

Researching Children's Experience

Approaches and Methods



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Annamaria Pinter, Kuchah Kuchah



Researching Children's Experience Approaches And Methods:

Researching Children's Experience Sheila Greene, Diane Hogan, 2005-02-09 How should the researcher approach the sensitive subject of the child? What are the ethical issues involved with researching children's experiences? The essays in this text address these questions and examine up to date methodological and conceptual approaches to researching children. OCLC

Researching with Children and Young People Kay Tisdall, John M Davis, Michael Gallagher, 2008-12-18 This text will be of great use to postgraduate researchers in education, social work and nursing and any practitioner involved in carrying out research with children and young people. CPD Update There is a sense of newness and innovation about the book whereby the reader is treated to insight into the life and work of collaborators who wrote each case study. The book is highly accessible for students at graduate and undergraduate level for example BA Hons Early Childhood Studies students. ESCalate

Researching with Children and Young People covers every stage of the process of doing a research project from research design and data collection through to analysis and writing up. The book is divided into three sections in which the authors cover: Introducing research and consultation with children and young people; Collecting and analysing data; Whole project issues. Each chapter includes activities, discussion questions, tips and extended case studies to help the reader to engage with the material and investigate the practical implications. This text will be of great use to postgraduate researchers in education, social work and nursing and any practitioner involved in carrying out research with children and young people.

Challenges and Solutions in Ethnographic Research Tuuli Lähdesmäki, Eerika Koskinen-Koivisto, Viktorija L.A. Čeginskas, Aino-Kaisa Koistinen, 2020-07-14 *Challenges and Solutions in Ethnographic Research* Ethnography with a Twist seeks to rethink ethnography outside the box of its previous tradition and to develop ethnographic methods by critically discussing the process, ethics, impact and knowledge production in ethnographic research. This interdisciplinary edited volume argues for a twist that supports openness, courage and creativity to develop and test innovative and unconventional ways of thinking and doing ethnography. Ethnography with a twist means both an intentional aim to conduct ethnographic research with novel approaches and methods but also sensitivity to recognize and creativity to utilize different kinds of twist moments that ethnographic research may create for the researcher. This edited volume critically evaluates new and old methodological tools and their ability to engage with questions of power difference. It proposes new collaborative methods that allow for co-production and co-creation of research material as well as shared conceptual work and wider distribution of knowledge. The book will be of use to ethnographers in humanities and social science disciplines including sociology, anthropology and communication studies.

Research and Research Methods for Youth Practitioners Simon Bradford, Fin Cullen, 2013-07-03 Rigorous research is crucial to effective work with young people and increasingly youth practitioners need to be able to develop, review and evidence their work using a variety of research and assessment tools. This text equips students and practitioners with a thorough understanding of research design, practice and dissemination as well as

approaches to evidence based practice A clear practice framework informs the book outlining the significance of research to youth work especially in relation to designing and developing services for young people Research and Research Methods for Youth Practitioners Analyses the research practitioner role Explores the ethical context of research in youth work Offers a thorough analysis of key methodological questions in research in practice Provides a guide to data collection and analysis Presents five principal research strategies for youth work ethnographic work and visual methods interviewing and evaluation surveys and evaluation the use of secondary data and documentary analysis and researching virtual and online settings Discusses the implications of research for work with young people as well as its dissemination Written by experienced researchers and practitioner researchers each chapter in this accessible textbook includes an overview a critical discussion of the pros and cons of the particular method or approach a case study a practice based task a summary and suggestions for further reading This textbook is invaluable for student and practising youth workers It is also a useful reference for other practitioners working with young people

Childhood, Mobile Technologies and Everyday Experiences E.

Bond,2014-06-25 This timely volume offers an in depth theoretical analysis of children s experiences growing up with mobile internet technologies Drawing on up to date research it explores the relationship between childhood as a social and cultural construction and the plethora of mobile internet technologies which have become ubiquitous in everyday life

Disclosing Childhoods Spyros Spyrou,2018-04-17 Disclosing Childhoods offers a critical account of knowledge production in childhood studies The book argues for the need to be reflexive about the knowledge practices of the field and to scrutinize the role of researchers in disclosing certain childhoods rather than others A relational lens is used to critique the ongoing fixation of childhood studies with the unitary child agent and to re introduce the question of ontology in knowledge production The author provides a critical account of childhood studies trajectory as well as exploring the key concepts of voice agency and participation illustrating the potential of a reflexive stance towards knowledge production Drawing on poststructuralist and posthumanist thinking each of these concepts is critiqued for its conceptual limits while productive avenues are offered to reconfigure their utility Spyrou also addresses the ethics and politics of knowledge production and considers key emerging insights which can contribute towards the development of a more reflexive and critical childhood studies Students and scholars across a range of disciplines including childhood studies anthropology sociology and geography will find this book of interest as well as those interested in qualitative research methodology and social theory

Doing Children's

Geographies Lorraine van Blerk, Mike Kesby,2013-10-31 Doing Children's Geographies provides a useful resource for all those embarking on research with young people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working The second part

specifically addresses the issues surrounding children and youth's participation providing critiques of current practice and offering alternatives for increasing young people's involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of *Children's Geographies* *Researching Young Children's Perspectives* Deborah Harcourt, Bob Perry, Tim Waller, 2011-03-08 This book is designed to help students face the ethical methodological and theoretical challenges and complexities involved in engaging children in rights based participatory research

Children as Researchers in Primary Schools Sue Bucknall, 2012 This is an innovative and unique resource for practitioners supporting children to become real world researchers in the primary classroom It will supply you with the skills and ideas you need to implement a Children as Researchers framework in your school that can be adapted for different ages and abilities

Research Methods in Early Childhood Penny Mukherji, Deborah Albon, 2009-11-17 How I wish I'd had a book like this when I first started my career as a researcher into early years education and care There's something for everyone and I wholeheartedly commend it to those embarking upon or wishing to extend their knowledge of early childhood research Professor Emeritus Janet Moyles *Early Years Approaches to Research Methods Carrying out a Research Project* Each chapter contains learning objectives case studies research in focus sections reflection points a summary and suggestions for further reading The language used throughout is accessible and a full glossary of terms is included This book is indispensable for all students undertaking research in early childhood Penny Mukherji and Deborah Albon are both Senior Lecturers in Early Childhood Studies at London Metropolitan University

Understanding The Everyday Digital Lives of Children and Young People Halla Holmarsdottir, Idunn Seland, Christer Hyggen, Maria Roth, 2024-02-29 This Open Access book presents an in depth portrait of the use and impact of digital technologies by learners ages 5-18 years in their everyday lives The portrait is framed by the ecological systems theory and situated across four domains home leisure time education and civic participation Various methodological approaches are used in innovative ways to analyze data collected in a large scale EU Horizon 2020 project The purpose of this edited collection is to shed light on both beneficial and harmful effects of digital technology from a perspective that children are active agents who are empowered to accentuate the positives of digital technology use and over common challenges that inhibit digital competence with support from education stakeholders This is an open access book

Rethinking Children and Research Mary Kellett, 2010-04-15 *Rethinking Children and Research* considers the way people approach research into childhood and children's lives and examines the debates concerning the forms and goals of such research Theoretical and practice based perspectives are discussed in the context of recent key developments in research theory and philosophy of children Mary Kellett promotes the idea that researchers should listen to the voices and perspectives of children as experts on their own lives and offers insights and guidance on

approaches to research design implementation and presentation Recent debates and developments are considered including ethics approaching research with children from a child rights framework and rethinking the power dynamic within research relationships with children Rethinking Children and Research is essential for studying childhood and undergraduate or postgraduate level and will be of interest to all involved with research into childhood and children's lives in the areas of education health and social services

Law and Childhood Studies Michael Freeman, 2012-03-08 Current Legal Issues like its sister volume Current Legal Problems now available in journal format is based upon an annual colloquium held at University College London Each year leading scholars from around the world gather to discuss the relationship between law and another discipline of thought Each colloquium examines how the external discipline is conceived in legal thought and argument how the law is pictured in that discipline and analyses points of controversy in the use and abuse of extra legal arguments within legal theory and practice Law and Childhood Studies the fourteenth volume in the Current Legal Issues series offers an insight into the state of law and childhood studies scholarship today Focussing on the inter connections between the two disciplines it addresses the key issues informing current debates

The SAGE Handbook of Outdoor Play and Learning Tim Waller, Eva Årlemalm-Hagsér, Ellen Beate Hansen Sandseter, Libby Lee-Hammond, Kristi Lekies, Shirley Wyver, 2017-06-19 There has been a growing academic interest in the role of outdoor spaces for play in a child's development This text represents a coordinated and comprehensive volume of international research on this subject edited by members of the well established European Early Childhood Education Research Association Outdoor Play and Learning SIG OPAL Chapters written by authors from Europe North and South America Australasia and Asia Pacific countries are organised into six sections Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play Learning Critical Reflections on Policy and Regulation in Outdoor Play Learning Children's Engagement with Nature Sustainability and Children's Geographies Diverse Contexts and Inclusion in Children's Outdoor Play Environments Methodologies for Researching Outdoor Play and Learning Links Between Research and Practice

Handbook of Research Methods in Early Childhood Education - Volume 2 Olivia Saracho, 2014-10-01 The Handbook of Research Methods in Early Childhood Education brings together in one source research techniques that researchers can use to collect data for studies that contribute to the knowledge in early childhood education To conduct valid and reliable studies researchers need to be knowledgeable about numerous research methodologies The Handbook primarily addresses the researchers scholars and graduate or advanced undergraduate students who are preparing to conduct research in early childhood education It provides them with the intellectual resources that will help them join the cadre of early childhood education researchers and scholars The purpose of the Handbook is to prepare and guide researchers to achieve a high level of competence and sophistication to avoid past mistakes and to benefit from the best researchers in the field This Handbook is also useful to university professors who conduct research and prepare student researchers in early childhood education It aims to improve

the researchers conceptual and methodological abilities in early childhood education Thus the Handbook can be used as a guide that focuses on important contemporary research methodologies in early childhood education and describes them to offer researchers the necessary information to use these methodologies appropriately This Handbook is designed to be used by students of early childhood education at all levels of professional development as well as mature scholars who want to conduct research in areas needing more in depth study It is hoped that this Handbook of Research Methods in Early Childhood Education will serve the needs of many in the research community Scholars seeking the current state of research knowledge in various areas should find this volume useful Similarly practitioners who are trying to seek knowledge of research and its practical implications should find this volume helpful as well This Handbook with its individual chapters presents several research methodologies to address a variety of hypotheses or research questions that will contribute to the knowledge of the field in early childhood education

Peace Education for Violence Prevention in Fragile African Societies Maphosa, Sylvester B., Keasley, Alphonse, 2019-02-10 Though conflicts among African nations diminished at the end of the last millennium the need for peace remains a perennial concern for African citizens within their communities and countries Once again Maphosa and Keasley have engaged a collection of scholar practitioners to address the query What s Going to Make a Difference in Contemporary Peace Education around Africa The contributing authors draw from daily headlines as well as African literature to unearth twenty first century quandaries with which educators in formal and informal contexts are called upon to grapple The What s Going to Make a Difference authors offer insights to educators peace education practitioners and parents for everyday living The authors probe the wisdom of the recent and ancient past and bring forth pearls for contemporary moments All in discerning effort to respond to the guiding question the editors and their contributing colleagues deliver a compelling set of revelations for Making a Difference in Peace Education for African and world citizens

Children's Rights 0-8 Mallika Kanyal, 2014-03-26 Children s Rights explores the relevance of children s participatory rights in education particularly at a time when there are competing demands in meeting the rigid curriculum frameworks whilst taking into account children s entitlement to participate in matters affecting their lives It engages with theoretical and practical models of participation with an aim to support reflective practice The chapters are informed by wider academic debates and examples from research and everyday practice in early year settings making it an accessible read for students practitioners as well as researchers

Research Methods in Physical Education and Youth Sport Kathleen Armour, Doune Macdonald, 2012-03-15 This is the first research methods book to focus entirely on physical education and youth sport It guides the reader through the whole research process from the first steps to completion of a dissertation or practice based project and introduces key topics such as formulating a research question qualitative approaches quantitative approaches mixed method research literature review case studies survey interviews and focus groups data analysis writing the dissertation Each chapter includes a full range of useful pedagogical features including chapter summaries practical

activities case studies dialogues with active researchers and guidance on further reading and resources With contributions from some of the world s best known researchers in the field this book is indispensable reading for all students and professionals working in physical education youth sport sports coaching and related subjects

Ethical and Methodological Issues in Researching Young Language Learners in School Contexts Annamaria Pinter, Kuchah Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area

Doing Visual Research with Children and Young People Pat Thomson, 2009-05-07 This book explores the methodological ethical representational and theoretical issues surrounding image based research with children and young people

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