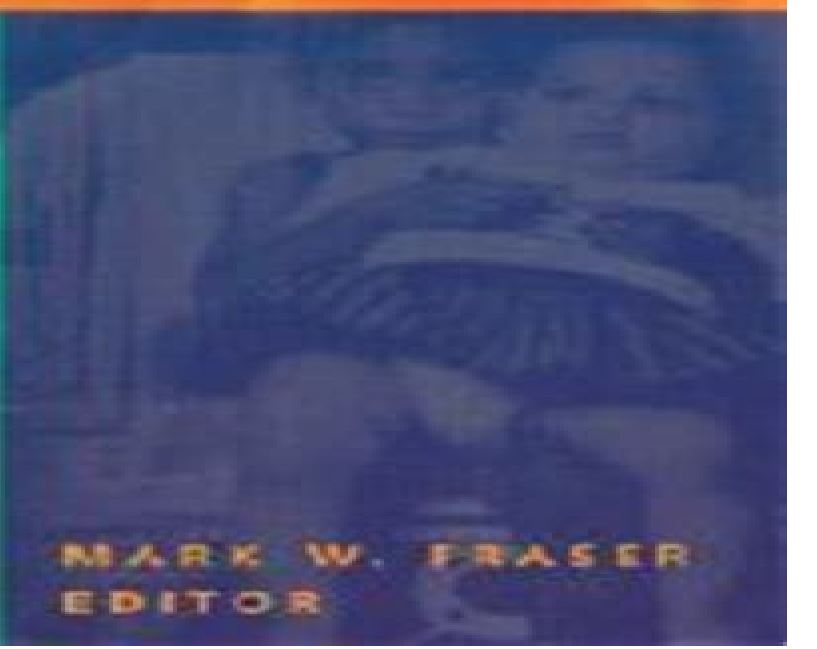
A child in mid-air, jumping over a hurdle, set against a bright orange background. The child is wearing a light-colored shirt and dark shorts. The hurdle is a simple wooden structure.

risk and resilience in childhood

A child standing in a field, looking towards the camera. The background is a soft, out-of-focus landscape with trees and a body of water. The image is tinted with a greenish-blue color.

AN ECOLOGICAL
PERSPECTIVE

A child holding a large book, looking at it with interest. The child is wearing a dark shirt. The background is a soft, out-of-focus indoor setting. The image is tinted with a blue color.

MARK W. FRASER
EDITOR

Risk And Resilience In Childhood An Ecological Perspective

Meryl Nadel, Susan Scher



Risk And Resilience In Childhood An Ecological Perspective:

Risk and Resilience in Childhood Mark W. Fraser, 1997 Research aims to understand the risks faced by children through treatment of the child's ecological environment and with a systems perspective Risk factors identified include attention deficiency and hyperactivity school failure drug use early sexual activity and childhood depression The multisystems perspective argues that a conceptual frame of reference that incorporates individual and contextual conditions helps determine the probability of the problem not identifying the risk after the fact *Risk and Resilience in Childhood* Mark W. Fraser, 2004 Using an ecological and multisystems perspective each chapter examines risk and protective factors for specific social problems and disorders in childhood including drug abuse child abuse school failure adolescent pregnancy suicide and delinquency from publisher information ***Risk and Resilience in Childhood***, 2004 Using an ecological and multisystems perspective each chapter examines risk and protective factors for specific social problems and disorders in childhood including drug abuse child abuse school failure adolescent pregnancy suicide and delinquency from publisher information

Not Just Play Meryl Nadel, Susan Scher, 2019 Not Just Play offers the first comprehensive treatment of the relationship between the social work profession and the summer camp movement in many decades Incorporating historical research vignettes numerous quotations from social workers in the field and other unique contributions it shares a multifaceted examination of this field of practice ***Childhood, Youth, and Social Work in Transformation*** Lynn M. Nybell, Jeffrey J. Shook, Janet L. Finn, 2009-01-30 Social workers today not only face competing claims concerning the rights and needs of children and youth but they also confront contradictions between policy and practice Social workers are expected to fight for the best interests of the child even though financial support for children's welfare and education grows scarce They are asked to save children at risk while at the same time they are urged to protect communities from risky children and they are encouraged to leave no child behind while also implementing zero tolerance policies to keep educational environments free from troubled youth A cutting edge text that deals directly with the confusion and complexity of modern child welfare *Childhood Youth and Social Work in Transformation* features contributions from a truly interdisciplinary group of practitioners scholars and activists Examining the theoretical political and practical aspects of working with youth today this volume breaks free from existing modes of thought and strategies of practice and prompts readers to critically reflect on accepted approaches and new possibilities of action Contributors analyze how economic political and cultural changes over the last several decades have reshaped the experiences and representations of children and youth in the United States They examine conceptions of troubled children and youth in contemporary policies and programs and assess why certain discourses about troubling youth are so compelling to professionals policymakers and the public In conclusion these skilled professionals explore the reinvention of social work policy and practice including the need to forge relationships that respect the experiences rights and personhood of children and youth ***The Handbook of Social Work Direct Practice*** Paula

Allen-Meares, Charles D. Garvin, 2000 *The Handbook of Social Work Direct Practice* provides an extraordinarily extensive coverage of all major topics relevant to Clinical Social Work. The Contributors to this volume under the leadership of Paula Allen Meares and Charles Garvin guide the reader through discussions about the contexts of social work practice multicultural and diversity issues research as well as assessment and measurement. All in all this is the perfect primary text for administration courses in MSW programs BSW programs and doctoral programs. Practitioners and professionals in the field will find here all the useful elements a key reference work can provide. Resilience in Childhood Erica Joslyn, 2015-12-01 With an emphasis on promoting self reliance autonomy and independence this exciting new book provides a contemporary and holistic analysis of the childhood resilience. It recognises resilience in childhood as a complex construct critically deconstructs it by drawing upon a wide range of academic disciplines and practices and provides an account of the factors that help and hinder the development of resilience during childhood and adolescence. Part I unpacks definitions of resilience and its construction over the last 50 years. Part II examines psychological sociological and neurobiological perspectives that contribute to our understanding of how childhood resilience can be developed and fostered. Part III explores strategies and approaches relating theory to current intervention practice and policy drivers. Application to professional practice within a multi agency context is explored throughout. Importantly this book seeks to develop the notion of the promise of resilience and establish the bond between capabilities built up in childhood and the promise of a positive successful future. Efforts to foster and build effective skills that lead to resilience will result in long lasting abilities to positively navigate through life's challenges and to become the key architect of one's own success in later life. *Human Behavior Theory and Social Work Practice* Roberta R. Greene, 2017-07-28 *Human Behavior Theory and Social Work Practice* remains a foundation work for those interested in the practice and teaching of social work. Roberta Greene covers theoretical areas and individual theorists including classical psychoanalytic thought Eriksonian theory Carl Rogers cognitive theory systems theory ecological perspectives social construction feminism and genetics. She discusses the historical context its philosophical roots and major assumptions of each theory. The general theme which distinguishes this volume is that the person in environment perspective has been a central influence in the formation of the profession's knowledge base as well as its approach to practice. Greene provides perspective on how individuals and social systems interact. This book examines how social workers can use theory to shape social work practice by increasing his or her understanding of and potential for enhancing human well being. Greene covers the relationship between human behavior theory and professional social work practice. She also explores the challenges and limitations of each theory and addresses the following issues: how the theory serves as a framework for social work practice; how the theory lends itself to an understanding of individual family group community or organizational behavior; what the implications are of the theory for social work interventions or practice strategies; and what role it proposes for the social worker as a change agent. Throughout the profession's history social

workers have turned to a number of theoretical approaches for the organizing concepts needed to define their practice base. The aims of social work to improve societal conditions and to enhance social functioning of and between individuals, families and groups are put into action across all fields of practice and realized through a variety of methods in a range of settings. This third edition completely revised represents a fundamental contribution to the field and like its predecessors will be widely used as a basic text.

Child Welfare for the Twenty-first Century Gerald P. Mallon, Peg McCartt Hess, 2005-09-14. This up to date and comprehensive resource by leaders in child welfare is the first book to reflect the impact of the Adoption and Safe Families Act (ASFA) of 1997. The text serves as a single source reference for a wide array of professionals who work in children, youth and family services in the United States: policymakers, social workers, psychologists, educators, attorneys, guardians ad litem and family court judges, and as a text for students of child welfare practice and policy. Features include: Organized around ASFA's guiding principles of well-being, safety and permanency; Focus on evidence-based best practices; Case examples integrated throughout. First book to include data from the first round of National Child and Family Service Reviews. Topics discussed include: the latest on prevention of child abuse and neglect and child protective services; risk and resilience in child development; engaging families; connecting families with public and community resources; health and mental health care needs of children and adolescents; domestic violence; substance abuse in the family; family preservation services; family support services; and the integration of family-centered practices in child welfare; gay and lesbian adolescents and their families; children with disabilities and runaway and homeless youth. The contributors also explore issues pertaining to foster care and adoption, including a focus on permanency planning for children and youth and the need to provide services that are individualized and culturally and spiritually responsive to clients. A review of salient systemic issues in the field of children, youth and family services completes this collection.

International Perspectives on Child & Adolescent Mental Health Nirbhay N. Singh, Thomas H. Ollendick, Ashvind N. Singh, 2002-04-17. The papers included in this volume highlight research and practice in child and adolescent mental health from around the world. As systems of care are different across countries and cultures, it is imperative that knowledge is shared and lessons learned. The biennial Elsevier conference on Child and Adolescent Mental Health is designed to provide a forum for mental health and educational experts from various disciplines and countries.

Comprehensive Handbook of Social Work and Social Welfare, The Profession of Social Work, 2008-03-11. Comprehensive Handbook of Social Work and Social Welfare, Volume 1: The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in-depth source of information on the field of social work and social welfare.

[Charting the Impacts of University-Child Welfare Collaboration](#) Katharine Briar-Lawson, Joan Levy Zlotnik, 2014-04-08. Train and keep a child welfare workforce that will make a difference. Charting the Impacts of University Child Welfare Collaboration addresses the challenges of implementing workforce development initiatives designed to recruit students into the public child welfare field.

Edited by Dr Katharine Briar Lawson Dean of the School of Social Welfare at the University at Albany in New York and Dr Joan Levy Zlotnik PhD ACSW Executive Director of the Institute for the Advancement of Social Work Research the book reflects the ongoing effort to counteract the de professionalization phase of the 1970s and 80s that has impeded child welfare service delivery A panel of practitioners educators and researchers focus on training and administrative funding collaborative practices delivery of educational content preparation challenges faced by educators and future challenges Charting the Impacts of University Child Welfare Collaboration examines strategies for specialized educational efforts supported by federal Title IV E and Title IV B Section 426 funding The book addresses the process for preparing and maintaining a professional workforce including collaborations between social work educators and their partnering public child welfare agencies that have led to experimental and innovative changes in practice and curricula Topics include determining a graduate's emotion capacity for child welfare service delivering educational content in human behavior in the social environment courses determining the return on funding investments using cognitive affective models of student development using design teams to promote practice innovations systems change and cross systems change and an examination of the California Collaboration a competency based child welfare curriculum project for MSW candidates Charting the Impacts of University Child Welfare Collaboration is an essential resource for continuing the campaign for workforce development and re professionalism in child welfare practice The book is invaluable for educators and professionals working to develop reliable relevant and competent staffing

Ecological Framework: Oxford Bibliographies Online Research Guide Oxford University Press, 2010-05-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In social work as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from Oxford Bibliographies Online Social Work a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work Oxford Bibliographies Online covers most subject disciplines within the social science and humanities for more information visit www.aboutobo.com

The Child Welfare Challenge James K. Whittaker, 2017-07-12 Within a historical and contemporary context this book examines major policy practice and research issues as they jointly shape child welfare practice and its future In addition to describing the major

problems facing the field the book highlights service innovations that have been developed in recent years The resulting picture is encouraging especially if certain major program reforms are implemented and agencies are able to concentrate resources in a focused manner The volume emphasizes families and children whose primary recourse to services has been through publicly funded child welfare agencies The book considers historical areas of service foster care and adoptions in home family centered services child protective services and residential services where social work has an important role Authors address the many fields of practice in which child and family services are provided or that involve substantial numbers of social work programs such as services to adolescent parents child mental health education and juvenile justice agencies This new edition will continue to serve as a fundamental introduction for new practitioners as well as summary of recent developments for experienced practitioners

Youth at Risk: Oxford Bibliographies Online Research Guide Oxford University Press,2010-05-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important publications on various areas of scholarly interest within this topic In social work as in other disciplines researchers at all levels are drowning in potentially useful scholarly information and this guide has been created as a tool for cutting through that material to find the exact source you need This ebook is a static version of an article from Oxford Bibliographies Online Social Work a dynamic continuously updated online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work Oxford Bibliographies Online covers most subject disciplines within the social science and humanities for more information visit www.aboutobo.com

Encyclopedia of Adolescence Roger J.R. Levesque,2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breadth and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer's print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e.g biological cognitive social and

foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development [Handbook of Preventive Interventions for Adults](#) Catherine N. Dulmus, Lisa A. Rapp-Paglicci, 2005-02-08 This timely handbook provides practical information and evidence based findings on the most effective and current prevention interventions and programmes available regarding adult emotional mental health and social problems Each innovative chapter summarizes the problem addressing trends incidence and risk factors describes effective prevention interventions and discusses practice and policy implications as well as areas for future research An exceptional resource for practitioners researchers and students alike the Handbook of Preventive Interventions for Adults is an important addition to the mental health field **Innovative Approaches to Supporting Families of Young Children** Cheri J. Shapiro, Charlyn Harper Browne, 2016-08-02 This invaluable reference introduces successful strengths based programs for aiding families of young children in critical social contexts family school community and policy The wide range of systems contextual approaches described here are based in current understanding of children s development stress and resilience in families cultural competence and the two generational approach to intervention Research based examples across early care and early learning platforms illustrate the links between parental protective factors and children s academic and social outcomes and between family stability and larger social goals By supporting parents and children equally the contributors assert these interventions more fully address developmental and family issues than programs that mainly serve one generation or the other Included in the coverage Parent and community focused approaches to supporting parents of young children the Family Networks Project div Honoring parenting values expectations and approaches across cultures Building young children s executive functions at home and in early care and education settings Promoting early childhood development in the pediatric medical home Neighborhood approaches to supporting families of young children Public policy strategies to promote the well being of families with young children Innovative Approaches for Supporting Parents of Young Children benefits professionals and practitioners working to support families of young children particularly those interested in social work psychology public policy and public health

Interpersonal Acceptance and Rejection Elias Kourkoutas, Fatos Erkman, 2011 *Interpersonal Acceptance and Rejection: Social Emotional and Educational Contexts* draws on research to offer a global perspective on issues of fundamental importance to family functioning, childhood development and adult intimate relationships as well as to policy and practice for children, adolescents, couples and families at risk. It draws on the perspectives of major social science disciplines such as clinical and educational psychology, anthropology, psychology, special education and sociology, thus ensuring topics are discussed within broad theoretical frameworks. The authors cover a wide spectrum of questions and topics in relation to perceived acceptance and rejection by significant others. Chapters are set in the context of worldwide trends in the area of interpersonal acceptance and rejection. They considerably advance our knowledge of interpersonal acceptance, rejection theory and practice by tackling issues in major life contexts such as family, education, intimate relationships and clinical therapeutic practice. The book presents these important issues within the context of up to date research on interpersonal relationships that helps strengthen family and couple relationships and enhance the quality of attachment relationships in families. As such, it constitutes a useful reference source for academic researchers, clinicians, teachers, special educators, school counsellors, psychologists and service agencies. Contributors to this edited book come from many parts of the world including the Americas, Asia, Australia, Europe and the Middle East.

Oxford Textbook of Social Psychiatry Dinesh Bhugra, Driss Moussaoui, Tom J Craig, 2022-07-21 The *Oxford Textbook of Social Psychiatry* serves as a comprehensive reference to the historical, theoretical and practical aspects of social psychiatry and its role in the management of psychiatric disorders. Written and edited by leading experts and rising stars in the field of social psychiatry, this textbook provides an authoritative and global look at social psychiatry, covering a wealth of topics and up to date research in 79 chapters. Divided into eight sections, this resource covers an overview of the history and development of social psychiatry as well as the social world of families, culture and identity, focusing on key issues such as globalisation, pandemics, trauma, spirituality and gender. Clinical conditions and special vulnerable groups are also explored with topics such as the mental health of prisoners, somatisation and eating disorders. Case studies of specific geographical locations provide a critical overview of global mental health today and the challenges faced in different settings such as low and middle income countries.

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