregation continuing barriers to desegregation and realistic change strategies From the classroom to city hall Baum examines how Baltimore's distinct identity as a border city between North and South shaped local conversations about the national conflict over race and equality The city's history of wrestling with the legacy of Brown reveals Americans preferred way of dealing with racial issues not talking about race This avoidance Baum concludes allows segregation to continue

An African American Dilemma Zoë Burkholder, 2021-07-11 An African American Dilemma offers the first social history of northern Black debates over school integration versus separation from the 1840s to the present Since Brown v Board of Education in 1954 Americans have viewed school integration as a central tenet of the Black civil rights movement Yet school integration was not the only or even always the dominant civil rights strategy At times African Americans also fought for separate Black controlled schools dedicated to racial uplift and community empowerment An African American Dilemma offers a social history of these debates within northern Black communities from the 1840s to the present Drawing on sources including the Black press school board records social science studies the papers of civil rights activists and court cases it reveals that northern Black communities urban and suburban vacillated between a preference for either school integration or separation during specific eras Yet there was never a consensus It also highlights the chorus of dissent debate and counter narratives that pushed families to consider a fuller range of educational reforms A sweeping historical analysis that covers the entire history of public education in the North this work complicates our understanding of school integration by highlighting the diverse perspectives of Black students parents teachers and community leaders all committed to improving public education It finds that Black school integrationists and separatists have worked together in a dynamic tension that fueled effective strategies for educational reform and the Black civil rights movement a discussion that continues to be highly charged in present day schooling choices

A Question of Justice Gordon E. Harvey, 2006-01-08 Three trailblazers for education reform in the Sunbelt South In southern politics 1970 marked

a watershed A group of southern governors entered office that year and changed both the way the nation looked at the South and the way the constituents of those states viewed themselves Reubin Askew in Florida John West in South Carolina Jimmy Carter in Georgia and Albert Brewer in Alabama all represented a new breed of progressive moderate politician that helped demolish Jim Crow segregation and the dual economies societies and educational systems notorious to the Sunbelt South Historian Gordon Harvey explores the political lives and legacies of three of these governors examining the conditions that led to such a radical change in political leadership the effects their legislative agendas had on the identity of their states and the aftermath of their terms in elected office A common thread in each governor s agenda was educational reform Albert Brewer s short term as Alabama governor resulted in a sweeping education package that still stands as the most progressive the state has seen Reubin Askew far more outspoken than Brewer won the Florida gubernatorial election through a campaign that openly promoted desegregation busing and tax reform as a means of equal school funding John West s commitment to a policy of inclusion helped allay fears of both black and white parents and made South Carolina s one of the smoothest transitions to integrated schools As members of the first generation of New South governors Brewer Askew and West played the role of trailblazers Their successful assaults on economic and racial injustice in their states were certainly aided by such landmark events as Brown v Board of Education the civil rights movement and the expansion of voting rights all of which sounded the death knell for the traditional one party segregated South But in this critical detailing of their work for justice we learn how these reform minded men made education central to their gubernatorial terms and in doing so helped redefine the very character of the place they called home

Educational Delusions? Gary Orfield, Erica Frankenberg, 2013-01-25 The first major battle over school choice came out of struggles over equalizing and integrating schools in the civil rights era when it became apparent that choice could be either a serious barrier or a significant tool for reaching these goals The second large and continuing movement for choice was part of the very different anti government individualistic market based movement of a more conservative period in which many of the lessons of that earlier period were forgotten though choice was once again presented as the answer to racial inequality This book brings civil rights back into the center of the debate and tries to move from doctrine to empirical research in exploring the many forms of choice and their very different consequences for equity in U S schools Leading researchers conclude that although helping minority children remains a central justification for choice proponents ignoring the essential civil rights dimensions of choice plans risks compounding rather than remedying racial inequality

Classroom Wars Natalia Mehlman Petrzela, 2015-03-03 The schoolhouse has long been a crucible in the construction and contestation of the political concept of family values Through Spanish bilingual and sex education moderates and conservatives in California came to define the family as a politicized and racialized site in the late 1960s and 1970s Sex education became a vital arena in the culture wars as cultural conservatives imagined the family as imperiled by morally lax progressives and liberals who advocated for these programs attempted to manage the onslaught of

sexual explicitness in broader culture Many moderates however doubted the propriety of addressing such sensitive issues outside the home Bilingual education meanwhile was condemned as a symbol of wasteful federal spending on ethically questionable curricula and an intrusion on local prerogative Spanish language bilingual bicultural programs may seem less relevant to the politics of family but many Latino parents and students attempted to assert their authority against great resistance in impassioned demands to incorporate their cultural and linguistic heritage into the classroom Both types of educational programs in their successful implementation and in the reaction they inspired highlight the rightward turn and enduring progressivism in postwar American political culture In Classroom Wars Natalia Mehlman Petrzela charts how a state and a citizenry deeply committed to public education as an engine of civic and moral education navigated the massive changes brought about by the 1960s including the sexual revolution school desegregation and a dramatic increase in Latino immigration She traces the mounting tensions over educational progressivism cultural and moral decay and fiscal improvidence using sources ranging from policy documents to student newspapers from course evaluations to oral histories Petrzela reveals how a growing number of Americans fused values about family personal and civic morality which galvanized a powerful politics that engaged many Californians and ultimately many Americans In doing so they blurred the distinction between public and private and inspired some of the fiercest classroom wars in American history Taking readers from the cultures of Orange County mega churches to Berkeley coffeehouses Natalia Mehlman Petrzela s history of these classroom controversies sheds light on the bitterness of the battles over diversity we continue to wage today and their influence on schools and society nationwide

The Nashville Way Benjamin Houston, 2012-11-01 Among Nashville s many slogans the one that best reflects its emphasis on manners and decorum is the Nashville Way a phrase coined by boosters to tout what they viewed as the city s amicable race relations Benjamin Houston offers the first scholarly book on the history of civil rights in Nashville providing new insights and critiques of this moderate progressivism for which the city has long been credited Civil rights leaders such as John Lewis James Bevel Diane Nash and James Lawson who came into their own in Nashville were devoted to nonviolent direct action or what Houston calls the black Nashville Way Through the dramatic story of Nashville s 1960 lunch counter sit ins Houston shows how these activists used nonviolence to disrupt the coercive script of day to day race relations Nonviolence brought the threat of its opposite white violence into stark contrast revealing that the Nashville Way was actually built on a complex relationship between etiquette and brute force Houston goes on to detail how racial etiquette forged in the era of Jim Crow was updated in the civil rights era Combined with this updated racial etiquette deeper structural forces of politics and urban renewal dictate racial realities to this day In *The Nashville Way* Houston shows that white power was surprisingly adaptable But the black Nashville Way also proved resilient as it was embraced by thousands of activists who continued to fight battles over schools highway construction and economic justice even after most Americans shifted their focus to southern hotspots like Birmingham and Memphis

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