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**George Thomas Kurian, Mark A.
Lamport**



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Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In *The Encyclopedia of Christian Education*, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, *The Encyclopedia of Christian Education* contains more than 1,200 entries by 400 contributors from 75 countries. These volumes cover a vast range of topics from Christian education history, spanning from the church's founding through the Middle Ages to the modern day; denominational and institutional profiles; intellectual traditions in Christian education; biblical and theological frameworks; curricula; missions; adolescent and higher education; theological training; and Christian pedagogy. Biographies of distinguished Christian educators. This work is ideal for scholars of both the history of Christianity and education, as well as researchers and students of contemporary Christianity and modern religious education. *Pioneering Women in American Mathematics* Judy Green, Jeanne LaDuke, 2009 This book is the result of a study in which the authors identified all of the American women who earned PhDs in mathematics before 1940 and collected extensive biographical and bibliographical information about each of them. By reconstructing as complete a picture as possible of this group of women, Green and LaDuke reveal insights into the larger scientific and cultural communities in which they lived and worked. The book contains an extended introductory essay as well as biographical entries for each of the 228 women in the study. The authors examine family backgrounds, education, careers, and other professional activities. They show that there were many more women earning PhDs in mathematics before 1940 than is commonly thought. The material will be of interest to researchers, teachers, and students in mathematics history, history of science, women's studies, and sociology. **BOOK JACKET** When the Mind Hears Harlan Lane, 2010-08-04 The authoritative statement on the deaf, their education, and their struggle against prejudice. Hartford's Ann Plato and the Native Borders of Identity Ron Welburn, 2015-04-21 Who was Ann Plato? Apart from circumstantial evidence, there's little information about the author of *Essays Including Biographies and Miscellaneous Pieces in Prose and Poetry*, published in 1841. Plato lived in a milieu of colored Hartford, Connecticut, in the early nineteenth century. Although long believed to have been African American herself, she may also, Ron Welburn argues, have been American Indian, like the father

in her poem *The Natives of America* Combining literary criticism ethnohistory and social history Welburn uses Plato as an example of how Indians in the Long Island Sound region adapted and prevailed despite the contemporary rhetoric of Indian disappearance This study seeks to raise Plato's profile as an author as well as to highlight the dynamics of Indian resistance and isolation that have contributed to her enigmatic status as a literary figure **The Woman Citizen** ,1923

Foundations of Education Samuel M. Craver,Maike Ingrid Philipsen,2011-06-30 *Foundations of Education* is organized around the major problems facing contemporary American education It offers a thorough scholarly treatment of these problems from historical philosophical and sociological perspectives bringing together relevant findings from those disciplines to analyze and illuminate a wide range of issues Each chapter focuses on a core topic including race gender equal opportunities school governance to give students a solid overview providing intellectually sound material that offers real depth and challenges students to think creatively Packed with exercises discussion questions international case studies for comparative purposes and supported by a fully up to date companion website this is a text that responds to current developments changes and trends in teacher education *Foundations of Education* will prepare a new generation of educators for a globalized and technology driven society that needs to be aware of its best educational traditions its current problems and its future possibilities **Women's Rights, Racial Integration, and Education from 1850-1920 M.**

Noraian,2009-11-09 This historical biography examines Sarah Raymond Fitzwilliam's abolitionist roots growing up on a stop of the Underground Railroad her training at a normal school her tenure as a teacher principal and the nation's first city school superintendent Bloomington Illinois 1874 1892 **Knowledge and Virtue in Teaching and Learning** Hugh Sockett,2012-03-29 The challenge this book addresses is to demonstrate how in teaching content knowledge the development of intellectual and moral dispositions as virtues is not merely a good idea or peripheral to that content but deeply embedded in the logic of searching for knowledge and truth It offers a powerful example of how philosophy of education can be brought to bear on real problems of educational research and practice pointing the reader to re envision what it means to educate children and how we might prepare teachers to take on such a role by developing the person instead of simply knowledge and skills Connected intimately to the practice of teaching and teacher education the book sets forth an alternative theory of education where the developing person is at the center of education set in a moral space and a political order To this end a framework of public and personal knowledge forms the content to which personal dispositions are integral not peripheral The book's pedagogy is invitational welcoming its readers as companions in inquiry and thought about the moral aspects of what we teach as knowledge **The Delta Kappa Gamma Bulletin** ,1972 *The Woman Teacher* ,1921 *Education and Learning in America* Catherine Reef,2010-06-23 Examines the progress and development of education throughout U S history from the changing theories of education and the differences between urban and rural education to the movements of progressivism and traditionalism to standardized testing **The Life and Times of T. H. Gallaudet** Edna Edith

Sayers, 2018 A look into the complex life of an icon of deaf education **Catalog of Copyright Entries. Third Series**
 Library of Congress. Copyright Office, 1974 **Subaltern Citizens and Their Histories** Gyanendra Pandey, 2009-09-10
 This book explores changing modes of enfranchisement and disenfranchisement and the historical struggles over them in India and the United States Initiating a conversation across very different world areas this book stimulates new conversations about each region and beyond both An American Teacher in Argentina Julyan G. Peard, 2016-07-27 An American Teacher in Argentina tells the story of Mary E Gorman who in 1869 was the first North American woman to accept President Domingo F Sarmiento's invitation to set up normal schools in Argentina where she eventually settled An ordinary historical actor whose life only sometimes enters the historical record she moved along the fault lines of some of the greatest historical dramas and changes in nineteenth century US and Argentine history she was a pioneering child on the US Indian frontier she participated in the push for US women's education she was a single woman traveler at a time when few women traveled alone she was a player in an Argentine attempt to expand common school education and a beneficiary of the great primary products export boom in the second half of nineteenth century Argentina and thus well positioned to enjoy the country's Belle poque The book is not a straightforward biographical narrative of a woman's life It charts a life but more important it charts the evolving ideas in a life lived mostly among people pushing boundaries in pursuit of what they considered progress What emerges is a quintessentially transnational life story that engages with themes of gender education religion contact with indigenous peoples in both the US and Argentina natural history and economic and political change in Argentina in the second half of the nineteenth century Because the book tells a good story about one woman's rich and eventful life it will also appeal to an audience beyond academe *The Woman's Journal* , 1921 **The Routledge Historical Atlas of Women in America** Sandra Opdycke, 2014-07-10 Looking at general trends and specific items such as life in a tenement women working overseas in World War I the production of cosmetics in the 1920s and new female immigration this atlas portrays the history of American women from a vivid geographical and demographic perspective In a variety of colorful maps and charts this important new work documents milestones in the evolution of the social and political rights of women Coverage includes the rise of reform movements such as temperance women's suffrage and abolition during the 19th century and contraception abortion rights and the Equal Rights Amendment in the 20th Also includes 50 color maps
Men Teaching Children 3-11 Elizabeth Burn, Simon Pratt-Adams, 2015-11-19 Men Teaching Children 3 11 provides a comprehensive exploration of work experiences of men who teach young children The authors draw on their own research as well as international studies to provide realistic strategies to help to remove barriers in order to develop a more gender balanced teacher workforce Burn and Pratt Adams former primary school teachers who have both experienced these unfair gender practices also trace the historical roots of the gender barriers that have now become embedded within the occupational culture Throughout Men Teaching Children 3 11 the authors argue that primary school teachers should be

judged by their teaching talents rather than by the application of biased gender stereotypes and that male and female teachers need to work together to remove these stereotypes from the occupation

Women Public Speakers in the United States, 1800-1925 Karlyn Kohrs Campbell, 1993-01-26 From the nation's beginnings efforts have been made to silence U S women Yet they spoke This biographical dictionary the first of two companion volumes gives their voices new recognition Selecting thirty seven key orators Karlyn Kohrs Campbell provides entries on a diverse group of women All were ground breakers suffragists the first lawyers ministers physicians labor organizers newspaper editors and publishers historians educators even soldiers The volume opens with Campbell's introduction and then provides extensive essays on each of the women included Each entry begins with brief biographical information and then focuses on the woman's public life in discourse Each entry includes an analysis of the subject's rhetoric Entries conclude with information on primary sources critical works key rhetorical documents and selected sources of historical and biographical information The work is fully indexed

Siblinghood and Sociability in Nineteenth-Century Ulster Shannon Devlin, 2025-01-28 This book is an innovative exploration of nineteenth century family life and society The first study of its kind it uses the sibling relationship as a window into Irish society in the past Employing a creative genealogical methodology Shannon Devlin pieces together the lives of twenty five sibling sets from Ulster allowing for an exploration of power emotion and gender in the family She considers families from both Catholic and Protestant backgrounds and in urban and rural contexts shedding new light on the Ulster middle classes during a century of rapid social and economic change Through its emphasis on horizontal family relationships the book uncovers the lived experiences of individuals and reveals how the family could help navigate the social hierarchies and gendered power structures underpinning middle class society It complicates our understanding of family dynamics household formation and cultural performances of sociability and offers an exciting new perspective on aspects of the lifecycle marriage practices inheritance family finances and Irish middle class mobility Exploring the influence of brothers and sisters on everyday life *Siblinghood and Sociability in Nineteenth Century Ulster* provides a unique insight into the ways in which family loyalties and obligations intersected with personal reputation aspiration and ambition

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