



# Preparing Department Chairs For Their Leadership Roles New Directions For Community Colleges

**S Marginson**



## **Preparing Department Chairs For Their Leadership Roles New Directions For Community Colleges:**

*Preparing Department Chairs for Their Leadership Roles* Rosemary Gillett-Karam, 1999-05-29 Midlevel managers in the community college often find themselves unprepared for the responsibilities of their complex position This volume of New Directions for Community Colleges presents the qualities that experienced department chairs cite as being crucial to success and makes a persuasive argument for the need to develop formal training programs for people newly appointed to these positions The authors discuss leadership theories that can inform and inspire the practice of community college chairs and they offer a variety of effective leadership development programs designed specifically to meet the unique training needs of midlevel managers in the community college This is the 105th issue of the Jossey Bass series New Directions for Community Colleges *Catalog of ERIC Clearinghouse Publications* , **Understanding Community Colleges** John S. Levin, Susan T. Kater, 2018-03-21 Understanding Community Colleges provides a critical examination of contemporary issues and practices and policy of community colleges This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance finance student demographics and development teaching and learning policy faculty and workforce development At the end of each chapter the Questions for Discussion section helps to bridge the gap between research and practice Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars this provocative new edition covers the latest developments in the field including trends in enrollment developmental education student services funding and shared governance Resources in Education ,2001 **Annual Report 2001** ,2001 **Summarizing The Recent Accomplishments Of The Educational Resources Information Center, Annual Report 2001** ,2001 ERIC Annual Report Educational Resources Information Center (U.S.),2001 **Help Wanted: Preparing Community College Leaders in a New Century** William E. Piland, 2003-10-30 This issue brings together various thoughtful perspectives on the nature of leading community colleges over the foreseeable future and suggestions for specific programmatic actions that community college themselves can take to provide the quantity quality specializations and diversity of leaders that are needed Publisher *Monthly Catalog of United States Government Publications* ,2000 Academic Departments Barbara E. Walvoord, 2000 A literature review the experiences of the authors and the results of the Project To Improve and Reward Teaching PIRT at the University of Cincinnati Ohio are used to derive suggestions for change in academic departments A qualitative study of change in eight PIRT departments has provided data to support the suggestions Assessing the pressures for change is a first step for practitioners who are planning change in an academic department Seeking the greatest possible understanding of how departments work and how departmental structures and cultures suggest avenues for change is a necessary second step Implementing change strategies adapted to the local situation must follow A final step is considering what the department should be Departments in the future must build on their own particular qualities structures and cultures to fulfill their crucial

roles The chapters are 1 Introduction 2 Assessing the Pressures for Departmental Change 3 Examining Values in the Department 4 The Discipline and the Department 5 Departmental Relations with Central Administration 6 Departmental Organization Decision Making and Interaction 7 Departmental Leadership 8 Departmental Work Faculty Roles and Rewards and 8 Conclusions Departmental Change An appendix summarizes departmental characteristics and avenues for change Contains 1 table and 278 references SLD      **Striving for Excellence** ,1994      *Identifying and Preparing Academic Leaders* Bruce W. Speck,2003 This volume provides a source for doctoral students who want to know the nature of higher education administration for professors who seek insight into the roles and functions administrators fulfill and for administrators who want to learn more about how to be effective in their jobs Composed of chapters written by experienced academic administrators this volume offers insight into the complex and vital role that administrators play in the academy Not only do readers learn that effective academic administration is at the heart of the entire academic enterprise but also that effective administrators possess a blend of perseverance dedication imagination problem solving skills knowledge about myriad aspects of the academy human relations skills political savvy and determination This is the 124th issue of the quarterly journal New Directions for Higher Education      *The Essential Academic Dean or Provost* Jeffrey L. Buller,2015-09-04 The go to reference for academic leaders seeking practical answers to everyday challenges The Essential Academic Dean or Provost explains the how of academic leadership providing a practical comprehensive reality based reference for almost any problem challenge or opportunity This updated second edition includes new chapters on the difference between leadership and management in higher education leadership in politically charged environments effective strategies for making decisions and working with associate deans or provosts plus new case studies new research and ten additional chapters available on the companion website Each topic deals concisely with the most important information deans and provosts need when faced with a particular situation providing both a comprehensive guide to academic leadership as well as a ready reference to be consulted as needed The role of a dean or provost at a modern university is extremely complex involving budgeting community relations personnel decisions management of a large enterprise fundraising and guiding a school college or entire institution toward a compelling vision of the future The details academic leaders have to deal with are numerous and critical and every little thing matters This invaluable guide provides the answers you need when you need them and gives you framework for successfully navigating your job s many competing demands Build support for a shared vision of the future Interact effectively with different internal and external constituencies Learn decision making techniques specific to the academic environment Set supervise and implement a budget that allows your programs to flourish Academic leaders need a handy focused reference that provides authoritative answers to the many issues and questions that arise every day With proven solutions to a multitude of challenges The Essential Academic Dean or Provost shows academic leaders what they need to know in order to successfully guide their institutions into the future      Gateways to Democracy: Six Urban

Community College Systems Raymond C. Bowen, Raymond Cobb Bowen, Gilbert H. Muller, 1999-11-12 The nation's urban community college confront unique problems and challenges in fulfilling their missions Enrolling large percentages of women immigrants and members of minority groups these institutions serve as gateways to democracy for nontraditional students living in major cities of the United States The urban community college struggles to preserve access and educational opportunity in a political environment that typically does not support coherent public policy or positive urban agendas This volume contains six case studies of urban community college school systems in Miami New York Los Angeles Phoenix Seattle and Baltimore Publisher *Understanding the Impact of Reverse Transfer Students on Community Colleges* Barbara K.

Townsend, 1999-08-05 Traditional enrollment and recruitment models do not address an important pattern in the two year college the increasing presence of reverse transfers students who transfer from a four year to a two year college In an effort to fill this gap in the current models this volume of *New Directions for Community Colleges* presents vivid profiles of the different types of reverse transfer students exploring their reasons for attending their enrollment patterns and their educational needs The authors share their institutions strategies for recruiting retaining and serving reverse transfer students and reveal how the presence of reverse transfer students affects policy making at both the institutional and external levels

**Enhancing Community Colleges Through Professional Development** Gordon E. Watts, 2002 Community college professional development programs can be dynamic forces in helping community colleges address significant issues create solutions for change and create opportunities for renewal This issue examines the challenges and rewards of creating an effective professional development program Editor Gordon E Watts professor of higher education at the University of Arkansas at Little Rock brings together the research and findings of scholars in the fields of higher education and economics as well as the perspectives of professionals in staff and organizational development at community colleges and community based organizations Beginning with an overview of the ongoing need for professional development in the community college its current status its struggles to become institutionalized as a function in the community college the issue offers a much needed perspective on professional development's expanding role and that challenges that it continues to face Chapter authors illustrate how their institutions have addressed issues through professional development created institutional change developed new delivery systems for professional development reached beyond development just for faculty and found new uses for traditional development activities Faculty development programs examined include orientation programs for new faculty members and programs that address the specific needs of part time faculty An analysis of an innovative online faculty development delivery system for both new and part time faculty is presented along with positive outcomes of the program's implementation at two separate institutions Another chapter explores the emergence of teaching and learning centers as catalysts for effective faculty development and institutional change Addressing campus development needs beyond faculty other chapters examine staff development programs that include administration and classified staff as well as comprehensive

programs that address professional development across the campus The highly successful great teacher model for faculty development is revisited with descriptions of how the Great Teachers Seminars model can be taken a step further and successfully applied to classified administration and organizational development initiatives As senior staff and faculty move toward retirement in greater numbers potential shortages in leadership create the need for effective professional development at leadership levels Evolution of the Presidents Academy an innovative professional development program for newly appointed presidents is examined in detail Also explored is the need and importance of a renewed focus on leadership development overall and how leadership development strategies can be strengthened to ensure a continuous supply of well trained community college leaders Community College Review ,2002

**The Public Affairs Faculty Manual** Bruce McDonald III,William Hatcher,2020-02-26 While public affairs faculty study administration and management techniques few administrators of public affairs programs receive formal training in the nuts and bolts of academic administration Even those faculty who come to academia after distinguished careers in managerial positions may not be ready for the very different and difficult environment of university administration The Public Affairs Faculty Manual argues that public affairs as a field needs to ensure that knowledge about administration and management is applied to the running of its academic programs and brings together major leaders in the discipline to explore key features of academic administration Many of these leaders have served as Master of Public Administration MPA directors chairs and deans at the nation s top public affairs programs Crucial issues of academic administration discussed include the basics of public affairs programs models of governance roles of different administrative leaders planning and budgeting for programs navigating the accreditation process assessing and improving student learning ensuring social equity and cultural competency mentoring faculty developing curriculum and helping provide service and applied research to community partners Contributors have served as MPA directors chairs and deans at the nation s top public affairs programs Themes running throughout the book s chapters are examined and additional resources to help manage public affairs programs are offered This collection of essays and the strategies within it are designed to encourage faculty to assume positions of leadership in their programs and manage those programs in an effective efficient and fair manner The Public Affairs Faculty Manual is required reading for new seasoned and aspiring academic administrators in public administration public policy and nonprofit management programs as well as schools of government

**Beyond Access: Methods and Models for Increasing Retention and Learning Success Among Minority Students** Steven Rives Aragon,2000 This issue presents practical models alternative approaches and new strategies for creating effective cross cultural courses that foster higher retention and learning success for minority students Arguing that minority students represent various cultures and socioeconomic backgrounds the authors discuss a wide range of issues for educators in this field including culturally specific learning styles work based mentoring programs and the role of the non minority instructor in a minority environment Articles critically examine traditional methods in admissions

assessments placement measures and learning evaluation that are failing to address cultural diversity and offer alternatives such as a theoretical model for measuring student learning style incorporating components of motivation and engagement for inclusion with the traditional cognitive perspective They also present a case study of one campus s efforts to create a more inclusive climate With demographic projections indicating dramatic increases in minority student population in the following decades the authors assert that educational programs must now develop a broader curricula that includes multicultural and multi linguistic information In this issue they have provided a valuable resource for institutions meeting that challenge This is the 112th issue of the Jossey Bass series New Directions for Community Colleges

**The Handbook of Board Governance**  
Richard Leblanc, 2024-03-26 Explore the practical realities of corporate governance in public private and not for profit environments In the newly revised third edition of The Handbook of Board Governance A Comprehensive Guide for Public Private and Not for Profit Board Members award winning professor and lawyer Dr Richard Leblanc delivers a comprehensive overview of all relevant topics in corporate governance Each chapter is written by a subject matter expert working in academia or industry and illuminates a different area of board governance value creation and the strategic role of the Board risk governance and oversight board composition and diversity the role of the board chair blind spots and trendspotting in the boardroom audit committee efficacy and more This latest edition contains updated coverage of a wide variety of key topics including Governing auditing and working from home as well as conducting virtual and hybrid meetings New and necessary skillsets for directors including contemporary environmental social and governance considerations for firms Diversity equity and inclusion issues impacting boards and firms as well as the risks posed by corruption organized crime and cyber crime An essential resource for board members and directors of organizations of all kinds The Handbook of Board Governance is also an important source of information for managers and executives seeking greater understanding of the role of the board in the day to day and long term management of a modern firm

## **Preparing Department Chairs For Their Leadership Roles New Directions For Community Colleges** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Preparing Department Chairs For Their Leadership Roles New Directions For Community Colleges**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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